

J. Jacob Kirksey

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Current Position

Texas Tech University (TTU)

2020 – present Assistant Professor of Educational Leadership Policy
Department of Educational Psychology, Leadership, and Counseling
College of Education

Research Affiliations

Texas Tech University (TTU)

2021 – present Associate Director of K-12 Research
Center for Research in Leadership and Education
College of Education

2020 – present Faculty Affiliate
STEM Center for Outreach, Research, and Education (STEM-CORE)
Office of the Provost

Education

University of California, Santa Barbara (UCSB)

2020 Ph.D., Education, *Gevirtz Graduate School of Education (GGSE)*
Dissertation: The Ripple Effects of Immigration Enforcement in K-12

2016 M.A., Education, *Gevirtz Graduate School of Education (GGSE)*

Colorado College

2015 B.A., Economics and Education

Research Grants and Contracts

External Grants (\$842,731 Total)

- **Kirksey, J. J.** (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Higgins, R. (Co-Principal Investigator), Johnson, L. (Co-Principal Investigator), Spott, J. (Co-Principal Investigator), "Investigating Pre-College Predictors and Post-Secondary Effects of Course-Based Undergraduate Research Experiences in Texas," Sponsored by National Science Foundation, Federal, \$499,999.00. (June 2022 – May 2025).
- **Kirksey, J. J.** (Principal Investigator), Wiseman, A. (Co-Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), "Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic and Career Trajectories of Texas Public High School Graduates," Sponsored by Philanthropy Advocates, Foundation, \$99,579.00. (January 2022 - August 2022).

- Gottlieb, J. J. (Principal Investigator), McNaughtan, J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Community College Finance Research Project," Subaward from Texas A&M University (Principal Investigator: Lori Taylor), \$60,153.00. Prime award sponsored by The Texas Higher Education Coordinating Board, State, \$480,000.00. (May 2022 - October 2022).
- **Kirksey, J. J.** (Principal Investigator), "Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Outcomes for Adults with Disabilities?" Sponsored by National Science Foundation, Federal, \$138,000. (July 2017 – June 2020).
- **Kirksey, J. J.** (Principal Investigator), "From Court to Classroom: The Extent of Unexpected Consequences of Deportation Proceedings on Science, Math, and Reading Achievement for Elementary Students from 1998 to 2016" Sponsored by American Educational Research Association, Research Organization, \$25,000. (June 2019 – May 2020; Declined award).
- **Kirksey, J. J.** (Principal Investigator), "Math Instruction in Inclusive Classrooms: Exploring Changing Practices with a Changing Policy Paradigm," Sponsored by National Science Foundation, Federal, \$5,000. (January 2019 – June 2019).
- Gottfried, M. A. (Principal Investigator), Hutt, E. L. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Do the University of California's General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?" Sponsored by California Teacher Education Research and Improvement Network, College/University, \$15,000. (June 2018 – May 2019).

Internal Grants (\$41,082 Total)

- **Kirksey, J. J.** (Principal Investigator), & Lansford, T. (Co-Principal Investigator), "Opportunities and Potential in Hi-Tech for Students with Learning Disabilities: INclusion in Post- Secondary Education and the Hi-Tech Workforce (OPT-IN)" Awarded by *TTU College of Education Research Committee*, College or University, \$8,500. (July 2022 – June 2023).
- **Kirksey, J. J.** (Principal Investigator), "Participation in Course-Based Undergraduate Research," Awarded by *Texas Tech University's Office of Research & Innovation*, College or University, \$6,000. (January 2022 – May 2022).
- **Kirksey, J. J.** (Principal Investigator), "Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce," Awarded by Texas Tech University, Office of Research & Innovation, College or University, \$4,000.00. (January 2021 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$6,000.00. (November 2020 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$3,000.00. (August 2020 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$11,832.00. (June 2021 - August 2021).
- **Kirksey, J. J.** (Principal Investigator), "New Teachers' Preparation and Responses to Spillover Effects of Heightened Immigration Enforcement," Awarded by University of California-Santa Barbara's Chicano/a Studies Institute, College or University, \$1,750.00. (June 2019 - May 2020).

Contracts (\$558,180 Total)

- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Evaluation of Teacher Incentive Allotment Assessment Items,” Contracted by Lubbock Independent School District, \$72,120. (June 2022 – August 2022).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “REAL Partnership with Ector County ISD,” Contracted by Ector County Independent School District, \$270,000. (August 2021 – July 2024).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Program Evaluation of Opportunity Culture,” Contracted by Midland Independent School District, \$90,000. (May 2022 – April 2023).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “REAL Partnership with Ector County ISD,” Contracted by Ector County Independent School District, \$90,000. (August 2020 – July 2022).
- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Evaluation of Teacher Incentive Allotment Assessment Items,” Contracted by Lubbock Independent School District, \$36,060. (June 2021 – August 2021).

Publications

IF Indicates 2-Year Impact Factor of journal at time of publication

* Indicates graduate student mentee at time of initial submission

^ Indicates undergraduate student mentee at time of initial submission

Refereed Journal Articles

30. **Kirksey, J. J.** (In Press). From court to classroom: The extent of unexpected consequences of deportation proceedings on math and reading achievement for elementary students from 1998 to 2016. *American Journal of Education*. [IF: 1.829]
29. **Kirksey, J. J.**, & *Elefante, J. (In Press). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Journal of Education for Students Placed at Risk (JESPAR)*. [IF: 2.095]
28. *Freeman, J. A., & **Kirksey, J. J.** (In Press). Linking IEP status to parental involvement for high school students of first-generation and native-born families. *Exceptional Children*. [IF: 5.042]
27. Rodriguez, S., **Kirksey, J. J.**, & Roth, B. (In Press). Equity for immigrant students: Examining the relationships between perceived levels of support and perceptions of immigration enforcement on social worker actions. *Journal of Education for Students Placed at Risk (JESPAR)*. [IF: 2.095]
26. **Kirksey, J. J.** (2022). Preparedness and experiences of novice teachers in the sociopolitical context of heightened immigration enforcement: Evidence from a survey of California teachers. *Journal of Teacher Education*, 73(1), 37-51. [IF: 5.357]
25. **Kirksey, J. J.**, & Lloydhauser, M. (2022). Dual certification in special and elementary education and associated benefits for students with disabilities and their teachers. *AERA Open*, 8(1), 1-11. [IF: 3.427]
24. **Kirksey, J. J.**, Gottfried, M. A., & *Freeman, J. A. (2022). Does parental involvement change after schools assign a student an IEP? *Peabody Journal of Education*, 97(1), 18-31. [IF: 1.450]

23. Gottfried, M.A., & **Kirksey, J. J.** (2022). Exploring the effects of full-day kindergarten on school absenteeism for children with disabilities: Evidence from state policy mandates in the U.S. *Exceptional Children*, 88(3), 263-282. [\[IF: 5.042\]](#)
22. Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2022). Do high school students with a same-race teacher attend class more often? *Educational Evaluation and Policy Analysis*, 44(1), 149-169. [\[IF: 3.347\]](#)
21. **Kirksey, J. J.**, & Sattin-Bajaj, C. (2021). Immigration arrests and educational impacts: Linking ICE arrests to declines in achievement, attendance, and school climate and safety in California. *AERA Open*, 7(1), 1-17. [\[IF: 2.299\]](#)
20. **Kirksey, J. J.**, & Gottfried, M. A. (2021). Is there a Catholic school effect on kindergarteners' absenteeism? *Journal for Research on Educational Effectiveness*, 14(3), 570-597. [\[IF: 2.500\]](#)
19. **Kirksey, J. J.**, & Gottfried, M. A. (2021). The effect of serving 'Breakfast After-the-Bell' meals on school absenteeism: Comparing results from regression discontinuity designs. *Educational Evaluation and Policy Analysis*, 43(2), 305-328. [\[IF: 3.347\]](#)
18. Gottfried, M. A., & **Kirksey, J. J.** (2021). Going to sleep and going to school: Linking bedtime to student absenteeism. *Journal of Sleep Research*, 30(1), 1-15. [\[IF: 3.981\]](#)
17. Gottfried, M. A., & **Kirksey, J. J.** (2021). Math instructional practices in general education classrooms with and without students with high-incidence disabilities. *Educational Policy*, 35(7), 1258-1287. [\[IF: 2.893\]](#)
16. Gottfried, M. A., Ozuna, C. S., & **Kirksey, J. J.** (2021). Exploring school bus ridership and absenteeism in rural communities. *Early Childhood Research Quarterly*, 56, 236-247. [\[IF: 3.719\]](#)
15. **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., ^Freeman, J. A., & Ozuna, C. S. (2020). Deportations near the schoolyard: Examining immigration enforcement and racial/ethnic gaps in educational outcomes. *AERA Open*, 6(1), 1-18. [\[IF: 1.892\]](#)
14. **Kirksey, J. J.** (2020). Reflections on the registered report process for "Academic harms of missing high school and the accuracy of current policy thresholds." *AERA Open*, 6(2), 1. [\[IF: 1.892\]](#)
13. Gottfried, M. A., **Kirksey, J. J.**, & Ozuna, C. S. (2020). Exploring the links between student and classmate chronic absenteeism. *Teachers College Record*, 122(12). [\[IF: 1.519\]](#)
12. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). Can teacher education programs help prepare new kindergarten and first grade teachers to address student absenteeism? *Children and Youth Services Review*, 119, 1-11. [\[IF: 2.393\]](#)
11. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Teachers College Record*, 122(5), 1-28. [\[IF: 1.519\]](#)
10. Roberts, S., **Kirksey, J. J.**, & Gottfried, M. A. (2020). Practices more likely to occur in kindergarten mathematics teachers' instruction when English learners are present. *Learning and Instruction*, 67, 1-10. [\[IF: 5.146\]](#)
9. Gottfried, M. A., Le, V. N., & **Kirksey, J. J.** (2020). Disparities across time: Exploring absenteeism patterns between cohorts of students with disabilities. *Teachers College Record*, 122(11). [\[IF: 1.519\]](#)

8. **Kirksey, J. J.** (2019). Academic harms of missing high school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *AERA Open*, 5(3), 1-13. [IF: N/A]
As listed in awards: Winner of the inaugural “Best Graduate Student Paper Award” by the AERA SIG: School Effectiveness and School Improvement
7. Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2019). New teachers’ perceptions on being prepared to teach students with learning disabilities: Insights from California. *Journal of Learning Disabilities*, 52(5), 383-398. [IF: 2.578]
6. Gottfried, M. A., Sublett, C., & **Kirksey, J. J.** (2019). Students with disabilities attending dull-day versus part-day kindergarten: Short- and long-term effects on achievement. *Early Childhood Research Quarterly*, 49, 175-187. [IF: 2.316]
5. Gottfried, M. A., **Kirksey, J. J.**, & Wright, A. (2019). Same-race student–teacher: Comparing outcomes for kindergartners with and without disabilities. *Remedial and Special Education*, 40(4), 225-235. [IF: 2.817]
4. Gottfried, M. A., & **Kirksey, J. J.** (2019). General education teachers’ math instructional practices in kindergarten classrooms with and without students with emotional and behavioral disabilities. *Teaching and Teacher Education*, 77, 309-320. [IF: 2.686]
3. **Kirksey, J. J.**, & Gottfried, M. A. (2018). Familiar faces: Can having similar classmates from last year link to better school attendance this year? *The Elementary School Journal*, 119(2), 223-243. [IF: 1.393]
2. Gottfried, M. A., & **Kirksey, J. J.** (2017). “When” students miss school: The role of timing of absenteeism on students’ test performance. *Educational Researcher*, 46(3), 119-130. [IF: 4.000]
1. Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with emotional/behavioral disabilities link to other students’ absences in kindergarten? *Early Childhood Research Quarterly*, 36, 506-520. [IF: 2.436]

Refereed Book Chapters

- B3. **Kirksey, J. J.** & *Elefante, J. (Forthcoming). A crisis in the opportunity to learn: Addressing the causes and consequences of missing school. In Matson, J. L. (Ed.), *Handbook of Clinical Child Psychology: Theory to Practice*. Springer Nature.
- B2. Sattin-Bajaj, C. S., & **Kirksey, J. J.** (2019). Is school a sanctuary: Examining the relationship between immigration enforcement and absenteeism rates for immigrant-origin children. In Gottfried, M. A. & Hutt, E. L. (Eds.), *Absent From School: Understanding and Addressing Absenteeism*. Cambridge, MA: Harvard Education Press.
- B1. Oseguera, L., Abad, M., **Kirksey, J. J.**, Hinga, B., Conchas, G.Q., & Gottfried, M. A. (2017). Conceptualizing the intricacies that are concomitant in educational policy making that determine success, backfire, and everything in between. In Conchas, G.Q., Gottfried, M. A., Hinga, B., & Oseguera, L. (Eds.), *Educational Policy Goes to School*. New York, NY: Routledge.

Policy Briefs and Reports

- P7. Sattin-Bajaj, C., & **Kirksey, J. J.** (In Press). The detrimental impacts of deportations on surrounding schools. *Policy Analysis for California Education*.
- P6. Gottfried, M. A., & **Kirksey, J. J.** (2021). Preparation to educate students with learning disabilities: Implications for instructional practices in mathematics. *California Teacher Education Research and Improvement Network*. Retrieved from <https://cterin.ucop.edu/resources/>.

- P5. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Do novice kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from a statewide survey. *Urban Institute*. Retrieved from <http://urban.org>.
- P4. Gottfried, M. A., & **Kirksey, J. J.** (2020). Preparing teachers to educate students with learning disabilities. *Policy Analysis for California Education*. Retrieved from <http://edpolicyinca.org/>.
- P3. Gottfried, M. A., & **Kirksey J. J.** (2020). Research brief: Evaluating the impact of breakfast after the bell on chronic absenteeism. *No Kid Hungry*. Retrieved from <http://bestpractices.nokidhungry.org/>.
- P2. **Kirksey, J. J.** (2019). Immigration enforcement and absenteeism in a California school district. *UC Center Sacramento*. Retrieved from <https://uccs.ucdavis.edu/>.
- P1. Gottfried, M. A., & **Kirksey, J. J.** (2018). Self-discipline and catholic education: Evidence from two national cohorts. *Thomas B. Fordham Institute*. Retrieved from <https://edexcellence.net/>.

Commentary and Op-Eds

- C4. Heumiller, K. (Host). (2021). Study finds “Breakfast after the bell” can improve attendance [Audio podcast episode]. In Research Minutes. Consortium for Policy Research in Education Knowledge Hub. Retrieved from <https://www.researchminutes.org/>.
- C3. **Kirksey, J. J.** (2021). Breakfast after the bell programs reduce school absenteeism. *The Conversation US*. Retrieved from <https://theconversation.com/>.
Republished by Yahoo News, Houston Chronicle, among others
- C2. Sattin-Bajaj, C., & **Kirksey, J. J.** (2019). Understanding and addressing the consequences of immigration policies for students and educators. *Education Week*. Retrieved from <http://blogs.edweek.org/>.
- C1. **Kirksey, J. J.** (2018). Catholic schools’ competitive advantage: Self-discipline in the school choice era. *Thomas B. Fordham Institute*. Retrieved from <https://fordhaminstitute.org/>.

Refereed Conference Presentations

Presentations in 2022

- **Kirksey, J. J.**, *Lansford, T., & *Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. *Paper presentation at the annual conference of the Society for Research on Educational Effectiveness*, Washington, DC.
- **Kirksey, J. J.**, *Lansford, T., & *Crevar, A. (2022). CTE teacher preparation and turnover in rural school districts: Differences in labor market trends following the passage of Texas House Bill 5. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington, DC.
- **Kirksey, J. J.**, & Sattin-Bajaj, C. (2022). Aftermath of large-scale immigration enforcement arrests on students in nearby schools: Evidence from workplace raids in north Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, *Lansford, T., & *Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, *Freeman, J. A., & *Mansell, K. (2022). Comparing types of special education services in charter versus traditional public schools in Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

- **Kirksey, J. J.**, ^Horvath, A., ^Hand, E., ^Jones, J., & *Johnson, L. (2022). Shared identities: Short- and long-run benefits of demographic representation in middle school and high school math courses. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- *Johnson, L., *Crevar, A., & **Kirksey, J. J.** (2022). The promise of P-TECH: Examining impacts of CTE-focused dual credit turnaround model in Texas schools. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottlieb, J. J., **Kirksey, J. J.**, & *Rodriguez, A. (2022). STEM teacher pathways: Where do they come from, and where do they go? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottlieb, J. J., **Kirksey, J. J.**, Wiseman, A. W., *Lansford, T., & *Robison, E. (2022). Best of both worlds: A mixed methods evaluation of Public Impact’s Opportunity Culture in a Texas school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- *Stokowski, D. M., & **Kirksey, J. J.** (2022). An investigation into the effects of faculty accreditation policy on full-time faculty turnover at America’s community colleges. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, ^Horvath, A., ^Hand, E., ^Jones, J., & *Johnson, L. (2022). Shared identities: Investigating impacts of demographic representation for students of color in middle school and high school math courses. *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.** & *Elefante, J. (2022). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.**, Gottfried, M. A., & *Freeman, J. A. (2022). Does parental involvement change after schools assign students an IEP? *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.** (2022). A teacher with learning differences like mine: Examining academic outcomes for students and teachers with learning disabilities in general education. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Austin, TX.
- **Kirksey, J. J.**, & Sattin-Bajaj, C. (2022). Aftermath of large-scale immigration enforcement arrests on students in nearby schools: Evidence from workplace raids in north Texas. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Austin, TX.

Presentations in 2021

- **Kirksey, J. J.**, Gottlieb, J. J., & *Johnson, L. (2021). Demographic representation in gatekeeping courses: How race and gender matching in 9th grade math courses relates to later academic outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy*. [virtual]
- **Kirksey, J. J.** & *Elefante, J. (2021). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Paper presentation at the annual conference of the Association for Education Finance and Policy*. [virtual]

- *Freeman, J. A. & **Kirksey, J. J.** (2021). Receipt of special education services and associated changes in parental involvement of immigrant and non-immigrant families of high school students. *Paper Presentation at the annual conference of the Association for Education Finances and Policy.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? *Paper presentation at the annual conference of the Association for Education Finance and Policy.* [virtual]
- **Kirksey, J. J.** (2021). Preparation and experiences of new teachers in the sociopolitical context of heightened immigration enforcement. *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- **Kirksey, J. J.** & Lloydhauser, M. (2021). Dual certification in special and elementary education and the academic achievement of students with disabilities. *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Do new kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from statewide survey data. *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Elementary school teacher workforce development in light of the absenteeism crisis. *Paper presentation at the biennial conference of the Society for Research in Child Development.* [virtual]

Presentations in 2020

- *Freeman, J. A., **Kirksey, J. J.** (2020). The effects of undergraduate research participation for community college transfer students at a research university. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK.* [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Educating the whole child: Comparing social-emotional and executive functioning skills between children in catholic and non-Catholic schools. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK.* [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Exploring the effects of attending full-day kindergarten for children with disabilities: Evidence from policy shifts in the U.S. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Athens, GR.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E.L. (2020). Elementary school teacher workforce development in light of the absenteeism crisis. *Paper presentation at the National Research Conference on Early Childhood, Arlington, VA.* [virtual]
- **Kirksey, J. J.**, Hinkle, S. C., *Freeman, J. A. (2020). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the American Educational Research Association, San Francisco, CA.* [cancelled]
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2020). From university to classroom: Exploring general education teachers' preparedness to instruct students with learning disabilities. *Paper*

presentation at the annual conference of the American Educational Research Association, San Francisco, CA. [cancelled]

- Gottfried, M. A., Le, V., & **Kirksey, J. J.** (2020). Examining trends of absenteeism of kindergartners with disabilities in the face of changes in educational policies and practices. *Paper presentation at the annual conference of the American Educational Research Association, San Francisco, CA. [cancelled]*
- **Kirksey, J. J.** (2020). Evidence of the effects of local immigration arrests and deportations on trends in absenteeism in surrounding schools. *Paper presentation at the annual conference of the Association for Education Finance & Policy, Fort Worth, TX. [virtual]*
- **Kirksey, J. J.** & Sattin-Bajaj, C. (2020). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Education Finance & Policy, Fort Worth, TX. [virtual]*
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Paper presentation at the annual conference of the Association for Education Finance & Policy, Fort Worth, TX. [virtual]*

Presentations in 2019

- **Kirksey, J. J.** & Sattin-Bajaj, C. (2019). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management, Denver, CO.*
- **Kirksey, J. J.**, Hancock, K. J., & Spina, A. (2019). Instructional practices and academic outcomes in Australia's inclusive classrooms: Evidence from two nationally representative cohorts of primary school children. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management, Denver, CO.*
- **Kirksey, J. J.**, Hinkle, S. C., & *Freeman, J. A. (2019). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the University Council for Educational Administration, New Orleans, LA.*
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Hamburg, DE.*
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Athens, GR.*
- **Kirksey, J. J.**, Gottfried, M. A., & Hutt, E. L. (2019). Preparation of new teachers to support the inclusion of students with learning disabilities. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*

- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & Freeman, J. A. (2019). Debunking the myth that schools are sanctuaries: Examining variation in the impact of immigration enforcement actions on educational outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & Freeman, J. A. (2019). Schools as sanctuaries? Examining variation in the impact of immigration enforcement actions on educational outcomes for Hispanic youth. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). Examining the catholic school effect on absenteeism in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** (2019). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Paper presentation at the International Conference on School Choice and Reform*, Lisbon, Portugal.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, Greece.

Presentations in 2018

- **Kirksey, J. J.** (2018). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Are new teachers prepared to educate students with disabilities? Examining the overlay of changes to inclusion and teacher education policies. *Paper presentation at the international conference of the Association for Public Policy Analysis and Management*, Mexico City, Mexico.
- McGinnis, C. M. & **Kirksey, J. J.** (2018). Factors in choice: How parents select schools for their children in districts of choice. *Paper presentation at the annual conference of the American Psychological Association*, San Francisco, CA.
- Sattin-Bajaj, C., **Kirksey, J. J.**, & Gottfried, M. A. (2018). Schools as sanctuaries? Examining the relationship between immigration enforcement and attendance rates for immigrant-origin children. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.

- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Do new teachers feel prepared to educate students with learning disabilities? Evidence from California. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- **Kirksey, J. J.** & McGinnis, C. M. (2018). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Going to sleep and going to school: Linking bedtime to student absenteeism. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Linking kindergartners’ bedtime and sleep to chronic absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Policy, preparation, and perception: Do new teachers feel ready to educate students with learning disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J.** & Gottfried, M. A. (2018). Classmates missing school: Linking peers’ absenteeism to student test performance. *Poster presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J.** (2018). Back to school each day and on-time: Connecting missed school in early months to the months that follow. *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J.** (2018). Literacy, numeracy, and problem-solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J.**, Gottfried, M. A., & McGinnis, C. M. (2018). Catholic school effect on attendance in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the International Conference on School Choice and Reform*, Fort Lauderdale, FL.

Presentations in 2017

- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Policy, preparation, perception: California math/science teachers and students with disabilities. *Paper presentation at the Annual California STEAM Conference*, San Francisco, CA.
- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the National Organization of Gay and Lesbian Scientists and Technical Professionals*, Danvers, MA.

- Gottfried, M. A. & **Kirksey, J. J.** (2017). ‘When’ students miss school: The role of timing of absenteeism on student achievement. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the Association for Public Policy Analysis and Management California Regional Student Conference*, Riverside, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2017). Spillover effects of missing school on achievement: Disentangling the role of classmate and individual absences. *Paper presentation at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- **Kirksey, J. J.** & Morgan, M. V. C. (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Poster session at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- Eusterbrock, M., **Kirksey, J. J.**, & Gottfried, M. A. (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.
- **Kirksey, J. J.** & Gottfried, M. A. (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

Presentations in 2016

- **Kirksey, J. J.** (2016). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- Gottfried, M. A. & **Kirksey, J. J.** (2016). Math instruction and compositional changes. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2016). Peer effects and the learning context for boys and girls. *Paper presentation at the annual conference on Social Justice in Education at CSU Channel Islands*, Camarillo, CA.
- Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with an EBD affect other kids’ absences? *Paper presentation at the annual conference of the American Educational Research Association*, Washington, D.C.

Invited Presentations

- **Kirksey, J. J.** (2022). Familiar faces: How having the same peers year-to-year links to student attendance. *Paper presentation at the “A is for Attendance” Education Research Conference sponsored by the American Educational Research Association*, Detroit, MI.
- **Kirksey, J. J.** (2021). Academic harms of missing school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *Paper presentation at the School Effectiveness and School Improvement SIG’s award session at the annual conference of the American Educational Research Association*. [virtual]
- **Kirksey, J. J.** (2021). From court to classroom: The extent of unexpected consequences of deportation proceedings on science, math, and reading achievement for elementary students from

1998 to 2016. *Poster presentation in dissertation fellows award session at the annual conference of the American Educational Research Association.* [virtual]

- Gottfried, M. A., **Kirksey, J. J.** (2020). Summary: Preservice preparation of teachers to support the inclusion of students with learning disabilities. *Paper presentation at Policy Analysis for California Education.*
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the University of California Center Sacramento lunchtime lecture series, Sacramento, CA.*
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Telethon Kids Institute Research Seminar Series, Perth, Australia.*
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Melbourne Institute at the University of Melbourne, Melbourne, Australia.*
- **Kirksey, J. J.** (2018). PIAAC and the STEM pipeline: What the U.S. has learned about preparing underrepresented populations for STEM education? *Invited paper presentation at the Institute for Educational Sciences and Educational Testing Service PIAAC Conference, Washington D.C.*
- Gottfried, M. A., & **Kirksey, J. J.** (2018). Going to sleep and going to school. *Invited paper presentation at the NC State University School of Education, Raleigh, NC.*
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Do new teachers feel ready to educate students with learning disabilities? Pilot evidence from UC Santa Barbara. *Paper presentation at Policy Analysis for California Education seminar series, Sacramento, CA.*
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Do new teachers feel ready to educate students with learning disabilities? Pilot evidence from UC Santa Barbara. *Paper presentation at the Education Policy Collaborative Annual Meeting, Boulder, CO.*

Teaching Experience

TTU

Causal Inference, *PhD students*

- Summer 2021
- Summer 2022
- Spring 2023

Data Management for Quantitative Methods, *PhD students*

- Spring 2022
- Fall 2022

Economics of Education, *PhD students*

- Fall 2022

Educational Policy Analysis Methods, *PhD students*

- Fall 2020
- Fall 2021
- Spring 2023

Introduction to Educational Policy, *PhD students*

- Spring 2021

Policy-to-Practice, *PhD students*

- Summer 2020

Quantitative Methods, *Undergraduate students*

- Fall 2021
- Spring 2022

Workshops

Master Class in Fixed Effects Models, *PhD students, Institutional Researchers, and Faculty*

- Spring 2019, University of Sydney
- Spring 2021, TTU

Causal Inference with Bigger and Better Data, *PhD students, Institutional Researchers, and Faculty*

- Summer 2018, UC Santa Barbara
- Spring 2019, Telethon Kids Institute
- Summer 2019, UC Santa Barbara

Advising and Mentoring

Ph.D. Students (Dissertation Chair)

Angela Cirino, TTU (current)
Deidra Crane, TTU (current)
Angela Crevar, TTU (current)
Levi Johnson, TTU (current)
Teresa Lansford, TTU (current)
Kristin Mansell, TTU (current)
David Stokowski, TTU (current)
Christa Tucker, TTU (current)

Graduate Student Research Assistants

Levi Johnson, TTU, 2020-present
Joseph Elefante, TTU, 2020-present
Teresa Lansford, TTU, 2021-present
Angela Crevar, TTU, 2021-present
Kristen Mansell, TTU, 2021-present
Andrea Rodriguez, TTU, 2021-present

Ph.D. Students (Dissertation Committee, Methodologist)

Joshua Howard, TTU (current)
Jessica Nadzam, TTU (current)
Adrienne Nenow, TTU (current)

Undergraduate Student Research Assistants

Andras Horvath, TTU, 2020-22
Elijah Hand, TTU, 2020-22
Kevin Alonso, TTU, 2021
Spencer Knighton, TTU, 2021
Lena Sarr, TTU, 2021
Jerod Jones, TTU, 2020-21

Ph.D. Students (Dissertation Committee)

Zahra Boudaoui, TTU (current)

Academic Honors, Fellowships, and Awards

Outstanding Faculty Mentor Award, *TTU Center for Transformative Undergraduate Research Experiences*: 2022

Selected Participant, *TTU Institute for Inclusive Excellence*: 2021-22

Open Access Advocacy Award, *TTU Libraries*: 2021

Best Graduate Student Paper Award, *AERA SIG School Effectiveness and School Improvement*: 2021

Selected Participant, *UC-Berkeley Interdisciplinary Migration Initiative Summer Institute in Migration Research Methods*: 2021

Graduate Research Fellowship, *National Science Foundation*: 2017-20

Dissertation Grant, *American Educational Research Association*: 2019-20

Dissertation Award, *UCSB Chicano/a Studies Institute*: 2019-20

Emerging Education Policy Scholar, *Fordham Institute and American Enterprise Institute*: 2018-19
 PhD Fellow, *California Teacher Education Research and Improvement Network*: 2018-19
 Emerging Scholars Award for Excellence in Research and Public Policy, *UC Center Sacramento*: 2019
 Department of Education Excellence Award for Research, *GGSE*: 2019
 Emerging Scholar in Educational Politics, *William L. Boyd National Workshop, AERA Division L*: 2018
 Dean's Graduate Mentoring Award, *UCSB Graduate Division*: 2018
 Margaret T. Getman Service to Students Award (finalist), *UCSB Student Affairs*: 2018
 Instructional Fellowship, *UCSB College of Letters & Sciences*: 2016-17
 Block Grant Fellowship, *Department of Education, GGSE*: 2015-17
 Selected Participant, *American Enterprise Institute's Education Policy Academy*: 2017
 Alumni Fellowship, *Department of Education, GGSE*: 2015-16
 Robin Satterwhite Prize for Most Outstanding Thesis in Economics, *Colorado College*: 2014
 Keller Family Venture Grant Award for Student Research, *Colorado College*: 2014
 Van Skilling Award for Economics Research, *Colorado College*: 2013

Selected Media Coverage

- Murray, J. (2022). What does teacher certification contribute to outcomes for students with disabilities? Fordham Institute. Retrieved from <https://fordhaminstitute.org>.
- Donaldson, E., Richman, T., & Smith, C. (2022). Texas' 'wild west' teacher prep landscape could make teacher shortage worse. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Donaldson, E., Richman, T., & Smith, C. (2022). Too big to fail? Texas' largest teacher prep program riddled with problems, state finds. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Habib, Y. (2021). New study shows Latinx students attend class more if the teacher is Latinx. *BELatina*. Retrieved from <https://www.belatina.com>.
- Barshay, J. (2020). Study: Deportations widen Latino-White achievement gaps at school. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/>.
- Barnum, M. & Belsha, K. (2020). Students will go back to school eventually. Here are 5 concrete ideas for helping them catch up, readjust. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Boudreau, C. (2020). Schools in Nevada and Colorado saw a 6 percentage point drop in chronic absence after offering so-called breakfast After the bell programs. *Politico*. Retrieved from <https://www.politico.com/>.
- McAuliffe, D. (2020). Nutrition programs feed student success. *Richmond Times-Dispatch*. Retrieved from <https://www.richmond.com/>.
- Russell, D. (2020). More school breakfasts mean fewer absences. *Queens Chronicle*. Retrieved from <https://www.qchron.com/>.
- Knudson, A. (2020). Breakfast during school day could reduce chronic absences, report shows. *Silive.com*. Retrieved from <https://www.silive.com/>.
- Buzalka, M. (2020). Report: Breakfast after the bell can significantly reduce chronic absenteeism. *Food Management*. Retrieved from <https://www.food-management.com/>.
- The Wall Street Journal Editorial Board. (2018). The Catholic school difference. *The Wall Street Journal*. Retrieved from <https://www.wsj.com/>.
- Barnum, M. (2018). Students show up to school more often when they see 'familiar faces,' new study finds. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.

- Gross, A. (2018). Seeing 'familiar faces' among peers over the long-term boosts students' classroom comfort. *Education Dive*. Retrieved from <https://www.educationdive.com/>.
- Hessen, L. (Producer). (2018). The Guy Gordon Show [Audio podcast episode]. Retrieved from <https://castbox.fm/The-Guy-Gordon-Show>.

Service

Profession

- Secretary/Treasurer, *AERA School Effectiveness and School Improvement SIG*: 2022-24
- Chair, *AERA Division L Section 3 Program Committee*: 2022-23
- Ad Hoc Reviewer
 - *AERA Open* (7): 2018-22
 - *American Educational Research Journal* (3): 2020-22
 - *American Journal of Education* (1): 2022
 - *Educational Evaluation and Policy Analysis* (3): 2020-22
 - *Educational Policy* (1): 2019
 - *Educational Psychologist* (2): 2020
 - *Educational Researcher* (6): 2018-2022
 - *Exceptional Children* (3): 2021-2022
 - *Frontiers*
 - *Journal for Research on Educational Effectiveness* (2): 2019-22
 - *Review of Educational Research* (1): 2021
 - *Social Forces* (1): 2020
 - *Sociology of Education* (1): 2022
 - *Studies in Educational Evaluation* (1): 2020
- Student Editorial Board Member, *American Journal of Education*: 2018-19
- Committee Member, *AERA Division D Mentoring Committee*: 2017-18
- Outreach Officer and Committee Member, *AERA Division D Graduate Student Committee*: 2017-19

University

- Member, *TTU Convocations Committee*: 2021-present

College

- Member, *Graduate Research Education Ad Hoc Committee*: 2022-present
- Member, *Educational Leadership Policy Faculty Search Committee*: 2021-22

Department

- Founder and Organizer, *Education Policy Brown Bag Series*, "ExpandedED: Broadening the Understanding of Contemporary Issues in Education and Policy:" 2020-present
- PhD Student Representative, *GGSE Education Graduate Recruitment Committee*: 2016-20
- Coordinator, *National Conference on Advancing Individual Differences Research for STEM Learning Opportunities (AERA-UCSB)*: 2015-16
- Coordinator, *UCSB-Florida A&M Summer Institute in Education Policy Research*: 2015

Community

- Faculty Representative, *Research-to-Practice Partnership- Lubbock Education Policy Initiative*: 2021-present