

CURRICULUM VITA

Wesley H. Dotson, Ph.D., BCBA-D, LBA

Director
Burkhart Center for Autism Education and Research

Associate Professor
Department of Educational Psychology and Leadership

Texas Tech University
2902 18th Street, Room 207, Lubbock, TX 79409-1071
Work Phone: (806) 834-0783 Fax: (806) 742-2179 E-mail: wesley.dotson@ttu.edu

EDUCATION

Ph.D. University of Kansas, 2010, Behavioral Psychology
M.A. University of Kansas, 2007, Applied Behavioral Science
B.A. University of Oklahoma, 1998, Psychology.

PROFESSIONAL RECORD

2017 – Pres	Director, Burkhart Center for Autism Education & Research, Texas Tech University
2017 – Pres	Associate Professor, Burkhart Center for Autism Education & Research & Dept. of Educational Psychology and Leadership, Texas Tech University
2013 – 2017	Interim Co-Director, Burkhart Center for Autism Education & Research, Texas Tech University
2011 – 2017	Director of Outpatient Services, Burkhart Center for Autism Education & Research, Texas Tech University
2011 – 2017	Assistant Professor, Burkhart Center for Autism Education & Research & Dept. of Educational Psychology and Leadership, Texas Tech University
2010 – 2011	Post-doctoral Research Fellow, Burkhart Center for Autism Education & Research, Texas Tech University
2007-2010	Graduate Assistant. Center for Teaching Excellence, University of Kansas.
2007-2009	Lead Instructor. ABSC 304: Principles and Procedures of Behavior Modification and Therapy, three summer semesters, University of Kansas
2007-2009	Co-Director. Autism Social Skills Group, University of Kansas
2004-2009	Graduate Teaching Assistant. Department of Applied Behavioral Science, University of Kansas

CURRICULUM VITA

- 2008-2009 Behavioral Consultant. Lawrence Boys and Girls Club, Lawrence, KS
- 2005-2006 In-Home Behavioral Therapist. Early Childhood Autism Program, Community Living Opportunities, Lawrence, KS
- 2005-2006 Residential Direct Support Staff, summers, Community Living Opportunities, Lawrence, KS
- 2004-2007 Behavioral Consultant: Lawrence Public Schools' Autism Programs. Early Childhood Autism Program, Community Living Opportunities, Lawrence, KS
- 2004-2005 Lead Teacher in Extended School Year Summer Classroom. Lawrence Public Schools Autism Programs, Lawrence, KS, Early Childhood Autism Program, Community Living Opportunities, Lawrence, KS
- 2002-2004 Special Education Teacher. Severe/Profound/Multiple Disabilities Summer Classroom, Norman Public Schools. Norman, OK
- 2002-2003 Special Education Teacher, Dimensions Academy Alternative High School Evening Program, Norman Public Schools. Norman, OK
- 2001-2004 Special Education Teacher. Resource Room, Norman High School, Norman Public Schools, Norman, OK
- 2001 Teaching Assistant. Longfellow Middle School Autism Classroom, Norman Public Schools, Norman, OK
- 1999-2000 Lead Research Apprentice, Weiss Lab. Psychology Department, University of Oklahoma
- 1998 Junior Research Apprentice, Weiss Lab. Psychology Department, University of Oklahoma

CREDENTIALS

Texas Licensed Behavior Analyst (TDLR License # 1003)

Board Certified Behavior Analyst -Doctoral (Certificate # 1-08-4225)

AWARDS & HONORS

- 2017 Susan G. Talkmitt Science Motivator Award from the TTU/HHMI Scholar Service Organization
- 2015 Honorable Mention, Outstanding Faculty Mentor, TTU Center for Active Learning and Undergraduate Engagement
- 2014-2015 Texas Tech University President's Leadership Institute

CURRICULUM VITA

PUBLICATIONS (* Indicates a co-author was a student at time of preparation)

- *Rieken, C. J., Dotson, W. H., Carter, S. L., & Griffith, A. K. (2018). An Evaluation of Interteaching in an Asynchronous Online Graduate-Level Behavior Analysis Course. *Teaching of Psychology*, 0098628318779275.
- Hite, R., Dotson, W.H., & *Beights, R. (2018). Employing Virtual Reality to Teach Face-Based Emotion Recognition to Individuals with Autism Spectrum Disorder. Chapter in Y. A. Zhang & D. Cristol, *Handbook of Mobile Teaching and Learning (2nd Edition)*. Berlin, Germany: Springer-Verlag.
- Dotson, W. H., Rassmussen, E., Shafer, A., Colwell, M., *Densley, R. L., Brewer, A., *Alonzo, M., *Martinez, L. A. (2016). Evaluating the ability of the PBS children's show Daniel Tiger's Neighborhood to teach skills to two young children with Autism Spectrum Disorder. *Behavior Analysis in Practice*.
- Brewer, A. T., Strickland-Cohen, K., Dotson, W. H., & Williams, D.C. (2014). Advance notice for transition-related problem behaviors: Practice guidelines. *Behavior Analysis in Practice*, 7, 117-125.
- Dotson, W. H., Richman, D. M., *Abby, L., *Thompson, S., & Plotner, A. (2013). Teaching skills related to self-employment to adults with developmental disabilities: An analogue analysis. *Research in Developmental Disabilities*, 34, 2336-2350.
- Rojahn, J., Barnard-Brak, L., Richman, D. M., Dotson, W. H., *Medeiros, K., *Wei, T., *Abby, L. (2013). Behavior problems in individuals with Cornelia de Lange Syndrome: Population-specific validation of the Behavior Problem Inventory-01. *Journal of Developmental and Physical Disabilities*, 25, 505-515.
- Dotson, W. H. & Luckey, C. (2013). Interventions based on applied behavior analysis at school, home, and within the community. Chapter in M. Haney, *Understanding Children with Autism Spectrum Disorders: Educators Partnering with Families*. Thousand Oaks, CA: SAGE Publications, Inc.
- Richman, D. M., Dotson, W. H., Rose, C. A., *Thompson, S., & *Abby, L. (2012). Effects of age on the types and severity of excessive fears in children and young adults with autism. *Journal of Mental Health Research in Intellectual Disabilities*, 5, 215–235.
- Leaf, J. B., Dotson, W. H., *Oppenheim, M. L., Sheldon, J. B., Sherman, J. A. (2012). A programmatic description of a social skills group for young children with autism. *Topics in Early Childhood Special Education*, 32(2), 111-121.
- Leaf, J. B., *Oppenheim, M. L., Dotson, W. H., *Courtemanche, A. B., *Johnson, V. A., Sherman, J. A., & Sheldon, J. B. (2011) The effects of no-no prompting on teaching expressive labeling of facial expressions. *Topics in Early Childhood Special Education*, 46-2, 186-203.
- Bernstein, D. J. & Dotson, W. H. (2010). Promoting teaching excellence in professional education of behavior analysts. Special volume of *The European Journal of*

CURRICULUM VITA

Behavior Analysis, 11(2), 277-288. –Invited manuscript.

Dotson, W. H., Sheldon, J. B., and Sherman, J. A. (2010). Supporting student learning: Improving performance on short-essay exams using realistic practice opportunities. *Journal of the Scholarship of Teaching and Learning, 10(3)*, 106-118.

Dotson, W. H., Leaf, J. B., Sheldon, J. B., and Sherman, J. A. (2010). Group teaching of conversational skills to adolescents on the autism spectrum. *Research in Autism Spectrum Disorders, 4*, 199-209.

Leaf, J. B., Dotson, W. H., *Oppenheim, M. L., Sheldon, J. B., & Sherman, J. A. (2010). The effectiveness of group teaching interactions for young children with autism. *Research in Autism Spectrum Disorders, 4*, 186-198.

Dotson, W. H., & Bernstein, D. J. (2009). A method for putting a teaching center in context: An informal comparison of teaching centers at large state universities. *To Improve the Academy, 28*, 82-97.

In Review

Lechtenberger, D., Dotson, W., Fukuda, E., *Beights, R., Williams, J., & Lovelace, B. Building a strength-based support program for college students with autism and other developmental disabilities, *submitted to The Journal of College Student Development*.

Viezel, K., *Williams, E., & Dotson, W. College-Based support programs for students with autism, *submitted to Focus on Autism and Other Developmental Disabilities*.

*Beights, R., King, A., Dotson, W., & King, A. Parental impressions of the utility and delivery of robot-assisted treatment for children diagnosed with autism spectrum disorder, *submitted to the International Journal of Social Robotics*

In Preparation

Dotson, W., Lechtenberger, D., Fukuda, E., *Beights, R. A thematic analysis of the treatment goals identified by college students with autism participating in a wraparound support program across four years.

Dotson, W., Lechtenberger, D., *Brooks, T., Fidler, T., & Burgoon, J. An analysis of self-identified treatment goals of a second, later sample of college students with autism participating in a wraparound support program; Three more years of data.

Dotson, W. & Hamrick, J. Designing, implementing, evaluating, and growing a statewide training program to prepare educational professionals to work successfully with students with autism in public school classrooms.

*Dotson, P., Protopopova, S., & Dotson, W. Integrating a therapy dog into social skills therapy for adolescents with Autism Spectrum Disorder.

CURRICULUM VITA

- *Wargo, L., *Chandler, N., Hall, B., Whitaker, M., & Dotson, W. An evaluation of the effects of an early language intervention, Wee Read Club+, on speech and language outcomes among toddlers, with and without autism, and their caregivers.
- *Favela, A., *Sauermilch, W., *Doyle, R., Rassmussen, E., & Dotson, W. Evaluating the effect of *Daniel Tiger's Neighborhood* on children with and without autism spectrum disorder.
- *Beights, R., Mastergeorge, A., & Dotson, W. Examining visual attention in autism spectrum disorder: An exploratory analysis of instructional stimuli in young children.
- *Beights, R. & Dotson, W. Robot-facilitated instruction for children with ASD: Direct assessment of preference, engagement, and accuracy during academic tasks.

GRANTS & EXTERNAL FUNDING

Current Awards

- 2019-2021 Title: Sexual Health Education: Facts of Life
Principal Investigator: Wesley Dotson
Purpose: To provide and evaluate a series of “train the trainer” workshops to teach community organizations how to implement several free sexual health curriculums with individuals with autism and other disabilities in their communities.
Sponsor: Texas Council for Developmental Disabilities
Role: Principal Investigator
- 2018-2020 Title: Clinical trial of the effects of therapy dogs on social behavior in group social skills instruction with children with autism
Principal Investigator: Wesley Dotson, Sasha Protopopova
Purpose: An award to evaluate the effect of therapy dogs in middle school social skills classes for children with ASD.
Sponsor: National Institutes of Health Eunice Kennedy Shriver National Institute of Child Health and Human Development
Role: Principal Investigator
- 2018-2020 Title: Autism Training Workshop Series
Principal Investigator: Wesley Dotson
Purpose: Extend and evaluate an intensive training workshop for educational professionals working with students with ASD in TX public schools by training others to implement the workshop in twenty educational regions across Texas.
Sponsor: Texas Higher Education Coordinating Board
Role: Principal Investigator

CURRICULUM VITA

2016-2020 Title: Focused ABA for children and adolescents with ASD
Principal Investigator: Wesley Dotson
Purpose: An award to provide and evaluate the effectiveness of up to 30-hrs of ABA services per month to children with ASD from 3-15 years old and their families in Lubbock and the surrounding areas.
Sponsor: Texas Department of Health and Human Services
Role: Principal Investigator

Previous Awards

2018-2019 Title: Shared music listening experiences as an aid to emotion recognition by the ASD population
Principal Investigator: Peter Martens
Purpose: An award to compare emotion recognition in ASD individuals with an age-matched neurotypical population while listening to musical passages composed to evoke particular emotions.
Sponsor: CH Foundation Arts in Medicine Seed Grant
Role: Co-Principal Investigator

2018-2019 Title: Wee Read Club+: An Early Intervention Team Model for Early Learners, Parents & Future Pediatricians
Principal Investigator: Brittany Hall
Purpose: An award to provide & evaluate an early reading program for young children with and without ASD and their families in Lubbock and the surrounding areas.
Sponsor: CH Foundation
Role: Program Evaluator

2016-2018 Title: Autism Training Workshop Series
Principal Investigator: Wesley Dotson
Purpose: An award to offer and evaluate a Behavioral Training Workshop Series to prepare professionals working with students with ASD in Texas public schools to conduct Functional Behavior Assessments, identify and use evidence-based practices in ASD, and design effective Behavior Intervention Plans for public-school students with ASD in Texas.
Sponsor: Texas Higher Education Coordinating Board
Role: Principal Investigator

2014-2018 Title: Teacher Training Institute for Teachers of Students with Autism
Principal Investigator: Wesley Dotson
Purpose: Create and empirically evaluate a training program to prepare rural special education teachers in Texas to a) become expert in evidence-based practice in supporting students with ASD in public school classrooms, b) become expert in training and supporting other teachers to implement the

CURRICULUM VITA

same evidence-based practices, and c) to become resources for information and training about autism for their surrounding areas.

Sponsor: Texas Education Agency

Role: Principal Investigator

- 2012-2017 Title: TechWorks for Texas
Principal Investigator: DeAnn Lechtenberger
Purpose: To identify and address factors leading to community willingness to adopt an evidence-based, educational, and employment program for young adults with disabilities (Project SEARCH). Work with state agencies, school districts, and community businesses to build partnerships leading to the successful creation of Project SEARCH sites across the state.
Sponsor: Texas Council for Developmental Disabilities
Role: Co-Principal Investigator
- 2012-2017 Title: Project CASE: Connections for Academic Success and Employment
Principal Investigator: DeAnn Lechtenberger
Purpose: Create and empirically evaluate the effects of a support program for degree-seeking college students with autism and other disabilities at both Texas Tech University and a partner community college (South Plains College). The effects of the program on retention, graduation, employment, overall quality of life, and willingness of the partner universities to make changes to support students with autism and other disabilities is being evaluated.
Sponsor: Texas Council for Developmental Disabilities
Role: Co-Principal Investigator, Project Evaluator
- 2013-2015 Title: West Texas Community Network
Principal Investigator: DeAnn Lechtenberger
Purpose: Create a network of individuals with disabilities, their families, and the service providers working with them in order to identify and address unmet needs in the community that lead to increased rates of institutionalization and the need for more intensive supports for individuals with disabilities. The project facilitated regular meetings of stakeholders, the regular distribution of community needs assessments, and the creation of resource lists for communities throughout the region.
Sponsor: Texas Council for Developmental Disabilities
Role: Co-Principal Investigator
- 2011-2015 Title: Parenting stress in families of children with autism: Reducing barriers to families seeking help
Principal Investigator: Wesley Dotson (period 2013-2015)
Purpose: Evaluate the causes of parenting stress for families of children with autism and create and sustain resources for parents to address the causes of stress identified by the evaluation. Outcomes include a family support phone line and a searchable online resource guide of community services and supports for families.

CURRICULUM VITA

Sponsor: CH Foundation

Role: Principal Investigator

TEACHING

Undergraduate Courses:

EDSP 3302: Assessment and Program Planning for Exceptional Children

EDSP 4305: Behavior Management for Students with Disabilities

EDSP 3000: Autism Teaching and Research Practicum

Graduate Courses:

EDSP 5303: ABA I: Applied Behavior Analysis in Special Education

EDSP 5345: ABA II: Data Collection Methods and Single-Subject Designs

EDSP 5346: ABA III: Functional Behavior Assessment

EDSP 5347: ABA IV: Behavior Change Procedures

EDSP 5348: ABA V: Advanced Issues in Applied Behavior Analysis

EDSP 5349 ABA VI: Ethical and Professional Conduct

EDSP 5390/6303: Grant-Writing Seminar

EDSP 5093: Internship in Special Education

EDSP 6093: Internship in Special Education

EDSP 7000: Research in Special Education

EDSP 8000: Dissertation in Special Education

Faculty Leadership

Program & VCS Coordinator for center-based ABA graduate program

Designed and Implemented new 4th addition VCS for College of Education, and am leading transition to 5th edition VCS

Faculty Undergraduate Research Mentorship:

Three NIH Bridges to Baccalaureate Program Scholars

Three SACNAS - Society for Advancement of Chicanos/Hispanics and Native Americans in Science Scholars

Two Center for the Integration of STEM Education & Research Undergraduate Research Program Scholars

Nine Honors College Undergraduate Research Scholars

Eight Paid Undergraduate Research Assistants

Supervised over 30 undergraduate practicum students since 2010

Faculty Graduate Mentorship:

Chaired two successful dissertation defenses

Committee member on seven additional successful defenses

Chair of six current dissertation committees

Member of six current dissertation committees

Current academic advisor to 20 Masters level students

Supervisor to 6 Graduate Research Assistants

BCBA supervisor for 9 current graduate students (have been BCBA supervisor to over 30 BCBA students since 2010)

CURRICULUM VITA

PROFESSIONAL PRESENTATIONS (* Indicates co-author was a student at time of presentation)

- *Dotson, P., Protopopova, S., & Dotson, W. (February, 2020). Integrating a therapy dog into social skills therapy for adolescents with Autism Spectrum Disorder. *Poster presented at the Applied Behavior Analysis Autism Conference, Miami, FL*
- Dotson, W.H. (February, 2020). Back to basics: Using the fundamentals of behavior management to create positive and supportive classrooms. *Talk presented at the 2020 DFW Autism Conference. Ft. Worth, TX.*
- Dotson, W.H. (February, 2020). Relationships and reciprocity: Navigating puberty and sexuality for adolescents and young adults. *Talk presented at the 2020 DFW Autism Conference. Ft. Worth, TX.*
- Dotson, W.H. (February, 2020). Bringing teams together: The power of being heard and how to use it to foster multidisciplinary engagement. *Invited Keynote Address presented at the 2020 DFW Autism Conference. Ft. Worth, TX.*
- Dotson, W. H. (November, 2019). Relationship & Reciprocity: Navigating Puberty & Sexuality for Adolescents and Young Adults. *Talk presented at the A Look Ahead Mini-Conference Series. Arlington, TX.*
- Dotson, W. H., Sykes West, D., & Tate, J. (November, 2019). College road trip: Jump start your tour. *Panel participant at the A Look Ahead Mini-Conference Series. Arlington, TX.*
- Dotson, W. H., Fidler, T., & Lechtenberger, D. (October, 2019). Student voices: What college students on the autism spectrum can teach us. *Talk presented at the College Inclusion Summit Annual Conference. Nashville, TN.*
- Dotson, W. H. (October, 2019). How can we get better at our work? Using research and assessment. *Panel participant at the College Inclusion Summit Annual Conference. Nashville, TN.*
- *Wargo, L., *Burris, J., *Chandler, N., Hall, B., Whitaker, M., & Dotson, W. H. (October, 2019). An evaluation of the effects of an early language intervention, Wee Read Club+, on speech and language outcomes among toddlers, with and without autism, and their caregivers. *Talk presented at the Burkhart Center Autism Research Symposium. Lubbock, TX.*
- *Favela, A., *Sauermilch, W., *Doyle, R., Rassmussen, E., & Dotson, W. H. (October, 2019). Evaluating the effect of Daniel Tiger's Neighborhood on children with and without autism spectrum disorder. *Talk presented at the Burkhart Center Autism Research Symposium. Lubbock, TX.*
- *Dotson, P., Protopopova, S., & Dotson, W. H. (October, 2019). Integrating therapy dogs in social skills classes for adolescents with autism spectrum disorder. *Talk presented at the Burkhart Center Autism Research Symposium. Lubbock, TX.*
- Dotson, W. H. (September, 2019). Building positive relationships between parents and kids through behavioral contracts. *Talk presented at the PEN Project Regional Conference. Lubbock, TX.*

CURRICULUM VITA

- Dotson, W. H. (September, 2019). Building positive exchanges between parents and kids through structured agreements. *Talk hosted by the PATH Project and Cook Children's Transition: From diapers to diplomas and beyond event*. Fort Worth, TX.
- Dotson, W. H. (September, 2019). Teaching puberty/hygiene skills. *Talk hosted by the PATH Project and Cook Children's Transition: From diapers to diplomas and beyond event*. Fort Worth, TX.
- Lechtenberger, D., Brooks, T., Harmon, R., & Dotson, W.H. (August, 2019). Building successful college support programs for students with ASD. *Talk presented at the annual Texas Autism Conference*. San Antonio, TX.
- Dotson, W.H., Burgoon, J., & Lechtenberger, D. (August, 2019). What college students with ASD tell us about their needs in post-secondary educational settings. *Talk presented at the annual Texas Autism Conference*. San Antonio, TX.
- Dotson, W.H. (June, 2019). Managing behaviors up and down: Being effective and building rapport. *Keynote address delivered to the 2019 Education Service Center 17 Paraprofessional Conference –Region 17 Paraprofessional Conference*. Lubbock, TX.
- Dotson, W.H. (June, 2019). Measuring success in transition programs –what do positive outcomes look like for those working in adult settings. *Talk presented at the Region 17 Education Service Center 2019 Autism Conference*. Lubbock, TX.
- Dotson, W.H., Harris, J., & Gomez, M. (June, 2019). Multidisciplinary interventions for complex cases: ABA, PCIT, & TFCBT. *Talk presented at the Region 17 Education Service Center 2019 Autism Conference*. Lubbock, TX.
- Dotson, W.H. (April, 2019). What to measure when supporting college students on the spectrum. *Keynote address at the Third Texas Tech Burkhart Center Higher Education Think Tank*. Lubbock, TX.
- Dotson, W.H. (February, 2019). Building positive relationships: Using and teaching reciprocity to build stronger and more healthy relationships. *Talk presented at the 2019 DFW Autism Conference*. Ft. Worth, TX.
- Dotson, W.H. (February, 2019). Hanging on until help arrives: Thoughts on preparing for and responding to crisis before a BIP is in place. *Talk presented at the 2019 DFW Autism Conference*. Ft. Worth, TX.
- Dotson, W.H. (February, 2019). Strategies to increase buy-in and engagement with treatment planning students with severe problem behavior. *Talk presented at the 2019 DFW Autism Conference*. Ft. Worth, TX.
- Dotson, W.H. (November, 2018). Designing, implementing, evaluating, and growing a statewide training program to prepare educational professionals to work successfully with students with autism in public school classrooms. *Keynote address at the second annual conference of the Alaska Association of Behavior Analysis*. Anchorage, AK.

CURRICULUM VITA

- Dotson, W.H., Howard, V., Robertson, L., White, R., Johnson, D.L., Burnett, K., & Murphey, E. (November, 2018). Perspectives about dissemination and practice in underserved areas. *Panel participant at the second annual conference of the Alaska Association of Behavior Analysis*. Anchorage, AK.
- Dotson, W.H. , Siefken, P., Diehl, S., Sheppard, S. (October, 2018). ASD and the benefits of television media educational programming on PBS. *Invited panel discussant at PBS affiliate WEDU educational event at Glazer Children's Museum*. Tampa, FL
- Dotson, W.H., Denney, S., & Owens, C. (September, 2018). Designing for Autism. *Talk presented at the Texas College and University Facilities Conference*. San Antonio, TX.
- Dotson, W.H. & Lechtenberger, D. (June, 2018). College students with autism speak out about their needs for support in college: Outcomes from the CASE program at Texas Tech University's Burkhart Center. *Talk presented at the Texas Autism Research Conference*, Austin, TX.
- Dotson, W.H. (June, 2018). Addressing puberty and relationships for students with autism and other developmental disabilities. *Talk presented at the Region 17 Education Service Center 2018 Autism Conference*. Lubbock, TX.
- Dotson, W.H., Gomez, M., & Kahng-Sofer, L. (June, 2018). Autism and trauma-focused therapy for students in foster care settings. *Talk presented at the Region 17 Education Service Center 2018 Autism Conference*. Lubbock, TX.
- *Leatherwood, K.L., Dotson, W.H., & Protopopova, A. (May, 2018). Integrating therapy dogs into a social skills group program for children with ASD. *Poster presented at the Annual Convention of the Association for Behavior Analysis International*. San Diego, CA.
- Alzrayer, N., Banda, D., Rajinder, K., & Dotson, W.H. (May, 2018). The effects of using an iPad in teaching multistep social-communication skills to children with Autism Spectrum Disorder. *Poster presented at the Annual Convention of the Association for Behavior Analysis International*. San Diego, CA.
- Jansz-Rieken, C.E., Griffith, A., Huscroft-D'Angelo, J., Dotson, W.H., & Carter, S.L. (May, 2018). Psychotropic medication prescription practices in Autism Spectrum Disorder. *Symposium presented at the Annual Convention of the Association for Behavior Analysis International*. San Diego, CA.
- Dotson, W.H. (April, 2018). Navigating relationships and intimacy for adolescents and young adults with ASD. *Talk presented at the Utah Valley University Hope and Inclusion Through Best Practice Autism Conference*. Orem, UT
- Dotson, W.H. (April, 2018). What is success in a college support program, and how do we get everyone on board to achieve it. *Keynote address at the Second Texas Tech Burkhart Center Higher Education Think Tank*. Lubbock, TX.
- Dotson, W.H. (March, 2018). Students with autism spectrum disorders: characteristics, issues, and suggestions for supports. *Talk presented at the Early Connections for Lifelong Learning Conference*. Lubbock, TX.

CURRICULUM VITA

Dotson, W.H. (February, 2018). The functional behavior assessment and behavior intervention plan process: Elements of effective assessments and support plans. *Talk presented at the 2018 DFW Autism Conference*. Ft. Worth, TX.

Dotson, W.H. (February, 2018). Securing Buy-in: How to get things done when we're not the ones who are doing them. *Talk presented at the 2018 DFW Autism Conference*. Ft. Worth, TX.

Dotson, W.H. (February, 2018). Severe problem behavior: How do we handle it. *Talk presented at the 2018 DFW Autism Conference*. Ft. Worth, TX.

Dotson, W.H. (November, 2017). How to define success in a college support program. *Keynote address at the First Texas Tech Burkhart Center Higher Education Think Tank*. Lubbock, TX.

Lechtenberger, D. & Dotson, W.H. (September, 2017). Supporting college students with ASD seeking a post-secondary degree or certificate. *Presentation at College Inclusion Summit*. Burlington, VT.

Dotson, W. H. (September, 2017). Puberty and sexuality for adolescents and young adults with ASD and other disabilities. *Talk hosted by the PATH Project and Cook Children's Parents as Partners Program*. Fort Worth, TX.

Dotson, W. H. (September, 2017). Adult relationships and how to prepare for them. *Talk presented at the PEN Project Regional Conference*. Lubbock, TX.

Lechtenberger, D., Dotson, W.H., & Ysasaga, T. (August, 2017). Supporting college students with ASD seeking a post-secondary degree or certificate. *Presentation at the Texas Autism Conference*. Austin, TX.

Lechtenberger, D. & Dotson, W.H.. (July, 2017). Supporting college students with ASD seeking a post-secondary degree or certificate. *Presentation at the Project SEARCH Conference*. Poconos, PA.

Dotson, W. H. (June, 2017). Ways to provide stability and predictability to children and adolescents with ASD. *Talk presented at the Region 17 Education Service Center 2017 Autism Conference*. Lubbock, TX.

Dotson, W. H. (February, 2017). Rules and routines: Creating stability and predictability for children with disabilities. *Talk presented at the PEN Project Area Conference*. Lubbock, TX.

*Chandler, N., *Beights, R., Richardson, A., *Sheats, A., Miller, K., & Dotson, W.H. (January, 2017). Increasing appropriate manding of a child with ASD in an outpatient clinic through communication training. *Poster presented at the annual Texas Association for Behavior Analysis Conference*. Austin, TX.

Dotson, W. H., Fukuda, E., & Lechtenberger, D. (October, 2016). Designing and evaluating interventions to support individuals with autism and other developmental disabilities in a post-secondary environment. *Poster presented at the DCDT Riding the Tide of Transition Conference*. Myrtle Beach, SC.

Dotson, W. H. (September, 2016). Tips for teaching puberty and sexuality skills to

CURRICULUM VITA

adolescents and young adults with disabilities. *Talk presented at the PEN Project Regional Conference.* Lubbock, TX.

Dotson, W. H. (September, 2016). Puberty and sexuality for adolescents and young adults with ASD and other disabilities. *Talk hosted by the PATH Project and Cook Children's Parents as Partners Program.* Fort Worth, TX.

Lechtenberger, D. & Dotson, W.H.. (August, 2016). Supporting college students with ASD seeking a post-secondary degree or certificate. *Presentation at the Project SEARCH Conference.* Orlando, FL.

Dotson, W. H., Lechtenberger, D., Harmon, R., *Castro, S., Castro, D. & Castro, M. (July, 2016). Supporting college students with developmental disabilities seeking a post-secondary degree or certificate. *Talk presented at the annual meeting of the National Association of Councils on Developmental Disabilities.* Washington, D.C.

Lechtenberger, D., & Dotson, W. H. (June, 2016). Supporting college students with developmental disabilities seeking a post-secondary degree or certificate. *Talk presented at the annual Texas Autism Research Conference.* Austin, TX.

Dotson, W. H. (June, 2016). Severe aggression: How do we handle it?. *Talk presented at the Region 17 Education Service Center Annual Conference.* Lubbock, TX.

Dotson, W. H. (May, 2016). Puberty, sexuality, and moving forward: The road to adulthood for adolescents with disabilities. *Invited talk at the A Look Ahead Mini-Conference Series.* Arlington, TX.

Dotson, W. H. (March, 2016). Applied Behavior Analysis goes to college: Thoughts on designing and evaluating interventions to support individuals with autism and other developmental disabilities in a post-secondary environment. *Invited talk at the annual conference of the Texas Association of Behavior Analysis.* Arlington, TX.

Dotson, W. H., Jansz-Reiken, C. E. R., *Beights, R. L., Lechtenberger, D., & Richman, D. (January, 2016). Project CASE: Connections for Academic Success and Employment; Supporting college students with Autism Spectrum Disorder and other disabilities seeking a post-secondary degree or certificate. *Talk presented at the annual conference of the Division of Autism and Developmental Disabilities of the Council for Exceptional Children.* Honolulu, HI.

Dotson, W. H. (December, 2015). Moving forward: The road to adulthood for adolescents with disabilities. *Talk hosted by the PATH Project and Cook Children's Parents as Partners Program.* Fort Worth, TX.

Dotson, W. H. (November, 2015). Reciprocity: The building block of positive relationships. *Talk presented at the PEN Project Area Conference.* Lubbock, TX.

Dotson, W. H. & Lechtenberger, D. (October, 2015). Helping universities prepare for success with students on the autism spectrum. *Invited talk presented at the 2nd Annual North Dakota Autism Spectrum Disorders Conference.* Fargo, ND.

Dotson, W. H., Lechtenberger, D., Jansz-Reiken, C. E. R., *Beights, R. L., & Richman, D. (October, 2015). Project CASE: Supporting college students with Autism Spectrum Disorder seeking a post-secondary degree. *Invited talk presented at the*

CURRICULUM VITA

2nd Annual North Dakota Autism Spectrum Disorders Conference. Fargo, ND.

Dotson, W. H. (July, 2015). Puberty, sexuality, and moving forward: The road to adulthood for adolescents with disabilities. *Talk presented at the "How to Pack for Your Family's Journey of a Lifetime" event hosted by the PATH Project and Cook Children's Parents as Partners Program. Fort Worth, TX.*

*Beights, R. L., *Erslund, J., & Dotson, W. H. (June, 2015). Robotics in autism intervention: An examination of impressions of preference for technology-facilitated treatments in developing evidence-based programming. *Talk presented at the annual Texas Autism Research Conference. Austin, TX.*

Jansz-Reiken, C.E.R., *Beights, R. L., & Dotson, W. H. (June, 2015). Training autism service providers: Addressing the need for services using empirically-supported procedures. *Talk presented at the annual Texas Autism Research Conference. Austin, TX.*

Jansz-Reiken, C. E. R., Dotson, W. H., Lechtenberger, D., *Beights, R. L., & Richman, D. (June, 2015). Project CASE: Connections for Academic Success and Employment. *Talk presented at the annual Texas Autism Research Conference. Austin, TX.*

*Alonzo, M. A., Dotson, W. H., Brewer, A. T., *Cai, K., *Lund, A., *Snyder, A., Rassmussen, E., Shafer, A., Colwell, M., & Punyanunt, N. (June, 2015). Evaluating the television show Daniel Tiger's Neighborhood as a video-based model to teach social skills to children with autism. *Poster presented at the annual Texas Autism Research Conference. Austin, TX.*

*Beights, R. L., *Ritter, W. R., Jansz-Reiken, C., & Dotson, W. H. (June, 2015). Evidence-based assessment for challenging behavior: A comparison of indirect behavior measures in an outpatient child sample. *Poster presented at the annual Texas Autism Research Conference. Austin, TX.*

*Alonzo, M. A., Dotson, W. H., Brewer, A. T., *Cai, K., *Lund, A., *Snyder, A., Rassmussen, E., Shafer, A., Colwell, M., & Punyanunt, N. (May, 2015). Teaching young children with Autism Spectrum Disorders (ASD) skills using the television show Daniel Tiger's Neighborhood. *Poster presented at the Annual Conference of the Association for Behavior Analysis International. San Antonio, TX.*

*Jansz-Reiken, C. E. R., *Beights, R. L., Cohen, J., *Lam, P. W., Salinas, N., & Dotson, W. H. (May, 2015). A comparison of indirect functional assessment measures in an outpatient pediatric sample. *Poster presented at the Annual Conference of the Association for Behavior Analysis International. San Antonio, TX.*

*Beights, R. L., *Gilbert, J., Brewer, A. T., & Dotson, W. H. (May, 2015). Preference for and behavior during computer-based versus paper-pencil based activities in children with autism spectrum disorders (ASD). *Poster presented at the Annual Conference of the Association for Behavior Analysis International. San Antonio, TX.*

Lechtenberger, D., Dotson, W. H., Richman, D., & *Jansz-Reiken, C. E. R. (November, 2014). Using a wraparound planning process to support college students with DD. *Talk presented at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities. Fairfax, VA.*

CURRICULUM VITA

- *Alonzo, M. C., Brewer, A. T., & Dotson, W. H. (October, 2014). Evaluating the television show Daniel Tiger's Neighborhood as a video-based model to teach social skills to children with autism. *Poster presented at the Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS) National Conference*. Levelland, TX.
- Dotson, W. H. (September, 2014). How learning to choose leads to learning to live: The importance of choices and shared control in helping people control their own lives. *Talk presented at the PEN Project Area Conference*. Lubbock, TX.
- Dotson, W. H. (June, 2014). High school, hormones, and hanging on: Tips for navigating puberty and teenage relationships for individuals with autism. *Talk presented at the Region 17 Education Service Center 2014 Autism Conference*. Lubbock, TX.
- Dotson, W. H. (June, 2014). Students with Autism Spectrum Disorders: Characteristics, issues related to school, and suggestions for supports. *Talk presented at the Region 17 School Nurses Conference*. Lubbock, TX.
- Dotson, W. H. (May, 2014). Challenges encountered in the delivery of time-limited behavioural services in outpatient settings. *Chair of panel discussion at the Annual Conference of the Association for Behavior Analysis International*. Chicago, IL.
- * Jansz-Reiken, C. E. R., *Salinas, N. I., *Lam, P. W., & Dotson, W. H. (May, 2014). A comparison of three indirect behavioural measures in an outpatient child sample. *Poster presented at the Annual Conference of the Association for Behavior Analysis International*. Chicago, IL.
- Dotson, W. H. (May, 2014). 40 years of ABA preparing competent practitioners part I: Advancing the academic experience. *Panel Discussant at the Annual Conference of the Association for Behavior Analysis International*. Chicago, IL.
- Dotson, W. H. (May, 2014). Behavioral supports & early childhood intervention. *Talk delivered at the West Texas Disability Resource Conference*. Abilene, TX.
- Dotson, W. H. (March, 2014). Relationships and relationship development for individuals with developmental disabilities. *Talk presented at the PEN Project Second Annual Route 66 Conference*. Amarillo, TX.
- Richman, D., Dotson, W. H., A., Baker, M., O'Boyle, M., Bosch, A., Schlund, M., *Kushal, K., *Fang, D., & *Brough, J. (October, 2013). Contrasting neuroimaging patterns in two individuals with autism spectrum disorder and specific phobia. *Paper presented at the Association for Behavior Analysis International Convention*. Merida, Mexico.
- Dotson, W. H. (September, 2013). Tips for helping individuals with disabilities develop positive relationships. *Talk presented at the PEN Project Area Conference*. Lubbock, TX.
- Dotson, W. H. & Lechtenberger, D. (August, 2013). Moving into adulthood for young adults with disabilities: Off to college. *Talk presented at the PEN Project Regional Conference*. Lubbock, TX.

CURRICULUM VITA

- Dotson, W. H. (June, 2013). The adolescent years. *Talk presented at the Region 17 Education Service Center 2013 Autism Conference*. Lubbock, TX.
- *Fang, D., Richman, D., Dotson, W. H., Baker, M., *Anderson, R., *Schiller, B., *Hames, L., *Hou, R., & O'Boyle, M. (June, 2013). Attentional networks in children with high-functioning autism: An fMRI investigation. *Poster presented at the 19th Annual Meeting of the Organization for Human Brain Mapping*. Seattle, WA.
- Dotson, W. H. (May, 2013). Identification of behavioral phenotypes across disabilities. *Discussant for symposium presented at the Annual Conference of the Association for Behavior Analysis International*. Minneapolis, MN.
- *Jansz, C. E. R., Dotson, W. H., Carter, S. L., *Gilbert, J. K. (May, 2013). A comparison of interteaching and teaching-as-usual in an online applied behavior analysis course. *Talk presented at the Annual Conference of the Association for Behavior Analysis International*. Minneapolis, MN.
- Brewer, A. T., Williams, D. C., Dotson, W. H., Yoo, J. H., Barnard-Brak, L. (May, 2013). A survey of transition-induced problem behavior in individuals with autism. *Talk presented at the Annual Conference of the Association for Behavior Analysis International*. Minneapolis, MN.
- Richman, D. M., Dotson, W. H., Baker, M., O'Boyle, M., Bosch, A., *Kushal, K., *Fang, D., *Brough, J. (March, 2013). Contrasting neuroimaging patterns in two individuals with autism spectrum disorder and specific phobia. *Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX.
- Dotson, W. H. (August, 2012). Relationships and relationship development for individuals with developmental disabilities. *Paper presented at the PEN Project First Annual Symposium*. Lubbock, TX.
- Dotson, W. H., Magness, J., & Massey, R. (June, 2012). Safety in the community and beyond. *Panel discussion presented at the Region 17 Education Service Center 2012 Autism Conference*. Lubbock, TX.
- Dotson, W. H., Richman, D. M., *Abby, L., & *Thompson, S. (May, 2012). Teaching self-employment skills to adults with autism and other disabilities within a building-wide recycling program. *Poster presented at the Annual Conference of the Association for Behavior Analysis International*. Seattle, WA.
- *Jansz, E. R. & Dotson, W. H. (May, 2012). The effects of interteaching, evaluation, and application tasks on student performance on application-based activities. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Seattle, WA.
- *Thompson, S., Dotson, W. H., Richman, D. M., & *Abby, L. (May, 2012). The effect of two interventions on recycling volume in a college of education. *Poster presented at the Annual Conference of the Association for Behavior Analysis International*. Seattle, WA.
- Dotson, W. H., Richman, D. M., & *Jansz, C. E. R. (May, 2012). Exploring student development of grant proposal review and evaluation skills in a graduate-level

CURRICULUM VITA

grant-writing course. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Seattle, WA.

- Bosch, A., Richman, D. M., *Abby, L., *Thompson, S., Barnard-Brak, L., *Grubb, L., & Dotson, W. H. (May, 2012). An evaluation of response patterns within 5-session food and activity MSWOs for 9 adults with intellectual disabilities. *Poster presented at the Annual Conference of the Association for Behavior Analysis International*. Seattle, WA.
- Dotson, W. H. & *Jansz, C. E. R. (February, 2012). A novel approach to active classroom participation: All about interteaching. *Paper presented at the eighth annual Advancing Teaching and Learning Conference*. Lubbock, TX.
- Bosch, A., Richman, D. M., *Abby, L., *Thompson, S., *Grubb, L., Barnard-Brak, L., & Dotson, W. H. (February, 2012). An evaluation of response patterns within 5-session food and activity MSWOs for 9 adults with intellectual disabilities. *Poster presented at the annual meeting of the Texas Association for Behavior Analysis*. Austin, TX.
- *Jansz, C. E. R. & Dotson, W. H. (February, 2012). The effects of interteaching on student performance when combined with evaluation and application exercises. *Poster presented at the annual meeting of the Texas Association for Behavior Analysis*. Austin, TX.
- *Abby, L., Dotson, W. H., Richman, D., & *Thompson, S. (February, 2012). Teaching self-employment skills to adults with developmental disabilities: An analogue analysis with a recycling business. *Poster presented at the annual meeting of the Texas Association for Behavior Analysis*. Austin, TX.
- *Abby, L., Dotson, W.H., Richman, D., & *Thompson, S. (January, 2012). Teaching self-employment skills to adults with developmental disabilities: An analogue analysis with a recycling business. *Poster presented at São Paulo School for Advanced Science: Advances in Research and Treatment of Autistic Behavior (ESPCA: Autism)*. São Carlos, SP, Brazil.
- Dotson, W. H. (June, 2011). Building friendships between children and adolescents with autism and their peers. *Paper presented at the Region 17 Education Service Center 2011 Autism Conference*. Lubbock, TX.
- Dotson, W. H., Sheldon, J. B., Sherman, J. A. (May, 2011). Evaluating the effects of variables associated with exam and course performance in an introductory behavior analysis class. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Denver, CO.
- Rojahn, J., Richman, D., *Medeiros, K., & Dotson, W. H. (March, 2011). Differential functional properties of self-injurious behavior in autism spectrum disorders, Cornelia de Lange and Smith-Magenis Syndromes. *Paper presented at the Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX.
- Dotson, W. H. (November, 2010). Living with disabilities: It takes a village. *Discussant at panel presented during Texas Association of Family and Consumer Sciences speaker series annual conference*. Lubbock, TX.

CURRICULUM VITA

- Dotson, W. H. (October, 2010). Developing meaningful relationships among adolescents and young adults with ASD and their peers. *Paper presented at the Autism Across the Lifespan Conference*. Overland Park, KS.
- Dotson, W. H. (May, 2010). Programming for generalization: A component analysis of a review session in a behavior modification course. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. San Antonio, TX.
- Dotson, W. H. (May, 2010). Assessing generalization: Creating an evaluation of student ability to analyze realistic treatment descriptions. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. San Antonio, TX.
- Leaf, J. B., & Dotson, W. H. (April, 2010). Promoting generalization of meaningful outcomes: Social skills instruction for children and adolescents with autism. *Paper presented at the Kansas Association for Behavior Analysis Conference*. Overland Park, KS.
- Dotson, W. H. (November, 2009). Teaching social skills to adolescents and young adults with autism spectrum disorders. *Paper presented at the Autism Across the Lifespan Conference*. Wichita, KS.
- Dotson, W. H., & Bernstein, D. J. (October, 2009). A national database of teaching center information: Beginning the dialog. *Round-table presented at the annual conference of the Professional and Organizational Development Network*. Houston, TX.
- Leaf, J. B., *Oppenheim, M. L., Dotson, W. H., *Johnson, V. A., Sheldon, J. B., & Sherman, J. A. (May, 2009). Group instruction for children with autism and observational learning. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Phoenix, AZ.
- Leaf, J. B., Dotson, W. H., *Oppenheim, M. L., & *Courtemanche, A. B. (May, 2009). Teaching social skills using the Teaching Interaction Procedure. *Workshop presented at the annual conference for the Association for Behavior Analysis International*. Phoenix, AZ.
- Dotson, W. H., Leaf, J. B., *Kohlmeyer, J., *Biloveski, K., Sheldon, J. B., & Sherman, J. A. (May, 2009). Designing a social skills group for adolescents on the autism spectrum: Promoting generalization and engagement. *Paper presented at the annual conference for the Association for Behavior Analysis International*. Phoenix, AZ.
- Dotson, W. H. (April, 2009). Using backwards design to support student learning and application in an undergraduate behavior modification course. *Poster presented at annual Kansas City Symposium on Teaching and Learning*. Kansas City, MO.
- Leaf, J. B., Dotson, W. H., *Oppenheim, M. L., & *Courtemanche, A. B. (November, 2008). Teaching social skills using the teaching interaction procedure. *Workshop presented at the annual conference of the Missouri Association for Behavior Analysis*. St. Louis, MO.

CURRICULUM VITA

- Dotson, W. H., & Bernstein, D. J. (October, 2008). A comparison of teaching centers across the country. *Poster presented at the annual conference of the Professional and Organizational Development Network*. Reno, NV.
- Bernstein, D. J., & Dotson, W. H. (October, 2008). Scholarly teaching at the unit level. *Poster presented at the annual conference of the Professional and Organizational Development Network*. Reno, NV.
- Dotson, W. H., Leaf, J. B., *Schwind, A. M., Sheldon, J. B., & Sherman, J. A. (May, 2008). Winning, losing, and compromising: Teaching social skills to adolescents using a group teaching interaction. *Paper presented at the Annual conference of the Association for Behavior Analysis International*. Chicago, IL.
- Dotson, W. H., Sheldon, J. B., & Sherman, J. A. (May, 2008). The effects of realistic practice opportunities on short-essay exam performance in an undergraduate behavior modification course. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Chicago, IL.
- Leaf, J. B., Dotson, W. H., *Schwind, A. M., *Johnson, V. A., Sheldon, J. B., & Sherman, J. A. (May, 2008). Effectiveness of group instruction using Teaching Interactions for teaching social skills to children with autism. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Chicago, IL.
- Leaf, J. B., *Schwind, A. M., Dotson, W. H., *Laudont, N. R., Sherman, J. A., & Sheldon, J. B. (May, 2008). Integrating models of social skills instruction for children and adolescents with autism at the University of Kansas. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Chicago, IL.
- Dotson, W. H., Bernstein, D. J., & Eddy, J. (April, 2008). A comparison of national teaching centers: Programs, resources, and interesting ideas. *Poster presented at annual Kansas City Symposium on Teaching and Learning*. Kansas City, MO.
- Dotson, W. H., Sheldon, J. B., & Sherman, J. A. (May, 2007). Effects of practice opportunities on exam performance in an undergraduate behavior modification course. *Poster presented at the annual conference for the Association for Behavior Analysis International*. Atlanta, GA.

SELECTED OTHER ACTIVITIES

PROFESSIONAL DEVELOPMENT TRAINING

February, 2020 –Education Service Center, Region 1, 3-Day FBA/BIP Workshop

February, 2020 -TTU Student Disability Services Tutor ASD Training

January, 2020 – Education Service Center, Region 7, 3-Day FBA/BIP Workshop

January, 2020 –ASD Training for Angelo State University Counseling Center

November, 2019 – Education Service Center, Region 14 3-Day FBA/BIP Workshop

November, 2019 – Education Service Center, Region 15 3-Day FBA/BIP Workshop

CURRICULUM VITA

October, 2019 – Education Service Center, Region 12, 3-Day FBA/BIP Workshop

October, 2019 – Education Service Center, Region 11, 3-Day FBA/BIP Workshop

September, 2019 – Education Service Center, Region 18 3-Day FBA/BIP Workshop

September, 2019 – Education Service Center, Region 2, 3-Day FBA/BIP Workshop

September, 2019 –Guest Lecture, TTUHSC Medical Psychology Class

September, 2019 -TTU Theatre ASD Training

July, 2019 –ASD Training for Texas Tech Museum staff

March, 2019 –South Plains College ASD training

January, 2019 – TTU Theatre ASD Training

September, 2018 –Guest Lecture, TTUHSC Medical Psychology Class

September, 2018 –ASD Training for TTU Theatre Department

June, 2018 –Autism Training Workshop Series workshop

May, 2018 –Fort Worth ASD Training –Private School

May, 2018 –Lubbock State Supported Living Center ASD and Behavior Training

May, 2018 –Workforce Training

April, 2018 –Seminole ISD Behavior Supports Training

March, 2018 -South Plains College ASD Training

January, 2018 -TTU Theatre ASD training

January, 2018 - Education Service Center Region 13 Buy-in Workshop

January, 2018 -Plainview ISD ASD/Behavior Workshop

December, 2017- Lubbock ISD Professional Development Day –ASD resources

October, 2017 -Lubbock Lake Landmark ASD training

October, 2017 -TTU Child Development Research Center ASD Training

September, 2017 -Olney ISD FBA/ASD Workshop

September, 2017 -TTU Theatre ASD training

July, 2017 -3-day Autism Training Workshop Series workshop

CURRICULUM VITA

June, 2017 -3-day Autism Training Workshop Series workshop

June, 2017 -3-day Texas State Leadership in Autism Training Team FBA/ASD Workshop

May, 2017 -Del Rio ISD 3-day ASD/FBA Workshop

February, 2017 -Texas Boys Ranch ASD Training

February, 2017 -TTU Theatre ASD Training

January, 2017 -3-day Autism Training Workshop Series workshop

November, 2016 -Guest lecture to Sociology class

September, 2016 -TTU Theatre ASD Training

August, 2016 -Littlefield ISD ASD/Behavior teacher training

August, 2016 -STARCare Daycare Provider ASD Training

August, 2016 -Post ISD ASD/Behavior Teacher Training

April, 2016 -Guest lecture for HUSC 3350 class at TTU

April, 2016 -Autism Puberty and Sexuality Awareness Webinar for Accelify

April, 2016 –ASD Training for Lubbock County District Clerk’s Office

January, 2016 –Behavior training session for Lubbock WORKFORCE office

January, 2016 -TTU Theatre ASD Training

January, 2016 -Behavior training for Texas Boy’s Ranch

January, 2016 -ASD Training for staff at STARCare

November, 2015 -ASD Training for TTU Museum Studies faculty

August, 2015 –Behavior training for Happy Hands Education Center

May, 2015 –Behavior training for YWCA of Lubbock

February, 2015 ASD advising training for TTU through Teaching Learning & Professional Development Center

November, 2014 -Guest lecture for OT class at the TTUHSC

October, 2014 -ASD training for Lubbock ISD K-12 counselors

September, 2014 -Behavior training for YWCA of Lubbock

July, 2014 Behavior training for YWCA of Lubbock

CURRICULUM VITA

May, 2014 –ASD training for Lubbock ISD elementary school counselors

January, 2014 – Burkhart Center Informational training for Texas Department of Assistive and Rehabilitative Services counselors

January, 2014 -Keynote address for tutors for TTU Student Disability Services

November, 2013 - Guest lecture for OT class at the TTUHSC

October, 2013 –ASD Presentation for TTU Disabilities Awareness Week

September, 2013 -ASD training for tutors at TTU Student Disability Services

LAW ENFORCEMENT/FIRST RESPONDER TRAINING

February, 2020 –Justice Clearinghouse LEO-ASD Case Studies Webinar

November, 2019 –Young County Sheriff’s Office LEO ASD Training

November, 2019 –Justice Clearinghouse ASD Webinar

July, 2019 –Crisis Intervention Training –ASD at SPC Law Enforcement Academy

July, 2019 –Lubbock Department of Public Safety ASD Training

June, 2019 –Lubbock Sherriff’s Academy –ASD Training

May, 2019 –Wichita Falls First Responder Training (3 half day sessions)

May, 2019 -Amarillo Department of Public Safety ASD Training

February, 2019 –Lubbock Sherriff’s Academy –ASD training

September, 2018 – Lubbock Sherriff’s Academy –ASD training

August, 2016 –Lubbock Fire Marshals Behavior Contract Training

COMMUNITY TRAINING/SPEAKING EVENTS

October, 2019 –CASE Relationship Workshop for college students with ASD

August, 2019 –Partner’s Resource Network Webinar –Reducing school anxiety

August, 2019 –Education Talk Radio –Podcast Episode

May, 2019 –Education Talk Radio –Podcast Episode

March, 2019 –Bacon Heights Baptist Church –Relationships training

October, 2018 –CASE Flirting Workshop for college students with ASD

CURRICULUM VITA

October, 2018 –Bacon Heights Baptist Church ASD Training

February, 2018 –CASE Flirting Workshop for college students with ASD

October, 2017 –CASE Relationship Workshop for college students with ASD

April, 2017 Boy Scout Disability Awareness Talk

March, 2017 Falkner University Burkhart Center Presentation

November, 2016 Parent Training in Littlefield

May, 2015 –Informational/Recruiting Poster and exhibit at ABAI Conference

April, 2015 –Puberty webinar presented for the PEN Project

February, 2015 –Informational/Recruiting poster and exhibit at TxABA Conference

February, 2014 –Relationship talk presented to Tourette Syndrome Support Group

SELECTED DEPARTMENT & UNIVERSITY SERVICE

2017-Pres. Director of Burkhart Center for Autism Education and Research, TTU

2017-Pres. Program Coordinator, ABA -Teacher Training Institute graduate program in Department of Educational Psychology and Leadership, TTU

SELECTED STATE AND NATIONAL SERVICE

2019-Pres. Advisory Board Member: Spectrum Theatre Ensemble of Providence, Rhode Island

2017-Pres. Chairman: Texas Autism Council of the Texas Health and Human Services Commission

2017-Pres. Board Member: Behavior Analyst Advisory Board of the Texas Department of Licensure and Regulation
Workgroup Memberships: Standard of Care; Enforcement

2017-Pres. Texas Association for Behavior Analysis Conference Scholarships and Student Poster Competition Coordinator

2016-Pres. Advisory Council Member: Melisa Nellesen Center for Autism, Utah Valley University

2014-Pres. Division for Rehabilitation Services Statewide Developmental Disabilities Team Member: Texas Workforce Commission

2014-Pres. Professional Issues Committee Member: Texas Association for

CURRICULUM VITA

Behavior Analysis

- 2018-2019 Texas Association for Behavior Analysis Conference Education Track Chair
- 2016-2017 Committee Member: Texas Autism Council of the Texas Health and Human Services Commission
- 2016 Committee Member: Negotiated Rulemaking Committee on Autism Program, Texas Higher Education Coordinating Board
- 2013-2016 Member of the Act Early Texas state-wide team developing a 3-year plan for autism services in Texas facilitated by the State Planning Grant awarded to Dr. Pauline Filipek at the University of Texas Medical Center.

CLINICAL AND COMMUNITY SERVICES SUPERVISED AS DIRECTOR OF BURKHART CENTER

Transition Academy

Brief Summary: Adult Program designed to teach job, social, and life skills to young adults on the spectrum from 18-30. Full-day, full year program. Fully funded by state contracts. (15-20 students a year)

Connections for Academic Success and Employment

Brief Summary: Inclusive support program for degree-seeking college students at TTU and South Plains College. Provides wrap-around planning and case management for college students with autism and other disabilities. Fully funded primarily by state contracts, and some private pay. (40-45 students a year)

Outpatient Clinical Services

Brief Summary: Behavior Support Services designed to address the needs of individuals with autism and their families through intensive individual and group-based therapeutic supports. Programs include intensive, focused interventions based on Applied Behavior Analysis, and also mental health and counselling services. Funded by a combination of grants, contracts, research funds, and private pay.

ABA Services -all led by ABA faculty, staff, and students

Focused ABA Services –Children 3-15, (25-30 clients a year)

Hourly ABA & ASD Supports for adolescents and young adults from 15 up, (10-15 clients a year)

School District Consultation and Staff Training, (5-10 a year)

ABA and CBT-based Parent training, (25-30 families a year)

Mobile Outreach Clinic for Autism (MOCA), Telemedicine-based ABA consultation and parent-directed treatment, (50+ families a year)

Social Work/Mental Health Services

CURRICULUM VITA

College Life Group, led by member of Counselling faculty (10-15 students a year)
College Peer Mentoring Program, led by students in Counselling program (20-20 students a year)
Counselling for college students, led by doctoral student in Counselling (10-20 students a year)
Individual & Couple Counseling for Families, led by member of Counselling faculty (new service this semester)
Assessment & Psychological Support for College Students (5-10 students a year)
TTU Health Sciences Center Physician's Assistant Psychiatric Residency Rotation (5-10 residents a year)
Train-the-Trainer Puberty and Sexuality Workshop Grant

Overall Family Support Services

Parent Child Interaction Therapy Clinic, run by School Psychology faculty, grant and research funded, (15-20 families a year)
Trauma-Focused Cognitive Behavior Therapy, run by Clinical Child Psychology faculty, free, (5-10 families a year)
Social Skills Classes –Elementary, Middle, and High School, taught by ABA graduate and undergraduate students, fee-based (45-60 clients a year)
Elementary and High School Theatre and Dance classed, taught by Visual and Performing Arts graduate and undergraduate students, free, (20-30 clients a year)
Elementary & Middle School Camp (50 participants each year)
TTU Health Sciences Center Pediatric Residents Rotations (5-10 residents a year)
TTU Health Sciences Center Occupational Therapy Program -Partnered Community Event at Science Spectrum (50-100 families each year)
Community ASD awareness and staff trainings led by clinical staff (20-30 presentations each year)
Clinical staff present at parent/practitioner conferences (10-15 presentations a year)
Parents' Night Out respite care monthly event, led by clinical staff and student volunteers (150-200 participants each year)
Student Volunteer Coordination (over 200 volunteers each year)
Annual Walk for Autism Awareness, (3000+ attendees per year)

ONGOING LINES OF RESEARCH

Social Skills and Relationship Development

Evaluation of Therapy Dogs in Social Skills classes (with Dr. Sasha Protopopova, Animal Sciences & University of British Columbia) –NIH R21 Funded Grant Project

Evaluation of the impact of Daniel Tiger's Neighborhood on children with ASD (Dr. Eric Rasmussen, Media and Communications, Reagan Doyle of PBS Affiliate KTTZ, & Fred Rogers Company)

Parent-Child Interaction Therapy & Trauma-Focused Cognitive Behavior Therapy for Children with Autism (Dr. Joy Wang, School Psychology, and Dr. Michael Gomez, TTUHSC) –Multiple grant submissions completed

Evaluation of College Support Programs for students with ASD (Dr. DeAnn Lechtenberger, Taylor Fidler, Taylor Brooks, Jared Burgoon)

CURRICULUM VITA

Evaluation of Burktech Players and Community Outreach Theatre/Dance classes (Drs. Mark Charney & Linda Donohue, Theatre, & Winter Davis, Oklahoma State University)

Professional Development Training

Collaboration with the National Centers for Missing and Exploited Children and the Justice Clearinghouse for development and evaluation of law enforcement, first responder, and foster care training (with Dr. Michael Gomez)

Training educational professionals to implement high-quality Functional Behavior Assessments, Behavior Intervention Plans, and ASD-specific interventions (with Dr. Jennifer Hamrick)

Evaluation of Multidisciplinary Interventions in ASD

Movement analysis and intervention in ASD (with Drs. John Harry & Eric Rivas from Kinesiology and Wes Dotson) –Multiple NIH submissions reviewed and pending

Evaluation of Wee-Read early reading program (with Brittany Hall and Melissa Whitaker, TTUHSC Speech Clinic and Wes Dotson) –CH Foundation grant

Evaluation of emotion recognition while listening to music in ASD (with Dr. Peter Martens, Music and Wes Dotson) –College of Visual and Performing Arts Seed Grant

Robots and technology in ASD–NSF Proposed grant partner site for program run by Dr. Momotaz Begum, University of New Hampshire

Evaluation of Animation Workshops for Adolescents and Young Adults with ASD (with Drs. Francisco Ortega & Jorgelina Orfila, Art and Wes Dotson) – College of Visual and Performing Arts Seed Grant