**DIMITRA JACKSON SMITH**

Texas Tech University, College of Education, Higher Education Program  
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**CURRICULUM VITA**

**CURRENT POSITION:** Assistant Professor, Texas Tech University

**EDUCATION**

2010 Ph.D. in Higher Education, Iowa State University, Ames, IA

Dissertation title: *Transfer Students in STEM Majors: Gender Differences in the Socialization Factors that Influence Academic and Social Adjustment*

2005 M.Ed. in Higher Education/Student Affairs, Iowa State University, Ames, IA

2003 B.S. in Psychology, University of Arkansas, Pine Bluff, AR

**PROFESSIONAL POSITIONS HELD**

Assistant Professor, College of Education, Texas Tech University, 2011–present.

Advisor, Higher Education Student Association, College of Education, Higher Education Program, Texas Tech University, 2011–2013.

Postdoctoral Research Associate, Office of Community College Research and Policy, Iowa State University, 2010–2011.

Research Associate, Office of Community College Research and Policy, Iowa State University, 2007–2010.

Family Interaction and Behavior Associate, Institute for Social and Behavioral Research, Iowa State University, 2007.

Academic Advisor, Kaplan University, Chicago, IL, 2006.

Coordinator of Diversity Programs, College Engineering, Iowa State University, 2005.

Program Development Specialist, Multicultural Student Affairs, Iowa State University, 2003–2004.

**TEACHING EXPERIENCE**

***Graduate Level (Texas Tech University)***

EDHE 6311: Higher Education Research Design/Methods

EPSY 5382: Qualitative Research in Education

EDHE 5341: Assessment of Student Outcomes in Higher Education

EDHE 5300: History of Higher Education in the United States

EDHE 5332: Student Services in Higher Education

EDHE 5343: The College and University Curriculum

EDHE 5334: College Student Development

EDHE 6310: Higher Education Research Methods

EDHE 5001: Data Supported Decision Making for Improvement in Higher Education

EDHE 6370: Dissertation Proposal Seminar: Capstone Seminar “Proposal Writing”

EDHE 6000: Master’s Thesis

EDHE 8000: Doctoral Dissertation

EDHE 7000: Research

***Undergraduate Level (Iowa State University)***

First Year Experience 101 Classes. College of Engineering, Iowa State University, Fall 2003–Fall 2005.

University Studies 301: Diversity Studies, Multicultural Student Affairs, Iowa State University, Fall 2003–Fall 2005.

***K–12***

Crossing the Great Divide: STEM Exploration! Gifted and Talented Summer Program (Grades 8–10), Iowa State University, Summer 2012.

Can You Hear Me Now? Learning the Basics of Effective Communication, Gifted and Talented Summer Program (Grades 3–7), Iowa State University, Summer 2012.

**SCHOLARLY EMPHASIS**

Utilizing qualitative, quantitative and mixed-methods research designs; my research agenda broadly focuses on leadership in higher education settings as well as educational and organizational systems. My agenda is situated around the following intersecting tenants:

* Education, preparation, and career exploration of students in science, technology, engineering, and mathematics (STEM) fields;
* Community college leadership and transfer students;
* Minority-serving institutions;
* Underrepresented student population student success; and
* 2-year and 4-year institution partnerships and collaborations.

**PUBLICATIONS**

***Refereed Journal Articles***

1. **Jackson-Smith, D.** (2015). The summer was worth it: Exploring the impacts of a STEM focused summer research program on the success of African American females. *Journal of Women and Minorities in Science and Engineering, 21*(2), 87-106.
2. **Jackson, D. L.**, & Laanan, F. S. (2015). Desiring to fit: Fostering the success of community college transfer students in STEM. *Community College Journal of Research and Practice, 39*(2), 132–149.
3. **Jackson, D. L.**, & Jones, S. (2014). A virtual commitment: Disability services information on public community college websites. *Journal of Postsecondary Education and Disability*, *27(*2), 129–138.
4. Jones, S. J. & **Jackson, D. L.** (2014). Do community colleges hire their own? *Community College Journal of Research and Practice, 38*(1), 91–95.
5. Louis, D. A., Russell, S. S., **Jackson, D. L.,** Blanchard, S. J., & Louis, S. L. (2014). Mentoring experiences of African American females successfully navigating the academy. *National Journal of Urban Education and Practice, 7*(3), 232–246.
6. **Jackson, D. L.** (2013). A balancing act: Impacting and initiating the success of African American female community college transfer students in STEM into the HBCU environment. *The Journal of Negro Education*, *82*(3), 255–271.
7. **Jackson, D. L**. (2013). Making the connection: The impact of support systems on female transfer students in science, technology, engineering, and mathematics (STEM). *Community College Enterprise*, *19*(1), 19–33.
8. **Jackson, D. L.**, Stebleton, M. & Laanan, F. S. (2013). The experience of community college faculty involved in a learning community program. *Community College Review*, *41*(1), 3–19.
9. Laanan, F. S., **Jackson, D. L.,** & Stebleton, M. J. (2013). Learning community and nonlearning community students in a midwestern community college. *Community College Journal of Research and Practice*, *37*(4), 247–261.
10. Louis, D., Rawls, G. **Jackson-Smith, D**., Chambers, G.A., Phillips, L. L., Louis, S. L. (in press). Listening to our voices: Experiences of Black faculty at predominately White research universities with microagression. *Journal of Black Studies*.

***Book Chapters***

*Invited*

1. **Jackson-Smith, D.,** & Laanan, F. S. (accepted). Directions for Latino/a in STEM: Choosing a STEM major. In L. Rendon, & V. Kanagala (Eds.), *The Latino student’s guide to STEM careers*. Santa Barbara, CA: ABC-CLIO Greenwood Press.
2. **Jackson, D. L.** (2014). A synthesis of the research on community colleges and universities regarding STEM success among racial and ethnic minorities. In R. T. Palmer & J. L. Luke (Eds.), *STEM models of success: Programs, policies, and programs in the community college* (pp. 129–146)*.* Charlotte, NC: Information Age. Retrieved from http://www.infoagepub.com/products/STEM-Models-of-Success
3. **Jackson, D. L.**, Starobin, S. S., & Laanan, F. S. (2013), The shared experiences: Facilitating successful transfer of women and underrepresented minorities in STEM fields. In J. Marling (Ed.), *Collegiate transfer: Navigating the new normal: New Directions for Higher Education, No. 162* (pp. 69–76). San Francisco, CA: Jossey-Bass.
4. Starobin, S. S., **Jackson, D.,** Laanan, F. S. (2013). Model programs for STEM student success at minority serving two-year colleges. In R. T. Palmer, D. C. Maramba, & M. Gasman (Eds.). *Fostering success of ethnic and racial minorities in STEM* (pp. 59–71). New York, NY: Routledge.
5. **Jackson, D. L.**,& Laanan, F. S. (2011). The role of community colleges in educating women in science. In J. G. Gayles (Ed.), *Attracting and retaining women in STEM:* *New Directions for Institutional Research, No. 152* (pp. 39–49). San Francisco, CA: Jossey-Bass.

*Non-invited*

1. **Jackson-Smith, D.**, & Starobin, D. (accepted/in progress - Publication Release 2017). Implications for policy and practice: Summary of the volume and lessons for the future as it relates to CTE programs and STEM. In **D. Jackson-Smith & S. Starobin** (Eds.), *Preparing a competent STEM workforce through community college CTE programs: New Directions for Community Colleges.* San Francisco, CA: Jossey-Bass.

***Monograph Chapter***

1. Laanan, F. S., **Jackson, D. L.,** & Badway, N. N. (2010). Organizational structure of leadership and dissemination within selected ATE centers. In N. Badway & F. Laanan (Eds), *Student and organization learning – preparing the 21st century technician*. Ames, IA: Office of Community College Research and Policy, Iowa State University. Retrieved from <http://www.cclp.hs.iastate.edu/occrp/solate/ate/ATE_Monograph_Full.pdf#page=33>

***Books and Monographs***

1. Jones, S. & **Smith, D. J.** (Eds.).(Publication release 2015). *Examining the impact of community colleges on the global workforce.* Charlotte, NC: IGI Global. <http://www.igi-global.com/book/examining-impact-community-colleges-global/123972>
2. **Jackson-Smith, D.,** & Starobin, S. (Eds.). (Publication release 2017). *Preparing a competent STEM workforce through community college CTE programs:* *New Directions for Community Colleges.* San Francisco, CA: Jossey-Bass.

*Under Review*

1. **Jackson-Smith, D.** (Eds.).(Publication release 2016).STEM education and preparation (working title). New York, NY: Palgrave Macmillian.

***Book Review***

1. **Jackson, D. L**. (2013). Review of the book *Reinventing the open door: Transformational strategies for community colleges,* edited by G. Myran. *Journal of College Student Retention 14*(4), 567–574. doi:10.2190/CS.14.4.h

***Conference Proceedings***

1. Laanan, F. S., & **Jackson, D.** (2010). *Educating future engineers: Role of community colleges* (AC 2010-1019). American Society for Engineering Education.
2. Laanan, F. S., **Jackson, D.,** & Darrow, M. (2010) *Experiences of engineering transfer students: From community college to university* (AC 2010-1034). American Society for Engineering Education. Retrieved from soa.asee.org/paper/conference/paper-view .cfm?id=23583.
3. Laanan, F., **Jackson, D**., & Rover, D. T. (2011) *Engineering transfer students: Characteristics, experiences, and student outcomes* (AC 2010-1250). American Society for Engineering Education.
4. Laanan, F. S., Lopez, C., & **Jackson, D**. (2011). *Biological materials and processes (BioMaP): Research Experiences for Undergraduates (REU): Experiences of undergraduate students, graduate students mentors and faculty* (AC 2010-1221). American Society for Engineering Education.

***Manuscripts under Review***

1. **Jackson-Smith, D.** (Submitted). Between here and there: The role of community colleges in preparing African American women for STEM undergraduate programs at HBCUs. *Community College Journal of Research and Practice* (special issue).

***Manuscripts in Preparation***

1. Jackson-Smith, D. Operating in the middle: The role of faculty and peer relationships in the success of non-traditional community college students in STEM. *Journal of Applied Research in the Community College.*
2. **Jackson-Smith, D.,** & Jones, S. A Kodak moment**:** Capturing the lived experiences of community college transfer students through participatory photography.
3. Lopez, C., & **Jackson-Smith, D.** Preparing the way: Examining the academic adjustment experiences of community college transfer students in STEM majors. *Community College Review*.
4. Harrison, S., & **Jackson-Smith, D.** The forgotten students: Exploring the experiences of resident hall coordinators and mental health. *Journal of Student Affairs Research and Practice*.
5. Starobin, S. S., **Smith, D. J.,** & Laanan, F. S. Deconstructing the transfer student capital: Intersect between cultural and social capital among female transfer students in STEM fields. *Review in Higher Education.*

**RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED**

***Extramural Support***

*Funded*

* Funding period: 2014–2015

Title of grant: Between here and there: The role of community colleges in preparing African American women for STEM undergraduate programs at HBCUs

Funder: Council for the Study of Community Colleges

2014 Council for the Study of Community Colleges (CSCC) Research Grant Recipient.

Grant amount: $2,000

**Role:** Principal Investigator

*Pending*

* Funding period: 2015–2017

Title of grant: Infusion of Food Safety into the Food Science Curricula at Alabama A&M University

Funder: National Science Foundation

Grant amount: $300,000

**Role:** External Evaluator

*Not Funded*

* Funding period: 2015–2017

Title of grant: Exploring Academic Pathways and Investigating Careers (EPIC) STEM

Funder: National Science Foundation/Advancing Informal STEM Learning

Grant amount: $299,999

**Role:** Principal Investigator

* Funding period: 2015–2020

Title of grant: The Bridges Across Texas Louis Stokes Alliances for Minority

Participation (BAT-LSAMP)

Funder: National Science Foundation

Grant amount: $2,099,078

**Role:** Senior Personnel

* Funding period: 2014–2017

Title of grant: Alabama Agricultural and Mechanical University NSF HBCU-UP Targeted Infusion

Funder: National Science Foundation

Grant amount: $292,345

**Role:** External Evaluator

***Intramural Support***

*Funded*

* Funding period: 2014–2015

Title of grant: Exploring Academic Pathways and Investigating Careers 2015

Funder: 2015 Scholarship Catalyst Program Award

Grant amount: $3,180

**Role:** Principal Investigator

***Grants in Preparation***

* Funding period: 2016–2018

Title of grant: Exploring Academic Pathways and Investigating Careers (EPIC) STEM

Funder: National Science Foundation/Advancing Informal STEM Learning

Grant amount: $299,999

**Role:** Principal Investigator

* Funding period: 2016-2020

Solicitation: Postsecondary Education/Exploration Projects

Funder: Institute of Education Sciences (IES)

Grant amount: TBD

Collaborators: Higher Education Program

* Funding period: TBD

Solicitation: National Science Foundation Research Traineeship Program (NRT)

Funder: National Science Foundation

Grant amount: TBD

Collaborators: Departments of Educational Psychology and Leadership, Biological Sciences, Biology, Nutritional Sciences, the Colleges of Media and Communication, Human Sciences, the Obesity Research Cluster, and the Center for Biotechnology & Genomics

**REFEREED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS**

***Invited Lectures and Presentations***

1. **Jackson, D. L.** (2011, June).*Transfer student guide*. Featured presentation at the ACPA Presidential Symposium, sponsored by the American College Personnel Association and Iowa Student Personnel Association, Cedar Rapids, IA.
2. **Jackson-Smith, D.** (2015, April). *Taking STEM to new dimensions by KNOWing, BEing, and DOing.* Invited STEMinar presented at Eastfield College, Mansfield, TX, April 2015.

***National Referred Presentations, Symposia, and Panel Presentations***

1. **Jackson – Smith, D. (**2016, Accepted**).** *Lost in transition: Exploring the role of community colleges in the success of African American women for STEM undergraduate programs at HBCUs.* Research paper to be presented at the National Institute for the Study of Transfer Students Conference, Atlanta, GA.
2. **Jackson - Smith (2016, under review).** *Operating in the middle: The experiences of African American females transfer students in STEM at HBCUs.* Research paper to be presented at the Council for the Study of Community College Conference, Plano, TX.
3. Jones, S., & **Jackson-Smith, D.** (2015, Accepted). *Leading in in the world of STEM: Exploring the experiences of female department chairpersons.* Research paper to be presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
4. **Jackson-Smith, D.** (2015, April). *Between here and there: The role of community colleges in preparing African American women for STEM undergraduate programs at HBCUs.* Paper presented at the Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
5. Jones, S. J., & **Jackson-Smith, D.** (2015, April) *Redesign of the education doctorate in Higher Education with emphasis on community college administration to produce scholarly practitioners*. Paper presented at the Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
6. Jones, S., & **Jackson, D. L.** (2014, April). *The exploration of credit-based college transition programs and their impact on the college participation of underserved rural students*. Paper presented at the Annual Convention of the American Association of Community Colleges, Washington, DC.
7. Jones, S., & **Jackson, D. L.** (2014, April). *Scholarly practitioners, change agents, and influencers: A new framework for developing community college leadership*. Paper presented at the Annual Convention of the American Association of Community Colleges, Washington, DC.
8. Jones, S., & **Jackson, D. L.** (2014, April). *Women department chairpersons in community colleges in the STEM fields: Leading in a man’s world*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Washington, DC.
9. Jones, S., & **Jackson, D. L.** (2014, April). *A study of student affairs divisions at rural and rural- serving public community colleges during times of financial crises*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Washington, DC.
10. Louis, D., Robinson, P., & **Jackson, D.** (2014, March). *Microagression silencing the Black graduate student: Opportunities for cross-cultural mentoring*. Paper presented at the American Association of Blacks in Higher EducationAnnual Conference, Atlanta, GA.
11. **Jackson, D. L.** (2014, February). *Is what you see always what you get? Using Photovoice to examine the transition and adjustment experiences of URM community college students with STEM aspirations from the community college to the university.* Paper presented at the Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
12. **Jackson, D. L.** (2014, February). *New* *directions for higher education*. Authors’ panel at the 12th Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
13. **Jackson, D. L.** (2014, February). *Connecting the pieces: African American female community college transfer students in STEM into the HBCU environment.* Poster presented at the Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
14. **Jackson, D. L.,** & Jones, S. (2013, May). *Virtual commitment to disability services at public community colleges* (Presentation ID: 3209). Paper presented at the Annual International Conference on Teaching and Leadership Excellence, Austin, TX.
15. Jones, S., & **Jackson, D. L.** (2013, May). *Rural and rural-serving community colleges during times of financial crises* (Presentation ID: 3211). Paper presented at the Annual International Conference on Teaching and Leadership Excellence, Austin, TX.
16. Jones, S., & **Jackson, D. L.** (2013, April). *Do community colleges only hire their own?* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA.
17. Jones, S., & **Jackson, D. L.** (2013, April). *A study of student affairs divisions at rural and rural-serving public community colleges during times of financial crises.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA.
18. **Jackson, D. L.,** & Jones, S. (2013, April). *Understanding the roles and missions of disability services at our nations community colleges.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA.
19. **Jackson, D. L.,** Aurelia, K., Herrera, F., Starobin, S., & Laanan, F. S. (2013, April). *Is what you see always what you get? Examining the role of Photovoice in understanding the experiences of URM community college students with STEM aspirations.* Paper presented at the Studying URM Community College Students in STEM: Connecting Theories and Methods to Reconstruct the Field Symposium at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA..
20. **Jackson, D. L.** (2013, January)*If we prepare them, they will come: Proposed theoretical framework of the socialization of women and underrepresented minorities in STEM fields.* Paper presented at the Annual Conference of the National Institute for the Study of Transfer Students, Frisco, TX.
21. **Jackson, D. L.** (2012, November). *Without losing self: The adaptations and adjustment African American female students in STEM doctoral programs at a research institution.* Paper presented at a roundtable at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
22. **Jackson, D. L.,** & Kuykendall, J. A. (2012, November). *Interactions and integration: Exploring the experiences of community college students* *of color*. Paper presented at a roundtable at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
23. **Jackson, D. L**., Laanan, F. S., & Starobin, S. (2012, April). *Increasing women and underrepresented students in STEM: Exemplary practices at minority serving two-year colleges.* A poster presented at the Annual Meeting of the Council for the Study of Community Colleges, Orlando, FL.
24. **Jackson, D. L.**,& Laanan, F. S. (2012, April). *Socialization and adjustment: Examining the influential factors of community college transfer students in STEM majors*. Paper presented at a roundtable at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.
25. **Jackson, D. L. & Laanan, F. S.** (2012, April). *Women in STEM areas: Exploring their experiences, understanding their journey.* Roundtable presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.
26. Starobin, S., **Jackson, D. L**., & Laanan, F. S. (2012, January). *Minority serving two-year colleges: STEM preparation for undergraduate populations.* Paper presented at the Annual National Institute for the Study of Transfer Students, Fort Worth, TX.
27. Laanan, F. S., Starobin, S., **Jackson, D. L.,** Zhang, Y., Lui, J. (2012, January). *Research on transfer students: 10 years later (2002–2012)*. Paper presented at the Annual National Institute for the Study of Transfer Students, Fort Worth, TX.
28. **Jackson, D. L.** (2011, November). *Attracting and retaining women along the STEM pipeline: Addressing critical gaps in the 21st century.* A symposium presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.
29. Laanan, F. S., **Jackson, D. L., &** Lopez, C. (2011, September). *Engineering transfer students: Understanding factors that facilitate success.* Paper presented at the Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students, Ashville, NC.
30. Laanan, F. S., Lopez, C., & **Jackson, D**. (2011, June). *Biological materials and processes (BioMaP): Research Experiences for Undergraduates (REU): Experiences of undergraduate students, graduate students mentors and faculty.* Paper presented at the American Society of Engineering Education Annual Conference. Vancouver, BC, Canada.
31. **Jackson, D. L.,** Laanan, F. S., & Lopez, C. (2011, April). *Studying transfer students in STEM: Implications for research, policy, and practice*. Paper presented at the Iowa Conference on Diversity in Science, Technology, Engineering, and Math (STEM): Creating Linkages to Serve All Students in STEM Career Pathways, Des Moines, IA.
32. **Jackson, D**., & Lopez, C. (2011, April). *Engineering transfer students: Characteristics, experiences and student outcomes*. Roundtable presentation at the Annual Meeting of the Council for the Study of Community Colleges, New Orleans, LA.
33. Lopez, C., Laanan, F. S., & **Jackson, D**. (2011, March). *Understanding the pathways to a STEM baccalaureate degree: Experiences of community college transfer students*. Poster presented at the Iowa State University Student Success Summit, Ames, IA.

32. **Jackson, D**. (2011, March). *Understanding the transfer student experience: Examining success stories, challenges and adjustment processes*. Interactive session presented at the Iowa State University Student Success Summit, Ames, IA.

33. **Jackson, D**. (2011, January). *Transfer students in STEM majors: Gender differences in the socialization factors that influence academic and social adjustment*. Paper presented at the Annual Conference of the National Institute for the Study of Transfer Students, Jacksonville, FL.

34. Laanan, F. S., Lopez, C., & **Jackson, D**. 2011, January). *Pathway to a STEM baccalaureate degree: From community college to university.* Poster presented at the Annual Conference of the National Institute for the Study of Transfer Students, Jacksonville, FL.

35. Laanan, F. S., & **Jackson, D**. (2010, November). *Educating future engineers: Role of community colleges.* Paper presented at the Association for the Study of Higher Education Annual Conference, Indianapolis, IN.

36. **Jackson, D**., & Laanan, F. S. (2010, September). *Transfer students in STEM majors: Gender differences in the socialization factors that influence academic and social adjustment.* Paper presented at the First Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students, Ashville, NC.

37. Laanan, F. S., **Jackson, D**., Starobin, S., & Eggleston, L. (2010, September). *Experiences of female transfers students in STEM majors.* Poster presented at the First Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students. Ashville, NC.

38. Laanan, F. S., Lopez, C., & **Jackson, D**. (2010, September). *Pathway to a STEM baccalaureate degree: From community college to university.* Poster presented at the First Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students, Ashville, NC.

39. **Jackson, D.** (2010, April). *Transfer students in STEM majors: Socialization factors that influence the academic and social adjustment*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Seattle, WA.

40. Laanan, F. S., **Jackson, D. L**., & Stebleton, M. (2010, April). *Teaching in a learning community: Experiences of community college faculty*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges. Seattle, WA.

41. **Jackson, D. L.,** & Laanan, F. S. (2010, April). *Experiences of female transfer students in STEM majors.* Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Seattle, WA.

42. Laanan, F. S., & **Jackson, D.** (2010, March). *STEM transfer students: Identifying, engaging, & leading to success*. Paper presented at the Annual Meeting of the National Association for Student Personnel and Administrators, Chicago, IL.

43. Laanan, F.S., Starobin, S. S., & **Jackson, D. L**. (2009, November). *College experiences of women in STEM*. Paper presented at the Association for the Study of Higher Education Annual Conference, Vancouver, BC, Canada.

44. Laanan, F. S., & **Jackson, D.** (2009, April). *Student athletes in community colleges.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, Phoenix, AZ.

45. Stebleton, M., Laanan, F. S., & **Jackson, D. L**. (2009, April). *Connected and engaged: A study of a learning community model at Inver Hills Community College*. Paper presented at the Annual Conference of the Council for the Study of Community Colleges. Phoenix, AZ.

46. Stebleton, M., Laanan, F. S., & **Jackson, D. L.** (2009, March). *Connected and engaged: A study of a learning community model at Inver Hills Community College*. Paper presented at the NASPA Conference (Student Affairs in Higher Education), Seattle, WA.

47. Laanan, F. S., & **Jackson, D. L.** (2009, March). *Understanding today’s transfer students: Implications for practice, policy, and research.* Paper presented at the NASPA Conference (Student Affairs in Higher Education), Seattle, WA.

48. **Jackson, D. L**. (2008, June).*Alliance Graduate Education Professoriate: Understanding the student experience.* Paper presented at the 2nd Annual GMAP Symposium, Iowa State University, Ames, IA.

**GRADUATE COMMITTEE LEADERSHIP AND SERVICE**

***Master’s Students*** *(Completed, 12 students)*

|  |  |  |  |
| --- | --- | --- | --- |
| Year completed | Name | Thesis title | Role |
| 2012 | May Lim | *If I Can Be Myself, I Can Do Anything: A Photovoice Exploration of the Experiences of Transgender College Students* (Higher Education) | **Co-Chair** |
| 2012 | Jeremy Norman | Interdisciplinary Studies | Committee |
| 2013 | Emily Boothe | Interdisciplinary Studies | Committee |
| 2013 | Bernadette Cavazos | Interdisciplinary Studies | Committee |
| 2013 | Sarah Harrison | *The Forgotten Ones: The Mental Health of Resident Hall Coordinators and Assistants* (Higher Education) | **Chair** |
| 2013 | Jennifer Nesloney | *Impacts of Greek Life Student Involvement* (Higher Education) | Committee |
| 2014 | Jackie Manz | Interdisciplinary Studies | Committee |
| 2014 | Joanne Wright | *Work and Life Balance Experiences of Female Professional Staff Members in Higher Education: A Qualitative Case Study* (Higher Education) | Committee |
| 2015 | Autumn Authur | Interdisciplinary Graduate Studies | Committee |
| 2015 | Tawny Martinez | *An Instrumental Case Study Analysis of Faculty Success Engagement and its Effect on Undergraduate Student In and Out of the Classroom* (Higher Education) | Committee |
| 2015 | Autumn Arthur | Interdisciplinary Graduate Studies | Committee |
| 2015 | Shelby Vinson | *Influences of Generational Preferences on Academic Advising* (Higher Education) | Committee |

***Doctoral Students*** *(Completed–25 students)*

|  |  |  |  |
| --- | --- | --- | --- |
| Year completed | Name | Dissertation title | Role |
| 2013 | Valerie Steiner | *Instructional Methodology Effectiveness: A Study of the Perceptions of Second-Year Associate Degree Nursing Students in Community Colleges* | Committee |
| 2014 | Lori Grubbs | *A Case Study of Community College Administrators Perceptions of Institutional Response to the Perfor­mance-Based Funding Mandate in the State of Texas* | Committee |
| 2014 | Kinsey Hansen | *Faculty Perceptions of Intrusive Advising* | Committee |
| 2014 | Dan Matthew Joiner | *A Qualitative Exploration of the Effects of Organiza­tional Structures on Performance- Based Funding Implementation Success in Texas Community Colleges* | Committee |
| 2014 | Staci Martin | *Dual Credit in Texas Community Colleges: A Quantitative Analysis of the Relationship Between Grades and Course Subject, Location and Faculty Type* | Committee |
| 2014 | Bradley Petty | *Risk Management in Collegiate Intramural Sports Programs in NIRSA Region IV Institutions* | Committee |
| 2015 | Carla Boone | *A Collective Case Study of Older Adult Programs in Texas Community Colleges: Transformation to Multi-Faceted Programs* | Committee |
| 2015 | Shannon Carroll | *A Case Study Analysis of Community College Study Perceptions of the Effects of Physical Spaces on Learning* | Committee |
| 2015 | Betsy Crane | *Case Study Analysis of Effects of Professional Develop­ment Participation on Community College Faculty Use of Active Learning Strategies* | Committee |
| 2015 | Helen Dvorak | *A Collective Case Study Analysis of Faculty Percep­tions of and Experiences with Distance Learning Institutional Policies and their Effects on the Faculty Role* | Committee |
| 2015 | Matthew Goodman | *(Re)Imagining Faculty and Curriculum Development: Faculty Perceptions of and Experience with Course Redesign in a Community College* | **Chair** |
| 2015 | Hudson Hanks | *A Descriptive Case Study Analysis of Implications of Online Learning to the Fulfillment of the Institutional Mission at a Faith-Based Institution* | Committee |
| 2015 | Abe Johnson | *Use of Anticipatory Leadership for Change: An Instru­mental Case Study of Community College Leadership at a Multi-campus Community College District* | Committee |
| 2015 | Amanda Smith | *A Collective Case Study Analysis of Comprehensive Evidence Based Alcohol Prevention Programs on College and University Campuses* | Committee |
| 2015 | Josh Stewart | *A Multiple Case Study Analysis of Student-Athlete Academic and Social Successes in Rural-serving Texas Community Colleges* | Committee |
| 2015 | Michael Simon | *Political Environments and the Community College Baccalaureate: An Event History Analysis* | Committee |
| 2015 | Catherine West | *Community College Administrators Perceptions of the Affect of Offering the Baccalaureate Degree on the Community College Mission and Resources* | Committee |
| 2015 | Julie Neal | *Perceptions of and Experiences with the Decision-Making Processes Utilized by Community College Practitioners and Workforce Advisory Committee Members to make Informed Decisions* | Committee |
| 2015 | Kara Larkan-Skinner | *The Role of SACSCOC Recommendations on Changing Community College Practices in Institutional Effectiveness: A Quantitative Analysis* | Committee |
| 2015 | Ayesha Hawkins | *The impact of student involvement in clubs and organizations at a nonresidential urban community college.* | **Chair** |
| 2015 | Rhonda Lewis | *Community College Student Perceptions of Mymathlab and its Impact on Student Self-Efficacy in Developmental Math Courses* | **Chair** |
| 2015 | Leslie Singleton | *Perceptions of Community College Academic Advisors and the Success of Intrusive Advising for First-Year Academically Underprepared Students* | **Chair** |
| 2015 | Christa Slekjo | *Collective Case Study Analysis of Minority Male Student Perceptions of a Minority Male Experience in a Community College Freshman Success Course* | Committee |
| 2015 | Jennifer Hughes | *Faculty Compliance with Academic Assessment: A Qualitative Analysis of Higher Education Assessment Professionals Perceptions* | Committee |
| 2015 | Anna Young | *Identifying Empirical Links between Interpersonal and Intellectual Dimensions of Multidisciplinary Research Teams* | Committee |

***Doctoral Students – in progress***

*Chair (18 students)*

Eduardo Garcia Data Collection

Joel Robles Data Collection

Alicia Brossette Proposal preparation

Tia Agan Qualifying exam

Kevin Barnes Qualifying exam

Bennie Bellvin Qualifying exam

Rima Adil Qualifying exam

Matthew Dempsey Qualifying exam

Marissa Longoria Qualifying exam

Donna Wicker Pre-qualifying exam

Jamie Tucker Qualifying exam

Steve Hudman Qualifying exam

Carvis Junious Qualifying exam

Marissa Longoria Qualifying exam

Julie Murphy Qualifying exam

Aaron Reed Qualifying exam

Thomas Sullivan Qualifying exam

Gloria Garcia Qualifying exam

*Committee (16 students)*

Allison Perrin Final preparation Dakota Doman Qualifying Exam

Tonya Pinkerton Data Collection Aaron Reed Qualifying Exam

Selsa Lerma Data Collection Ne’shaun Jones Qualifying Exam

Troy Moran Data Collection Kimshi Hickman Qualifying Exam

David Arreazola Qualifying Exam Aaron Austin Qualifying Exam

Andra Cantrell Qualifying Exam Liza Alonzo Qualifying Exam

Deirdre Reyna Qualifying Exam David Farmer Qualifying Exam

Tomikia Pickett Legrande Qualifying Exam Mindy Watson QualifyingExam

*Independent Study Fall 2015*

Steve Hudman

Donna Wicker

**HONORS AND AWARDS**

***Teaching***

Hemphill-Wells New Professor Excellence in Teaching Award. Texas Tech University. (Selected by Faculty at Texas Tech University), 2013.

Texas Tech University 19th Annual 2013 Reader’s Choice Awards Best of Tech, 2nd place, Best Professor/Instructor award winner (selected by students), 2013.

***Diversity***

President’s Excellence in Diversity and Equity Certificate of Nomination Award. Texas Tech University, 2013.

***Research***

Iowa State University STATEment Makers Award for Scholarship (an annual honor that recognizes early personal and professional accomplishments and contributions to society of Iowa State University’s young alumni), 2012.

Visions Newsmakers, Iowa State University Alumni Association ([http://www.isualum.org/index.cfm?nodeID=39847&audienceID=](http://www.isualum.org/index.cfm?nodeID=39847&audienceID=1)1), 2011.

Council for the Study of Community Colleges Dissertation of the Year Award, *Transfer Students in STEM Majors: Gender Differences in the Socialization Factors that Influence Academic and Social Adjustment*, 2011.

National Institute for the Study of Transfer Students, Barbara K. Townsend Dissertation Honorable Mention Award, *Transfer Students in STEM Majors: Gender Differences in the Socialization Factors that Influence Academic and Social Adjustment,* 2010.

Iowa State University Chapter of Golden Key International Honor Society, 2009–2010.

**SERVICE**

***National Level (Academic Service)***

Council for the Study of Community Colleges (CSCC), Board Member (3-year term), 2015–2018.

Journal of Student Affairs Research and Practice (JSARP), Editorial Board member (3-year term), 2013–2016.

Community College Review, Manuscript reviewer, 2013–present.

Journal of Negro Education, Manuscript reviewer, 2013–present.

Journal of Community College Research and Practice, Manuscript reviewer, 2012–present.

Association for the Study of Higher Education. (ASHE) 2012 Annual Conference, Program proposal reviewer, Spring 2012.

Council for the Study of Community Colleges. (CSCC) 2011 Annual Conference, Program proposal reviewer, Fall 2011, Fall 2012.

Association for the Study of Higher Education. (ASHE) 2011 Annual Conference, Program proposal reviewer, Spring 2011.

Association for the Study of Higher Education. (ASHE) 2011 Annual Conference, Session chair, Fall 2011.

American College Personnel Association (ACPA), Standing Committee for Women, Discussion panelist, April 2011.

Journal of College Student Retention: Reinventing the Opening Door: Transformational Strategies for Community Colleges, Journal reviewer, 2011.

National Association for Student Personnel and Administrators (NASPA), 2011 Annual Conference, Program proposal reviewer, Fall 2010.

***Texas Tech University***

*Higher Education Program Level*

Faculty Search Committee Member, (1 position) Higher Education (summer and fall 2015).

Faculty Search Committee Member, (2 positions) Higher Education, 2014–2015.

Faculty Search Committee Member (2 positions), Higher Education, 2012–2013.

Higher Education Student Association (HESA), Advisor, 2011–2013.

Higher Education Reform of Ed.D, Ph.D., and Masters Programs, 2011–present.

*College Level*

Faculty Search Committee member, Educational Instructional Technology, 2015–2016.

Faculty Search Committee member, Educational Instructional Technology, 2014–2015.

Dr. Griffen-Shirley’s EDSP 6302 (Program Evaluation in Special Education) course, Guest lecturer, 2013–2014.

*University Level*

MentorTech Program for Undergraduate Students, Mentor, Fall 2011–present (6 mentees to date).

***Other Service***

UHURU diversity trainer, Iowa State University,2005.

**PROFESSIONAL ORGANIZATIONS AND ASSOCIATIONS MEMBERSHIPS**

National Association for Student Personnel and Administrators (NASPA).

Council for the Study of Community Colleges (CSCC).

Association for the Study of Higher Education (ASHE).

Association for the Study of Transfer Students (ASTS).

National Institute for the Study of Transfer Students (NISTS).