**Curriculum Vita**

David M. Richman, Ph.D., BCBA-D

Professor

Department of Special Education

Texas Tech University
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**Citizenship**: United States of America

**Education:**

Post-doc. Fellow 1998 Kennedy Krieger Institute and The Johns Hopkins University School of Medicine (Behavioral Psychology)

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| Ph.D. | 1997 | The University of Iowa (School Psychology, minor Applied Behavior Analysis) |
| B.A.  | 1991 | University of Iowa (Psychology and Political Science) |

**Experience in Higher Education**

*Month and Year Institution Position*

2010 – present Dept. of Special Education, TTU Professor

2014 – 2015 University of Central Florida Graduate Faculty Scholar

2010 – 2013 Texas Tech University Jere Lynn Burkhart Endowed Prof. and Chair of Autism Research

2010 – 2013 Burkhart Center for Autism Education & Research Director

2006 – 2010 Department of Special Education, University of Illinois Associate Professor

8/03 – 2006 Dept. of Psychology U. of Maryland, Baltimore County Associate Professor

8/05 – 8/06 Dept. of Psychiatry, Johns Hopkins U. School of Medicine Adjunct Assoc. Prof.

4/02 – 2003 Behavioral Sciences, Pediatrics, U. of KS Med. Center Section member

8/01 – 2003 Schiefelbusch Institute for Life Span Studies, U. of KS Investigator

5/01 – 2003 Institute for Child Development, U. of KS Med. Center Investigator

8/99 – 2003 Department of Psychology, Univ. of Kansas Adjunct Assist. Professor

7/99 – 2003 Dept. of Pediatrics, U. of Kansas Med. Center Assistant Professor

8/98 – 2003 Developmental Disabilities Center, U. of Kansas Med. Center Psychologist and Research Coordinator

# 8/98 – 2003 Human Development, Univ. of Kansas Adjunct Assist. Professor

8/98 – 6/99 Dept. of Pediatrics, U. of Kansas Med. Center Clinical Assist. Professor

**Honors Received**

2015 Dean’s Academic Achievement Award

 (Nominee for Texas Tech University President’s Academic Achievement Award)

2014 Bernie E. Rushing Jr., Faculty Distinguished Research Award,College of Education (Nominee for the Texas Tech University distinguished research award)

2011 The Mollie Villeret Davis Distinguished Lecturer; The Meadows Center and the University of Texas at Austin

2009 University of Illinois Incomplete List of Instructors Rated as Excellent by their Students

2008 University of Illinois Bureau of Educational Research Faculty Fellow

2004 B. F. Skinner New Researcher Award of Div. 25 of the American Psychological Association

2003 Recipient: National Institutes of Health Pediatric Research Loan Repayment Program

2001, ’02, ’03 K30 Transitional Faculty Fellow for the University of Kansas Medical Center National Institutes of Health Clinical Research Curriculum Award

**Grantsmanship**

2015 – present: Chair, Data Safety Monitoring Board for R01 HD076653-01A1; *National Institutes of* Health. Louis Hagopian, Johns Hopkins University School of Medicine, PI; *Subtyping self-injurious behavior maintained by automatic reinforcement*.

2020 – present: Advisory Board and Expert Panelist, Early Career Development and Mentoring; *Institute for Educational Sciences.* Stephanie Gerow, Baylor University, PI; *Developing and Evaluating the Feasibility of a Manualized Tier 3 Problem Behavior Intervention for Young Children with Developmental Delay*

### **Previous Funding**

**Principal Investigator:** Lechtenberger, D.,

**Investigators:**  **Richman, D. M*,*** Dotson, W.

**Title:** *Project CASE: Connections for Academic Success and Employment*

**Funder:** Texas Council on Developmental Disabilities

**Direct Costs:** $1,121,885

**Time on Project:** 0.085 FTE

**Principal Investigator:** Lechtenberger, D.,

**Co-Principal Investigators:** **Richman, D. M.**

**Title:** *TechWorks for Texas*

**Funder:** Texas Council on Developmental Disabilities

**Direct Costs:** $900,000

**Time on Project:** 0.05 FTE

**Principal Investigator:** Barnard-Brak, L.

**Co-PI** **Richman, D. M.**

**Title:** *Developing a more effective and efficient scoring procedure for the Social Communication Questionnaire to identify Autism Spectrum Disorder*

**Project Dates:** 9/1/2014 – 8/31/2015

**Funder:** Maternal and Child Health Bureau (MCHB)

**Direct Costs:** $100,000

**Principal Investigator: Richman, D. M**.

**Project Title:** *Parenting Stress in Families of Children with Autism: Reducing Barriers to Families Seeking Help*

**Funder:** The CH Foundation

**Project Dates:** 9/1/2011 – 8/31/2013

**Time on Project:** 0.0 FTE

###  **Direct Costs:** Total: $110,000

**Principal Investigator:** Schroeder, S.

 **Co-Principal Investigator: Richman, D. M.**

**Project Title:** *Early Prevention of Aberrant Behavior in Neurodevelopmental Disorders in Peru*

**Funder:** NIH/ National Institute of Child Health and Human Development

**Prime:** University of Kansas – subaward made to TTU

**Project Dates:** 6/1/2010 – 6/1/2012

**Time on Project:** 0.05 FTE

###  **Direct Costs:** Total: $288,000; $16,404 (subaward to TTU)

**Administrator: Richman, D. M.**

**Project Title:** *Postdoctoral Research Fellowship in Autism Research*

**Funder:** Don-Kay-Clay (Cash) Foundation

**Project Dates:** 8/1/2010 – 8/1/2011

###  **Direct Costs:** $75,000

 **Type:** Postdoctoral Training

**Principal Investigator: Richman, D. M.**

**Project Title:** *Examining Relations between Challenging Behavior and Parenting Stress in Families of Children with CdLS, Autism Spectrum Disorders, and Down syndrome*

**Funder:** Cornelia de Lange Syndrome Foundation (CdLS)

**Project Dates:** 6/1/08 – 5/31/10

**Time on Project:** One month Summer salary

**Direct Costs:** $1,500

**Principal Investigator:** Johnson, C

**Co-Principal Invest.: Richman, D. M.,** Ostrosky, M, Halle, J.,DeThorne, L.

**Title:** *Project FOCAL: Focusing on Causality and Assessment to Train Leaders in Children's Communication Disabilities*

**Sponsor:** US Department of Education

**Direct costs:** $761,245 (8/07 – 8/2010)

**Type:** Training Grant

**Principal Investigator:** Halle, J

**Co-Principal Invest.:** Ebata, A,and **Richman, D. M.**

**Title:** *The Development of a Community-Wide Effort to Support People with Autism and their Families: Building Capacity within Champaign-Urbana*

**Sponsor:** Hope Institute for Children and Families

**Direct costs:** $250,000 (continuation 7/08 – 6/30/09)

**Type:** Service Grant

**Principal Investigator: Richman, D. M.**

Project Title: *Early Intervention and Prevention of Disruptive Behavior Exhibited by Young Children with Developmental Disabilities*

Funder: University of Illinois Bureau of Educational Research

**Project Dates:** 8/08 – 8/09

**Time on Project:** 25% FTE

**Direct Costs:** $30,000

**Principal Investigator:** **Richman, D. M.**

**Consultants:** Brady, N., Belmont, J., Schroeder, S.

**Title:** *Early Intervention for Self-Injury in Young Children* HD045419-03

**Sponsor:** NIH/National Institute of Child Health and Human Development

**Type:** R03, $100,000 direct costs

 **Dates:** 2/04-2/07

**Principal Investigator: Richman, D. M.**

**Title:** *Early Intervention for Self-Injury*

**Sponsor:** Univ. of Maryland Baltimore County DRIFT Funds

**Direct Costs:** $6,000 (6/04 – 8/04)

**Principal Investigator:** **Richman, D. M.** (.20 FTE)

**Mentor:** Thompson, T

**Title:** *Effects of Hypodopaminergic Function and Environmental Variables on Self-injury*

**Sponsor:** University of Kansas Research Institute, Mentored-Clinician Grant

**Direct costs:** $100,000 (05/01 - 08/03)

**Principal Investigator:** Johnson, C

**Director of Research and**

**Psychology Supervisor: Richman, D. M.**(.45 FTE)

 **Title:** *Leadership Education in Neurodevelopmental Disabilities*

**Sponsor:** Maternal and Child Health Bureau, Health Resources and Services Administration, Public Health Service, Dept. of Health and Human Services, MCJ Number: 209148

**Type:** Training Grant, MCHB, DHHS

**Total costs:** $2,675,000 (07/1/00 – 06/30/2005)

**Principal Investigator:** Radel, J

**Participating Invst.:**  **Richman, D. M.**(one of eleven)

**Title:** *Applied Sciences Laboratories ASL Model 504 Eye Tracking System*

**Sponsor:** University of Kansas Research Institute

**Type:** Shared Biomedical Research Equipment Fund 2001

**Total costs:** $22,500

### **Previous Endowment Research Funds:**

**2010-2013: Jere Lynn Burkhart Research Chair Endowment in Autism**

* Research endowment to Texas Tech University
* $1.5 million endowment to facilitate transdisciplinary autism research at TTU
* Principal researcher and sole administrator: David M. Richman, Ph.D., BCBA-D

**2010-2013: Burkhart Center for Autism Education and Research**

* $623,000: research start-up funds.
* Sole administrator: David M. Richman, Ph.D., BCBA-D

**Incomplete List of Unfunded Grants**

**Principal Investigator:** **Richman, DM**

**Co-PI** Lechtenberger, D.,

**Investigators:** Taylor, C. Dotson, W., Hartmeister, F., Carter, S., Banda, D.

**Title:** *Preparing Academic Leaders in Applied Behavior Analysis and Evidence Based Practices for Children with Autism*

**Funder:** Office of Special Education Services

**Direct Costs: $**1,282,082.00

**Principal Investigator:** Dotson, W.

**Investigators:** Lochbaum, M., **Richman, DM**

**Title:** *Project IPA: Increasing Physical Activity in People with Developmental Disabilities*

**Funder:** NIH

**Direct Costs: $**600,000

**Principal Investigator:** Baker, M.

**Co-PIs** O’Boyle, M**Richman, DM**

**Title:** *Reducing Barriers to Transdisciplinary Neuroimaging Research on Autism Spectrum Disorder*

**Funder:** National Science Foundation

**Type:** Equipment Purchase

**Direct Costs: $**848,225.02

**Principal Investigator:** **Richman, DM**

**Co-PI** Baker, M.,Dotson, W., O’Boyle, M.

**Funder:** NIH**/**National Institute of Child Health and Human Development

**Title:** *Examining Neural Responses to Fearful Stimuli in Individuals with Autism and Specific Phobia*

**Direct Costs: $**216,870

**Principal Investigator:** Lochbaum, M.

**Co-Investigators:** Stock, M, **Richman, DM**,

**Title:** *Exercise Motivation in Space*

**Funder:** National Aeronautics and Space Administration

**Direct Costs: $**875,849.00

**Undergraduate Students: Research experience supervision**

Wesley Hayes 2014 – 2015

### Clint Gabel 2013 – 2015

Justin Fang 2013 – 2014

Morgan Powell 2013 – 2014

### Brittany Lerma 2012 – 2014

### Julia Voelkl (Honors College Research Experience) 2012 – 2013

Sheryse Mobley 2012 – 2013

**Master’s Students**

### Name Date degree conferred Position on committee

Anna Quigg Fall, 2004 Co-Chair

Rebeca Grinstead Fall, 2004 Co-Chair

Meagan Gregory Fall, 2004 Member

Joyce Kao Fall, 2005 Co-Chair

Katharine Gutshall Fall, 2005 Member

Tiffany Reid Summer, 2005 Member

Jenny Boench Fall, 2005 Chair

Kelli Wheeler Fall, 2005 Co-Chair

Heather Teichman Summer 2006 Co-Chair

Mandy Triggs Spring, 2006 Member

Michelle Frank Spring, 2006 Member

Lindsey Hauer Spring, 2006 Member

Alysia Palmisiano Spring, 2006 Co-Chair

Anna Chirighin Spring, 2006 Member

Tiffany Spaugh Spring, 2008 Member

Rosario Moreno Fall, 2016 Chair

Laura Martinez Fall, 2016 Chair

Anna Marie Schaefer Summer 2017 Chair

**Ph.D. Students**

### Name Date degree conferred Position on committee

Ashley Matter 2019, Special Education, TTU Co-Chair

Megan Cross Inactive, Special Education, TTU Chair

Rosario Moreno Inactive, School Psychology, TTU Chair

Anna Marie Schafer Inactive, School Psychology, TTU Chair

Scott Cunningham Inactive, Educational Psychology, TTU Member

Katie Wiskow 2016, Special Education, TTU Member

Laura Grubb 2015, School Psychology, TTU Chair

Layla Abby 2014, Special Education, TTU Chair

Jennifer Gallup Current, Exceptional Children, U. Central Florida Member

Adrianna Amari 2005 Psychology, UMBC Member

Steve Lindauer2002 Human Development, KU Member

Gahul Ganguly 2010 Special Education, UIUC Member

*Supervision of Postdoctoral Research Fellows:*

Wesley Dotson, Ph.D. 2010 – 2011 Supervisor

 Current: Assistant Professor, Texas Tech University

Amanda Bosch, Ph.D. 2011 – 2012 Supervisor

 Current: Clinical practice (Assistant Professor, Sam Houston State University; 2013 – 2016)

Adam Brewer, Ph.D. 2012 – 2014 Supervisor

 Current: Assistant Professor, Florida Institute of Technology

**PUBLICATIONS AND PRESENTATIONS**

**Peer-Reviewed Publications (published or in press):**

Note: \* = denotes publication with students.

1. Barnard-Brak, L. & **Richman, D. M.** (in press, 2022 ). Using baseline logic to determine when to change phases within single case experimental designs: Fail safe k values and statistical power, *Evidence-Based Communication Assessment and Intervention.*
2. Barnard‐Brak, L., **Richman, D. M.**, Mutua, K., & Williamson, A. (2023). Predictors of employment for adults with intellectual and developmental disabilities participating in a postsecondary transition program in the United States. *Journal of Applied Research in Intellectual Disabilities*.
3. **Richman D. M.**, Barnard‐Brak L., & Watkins L. (2022). Interpreting treatment effect size from single case experimental design data: a preliminary analysis of differential effects of treatments designed to increase or decrease behaviour, *Journal of Intellectual Disability Research*, doi: <https://doi.org/10.1111/jir.12966>
4. Barnard-Brak, L., **Richman, D. M.,** & Watkins, L. (2022). Introduction to the Special Section: Translating Advanced Quantitative Techniques for Single-Case Experimental Design Data. *Perspectives on Behavior Science*, *45*(1), 1-4.

(Co-Editor of the special section invited editorial, Introduction to special section of the journal)

1. Barnard-Brak, L., Watkins, L., & **Richman, D.** (2021). Optimal number of baseline sessions before changing phases within single-case experimental designs. *Behavioural Processes*, *191*, 104461.
2. Barnard-Brak, L., Watkins, L., & **Richman, D. M.** (2021). Examining the correlation between symptoms of obsessive-compulsive disorder and autism spectrum disorder in a community-based sample of adults. *Psychiatry Research*, *299*, 113826.
3. Barnard-Brak, L., Watkins, L., & **Richman, D. M.** (2021). Examining the relation between self-reported ASD symptoms and Sensory Sensitivities from a Community-based Sample of Adults. *Developmental Neurorehabilitation*, 1-9.
4. Barnard‐Brak L, Watkins L, **Richman D. M.** (2021). Autocorrelation and estimates of treatment effect size for single‐case experimental design data. *Behavioral Interventions*, 36:595–605. https://doi.org/10.1002/bin.1783

\*Designated as a top cited article for 2020 – 2021 in *Behavioral Interventions*

1. Barnard-Brak, L., **Richman, D. M.,** & Watkins, L. (2020). Treatment Burst Data Points and Single Case Design Studies: A Bayesian N-of-1 Analysis for Estimating Treatment Effect Size. *Perspectives on Behavior Science.*
2. Barnard-Brak, L., Watkins, L., & **Richman, D.** (2020). Estimating effect size with respect to variance in baseline to treatment phases of single-case experimental designs: A Bayesian simulation study. *Evidence-Based Communication Assessment and Intervention*, 1-13.
3. \*Schlund, M. W., Ludlum, M., Magee, S. K., Tone, E. B., Brewer, A., **Richman, D. M.,** & Dymond, S. (2020). Renewal of fear and avoidance in humans to escalating threat: Implications for translational research on anxiety disorders. *Journal of the Experimental Analysis of Behavior*, *113*(1), 153-171.
4. Barnard-Brak, L., & **Richman, D. M.** (2019). Autistic and Psychopathic Traits among a Community-based Sample of Adults. *Deviant Behavior*, 1-8.
5. Kennedy, C.H., **Richman, D.M.** (2019). Preventing Challenging Behaviors in People with Neurodevelopmental Disabilities. *Current Developmental Disorders Reports,* 6,188–194 doi:10.1007/s40474-019-00177-7
6. \*[Barnard-Brak, L.](https://www.emerald.com/insight/search?q=Lucy%20Barnard-Brak), [**Richman, D.**](https://www.emerald.com/insight/search?q=David%20Richman) and [Almekdash, M.](https://www.emerald.com/insight/search?q=M.%20Hasan%20Almekdash) (2019). How many girls are we missing in ASD? An examination from a clinic- and community-based sample, [*Advances in Autism*](https://www.emerald.com/insight/publication/issn/2056-3868), Vol. 5 No. 3, pp. 214-224. <https://doi.org/10.1108/AIA-11-2018-0048>
7. \*[Barnard-Brak, L.](https://www.emerald.com/insight/search?q=Lucy%20Barnard-Brak), [**Richman, D.**](https://www.emerald.com/insight/search?q=David%20Richman) and [Yang, Z.](https://www.emerald.com/insight/search?q=Zhanxia%20Yang) (2019). Age at death and comorbidity of dementia-related disorders among individuals with autism spectrum disorder, [*Advances in Autism*](https://www.emerald.com/insight/publication/issn/2056-3868), Vol. 5 No. 4, pp. 293-302. <https://doi.org/10.1108/AIA-11-2018-0045>
8. Barnard-Brak, L., **Richman, D. M.,** & Owen, D. C. (2018). Assessing wandering risk among individuals with Alzheimer's disease and dementia: a pilot study. *Psychogeriatrics: the official journal of the Japanese Psychogeriatric Society*, *18*(5), 388-392.
9. \*Brewer, A., Li, A., Leon, Y., Pritchard, J., Turner, L., & **Richman, D.** (2018). Toward a better basic understanding of operant-respondent interactions: Translational research on phobias. Behavior Analysis: Research and Practice, 18(4), 328-332. [http://dx.doi.org/10.1037/bar0000112](https://psycnet.apa.org/doi/10.1037/bar0000112)
10. Kline, A. D., Moss, J. F., Selicorni, A., Bisgaard, A. M., Deardorff, M. A., Gillett, P. M., ... & Ramos, F. J. (2018). Diagnosis and management of Cornelia de Lange syndrome: first international consensus statement. *Nature reviews. Genetics*.
11. \*Barnard-Brak, L., **Richman, D. M.,** Little, T. D., & Yang, Z. (2018). Development of an in-vivo metric to aid visual inspection of single-case design data: Do we need to run more sessions? *Behaviour research and therapy*, *102*, 8-15. <https://doi.org/10.1016/j.brat.2017.12.003>
12. \*Brewer, A., Li, A., Yanerys, L., Pritchard, J., Turner, L., & **Richman, D.** (2018). Toward a better understanding of operant-respondent interactions: Translational research on phobias. *Behavior Analysis: Research and Practice, 18(4),* 328-332*.*
13. \*Ritter, W., Barnard-Brak, L., & **Richman, D.** (2017). The influence of function, topography, and setting on noncontingent reinforcement effect sizes for reduction in problem behavior: A meta-analysis of single-case experimental designs. *Journal of Behavioral Education*, 1-22. DOI: 10.1007/s10864-017-9277-4.
14. \*Richman, D. M., Grubb, L., & Thompson, S. (2018). Descriptive analysis and comparison of strategic incremental rehearsal to “Business as Usual” sight-word instruction for an adult nonreader with intellectual disability. *Developmental neurorehabilitation*, *21*(1), 23-31.[doi.org/10.1080/17518423.2016.1238412](http://dx.doi.org/10.1080/17518423.2016.1238412)
15. \*Sump, L. A., Richman, D. M., Schaefer, A. M., Grubb, L. M., & Brewer, A. T. (2018). Telehealth and In-Person Training Outcomes for Novice Discrete Trial Training Therapists. *Journal of Applied Behavior Analysis*, *51*(3), 466-481.
16. \*Barnard-Brak, L., Abby, L., **Richman, D.**, & Chesnut, S. (2017). Facial emotion recognition among typically developing young children: A psychometric validation of a subset of NimStim stimuli. *Psychiatry research*, *249*, 109-114.
17. \*Schlund, M., Treacher, K., Preston, O., Magee, S., **Richman, D.**, Brewer, A., Cameron, G., & Dymond, S. (2017). “Watch out!”: Effects of instructed threat and avoidance on human free-operant approach-avoidance behavior. *Journal of the Experimental Analysis of Behavior, 107,* 101-122*.* DOI: 10.1002/jeab.238

\*Listed on journal’s most downloaded articles between 2016-2017

1. \*Barnard-Brak, L., **Richman, D.**, Ellerbeck, K., & Moreno, R (2017). Health care provider responses to initial parental reports of Autism Spectrum Disorder symptoms: Results from a nationally representative sample. *Child and Adolescent Mental Health, 22,* 30-35. DOI: 10.1111/camh.12194
2. \*Barnard-Brak L., **Richman D.**, Chesnut S.R, & Little T.D. (2016). Social communication questionnaire scoring procedures for Autism Spectrum Disorder and the prevalence of potential social communication disorder. *School Psychology Quarterly, 31,* 522-533. [http://dx.doi.org/10.1037/spq0000144](http://psycnet.apa.org/doi/10.1037/spq0000144)
3. \*Barnard-Brak, L., **Richman, D.**, & Moreno, R. (2016). Predictors of elopement exhibited by school-aged children with special health care needs: Towards the development of a screening instrument for elopement. *The Journal of Primary Prevention, 37,* 543-554. DOI:10.1007/s10935-016-0449-0
4. \*Hames, L., Rajmohan, R., Fang, D., Anderson, R., Baker, M., **Richman, D.**, & O’Boyle, M. (2016). Attentional networks in adolescents with high-functioning autism: An fMRI investigation. *The Open Neuroimaging Journal, 10,* 102-110*.* DOI: 10.2174/1874440001610010102
5. Chesnut, S. R., Wei, T., Barnard-Brak, L., & Richman, D. M. (2017). A meta-analysis of the social communication questionnaire: Screening for autism spectrum disorder. *Autism*, *21*(8), 920-928. doi: 10.1177/1362361316660065
6. \*Schlund, M., Brewer, A.T., Sandy, M.K., **Richman, D.**, Solomon, S., Ludlum, M.,  & Dymond, S. (2016). The tipping point: Value differences and parallel dorsal-ventral frontal circuits gating human approach-avoidance behavior. *NeuroImage*, *136*, 94-105. ISSN 1053-8119, <http://dx.doi.org/10.1016/j.neuroimage.2016.04.070>
7. \*Barnard-Brak L., Brewer A., Chesnut S.R., **Richman D.,** & Schaeffer A.M. (2016). The sensitivity and specificity of the social communication questionnaire for Autism Spectrum Disorder with respect to age. *Autism Research, 9,* 838-845. DOI: 10.1002/aur.1584
8. **\*Richman, D.**, Barnard‐Brak, L. Abby, L., & Grubb, L. (2016).  Multiple-stimulus without replacement preference assessment: Reducing the number of sessions to identify preferred stimuli. *Journal of Developmental and Physical Disabilities*, *28*, 469-477*.* 10.1007/s10882-016-9485-1
9. \*Barnard-Brak, L., Davis, T. N., Schmidt, M., & **Richman, D.** (2016). On- and off-label stimulant use among children with Autism Spectrum Disorders. *Developmental Neurorehabilitation*. (doi: 10.3109/17518423.2014.904949)
10. \*Hames, L., Murphy, B., Rajmohan, R., Anderson, R., Baker, M., Zupancic, S., O’Boyle, M. & **Richman, D.** (2016). Visual, auditory, and cross modal sensory processing in adults with Autism: An EEG power and BOLD fMRI investigation. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2016.00167
11. \*Schlund, M., Brewer, A., **Richman, D.**, Magee, S. & Dymond, S. (2015). Not so bad: Avoidance and aversive discounting modulate threat appraisal in anterior cingulate and medial prefrontal cortex. *Frontiers in Behavioral Neuroscience*, 9*.* DOI: 10.3389/fnbeh.2015.00142
12. **\*Richman, D.**,Barnard-Brak, L., Grubb, L., Bosch, A., & Abby, L. (2015). Meta-analysis of noncontingent reinforcement effects on aberrant behavior. *Journal of Applied Behavior Analysis, 48,* 131-152. DOI: 10.1002/jaba.189

\*Top 5 most cited article in the *Journal of Applied Behavior Analysis for 2016 and 2017.*

1. \*Wei, T., Chesnut, S., Barnard-Brak, L., & **Richman. D.** (2015). Psychometric analysis of the social communication questionnaire using an item-response framework: Implications for the use of the lifetime and current forms. *Journal of Psychopathology and Behavioral Assessment.* DOI 10.1007/s10862-014-9468-4
2. \*Barnard-Brak, L., Rojahn, J. **Richman, D.**, Chesnut, S. & Wei, T. (2015). Stereotyped behaviors predicting self-injurious behavior in individuals with intellectual disabilities. *Research in Developmental Disabilities, 36,* 419-427*.* [doi:10.1016/j.ridd.2014.08.017](http://dx.doi.org/10.1016/j.ridd.2014.08.017)
3. \*Rose, C., **Richman, D.**, Fettig, K., Hayner, K., & Slavin, C. (2014). Peer reactions to early childhood aggression in a preschool setting: Defenders, encouragers, or neutral bystander. *Developmental Neurorehabilitation.* doi:10.3109/17518423.2014.979955
4. \*Schroeder, S., **Richman, D.,** Abby, L., Courtemanche, A., Oyama-Ganiko, R. (2014). Functional analysis outcomes and comparison of direct observations and informant rating scales in the assessment of severe behavior problems of infants and toddlers at-risk for developmental delays. *Journal of Developmental and Physical Disabilities, 26,* 351-370*.*
5. \*Barnard-Brak, L., Thompson, S., **Richman, D.**, & Wei, T. (2014). Assistive technology as a predictor of general or alternate assessment among elementary-aged students with Autism Spectrum Disorders. *Assistive Technology*, *26*(2), 81-87.
6. Schroeder, S., Marquis, J., Reese, R., **Richman, D.,** Mayo-Ortega, L., Oyama-Ganiko, R., LeBlanc, J., Brady, N., Butler, M., Peacock, G., Foster, J. Johnson, T., Lawrence, L. (2014). Risk factors for self-injury, aggression, and stereotyped behavior among young children at risk for intellectual and developmental disabilities. *American Journal of Intellectual and Developmental Disabilities, 119,* 351-370. DOI: 10.1352/1944-7558-119.4.351
7. \*Barnard-Brak, L.,Schmidt, M., Chesnut, S. R., Wei, T., & **Richman, D.** (2014). Predictors of sex education among adolescents with intellectual disabilities. *Intellectual and Developmental Disabilities,* 52, 85-97. DOI: 10.1352/1934-9556-52.2.85
8. **\*Richman, D.**, Barnard-Brak, L., Bosch, A., Thompson, S., Grubb, L., & Abby, L. (2013). Predictors of self-injurious behavior exhibited by individuals with autism spectrum disorder. *Journal of Intellectual Disability Research.*
9. \*Dotson, W., **Richman, D.,** Abby, L., Thompson, S., & Plotner, T. (2013). Teaching Skills Related to Self-Employment to Adults with Developmental Disabilities. *Research in Developmental Disabilities, 34,* 2336-2350*.*
10. \*Rojahn, J., Barnard-Brak, L., **Richman, D.**, Dotson, W., Medeiros, K., Wei, T., Abby, L. (2012). Behavior Problems in Individuals with Cornelia de Lange Syndrome: Population-Specific Validation of the Behavior Problem Inventory-01. *Journal of Developmental and Physical Disabilities,* 1-11*.* DOI 10.1007/s10882-012-9329-6
11. **\*Richman, D.,** Dotson, W., Rose, C., Thompson, S., & Abby, L. (2012). Effects of Age on the Types and Severity of Excessive Fear or the Absence of Fear in Children and Young Adults with Autism. *Journal of Mental Health Research in Intellectual Disabilities, 5,* 203-214*.*
12. Mayo-Ortega, L., Oyama-Ganiko, R., LeBlanc, J., Schroeder, S., Brady, N., Butler, M., Reese, M., **Richman, D.,** Peacock, G., Foster, J., & Marquis, J. (2012). Mass Screening for Severe Problem Behavior among Infants and Toddlers in Peru. *Journal of Mental Health Research in Intellectual Disabilities, 5,* 215-235*.*
13. **\*Richman, D.,** Belmont, J., Kim, M., Slavin, C., and Hayner, A. (2009). Parenting stress in children with Cornelia de Lange syndrome and Down syndrome. *Journal of Developmental and Physical Disabilities, 21,* 537 - 553*.* \*Invited paper
14. \*Gregory, M., DeLeon, I., & **Richman, D** (2009). Differences in acquisition of exchange-based and manual sign communicative responses given matching and motor imitation skills. *Journal of Applied Behavior Analysis*, *42*, 123-143.
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16. **Richman, D.** (2008). Early intervention and prevention of self-injurious behavior exhibited by young children with severe developmental delays. *Journal of Intellectual Disability Research, 5*, 3-17. \*Invited Annotation
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25. Winborn, L., Wacker, D., **Richman, D**., Asmus, J., & Geiger, D. (2002). Assessment of mand selection for functional communication training packages. *Journal of Applied Behavior Analysis, 35*, 295-298.
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39. **Richman, D.**, Wacker, D., Asmus, J., Casey, S., and Andelman, M. (1999). Further analysis of problem behavior in response class hierarchies. *Journal of Applied Behavior Analysis,* *32,* 269-383.
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***Book Chapters:***

Barnard-Brak, L. & **Richman, D. M.** (2014). Review of the Pervasive Development Disorder Behavior Inventory-Short Version. In R J. F. Carlson, K. F. Geisinger A. & J. Johnson (Eds.), The nineteenth mental measurements yearbook (pp. 535-537). Lincoln, NE: Buros Institute of Mental Measurements.

Novikova, S. I., **Richman, D.,** Supker, K., Barnard-Brak, L.,. & Hall, D. (2013). NDAR: A Model Federal System for Secondary Analysis in Developmental Disabilities Research (pp. 123-153). In R. Urbano (Ed.), *International Review of Research in Developmental Disabilities*. Thousand Oaks, NJ: Elsevier.

DeLeon, I.G., Allman, M. J., **Richman, D.,** Triggs, M., Frank, M., Carreau, A., & Vartoomian, S. (2010).  Functional analysis of behavioral disturbance related to autistic symptomology.  In E. Mayville & J. Mulick (Eds.) *Behavioral Foundations of Effective Autism Treatment*.  Cornwall-on-Hudson, NY:  Sloan Publishing.

Iwata, B.A., Roscoe, E.M., Zarcone, J.R., & **Richman, D.M.** (2002). Environmental determinants of self-injurious behavior. In Self-injurious Behavior: Gene-Brain-Relationship. S.R. Schroeder, T. Thompson & M.L. Oster-Granite (Eds.). APA Books

* **Non-Peer-Reviewed Published Works**

*Invited Articles:*

**Richman, D.** (2013). Validating the Behavior Problem Inventory-01 for CdLS. *Reaching Out: The Newsletter of the Cornelia de Lange Syndrome USA Foundation, Inc.* [www.cdlsusa.org](http://www.cdlsusa.org)

**Richman, D.** (2010). Put an End to Challenging Behavior. *Reaching Out: The Newsletter of the Cornelia de Lange Syndrome USA Foundation, Inc.* [www.cdlsusa.org](http://www.cdlsusa.org)

**Richman, D.** (2009). Parenting Stress in Children with Cornelia de Lange Syndrome. *Reaching Out: The Newsletter of the Cornelia de Lange Syndrome USA Foundation, Inc.* [www.cdlsusa.org](http://www.cdlsusa.org)

**Richman, D.** (2005). Emerging self-injury in young children with developmental disabilities. American Psychological Association Division 25 Newsletter. (Invited article for acceptance of the 2004 Div. 25 B. F. Skinner New Researcher Award).

**Richman, D.** (2003). Managing early childhood disruptive behavior. *KidTalk,* Summer Issue. http://www2.kumc.edu/kids/KidTalk/2003\_summer.htm.

Ellerbeck, K., Reese, M., & **Richman, D**. (2001). Laying siege to autism. *Consilience, 1(2)*, 1-2. Newsletter for the Institute for Child Development

*Editorials:*

**Richman, D.** (2007). Editorial: Comments on the Journal of Early and Intensive Behavioral Intervention Edition 3(4) –4(1). *Journal of Early and Intensive Behavioral Intervention, 3.4*–4.1*, 282-283.*

***Published Abstracts:***

**Richman, D.**, Teichman, H., & Kolb, J. Early intervention for nonsocially mediated self-injury. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA: March, 2006

Zarcone, J., Young, J., **Richman, D.**, Holsen, L., Anderson, M., Thompson, T., and Butler, M. Assessing covert food seeking behavior in individuals with Prader-Willi Syndrome. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2005.

**Richman, D.**, Quigg, A. and Lindauer, S. From Nonsocial to social mediation of emerging self-injury: A possible case example. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA: March, 2004.

**Richman, D.**, Lindauer, S., Thorne, S., Mashunkenshey, J., and Thompson, T. Stereotypy and self-injury in young children with developmental disabilities: emergence to early intervention. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2003.

**Richman, D.**, Lindauer, S., Morse, P., Caruso, M., & Thompson, T. Stereotypies and self-Injury in young children with MR/DD: Longitudinal Changes in topographies and sensitivity to environmental consequences. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.

Reese, R., **Richman, D.**, Belmont, J., & Morse, P. A comparison of the functions of disruptive behaviors in children with and without autism: The importance of behavioral phenotypes. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.

Zarcone, J., **Richman, D.**, Zarcone, T., Crosland, K., & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Published in the proceedings from the Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.: March, 2001.

*Educational materials:*

1996 Cook, J., Berg, W., Wacker, D., Peck, S., & **Richman, D.**  The application of functional analysis procedures to familiar settings for young children who engage in severe aberrant behavior [Monograph]. (Available from Wendy K. Berg, Division of Developmental Disabilities, University Hospital School, Iowa City, IA 52242.)

Berg, W. K., Cook, J. L., Wacker, D. P., Peck, S. M., **Richman, D.**, Brown, K. A., McComas, J. J., Stephens, R., & Millard, T.  Conducting functional analyses for children with feeding and interaction disorders:  A three-year project funded by the National Institute on Disability and Rehabilitation Research [Monograph]. (Available from Wendy K. Berg, Division of Developmental Disabilities, University Hospital School, Iowa City, IA 52242.)

1999 **Richman, D.** State of Kansas Educational Grant, Self-instruction module: Improving Medical and Dental Access for Persons with Developmental Disabilities. *Neuropsychological assessment and treatment of learning disabilities*.

**Conference/Paper Presentations (Juried/Refereed)** (first author is presenting author except for the talks containing a single asterisk next to the name of the presenting author; double asterisk denotes invited address)

**2023**

Barnard-Brak, L., **Richman, D.,** Mutua, K., & Williamson, A. (2023, April). *Predictors of Employment for Adults With Intellectual and Developmental Disabilities Participating in a Postsecondary Transition Program to Community Employment*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

**2016**

Weston, R. (May, 2016). Instructional programs for children with developmental disabilities. Symposium Discussant, **Richman, D**. 42nd Annual Convention for the Association for Behavior Analysis, International, Chicago, IL.

Brewer, A., **Richman, D.,** Schlund, M., Leon, Y., Tudor, A. & Hudspeth, A. (May, 2016). Assessing schedule-dependent choice: Unpredictable versus predictable response requirements. Symposium presented at 42nd Annual Convention for the Association for Behavior Analysis, International, Chicago, IL.

**2015**

Barnard-Brak, L., **Richman, D.**, & Chesnut, S. (2015, July). Revising Social Communication Questionnaire scoring procedures for Autism Spectrum Disorder and potential Social Communication Disorder. Autism CARES Conference, Bethesda, MD. (Maternal and Child Health Bureau-funded CARES grantees conference)

Reiken Jansz, K., Dotson, W., Lechtenberger, D., Beights, B., & **Richman, D.** (2015, June). Project CASE: connections for academic success and employment. Texas Autism Research Conference, Austin, TX.

Abby, L, **Richman, D.,** Schaefer , A.M., Grubb, L., & Brewer, A. (2015, May). Training undergraduates to implement components of early intensive behavioral intervention via telemedicine and in-vivo instruction. Symposium presented at the 41th Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

Brewer, A., **Richman, D.** & Abby, L. (2015, May). A computer simulation: History effects following extinction of a novel alternative response within a response class.  Symposium presented at the 41th Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

Bassingthwaite, B. (Chair) & **Richman, D**. (Discussant) (2015, May). Evaluating methods of training behavior assessment and intervention protocols. Symposium presented at the 41th Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

**2014**

Lechtenberger, D., Dotson, W., **Richman, D.**, & Jansz-Reiken, C. (2014, November). Supporting college students with developmental disabilities seeking a post-secondary degree or certificate. State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities. Fairfax, VA.

Grubb, L. M.,Brewer, A. T., **Richman, D. M.**, & Abby, L. A. (2014, May). Comparing Response Persistence to Autism Symptom Severity During Operant and Respondent Procedures.Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Barnard-Brak, L., Schmidt, M., Chesnut, S. R., Wei, T., & **Richman, D. M.** (2014, April). Predictors of access to sex education for adolescents with intellectual disabilities in public schools. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

**\*\*Richman, D.** (2014, February). Emergence, early intervention, and prevention of self-injury exhibited by very young children with moderate to profound developmental delays. Invited address at the Association for Behavior Analysis International Autism Conference, Louisville, KY.

**\*\*Richman, D.** (2014, February). Emergence, early intervention, and prevention of self-injury exhibited by very young children with moderate to profound developmental delays. Invited address at the Texas Association for Behavior Analysis, San Antonio, TX.

**Richman, D.,** Barnard-Brak, L., Grubb, L. M., & Bosch, A., & Abby, A.\* (2014, May). Meta-Analysis of Noncontingent Reinforcement Effects on Challenging Behavior. In David M. Richman (Chair), Large-Scale Analyses of Single-Case Design Research: Effects of NCR on Challenging Behavior and Function-Based Treatment of Elopement. Symposium to be presented at 2014 Association for Behavior Analysis International, Chicago, Illinois.

**2013**

**\*\*Richman, D.** (2013, November). Emergence, early intervention, and prevention of self-injury exhibited by very young children with moderate to profound developmental delays. Invited address at the Maryland Association for Behavior Analysis, Baltimore, MD.

**Richman, D.,** Dotson, W., A., Baker, M., O'Boyle, M., Bosch, A., Schlund, M., Kushal, K., Fang, D., & Brough, J.  (2013, October). Contrasting neuroimaging patterns in two individuals with autism spectrum disorder and specific phobia.  Paper presented at the Association for Behavior Analysis International Convention. Merida, Mexico.

Thompson, S., Grubb, Laura M., **Richman, D.M.,** Bosch, A.B., & Garza, I. (2013). A comparison of two sight-word instructional strategies for an adult non-reader with intellectual disability and Down syndrome. Symposium talk at the Association for Behavior Analysis International 39th Annual Convention. Minneapolis, MN.

**2012**

Abby, L., **Richman, D. M.**, Schroeder, S. R., Oyama-Ganiko, R., Grubb, L. M., Barnard-Brak, L., Mayo, L., LeBlanc, J. M., Courtemanche, A. B., Rojahn, J., & Marquis, J. (May, 2012). Longitudinal direct and indirect assessment of aberrant behavior for 17 young children with developmental delays in Lima, Peru. *Symposium presented at the Annual Meeting of the Association of Behavior Analysis International.* Seattle, WA.

**Richman, D.**, Barnard-Brak, L., Bosch, A., Thompson, S., Grubb, L., & Abby, L. (2012, March). Predictors of Self-injurious Behavior Exhibited by 617 Individuals with Autism**.**  Paper presented at the *Annual Gatlinburg Conference* *on Research and Theory in Intellectual and Developmental Disabilities*. Annapolis, MD.

**2011**

Rojahn, J., **Richman, D.,** Medeiros, K., & Dotson, W. H. (2011, March). Differential **Functional Properties of Self-Injurious Behavior in Autism Spectrum Disorders, Cornelia de Lange and Smith-Magenis Syndromes.**  Paper presented at the *Annual Gatlinburg Conference* *on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX.

Mayo, L., Oyama, R., LeBlanc, J., Schroeder, S., Brady, N., Butler, M., Reese, M., **Richman, D.**, Peacock, G., Foster, J. & Marquis, J. (2011, March). Mass Screening for Severe Behavior Problems Among Infants and Toddlers in Peru. Paper presented at the *Annual Gatlinburg Conference* *on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX.

**2010**

**Richman, D.,** Belmont, J., Kim, K., Slavin, C. B. & Hayner, A. K. (2010). Behavioral Phenotype and Parenting Stress in Families of Children with Cornelia de Lange Syndrome and those with Down Syndrome. Cornelia de Lange Scientific Conference, Dallas, TX: June, 2010.

**Richman, D.** (2010). Functional Analysis and Treatment of Aberrant Behavior. Cornelia de Lange Scientific Conference, Dallas, TX.

**Richman, D.,** Fettig, K., Slavin, C. & Hayner, A. (2010, May). Early Childhood Aggression: Descriptive Study of Topographies, Roles, Setting and Peer or Teacher Consequences. Paper presented at the annual *International Association for Behavior Analysis*, San Antonio, TX.

Belmont, J. M., **Richman, D. M.,** Kim, K., Slavin, C. B. & Hayner, A. K. (2010). Behavioral Phenotype and Parenting Stress in Families of Children with Cornelia de Lange Syndrome and those with Down Syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2010.

**Richman, D. M.,** Belmont, J. M., Kim, K., Slavin, C. B. & Hayner, A. K. (2010). Self-injury and Parenting Stress. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: March, 2010.

**2009**

O’Reilly, M (May, 2009). Assessment and intervention for children with autism. **Richman, D.** Discussant. Symposium presented at the annual International Association for Behavior Analysis, Phoenix, AZ.

DeLeon, I. G., Huete, J. M., **Richman, D.,** Carreau, A., Triggs, M., Frank, M. (March, 2009). Review comparison of functional analysis outcomes in children with and without autism spectrum disorders. In Kurtz, P. (Chair), Functional analysis and treatment of problem behaviors associated with specified syndromes/genetic disorders. Symposium presented at the annual International Association for Behavior Analysis, Phoenix, AZ.

**2008**

Kim, M., Fieldman, M. & **Richman, D.** (October, 2008). The effects of physical exercise on challenging behavior and academic task completion. Presented at the Mid-American Association of Behavior Analysis (MABA), Champaign, IL.

Linnenburger, M & **Richman, D.** (March, 2008). Teaching peers to discriminate and reinforce picture exchange communication system responses. In D. Richman (Chair), Increasing peer social interactions and verbal behavior exhibited by young children with autism. Association Behavior Analysis, Chicago, IL.

Brusa, E. & **Richman, D.** (March, 2008). Developing stimulus control to reduce stereotypy exhibited by a child with autism. In W. Berg (Chair), Extensions of research on automatic reinforcement. Association Behavior Analysis, Chicago, IL.

**Prior to 2008**

DeLeon, I.G., Gregory, M. K., Lieving, G, Allman, M., Toole, L. M., & **Richman, D.** (2006, August). Applied explorations on the relation between effort and relative stimulus value. In W. W. Fisher (Chair), Applications of Choice Principles. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.

**Richman, D. Kahng, S., and Pitts, S. Teaching Visual Inspection of Reversal Designs to Undergraduate Students.** Association Behavior Analysis, Atlanta, GA: May, 2006.

Toole, L., DeLeon, I., **Richman**, **D**., Lieving, G. and Allman, M. **Sensitivity to Token Loss as a Function of Earning Requirements.** Association Behavior Analysis, Atlanta, GA: May, 2006.

**Richman D**., Teichman, M. and Kolb, J.. **Early Intervention for Automatically Maintained Proto-injurious Behavior Exhibited by Young Children with Disabilities.**  Association Behavior Analysis, Atlanta, GA: May, 2006.

**Richman, D.**, Teichman, H., & Kolb, J. Early intervention for nonsocially mediated self-injury. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA: March, 2006. [Chair of Symposium]

**Richman, D.**, Teichman, H., & Kolb, J. Early intervention for nonsocially mediated self-injury. American Psychological Association, Washington, DC: August, 2005.

DeLeon, I., **Richman, D.**, Gutshall, K., & Toole, L. Examining relations between person variables and functions of problem behavior. American Psychological Association, Washington, DC: August, 2005.

Gregory, M., DeLeon, I., & **Richman, D.** Structured assessment to predict ease of acquisition for manual and picture exchange communication systems. Association Behavior Analysis, Chicago, IL: May, 2005.

Peyton, R., Lindauer, S., & **Richman, D**. The effects of directive and nondirective prompts on vocal noncompliance. Association Behavior Analysis, Chicago, IL: May, 2005.

**Richman, D.**, Anna Quigg, Lindauer, S., and Thorne, S. From nonsocial to social mediation of self-injury: A possible case example. Association Behavior Analysis, Boston, MA: May, 2004.

**Richman, D.**, Quigg, A. and Lindauer, S. From Nonsocial to social mediation of emerging self-injury: A possible case example. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA: March, 2004.

**Richman, D.** Self-injury in young children with disabilities: Assessment, early intervention, and prevention. American Psychological Association, Honolulu, Hawaii: August, 2004.

**Richman, D.**, Lindauer, S., Thorne, S., and Mashunkenshey, J. Stereotypy and self-injury in young children with developmental disabilities: emergence to early intervention. Association Behavior Analysis, San Francisco, CA: May, 2003.

Lindauer, S., **Richman, D.**, Zarcone, J., and Sheldon, J. On the relationship between preference and reinforcer potency. Association Behavior Analysis, San Francisco, CA: May, 2003.

**Richman, D.**, Lindauer, S., Thorne, S., Mashunkenshey, J., and Thompson, T. Stereotypy and self-injury in young children with developmental disabilities: emergence to early intervention. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD: May, 2003.

**Richman, D.** Stereotypy and self-injury in young children with developmental disabilities: Emergence to early intervention. Maryland Association for Behavior Analysis, Baltimore, MD.: November, 2003.

**Richman, D**., Lindauer, S., Morse, P, and Caruso, M. Stereotypies and Self-Injury in Young Children with DD: Longitudinal Changes in Topographies and Sensitivity to Environmental Consequences. Association Behavior Analysis, Toronto, Canada: May, 2002.

**Richman, D.** Strategies for assessing challenging behavior using both environmental and physiological measures. Midwest Association for Behavior Disorders, Kansas City, MO.: 2002.

Reese, R.M., **Richman, D.,** Zarcone, J. Expanding functional assessment conditions in children with autism: The contribution of perseverative behaviors and sensory disturbances to disruptive behavior. Midwest Association for Behavior Disorders, Kansas City, MO.: 2002.

**Richman, D.**, Lindauer, S., Crosland, K., McKerchar, T., & Morse, P. Outpatient and community self-injurious and aggressive behavior service at the University of Kansas medical center. Association for Behavior Analysis, New Orleans, LA.: May, 2001.

Zarcone, J., **Richman, D.**, Zarcone, T., Crosland & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Association for Behavior Analysis, New Orleans, LA.: May, 2001.

Winborn, L., Wacker, D., Geier, D., & **Richman, D.** Assessment of mand selection for functional communication training packages. Association for Behavior Analysis, New Orleans, LA.: May, 2001.

Hagopian, L. P., Rush, K. S., **Richman, D. M**., Kurtz, P. F., Contrucci, S. A., & Crosland, K. A. Treating severe behavior using functional analysis-based levels system. Association Behavior Analysis, Washington, D.C.: May, 2001.

Zarcone, J., **Richman, D.**, Zarcone, T., Crosland, K., & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.: March, 2001.

Hagopian, L. P., Rush, K. S., **Richman, D. M.**, Kurtz, P. F., Contrucci, S. A., & Crosland, K. A. Treating severe behavior using functional analysis-based levels system. American Psychological Association, Washington, D.C., May 2000

**Richman, D.**, Lindauer, S., & Crosland, K. The University of Kansas Medical Center Self-injurious and Aggressive Behavior Service. Association for Behavior Analysis, Chicago, IL.: May, 1999.

Hagopian, L., Rush, K., **Richman, D**., Contrucci, S., Hendrickson, D., & Crosland, K. Levels Treatment Packages based on Functional Analysis Outcomes. Association for Behavior Analysis, Chicago, IL.: May, 1999.

**Richman, D**., Wacker, D., Widborn, L., & Asmus, J. Considerations for assessment of mand selection in functional communication training. Association for Behavior Analysis, Orlando, FL.: May, 1998.

Andelman, M., Wacker, D., Asmus, J., & **Richman, D.** Evaluation of "secondary functions" identified via experimental analysis of aberrant behavior. Association for Behavior Analysis, Orlando, FL.: May, 1998.

Asmus, J., Wacker, D., **Richman, D**., Berg, W., Cooper, L., Harding, J., & Andelman, M. The application of concurrent operants to non-socially mediated problem behavior. Association for Behavior Analysis, Chicago, IL: May, 1997.

Asmus, J.M., Wacker, D.P., **Richman, D**., Cooper, L.J., Harding, J., Berg, W.K., & Andelman, M. The application of concurrent operants to behavior maintained by automatic reinforcement. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

Cooper, L.J., Asmus, J., & **Richman, D**. Evaluation of self-control in children with Attention Deficit Hyperactivity Disorder. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

Harding, J., Wacker, D., Berg, W., Cooper, L., Peck, S., **Richman, D**. Use of descriptive assessment procedures to identify functional components in the treatment of food refusal. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

**Richman, D**., Berg, W., Wacker, D., Stephens, T., Rankin, B., & Cook, J. A component analysis of the effects of treatment variables on target and collateral behavior. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

Peck, S., Wacker, D., Berg, W., **Richman, D**., Cook, J., McComas, J, Whitman, J., & Branstetter. Utilizing work-and play-based learning centers in the treatment of severe behavior problems. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

Brown, K., Wacker, D., Derby, M., Peck, S., **Richman, D**., Sasso, G., & Knutson, C. Evaluating the effects of treatment based on brief functional analyses of self-injury Association for Behavior Analysis, Washington, D.C.: May, 1995.

McComas, J.J., Wacker, D.P., Cooper, L.J., Asmus, J.M., **Richman, D.**, & Stoner, B. Instructional strategy assessment: A preliminary analysis of stimulus control of academic performance. Association for Behavior Analysis, Washington, D.C.: May, 1995.

**Richman, D.M.**, Wacker, D.P., Asmus, J.M., & Cooper, L.J. Stimulus control within directives: Effects on accuracy of task completion. Association for Behavior Analysis, Washington, D.C.: May, 1995.

Peck, M., Wacker, P., **Richman D**., Cooper, L.J., Brown, K., & McComas, J. The effects of establishing operations within analog assessments. Association for Behavior Analysis, Washington, D.C.: May, 1995.

Peck, M., Wacker, P., Brown, K. Berg, W.K., Cooper, L.J., & **Richman, D**. An analysis of choice-making in the assessment and treatment of severe behavior problems in the preschool classroom. Association for Behavior Analysis, Atlanta, GA.: May, 1994.

Cooper, L.J., Wacker, D.P., McComas, J.J., Peck, S.M., Brown, K. **Richman, D.**, & McComas, J.J. Analysis of biobehavioral interactions in young children with feeding disorders. Association for Behavior Analysis, Atlanta, GA.: May, 1994.

* **Conference/Poster Presentations (Juried/Refereed)**

**2016**

Ritter, W. A., Barnard-Brak, L., Richman, D. M., & Grubb, L. M. (October, 2016). The influence, of function, topography, and setting on noncontingent reinforcement effect sizes for reduction in problem behavior: a meta-analysis of single-case experimental design data. Poster presented at the annual professional development convention for the Texas Association of School Psychologists, Houston, TX.

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| Owen J., Lopez, V., Wright, T., Magee, S., **Richman, D.,** Dymond, S., Schlund, M. (May. 2016). Not quite the same: Immediate and impending threats exert different levels of aversive control in humans. Poster presented at 42nd Annual Convention for the Association for Behavior Analysis, International, Chicago, IL. |
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McElwarth, K., Wright, T., Lopez, V., Owen J., Magee, S., **Richman, D.,** Dymond, S., Schlund, M. (May. 2016). Is bigger better? Effects of increasing reinforcer magnitude on human approach-avoidance. Poster presented at 42nd Annual Convention for the Association for Behavior Analysis, International, Chicago, IL.

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Wright, T., Wingfield, Z., Bennaway, A., Stanojevic, T., **Richman, D.,** Dymond, S., Schlund, M. (May. 2016). Is bigger better? Gotta bad feeling: Sustained fear responses to conditioned aversive stimuli but not appetitive or neutral stimuli. Poster presented at 42nd Annual Convention for the Association for Behavior Analysis, International, Chicago, IL.

Wingfield, Z., Wright, T., Bennawy, A., Stanojevic, T., McElwrath, K,. **Richman, D.,** Dymond, S., & Schlund, M. W. (March, 2016). Can’t shake that feeling: long duration conditioned aversive stimuli can elicit sustained conditioned fear responses. Poster presented at the annual Association for Behavior Analysis International Conference, Ft. Worth, TX.

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Magee, S., Schlund, M., Brewer, A., **Richman, D.,** & Dymond, S., (May. 2016). Is bigger better? The competition between appetitive and aversive contingencies for behavior in the human brain. Poster presented at 42nd Annual Convention for the Association for Behavior Analysis, International, Chicago, IL.

McElwrath, K., Lopez, V., Wright, T., Adams, O., Magee, S., **Richman, D.,** Dymond, S., & Schlund, M. W. (March, 2016). Who’s the boss? Increasing reinforcer magnitude can’t compete with threat of loss. Poster presented at the annual Association for Behavior Analysis International Conference, Ft. Worth, TX.

Magee, S., Schlund, M. W., Brewer, A. T., **Richman, D.,** & Dymond, S. (March, 2016). Functional neuroimaging reveals operant behavior is supported by multiple brain circuits. Poster presented at the annual Association for Behavior Analysis International Conference, Ft. Worth, TX.

Adams, O., Lopez, V., Wright, T., Magee, S., **Richman, D**., Dymond, S., & Schlund, M. W. (March, 2016): Boiling frogs: how we encounter threats as a factor that determines if we decide to avoid. Poster presented at the annual Association for Behavior Analysis International Conference, Ft. Worth, TX.

**2015**

Brewer, A., Magee, S., **Richman, D.,** Dymond, S, & Schlund, M. (2015, May). Evidence for threat discounting as an individual difference variable in neuroimaging research on anxiety. Poster presented at the annual Texas Association for Behavior Analysis Conference, Houston, TX.

Magee, S., Brewer, A., **Richman, D.,** Dymond, S. & Schlund, M. (May). Not so bad: avoidance modulates anterior cingulate and medial prefrontal cortex responses to threat. Poster presented at the annual Association for Behavior Analysis International Conference, San Antonio, TX.

Solomon, S., Ludlund, M., Brewer, A., Magee, S., **Richman, D.,** Dymond, S. & Schlund, M. (May). Tracking the relation between fear and avoidance over time in humans. Poster presented at the annual Association for Behavior Analysis International Conference, San Antonio, TX.

Magee, S., Brewer, A., **Richman, D.**, Dymond, S., & Schlund, M. (February). Frontal and cingulate responses to avoidable and unavoidable aversive events. Poster presented at the annual Texas Association for Behavior Analysis Conference, Houston, TX.

Solomon, S., Ludlum, D., Brewer, A., Magee, S., **Richman, D.**, Dymond, S., & Schlund, M. (February). A history of successful avoidance alters fear responses in humans. Poster presented at the annual Texas Association for Behavior Analysis conference, Houston, TX.

Brewer, A., Magee, S., **Richman, D.**, Dymond, S., & Schlund, M. (February). Relations between threat discounting and functional neuroimaging investigations on human avoidance and extinction. Poster presented at the annual Texas Association for Behavior Analysis conference, Houston, TX.

Grubb, L. M.,Brewer, A. T., **Richman, D. M.**, & Abby, L. A. (January). Comparing Response Persistence to Autism Symptom Severity: An Examination of Operant and Respondent Influences.Poster presented at the Annual Convention of the Association for Behavior Analysis International Autism Conference, Las Vegas, NV.

**2014**

Brewer, A., **Richman, D.**, Gabel, C. & Schlund, M. (2014, February). Neuroimaging reinforcement transitions: Exploring contrast effects in the human brain. Poster to be presented at 2014 Texas Association for Behavior Analysis, San Antonio, TX.

Solomon, S., Ludlum, D., Magee, S., Brewer, A., **Richman, D.**, & Schlund, M. (2014, February). The competition between appetitive and aversive stimuli highlights individual differences in threat sensitivity and avoidance. Poster to be presented at 2014 Texas Association for Behavior Analysis, San Antonio, TX.

**Richman, D. M.,** Barnard-Brak, L., Grubb, L. M.\*, Bosch, A., & Abby, L. (2014, February). Noncontingent reinforcement: Meta-analysis of single-case design. Poster to be presented at 2014 National Association of School Psychologists, Washington DC.

**Richman, D. M.,** Barnard-Brak, L.,  Grubb, L. M., Bosch, A., & Abby, L. (2014, February): Meta-Analysis of Noncontingent Reinforcement Effects on Aberrant Behavior. Poster to be presented at 2014 Texas Association for Behavior Analysis, San Antonio, TX.

**2013**

Fang, D., **Richman, D.**, Dotson, W., Baker, M., Anderson, R., Schiller, B., Hames, L., Hou, R., O’Boyle, M. (June 2013). Attentional Networks in Children with High-Functioning Autism: An fMRI Investigation. Poster presentation at the 19th Annual Meeting of the Organization for Human Brain Mapping to be held June 16-20, 2013 at the Washington State Convention Center in Seattle, WA, USA.

**Richman, D**., Dotson, W., A., Baker, M., O'Boyle, M., Bosch, A., Kushal, K., Fang, D., & Brough, J.  (2013, March). Contrasting neuroimaging patterns in two individuals with autism spectrum disorder and specific phobia.  Poster presented at the*Annual Gatlinburg Conferenceon Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX.

**2012**

Bosch, A., **Richman, D.M.,** Abby, L.A., Thompson, S., Grubb, L.M., Barnard-Brak, L., & Dotson, W. (2012, May).  *An evaluation of response patterns within 5-session food and activity MSWOs for 9 adults with intellectual disabilities*. Poster to be presented at the 38thAnnual Convention of the Association of Behavior Analysis, Seattle, WA.

Bosch, A., **Richman, D.M**., Abby, L.A., Thompson, S., Grubb, L.M., Barnard-Brak, L., & Dotson, W. (2012, February).  *An evaluation of response patterns within 5-session food and activity MSWOs for 9 adults with intellectual disabilities*. Poster presented at the 2012 Texas Association for Behavior Analysis, Austin, TX.

Grubb, L.M., **Richman, D.M.,** Barnard-Brak, L., Bosch, A., Thompson, S., & Abby, L.A. (2012, February). *Predictors of Self-Injurious Behavior Exhibited by Individuals with Autism Spectrum Disorder*. Poster presented at the 2012 Texas Association for Behavior Analysis, Austin, TX.

Thompson, S., Dotson, W. H., **Richman, D. M.,** & Abby, L. (2012). *The effect of two interventions on recycling volume in a college of education.*Poster accepted for presentation at the 38th annual Association for Behavior Analysis International Convention.

Abby, L., Dotson, W. H., **Richman, D. M.,** & Thompson, S. (February, 2012). Teaching self-employment skills to adults with developmental disabilities: An analogue analysis with a recycling business. *Poster presented at the Annual Meeting of the Texas Association for Behavior Analysis.*Austin, TX.

Abby, L., Dotson, W., **Richman, D.,** & Thompson, S. (January, 2012). Teaching self-employment skills to adults with developmental disabilities: An analogue analysis with a recycling business. Poster presented at São Paulo School for Advanced Science: Advances in Research and Treatment of Autistic Behavior (ESPCA: Autism), São Carlos, SP, Brazil.

**Prior to 2012**

Halle, J., **Richman, D.** & Zanton, J. Teaching children when their requests will and will not be honored. Association for Behavior Analysis, Chicago, IL: February, 2008.

Halle, J., Zanton, J. & **Richman, D.** Teaching children when their requests will and will not be honored. Conference on Research Innovations in Early Intervention, San Diego, CA: February, 2008.

**Kolb, J. & Richman, D.** Using the Autism Spectrum Quotient to Explore the Broader Autism Phenotype. Association for Psychological Science, Washington, DC: May 2007.

**Richman, D., Gernat, E., & Teichman, H. Effects of Social Stimuli on Laughing and Smiling in Young Children with Angelman Syndrome.** Association Behavior Analysis, Atlanta, GA: May, 2006.

**D. Richman,** A. C. Catania, I. G. DeLeon, S. & Kahng,**.** MA degree in Applied Behavior Analysis at University of Maryland Baltimore County (UMBC). Association Behavior Analysis, Chicago, IL: March, 2005.

Toole, L., Gutshall, K., Richman, D., & DeLeon, I. Examining relations between patient characteristics and functional analysis outcomes. Association Behavior Analysis, Chicago, IL: March, 2005.

Lindauer, S & **D. Richman**. A Comparison of BASC Scores for Children Diagnosed with Aspergers Disorder and Autism. Association for Behavior Analysis, Boston, MA: May 2004.

R. Peyton, S. Lindauer & **D. Richman**. Nondirective prompts remove disruptive verbal behavior while maintaining compliance in a child with autism. Association for Behavior Analysis, Boston, MA: May 2004.

Catania, A., DeLeon, I., Kahng, S. & **Richman, D.** MA degree in Applied Behavior Analysis at University of Maryland Baltimore County (UMBC). Association for Behavior Analysis, Boston, MA: May 2004.

**Richman, D**., Lindauer, S., Thorne, S., and Mashunkenshey, J. Longitudinal functional analysis of stereotypy, Proto-SIB, and SIB in young children with developmental disabilities. Association for Behavior Analysis, San Francisco, CA: May 2003.

**Richman, D.**, Lindauer, S., Morse, P., Caruso, M., & Thompson, T. Stereotypies and self-Injury in young children with MR/DD: Longitudinal Changes in topographies and sensitivity to environmental consequences. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.: March, 2002.

Reese, R., **Richman, D.**, Belmont, J., & Morse, P. A comparison of the functions of disruptive behaviors in children with and without autism: The importance of behavioral phenotypes. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, San Diago, CA.: March, 2002.

**Richman, D.**, Lindauer, S., & Thompson, T. (2002). Stereotypies and self-Injury in young children with MR/DD: Longitudinal Changes in topographies and sensitivity to environmental consequences. Faculty Research Day and Poster Session, Kansas City, KS.: November, 2002.

Dicesare, A., Casey, S., Jamison, F., Cooke, J., Marshall, B., Jackson, S., Davis, K., and **Richman, D**. Further evaluation of response class hierarchies. Association for Behavior Analysis, Toronto Canada: May, 2002.

Zarcone, J., **Richman, D.**, Zarcone, T., Crosland, K., & Fowler, S. Measurement of the functional and physical characteristics of stereotypic behavior. Gatlinburg Conference On Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.: March, 2001.

Zarcone, J., **Richman, D**., Zarcone, T., & Fowler, S. A quantitative analysis of repetitive behavior disorders. Southeastern Association for Behavior Analysis, Chattanooga, TN.: 2001.

**Richman, D**., Lindauer, S., Crosland, K., Cummins, O., O’Reilly, M., Hillery, J., and Lancioni, G. Correspondence between brief functional analyses and motivation assessment scale outcomes. Association Behavior Analysis, Washington, D.C.: May, 2000.

Lindauer, S., **Richman, D**., Zarcone, J., Crosland, K., and Schroeder, S. Using a concurrent operant paradigm to predict functional analysis outcomes. Association Behavior Analysis, Washington, D.C.: May, 2000.

Maglieri, K., **Richman, D**., Adelinis, J., & Hagopian, L. Interrater agreement and levels of correspondence across brief and extended functional analyses. Association for Behavior Analysis, Chicago, IL.: May, 1999.

Barbin, J., Hagopian, L., **Richman, D**., & Cernone, J. An evaluation of the relationship between therapist gender and aberrant behavior during analogue functional analysis. Association for Behavior Analysis, Orlando, FL.: May, 1998.

Berg, W., Wacker, D., Harding, J., Peck, S., Cook., & **Richman, D.** Summary of functional communication training effects on child behavior by functions and topographies of aberrant behavior. Association for Behavior Analysis, Chicago, IL.: May, 1997.

Andelman, M., Wacker, D., Asmus, J., **Richman, D**., Sunde-Ferris, K. The role of secondary reinforcers in the analysis and treatment of aberrant behavior. Association for Behavior Analysis, Chicago, IL.: May, 1997.

Kayser, K., Cooper, L., **Richman, D**, Stephens, T., & Wacker, D. Analysis of noncompliance as a combination of motivation and skill factors. Association for Behavior Analysis, Chicago, IL.: May. 1997.

Kayser, K., **Richman, D**, Wacker, D., Cooper, L., Stephens, T. Interaction of environmental variables and methylphenidate on academic task completion and accuracy in an outpatient setting. Association for Behavior Analysis, Chicago, IL.: May, 1997.

**Richman, D**., Wacker, D., Asmus, J., Casey, C., & Andelman. Evaluation and modification of response-class hierarchies. Association for Behavior Analysis, Chicago, IL.: May, 1997.

Windborn, L., Wacker, D., Asmus, J., Andelman, M., Geir, D., **Richman, D**., Stephens, T., & Knutson, C. The effects of using a known and novel mand to decrease aberrant behavior during functional communication training. Association for Behavior Analysis, Chicago, IL.: May, 1997.

Andelman, M.S., Wacker, D.P., Asmus, J.M., Casey, S.D., Winborn, L., **Richman, D.M**., & Knutson, C. The use of interspersed requests to decrease self-injurious behavior during physical therapy exercises. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

Cooper, L.J., Wacker, D., Asmus, J., & **Richman, D**. Evaluation of self-control in children with attention deficit hyperactivity disorder. Association for Behavior Analysis, San Francisco, CA.: May, 1996.

Cook, J., Wacker, D., Berg, W., **Richman, D**., & Stephens, T. Use of differential reinforcement of other behavior and time-out to decrease toy-mouthing. Association for Behavior Analysis, Washington, D.C.: May, 1995.

Cook, J., Wacker, D., Berg, W., Peck, S., **Richman, D**., Brown, K., McComas, J., Millard, T., & Stephens, T. Implementing assessment and proactive treatment to increase positive interactions with young children with challenging behavior: summary of a three year project. Association for Behavior Analysis, Washington, D.C.: May, 1995.

Stephens, S., Cook, J., Wacker, D., Berg, W., & **Richman, D.** Application of DRA contingencies in the home setting for a young child with escape maintained behavior. Association for Behavior Analysis, Washington, D.C.: May, 1995.

Andelman, M., Derby, K., **Richman, D**., Drew, J., Smith, S., & Golonka, Z. Stimulus control used to reduce the frequency of a child's self-induced seizures: A case study. Association for Behavior Analysis, Atlanta, GA.: May, 1994.

Asmus, J. M., Wacker, D. P., McComas, J. J., Cooper, L. J., & **Richman, D**.(1994, May). Child directed vs. parent directed play: An analysis of the role of demands on compliance. Association for Behavior Analysis, Atlanta, GA.: May, 1994.

Brown, K. A., Wacker, D. P., Peck, S. M., Cooper, L. J., McComas, J. J., **Richman, D. M**., & Asmus, J. M. Analysis of biobehavioral interactions in children with feeding disorders: A case example. Association for Behavior Analysis, Atlanta, GA.: May, 1994

**Richman, D**., Wacker, D., & Millard, T. Analysis of momentum versus matching theory: Clinical application to children with behavioral feeding disorders. Association for Behavior Analysis, Chicago, IL.: May, 1993.

* **Conference/Paper Presentations (Non-Juried/Refereed)**

Abby, L., **Richman, D.** Barnard-Brak, L., Grubb, L. M., & Bosch, A. (October, 2013). Meta-analysis of single-case design data: Effects of noncontingent reinforcement on challenging behavior. *Invited Address presented at the Texas Education Intervention Research Collaborative.* Lubbock, TX.

**Richman, D.** (invited workshop). Early intervention and prevention of self-injury. Sharing a Vision Conference, Sprinfield, IL: October, 2007

**Richman, D.** (invited workshop). Evidence-Based Practices for Individuals with ASD: Definitions, Data, and Suggestions for Building Individualized Instructional Programs. Region 17 Autism Conference; Lubbock, TX: 2010.

**Courses Taught:**

2015 EDSP 5348 Advanced Topics in Behavior Analysis TTU

2015 EPSY 5392 University Practicum Supervision TTU

2015 EPSY 5395 Consultation in Schools: Tier I and II PBS Supports TTU

2014, 15 EPSY 5391 Individualized Interventions in Schools TTU

2014 EDSP 5346 Functional Behavioral Assessment and Interventions TTU

2013, ’14, ‘15 EDSP 5345 ABAII: Single Subject Design TTU

2013 EDSP 7000 Advanced Topics in Behavior Analysis: Translational Research TTU

2011, 12 EDSP 5390 *Grant Writing Seminar* TTU

2009 SpEd 117 *Culture of Disability* UIUC

2008 SpEd 593 *Concepts and Issues in Special Education II* UIUC

2006 – 2009 SpEd 591 *Educational Research Methods (A and B)* UIUC

2006 – 2009 SpEd 471 *Learning Environments II* UIUC

2005 Psyc393 *Functional Assessment and Treatment of Pediatric Behavior Problems* UMBC

2004 Psyc605 *Psychology of Learning and Cognition* UMBC

2004, 2005 Psyc601 *Mental Retardation and Developmental Disabilities* UMBC

2003 - 2006 Psyc210 *Psychology of Learning* UMBC

2002 HDFL 701 *Cognitive Assessment of Children* U. of Kansas

2000 Psyc/HDFL 812 *Behavioral and Personality Assessment of Children* U. of Kansas

1998-1999 HDFL 0701(practicum) *Neuropsychological Assess. of Childhood Learning Difficulties* U. of Kansas

1998-2002 HDFL 0701(practicum) *Functional Analysis and Treatment of Aberrant Behavior*  U. of Kansas

 *Other teaching activities:*

2002 Developmental and Beh. *Functional analysis of self-injury* Children’s Mercy Hospital

Pediatric Grand Rounds

2001 Developmental and Beh. *Self-injurious behavior: Basic mechanisms* Children’s Mercy Hospital

Pediatric Grand Rounds

1999 Grand Rounds *Outpatient treatment of self-injury* Menorah Medical Center

1999 Pediatrics Grand Rounds *Outpatient treatment of self-injury* Wesley Medical Center

### **Professional Registration/Licensure**

*Year* *Number* *State*

2004 – 2006 Psychologist 04104 Maryland

1999 – 2005 Psychologist LP-1039 Kansas

**Professional Certification**

# *Date* *Board* *State*

1999 -2003 Allied Health Professional, KUMC Kansas

1997 School Psychologist – 335116 Iowa

2009 – pres. Board Certified Behavior Analyst 1-08-4486 National

**SERVICE TO THE DEPARTMENT, UNIVERSITY, COMMUNITY, AND PROFESSION**

**Service to the University**

2018 Graduate School Dean’s Dissertation Representative

2018 TTU Graduate School Fellowships Reviewer

2017 – 2018 Texas Tech University Tenure Hearing Committee

2017 – 2018 Mentor Tech

2015 – 2016 Senate Study Committee A: Task Force on Appointments, Evaluation and Mentoring

2015 Graduate School Dean’s Dissertation Rep., College of HDFS

2014 – 2017 Elected as Faculty Senator, TTU

2011 – 2020 Advisory Board, TTU Neuroimaging Institute

2013 Invited speaker, TTU Research Ethics Conference

2012 - 2013 Search committee member, Director of Measurement and Program Evaluation Institute

2012 - 2013 Search committee member, School Psychology

2011, 2013 Grant Review Panel, College of Human Sciences

2011 Promotion and Tenure Committee, ad hoc member, Health Exercise and Sport Sciences

2011 Faculty Search Committee member Director of Research, CoEd, TTU

2011 – 2012 Grant Writing Coach, Office of Vice President for Research, TTU

2011 Faculty Search Committee member, TTU Neuroimaging Institute

2009 – 2010 Chair, UIUC College of Education Institutional Review Board

2009 – 2010 James Scholar Faculty Mentor (Megan Grant (2009), Josephine Manicke (2010))

2007 – 2008 Special appointment to College Research Committee (Grant Review Subcommittee)

2006 – 2009 College of Education Institutional Review Board, UIUC

2005 – 2006 Presidential Appointee to the Graduate Council, UMBC

2003 – 2006 Faculty sponsor for student group: Making a Difference. Mission: Raising money to support services for indigent populations, UMBC

2005 – 2006 Faculty Affairs Committee, UMBC

2001 – 2003 University of Kansas Faculty Assembly Research Committee

2001, 2002 Student Research Forum faculty judge, KUMC

**Service to the College of Education and Department of SPED**

2023 – present Leading the accreditation application and review for the ABA concentration

2023 – present Advisor and Lead Shared PC duties for the ABA SPED M.Ed. concentration

2020 - present Research Committee; College of Education

2017 – 2022 Autism M.Ed. Special Education Concentration and Autism Certificate Academic Advisor

2020 – 2022 Member, College of Education Leadership Team

2022 Member, Research Core Curriculum

# 2020 – 2021 Member, College of Education Diversity, Equity, and Inclusion Committee

2020 - 2021 Chair Elect, Merit Evaluation Committee: Educational Psychology and Leadership

2015 Search committee member, School Psychology Program

2012 Search committee member, School Psychology Program

2010 – 2013 Member, COE Research Committee

2011 Member, Faculty Search Committee – Educational Psychology Program

2011 Chair, Faculty Search Committee – Special Education Program

2008 – 2010 Member, Departmental Advisory Board to the Head, UIUC

2006 – 2010 Member (Chair Fall, 2008) Doctoral Admissions Comm., UIUC

2007 – 2008 Member, Science, Technology, and Math Faculty Search Comm., UIUC

2007 Member, University Preschool Head Teacher Search Committee, UIUC

2006 – 2010 Member, (Chair 2009/10) Special Education Research Committee, UIUC

2005 Chair, Faculty Search Committee, Applied Behavior Analysis, UMBC

2004 – 2006 Co-Director of the MA Applied Behavior Analysis Program, UMBC

2003 – 2006 Member, Human Services Ph.D. program, UMBC

2003 – 2006 Member, Applied Developmental Psychology Ph.D. program, UMBC

2003 – 2006 Member, Psychology Graduate Curriculum Committee, UMBC

2001 – 2003 Developmental Disabilities Center Leadership Committee, KUMC

2000 – 2001 Chair, Institute for Child Development Joint Research Seminars, KUMC

1999 – 2003 Chair, Developmental Disabilities Center Research Committee, KUMC

1999 – 2001 Developmental Disabilities Center Executive Committee, KUMC

1998 – 2003 Pediatric Research Committee, University of Kansas Medical Center (KUMC)

1998 – 1999 Developmental Disabilities Center Research Committee, KUMC

***Service to the Profession***

2022 Grants reviewer, *National Institutes of Health*, Child Psychopathology and Developmental Disabilities Study Section

2022 Grants reviewer, *Texas Council on Developmental Disabilities*

2016 Grants reviewer; *Cornelia de Lange Syndrome Foundation Small Grants Program*

2014 – present Advisory Board: Baylor University Clinic for Assessment, Research, & Education

2014 Subject Matter Expert, Behavior Analysis Certification Board

2013 – 2014 Member, TX Assoc. for Behavior Analysis Professional Issues and Development Comm.

2014 – present Data Safety Monitoring Board for R01 HD076653-01A1 (Louis Hagopian, PI)

2012 – 2020 Advisory Board: Trumpet Behavioral Health (service provider for people with autism)

2008 Applied Program Committee Representative for Midwest Association for Behavior Analysis Annual Conference

2006 – 2009 Governing and Advisory Board, Behavior Analyst Online

([www.behavior-analyst-online.org](http://www.behavior-analyst-online.org))

2006 Grant review Study Section for Early Childhood, Institute of Ed. Sciences, US Dept of Ed.

2005, 2006 Grant review Study Section for Special Education, Institute of Ed. Sciences, US Dept of Ed.

2005 – 2008 Member, Professional Advisory Board, The Ivymount School

2004 – 2006 Member, The Council of Directors of Graduate Programs in Behavior Analysis

2005-2006 President, Maryland Association for Behavior Analysis

2004 President Elect, Maryland Association for Behavior Analysis

**Service to the Community**

2015 – present International Scientific Advisory Board, Cornelia de Lange Syndrome Foundation

2008 – 2010 Larkin’s Place Advisory Board, Young Men’s Christian Association

2004 – 2010 Cornelia de Lange Syndrome Foundation Clinical Advisory Board

2004 – 2006 Consulting Psychologist Cornelia de Lange Syndrome Aging Clinic, Greater Baltimore Medical Center

1999 – 2003 Director of the Self-injurious and Aggressive Behavior Service (one full day of outpatient and community outreach treatment of children with severe behavior disorders and developmental disabilities)

1999 – 2003 Lead training psychologist for the Interdisciplinary Team clinic (one full day of outpatient assessment of children with complex developmental and medical problems).

1999 – 2003 Telemedicine Behavior Management Clinic (one half-day assessment and treatment of children with disruptive behavior)

2001 – 2003 Behavioral Consultant: Heartspring Developmental Center, Wichita, KS.

**Editorial Review Activities**

Year Activity

2022 – present Associate Editor, *Perspective on Behavior Science* (3-year term)

2015 – present Board of Editors (5-year term), *Education and Treatment of Children*

2013 - present Board of Editors, *Developmental Neurorehabilitation*

2011 – present Board of Editors, *Journal of Mental Health Research in Intellectual Disabilities*

2020 – 2021 Guest Co-Editor for special section in *Perspective on Behavior Science*; *Translating Advanced Quantitative Techniques for Single Case Experimental Design Data*

* + - <https://www.springer.com/journal/40614/updates/17970632>

2005 – 2020 Board of Editors (re-election, 3-year terms, with one year off between term), *Journal of Applied Behavior Analysis*

2020 Guest Reviewer, *Brain Sciences*

2012 - 2019Guest Associate Editor, *Journal of Behavioral Education*

2016 Guest Reviewer, *Journal of Pediatric Genetics*

2016 Guest Reviewer, *Autism*

2016 Guest Reviewer, *Journal of Autism and Developmental Disorders*

2016 Guest Reviewer, *Journal of Developmental and Physical Disabilities*

2015 Guest Reviewer, *International Journal of Developmental Disabilities*

2015 Guest Reviewer, *Molecular Autism*

2010 – 2013 Board of Editors, *Journal of Pediatric Genetics*

2013, 2014 Guest Associate Editor, *Education and Treatment of Children*

2014 Guest Reviewer, *Journal of Autism and Developmental Disorders*

2014 Guest Reviewer, *Journal of Developmental and Physical Disabilities*

2014 Guest Reviewer, *Autism: International Journal of Research and Practice*

2012 Guest Reviewer for *International Review of Research in Developmental Disabilities*

2010 – 2012 Board of Editors, *Journal of Applied Behavior Analysis*

2010 Book Review, Sage Publishing

2009 Guest Reviewer, *British Journal of Clinical Psychology*

2009 Guest Reviewer, *The Journal of Pediatrics*

2009 Guest Reviewer, *Journal of Applied Behavior Analysis*

2009 Book review, Sage Publishing

2008 Guest Reviewer, *Journal of Mental Health Research in Intellectual Disabilities*

2008 Guest Reviewer, *Perceptual and Motor Skills*

2005 – 2006 Associate Editor, *Journal of Early Intensive Behavioral Intervention*

2001 – 2012 Guest Associate Editor, *Journal of Applied Behavior Analysis*

2003 – 2006 Board of Editors, *International Journal of Behavioral Consultation and Therapy*

2005, ’06, ‘07 Guest Reviewer, *Journal of Intellectual Disability Research*

2005, ’06, ‘07 Guest Reviewer, *American Journal of Mental Retardation*

1999 – present Guest Reviewer, *Research in Developmental Disabilities*

2003 – 2005 Board of Editors, *Journal of Early Intensive Behavioral Intervention*

2001 – 2004 Board of Editors, *Journal of Applied Behavior Analysis*

1999 – 2000 Board of Editors, *Journal of Applied Behavior Analysis*

2000 Guest reviewer, *Education and Treatment of Children*

1. Guest reviewer, *Journal of Behavior Therapy and Experimental Psychiatry*

1995 – 1999 Guest Reviewer, *Journal of Applied Behavior Analysis*

**Membership in Professional Societies and Affiliations**

*Year* *Organization*

1993 - present Association for Behavior Analysis, International

2016 – present American Association of University Professors

1998 - 2015 American Association on Intellectual Disability

1997 – 2015 American Psychological Association

2016 – 2018 Association for Professional Behavior Analysts

2007 – 2016 Council for Exceptional Children

2004 – 2006 Maryland Association for Behavior Analysis

1999 - 2004 Cambridge Center for Behavioral Studies, Member

2002 - 2006 National Association of School Psychologists, Member

1999 - 2003 Wahl Academic Society, KUMC, Member