Curriculum Vitae

**RONA L. POGRUND**

**Texas Tech University**

**College of Education**

**Texas School for the Blind and Visually Impaired**

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**Austin, Texas 78756**

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# Academic Degrees

Ph.D. University of Southern California 1982 Special Education and

Educational Administration

M.A. California State University, L.A. 1975 Special Education-

Orientation and Mobility

B.S. University of Texas at Austin 1972 Elementary/Special

Education-Visually

Impaired

**Research and Writing Areas of Interest**

Service delivery systems and program models for students with visual impairments, teacher effectiveness and certification standards, literacy and technology, early childhood visual impairment, and orientation and mobility

**Professional Experiences**

2005-present Texas Tech University College of Education

Associate Professor of Special Education (2005-2014)

Professor of Special Education (2014- present)

Coordinator of Program for Teachers of Students with Visual Impairments

Sowell Center for Research and Education in Sensory Disabilities

1991-present Austin, Texas

Private Educational Consultant (Texas School for the Blind and Visually Impaired, Texas Education Agency, Education Service Centers, Visually Impaired Preparation Program, school districts)

1987-1991 California State University, Los Angeles

Orientation and Mobility Graduate Training Program and

Federal Personnel Preparation Grant, Director

1986-1989 California State University, Los Angeles

Federal Personnel Preparation Grant, Summer Institutes

on Serving Visually Impaired Infants, Project Co-Director

1985-1991 California State University, Los Angeles

Associate Professor of Special Education- Orientation and Mobility and Teacher of Students with Visual Impairments Programs

1984-1985 Los Angeles County Office of Education, Assistant Principal,

Division of Special Education

1983-1984 University of Southern California, Adjunct Assistant Professor

of Special Education

1982-1984 Los Angeles County Office of Education, Regionalized

Services Staff Development Position, Division of Special Education

1983-1984 Santa Monica-Malibu Unified School District,

Orientation and Mobility Specialist

1980-1984 Center for the Partially Sighted, Santa Monica, California,

Orientation and Mobility Consultant

1976-1982 Los Angeles County Office of Education, North High

School, Teacher of Students with Visual Impairments

1975-1976 Los Angeles Unified School District, Orientation

and Mobility Specialist

1975-1982 California State Department of Rehabilitation,

Contract Orientation and Mobility Specialist

1973-1974 Arkansas School for the Blind, Little Rock, Arkansas

Teacher of Students with Visual Impairments, 1st Grade

**Outreach and Engagement**

Collaboration with teachers, staff, and administration at Texas School for the Blind and Visually Impaired, TTU College of Education Professional Development School, in training, curriculum development, internship placements, co-presenting at state and national conferences, co-authoring publications, mentor program logistics, research, and program evaluation

Collaboration with Regional Education Service Centers throughout Texas with training, internship placements and supervision, weekend workshops for TTU students, and partnerships in recruitment to meet local and regional needs

Participation with a variety of stakeholder groups concerned about the education of students with visual impairments (e.g., State Action Committee on Education of Students with Visual Impairments, Personnel Preparation Advisory Group)

Collaboration with five other states (Arkansas, Idaho, Mississippi, Montana, and Wyoming) through partnering on federal U.S. Department of Education Office of Special Education Programs grants by meeting local and state needs in rural, remote, and high-need areas.

# Scholarship/Publications

*(Rona Lazarus and Rona Harrell were former names used by Rona Pogrund for some of the following publications.)*

***Peer-Reviewed Journal Articles***:

**Pogrund, R.L.,** Jones, B., & Carlson, M., (in press, 2024) Initial validation study of a scale for itinerant vision professionals to determine workload. *Journal of the American Academy of Special Education Professionals*

Ericson, K., Savaiano, M., **Pogrund, R,** & Moles, B. (2024). The need for workload analysis for teachers of students with visual impairments and orientation and mobility specialists. Position paper of the Division on Visual Impairments and Deafblindness, Council for Exceptional Children. Arlington, VA.

**Pogrund, R.L.**, Darst, S.D., & Munro, H.R. (2024). Validating the *O&M VISSIT:* Determining appropriate service intensity. *Journal of Visual Impairment & Blindness, 118* (4). DOI: 10.1177/0145482X241272422

Cihan, M. & **Pogrund, R.L.** (2022).Educational impact of using the *VISSIT* to determine itinerant service delivery time. *Journal of Visual Impairment & Blindness*, *116*(3) 404–409.

Dunn, M. & **Pogrund, R.L.** (2021). The ARGUE mnemonic: A strategy to improve argumentative essay writing with students who have visual impairments. *Canadian Journal of Action Research, 21*(2), 91-108.

Davis, C.S., **Pogrund, R.L.**, & Griffin-Shirley, N. (2020). Project SASI: A community engagement project to increase recruitment and retention of professionals working with students with sensory impairments in rural and remote Schools. *Journal of Higher Education Outreach and Engagement*, *24*(1), 1-16.

**Pogrund, R.L.** (2019). Beyond training and networking: The benefits of participating in communities of practice. *Journal of Visual Impairment & Blindness*, 113(4), 366-371.

**Pogrund, R.L.** (2019). Why accountability matters. *Journal of Visual Impairment & Blindness, 113*(3), 320-322.

**Pogrund, R.L.**, Darst, S., Munro, M. (2019). Determining type and amount of service delivery time by teachers of students with visual impairments: Results of a national validation study of the *VISSIT*. *Journal of Visual Impairment & Blindness*, *113*(2), 129-139.

Okungu, P., Griffin-Shirley, N., & **Pogrund, R.L.** (2019). Accommodation needs for teachers who are blind and teach students with visual impairments. *Journal of Visual Impairment & Blindness*, 113(3), 248-259.

Munro, H., **Pogrund, R.L.,** & Darst, S. (2018). Development and initial validation of the *O&M VISSIT* for orientation and mobility specialists to determine service intensity. *International Journal of Orientation and Mobility*, *9*(1), 1-11.

**Pogrund, R.L.** (2018). Innovation driven by identified need. *Journal of Visual Impairment & Blindness*, *11*2(1), 101-102.

**Pogrund, R.L.** (2018). Accommodations and modifications for individuals with visual impairments: Too many or not enough? *Journal of Visual Impairment & Blindness*, *11*2(3), 299-301.

**Pogrund, R.L.** (2018). Commitment and passion of professionals in the visual impairment field. *Journal of Visual Impairment & Blindness*, *11*2(5). 541-542.

Namin, A.S., Rattikorn, H., Jones, K.S., & **Pogrund, R.** (2018). The sounds of cyber threats. *Cryptography and Security*, poster paper presented at 12th Symposium on Usable Privacy and Security (SOUPS. 2016), [arXiv:1805.08272v1](https://arxiv.org/abs/1805.08272v1).

**Pogrund, R.L.** (2017). Is personnel preparation in the field of visual impairment keeping up with the realities of the 21st Century? *Journal of Visual Impairment & Blindness, 111*(6), 585-587.

**Pogrund, R.L.** (2017). Who should be served? A dilemma in the field of blindness and visual impairment. *Journal of Visual Impairment & Blindness, 111*(4), 375-377.

**Pogrund, R.L.** (2017). Effective intervention through collaboration: The key to success. *Journal of Visual Impairment & Blindness, 111*(2), 165-166.

Namin, A.S., Jones, K., Hewett, R, & **Pogrund, R.L.** (2016) user-centric approach to sonifying security warnings, *IEEE Magazine on Security and Privacy* (S & P).

Namin, A.S., Hewett, R., Jones, K., & **Pogrund, R.L.** (2016), The sounds of cyber threats, ACM International Symposium on Usable Privacy and Security (SOUPS), Denver, Colorado.

Namin, A.S., Hewett, R., Jones, K., & **Pogrund, R.L.** (2016) Sonifying internet security threats. *ACM CHI Extended Abstract*, 2306-2313.

Inan, F. A., Namin, A., **Pogrund, R.L.,** & Jones, K. (2016). Internet use and cybersecurity concerns of individuals with visual impairments. *Educational Technology & Society,19*(1), 28-40.

**Pogrund, R.L.**, Darst, S.D., & Munro, M. (2015). Initial validation study for a scale used to determine service intensity for teachers of students with visual impairments. *Journal of Visual Impairment & Blindness, 109*(6), 433-444.

Depountis, V.M., **Pogrund, R.L.**, Griffin-Shirley, N., & Lan, W. (2015). Technologies that facilitate the study of advanced mathematics by students who are blind: Teachers’ perspectives. *Journal of Visual Impairment & Blindness*, *109*(4), 265-278.

**Pogrund, R.L.,** & Cowan, C. (2013). Perceptions of a statewide mentor program for new itinerant vision professionals. *Journal of Visual Impairment & Blindness,107*(5), 351-362.

**Pogrund, R.L.**, Darst, S., & Boland, T. (2013). Evaluation study of short-term programs at a residential school for students who are blind and visually impaired. *Journal of Visual Impairment & Blindness,107*(1), 30-42.

**Pogrund, R.L.,** & Smith, D. (2012). A short-term training model on assistive technology: Perceptions of preservice teachers of students with visual impairments*. Insight: Research and Practice in Visual Impairment & Blindness, 5*(2), 100-110.

Grimmett, E., **Pogrund, R.L.**, Griffin-Shirley (2011). A national study of parental perspective of the dual-certified vision professional service delivery model. *Journal of Visual Impairment & Blindness*, *4*, 211-221.

Griffin-Shirley, N., **Pogrund, R.L.**, & Grimmett, E. (2011). View of dual-certified vision education professionals across the United States. *Insight: Research and Practice in Visual Impairment & Blindness, 4,*15-21.

Griffin-Shirley, N. & **Pogrund, R.L.** (2010). Inclusion of CVI in Texas Tech University's personnel preparation program. *Journal of Visual Impairment & Blindness,104:* 660-661.

Parker, A.T. & **Pogrund, R.L.** (2009). Literacy research for students with visual impairments and additional disabilities: An examination of relevant studies. *Journal of Visual Impairment & Blindness, 103,* 635-648.

Griffin-Shirley, N., **Pogrund, R.L.**, Deumer, L., & Smith, D. (2009). A three-phase qualitative study of dual-certified vision education professionals in the Southwest. *Journal of Visual Impairment & Blindness,103,* 354-366.

**Pogrund, R.L.,** & Wibbenmeyer, K.A. (2008). Interpreting the meaning of the terms certified and highly qualified for teachers of students with visual impairments. *Journal of Visual Impairment & Blindness, 102,* 5-15.

Smith, D., Griffin-Shirley, N., **Pogrund, R.L.**, Deumer, L., Dignan, K.C., Marsh, R.A. & Lan, W. (2007). A survey of dual-certified educational vision professionals in Texas. *Re:VIEW, 39*, 15-25 .

**Pogrund, R.L.**, Fazzi, D.L., & Schreier, E.M. (1993). Development of a Preschool “Kiddy Cane.” *Journal of Visual Impairment & Blindness*, *87*, 52-54.

**Pogrund, R.L.**, Ryan, F., & Starleaf-Tayek, L. (1991). A decade of joint action: The success of a model coalition in California. *Journal of Visual Impairment & Blindness*, *85*, 208-211.

Weiner, W.R., Deaver, K., Dicorpo, D., Hayes, J., Hill, E., Manzer, D., Newcomer, J., **Pogrund, R.L.**, Rosen, S., & Uslan, M. (1990). The orientation and mobility assistant. *RE:view*, *22* (2), 69-78.

**Pogrund, R.L.** (1990). Book Review: *Loving Rachel: A Family’s Journey from Grief*. *RE:view*, *21*, 237- 238.

**Pogrund, R.L.** & Rosen, S.T. (1989). The preschool blind child *can* be a cane user. *Journal of Visual Impairment & Blindness*, *83*, 431-439.

**Harrell, R.L.** & Curry S.L. (1987). Services to blind and visually impaired children and adults: Who is responsible? *Journal of Visual Impairment & Blindness* 1987, *81*, 368-376.

**Harrell, R.L.** & Strauss F.A. (1986) Approaches to increasing assertive behavior and communication skills in blind and visually impaired persons. *Journal of Visual Impairment & Blindness*, *80*, 794-798.

***Peer-Reviewed Books*:**

**Pogrund, R.L.,** Fazzi, D.L., & Snyder, D. (in progress). *Early focus: Working with young children who are blind and visually impaired and their families*, Third Edition. Louisville, KY: APH Press.

Smith, M., with Topor, I., Erin, J., Ferrell, K.A., Orel-Bixler, D., **Pogrund, R.L.**, Roman-Lantzy, C., & Rosenblum, P. (2020). *Barraga visual efficiency program*. Louisville, KY: American Printing House for the Blind.

**Pogrund, R.L.,** & Griffin-Shirley, N. (2018). *Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired*

New York: AFB Press.

**Pogrund, R.L.**, Sewell, D., Anderson, H., Calaci, L., Gonzalez, C., Cowart, M.F., Marsh, R.A., & Smith, B. (2012). *TAPS: Teaching age-appropriate purposeful skills: An orientation and mobility curriculum for students with visual impairments*, Third Edition. Austin: Texas School for the Blind and Visually Impaired.

**Pogrund, R.L.,** & Fazzi, D.L. (2002). *Early focus: Working with young children who are blind and visually impaired and their families*, Second Edition. New York: AFB Press.

**Pogrund, R.L.**, Healy, G., Jones, K., Levack, N., Martin-Curry, S., Martinez, C., Marz, J., Roberson-Smith, B, & Vrba, A. (1993) *TAPS- Teaching age-appropriate purposeful skills: An orientation and mobility curriculum for students with visual impairments*. Austin: Texas School for the Blind and Visually Impaired.

**Pogrund, R.L.,** Fazzi, D.L., & Lampert, J.S. (Editors) (1992). *Early focus: Working with young blind and visually impaired children and their families*. New York: American Foundation for the Blind.

***Peer-Reviewed Book Chapters:***

Griffin-Shirley, N., & **Pogrund, R.L.** (2018). Overview of O&M. In **R.L. Pogrund** & N. Griffin-Shirley (Eds.), *Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired*), New York: AFB Press.

Rosen, S., & **Pogrund, R.L.** (2018) Motor development. In **R.L. Pogrund** & N. Griffin-Shirley (Eds.), *Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired****.*** New York: AFB Press.

Darst, S., **Pogrund, R.L.** (2018). Collaboration in orientation and mobility. In **R.L. Pogrund** & N. Griffin-Shirley (Eds.), *Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired.*New York, NY: AFB Press.

**Pogrund, R.L.** (2018). Epilogue. In **R.L. Pogrund** & N. Griffin-Shirley (Eds.),*Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired*. New York: AFB Press.

**Pogrund, R.L.** & Griffin-Shirley, N. (2016). Fostering collaboration among professionals serving older people with vision loss. In N. Griffin-Shirley & L. Bozeman (Eds.), *Orientation and mobility for independent living: Strategies for teaching orientation and mobility to older adults.* New York: AFB Press.

**Pogrund, R.L.**, Swift, S., & Wibbenmeyer, K. (2008). Defining sensory impairments. In N. Griffin-Shirley, R. Davidson, E. Laman, M. Shaughnessy, & D. Lechtenberger (Eds.), *Using strength-based planning for transitioning students with sensory impairments* (pp. 1-29). New York: Linus Publications.

Correa, V.I., Fazzi, D.L. & **Pogrund, R.L.** (2002). Team focus: Current trends, service delivery, and advocacy. In **R.L. Pogrund** & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 405-441). New York: AFB Press.

Anthony, T.L., Bleier, H., Fazzi, D.L., Kish, D., & **Pogrund, R.L.** (2002). Mobility focus: Developing early skills for orientation and mobility. In **R.L. Pogrund** & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 326-404). New York: AFB Press.

Strickling, C.A. & **Pogrund, R.L.** (2002). Motor focus: Promoting movement experiences and motor development. In **R.L. Pogrund** & D.L. Fazzi, (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 287-325). New York: AFB Press.

**Pogrund, R.L.** (2002). Independence focus: Promoting independence in daily living and recreation. In **R.L. Pogrund** & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 218-249). New York: AFB Press.

Fazzi, D.L., Klein, M.D., **Pogrund, R.L.**, & Salcedo, P.S. (2002). Family focus: Working effectively with families. In **R.L. Pogrund** & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 16-51). New York: AFB Press.

**Pogrund, R.L.** (2002). Refocus: Setting the stage for working with young children who are blind or visually impaired. In **R.L. Pogrund** & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 1-15). New York: AFB Press.

**Pogrund, R.L.** (1995). Environmental awareness in preschoolers: Tips for parents and teachers and advantages of using canes with preschoolers. In K.M. Huebner, J.G. Prickett., T.R. Welch, & E. Joffee (Eds.), *Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind* (pp.434-435 & 602-603). New York: AFB Press.

Gee, K., Houghton, J., **Pogrund, R.L.**, & Rosenberg, R. (1995). Orientation and mobility: Access, information and travel. In N.G. Haring & L.T. Romer (Eds.). *Welcoming Students Who Are Deaf-Blind into Typical Classrooms* (pp.307-346). Baltimore: Paul H. Brookes Publishing Co.

Fazzi, D. L., **Pogrund, R.L.**, Zambone, A.M. (1992). Team focus: National trends, services, and advocacy in programs for young blind and visually impaired children. In **R.L. Pogrund**, D.L. Fazzi, & J.S. Lampert (Eds.), *Early focus: Working with young blind and visually impaired children and their families* (pp.112-131) . New York: American Foundation for the Blind.

Anthony, T.L., Fazzi, D.L., Lampert, J.S., & **Pogrund, R.L.** (1992). Movement focus: Orientation and mobility for young blind and visually impaired children. In **R.L. Pogrund**, D.L. Fazzi, & J.S. Lampert (Eds.), *Early focus: Working with young blind and visually impaired children and their* (pp. 80-111). New York: American Foundation for the Blind.

Cohen, R.A., Harrell, L., Macon, C.L., Moedjono, S.J., Orrante, L.S., **Pogrund, R.L.**, & Salcedo, P. S. (1992). Family focus: Working with families of young blind and visually impaired children. In **R.L. Pogrund**, D.L. Fazzi, & J.S. Lampert (Eds.), *Early focus: Working with young blind and visually impaired children and their families* (pp.1-14). New York: American Foundation for the Blind.

**Pogrund, R.L.,** & Strauss, F.A. (1992). Approaches to increasing assertive behavior and communication skills in blind and visually impaired persons. In S.Z. Sacks (Ed.), *The development of social skills by blind and visually impaired students* (pp. 181-194). New York: American Foundation for the Blind.

Gee, K., **Harrell, R.**, & Rosenberg, R. (1987). Teaching orientation and mobility skills within and across natural opportunities for travel: A model designed for learners with multiple severe disabilities. In D. Goetz, D. Guess, & K. Stremel-Campbell (Eds.), *Innovative program design for individuals with dual sensory impairments (*pp. 127-157). Baltimore: Paul H. Brookes Publishing Co.

***Other Publications:***

**Pogrund, R.L.**, Cowan, C., Darst, S., Householter, C, Jones, B., Morgan, T., Munro, M., Walker, S. (2024). *Visual Impairment Scale of Staffing Pattern Analysis* [Scale].

**Pogrund, R.L.**, Cowan, C., Darst, S., Gray, K., Hallak, T., Munro, M., Munro, H., Robinson, C., Tabb, C. (2016). *O&M* *VISSIT: Orientation & Mobility Visual Impairment Scale of Service Intensity of Texas* [Scale]. <https://www.tsbvi.edu/statewide-resources/professional-development/o-m-vissit>

**Pogrund, R.L.** (2014). Book Review: *ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments* (invited). *Journal of Visual Impairment & Blindness, (108)*6, 519-522.

**Pogrund, R.L.**, Cowan, C., Darst, S., Gray, K., Hallak, T., Miller, C., Munro, M., Robinson, C., Siller, M. A., & Swift, F.  (2014). *VISSIT: Visual Impairment Scale of Service Intensity of Texas* [Scale].  <https://www.tsbvi.edu/statewide-resources/professional-development/vissit>

**Pogrund, R.L.** (2013). Module for early childhood intervention specialists and families: *Early Intervention for Children with Visual Impairments Birth- Five*. Texas Education Agency website.

**Pogrund, R.L.**, Darst, S., & Mason, T. (2012). Modules for general educators and families: *Introduction to Orientation and Mobility*, *Basic Orientation and Mobility in the School Setting*, *O&M in Early Intervention*. Texas Agency website.

**Pogrund, R.L.**, Boland, T., Darst, S. (2011). *Final Report of the Evaluation Study of Short-Term Programs at Texas School for the Blind and Visually Impaired*. Austin, TX: Texas School for the Blind and Visually Impaired.

**Pogrund, R.L.**, Boyd, P., Wendland, L., Uriegas, O., & Miller, C. (2008). "Standards for Educating Students with Visual Impairments in Texas" (for State Committee on Education of Students with Visual Impairments).

Writer for California State Department of Education (1986). *Guidelines for Programs Serving Visually Impaired Individuals*.

**Harrell, R.L.**, Rosenberg, R., Swallow, R.M., & Harrell, B.B. (1985). *Statement of Educational Needs of Visually Impaired Students* (1985). California: Leadership Action Team for the Visually Impaired.

**Harrell, R.L.** (1984)*. A Parent Meeting Handbook - Thirty Steps to Planning and Implementing a Successful Parent Education Meeting for Parents of Special Education Students*. Los Angeles: Los Angeles County Office of Education.

**Harrell, R.L.** (1982). *Attitude Change Toward the Handicapped Through Participation in a Short-Term Affective and Cognitive Program for Nonhandicapped Adolescents*. (Doctoral Dissertation).

**Lazarus, R.S.** & Harrell, B.B. (1977). A guideline and formula for determining proper cane length. *The Long Cane News*, *10*:2.

**Grants/Research Activities**

**Funded Grants**

Schmidt, A., Victor, S., Van Allen, J., & **Pogrund, R.L.** (2024-2029). “Ableism as a Mechanism of Physical and Mental Health Inequities Among Children with Visual Impairment,” National Institute of Health- National Eye Institute ($3,955,512)

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2024-2025, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.** & Griffin-Shirley, N., “Project MAPVI- Multiculturally Adept Professionals in Visual Impairment.” 2024-2029, U.S. Department of Education Office of Special Education Programs (funded $1,250,000).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2023-2024, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2022-2023, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2021-2022, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2020-2021, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.**, & Griffin-Shirley, N., Project Co-Principal Investigators, “Project INVITE- Interdisciplinary Neurological Visual Impairment Teaching Experts: Training Professionals to Work with Children with Visual Impairments in Rural, Remote, and High-Need Areas,” 2019-2024, U.S. Department of Education Office of Special Education Programs (funded $1,250,000).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2019-2020, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.** & Griffin-Shirley, N, Project Co-Directors, “Reach Across Texas Program Grant,” 2018-2019, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2017-2018, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.**, & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2016-2017, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L**., (Senior Member) with Namin, A., Hewett, R., & Jones, K., Co-Principal Investigators, “SaTC SBE: Medium: User-Centric Design of a Sonification System for Automatically Alarming Security Threats and Impact,” 2016-2022 , National Science Foundation, Secure and Trustworthy Cyberspace program (funded $900,000).

**Pogrund. R.L.** & Griffin-Shirley, N., “Reach Across Texas Program Grant,” 2015-2016, Texas School for the Blind and Visually Impaired, (funded $602,000).

**Pogrund, R.L.**, Griffin-Shirley, N. & Kackley, L. (2015-2020) Project CAT-SI- Collaboration and Assistive Technology for Students with Sensory Impairments, U.S. Department of Education Office of Special Education Programs (funded $1,249,997)

**Pogrund, R.L**. & Griffin-Shirley, N., “Reach Across Texas Program Grant,” 2014-2015, Texas School for the Blind and Visually Impaired, (funded $528,250).

**Pogrund, R.L.**, & Griffin-Shirley, N., “Reach Across Texas Program Grant,” 2013-2014, Texas School for the Blind and Visually Impaired, (funded $527,000).

**Pogrund, R.L.**, Consultant to Co-Principal Investigators from TTU Computer Science Department, “Sonifying Cyber-Security Cues for Internet Users Who Are Visually Impaired,” 2013, National Science Foundation, (funded $150,000).

**Pogrund, R.L.** & Griffin-Shirley, N., “Reach Across Texas Program Grant,” 2012-2013, Texas School for the Blind and Visually Impaired, (funded $512,000).

**Pogrund, R.L.**, Griffin-Shirley, N., & Davidson, R., Project Co-Principal Investigators, “Project SASI: Students with Autism and Sensory Impairments: **Addressing the Personnel Shortages of Rural, Remote, and High-Need Areas,” 2011-2017, U.S.** Department of Education Office of Special Education Programs, (funded $1,249,995).

**Pogrund, R.L.**, & Griffin-Shirley, N., Co-Project Directors, “Reach Across Texas Program Grant,” 2011-2012, Texas School for the Blind and Visually Impaired, (funded $502,000).

**Pogrund, R.L.**, Project Director, “Recruitment for New Ph.D. Program in Special Education,” TTU Graduate School Growing Graduate Programs, 2011-2012, (funded $9,710).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2010-2011, Texas School for the Blind and Visually Impaired, (funded $497,000).

**Pogrund, R.L.**, Griffin-Shirley, N., & Davidson, R. Co-Principal Investigators, “Graduate Student Support for Distance Education Programs in Sensory Impairments,” TTU Graduate School Growing Graduate Programs, 2010-2011 (funded $5000).

**Pogrund, R.L.,** Griffin-Shirley, N. & Davidson, R., Co-Principal Investigators, “Teaming to Secure External Funding for Graduate Student Support: Meeting the Critical Need for Personnel Serving Students with Sensory Impairments in Remote and Rural States,” TTU Graduate School Growing Graduate Programs, 2010-2011, (funded $11,525).

**Pogrund, R.L.**, Principal Investigator, “Evaluation of Short-Term Programs at the Texas School for the Blind and Visually Impaired: A Statewide Study,” Texas Tech University College of Education Research Grant Competition, 2010 (funded $1,500).

**Pogrund, R.L.** & Griffin-Shirley, N., Project Co-Directors, “Reach Across Texas Program Grant,” 2009-2010, Texas School for the Blind and Visually Impaired, (funded $502,000).

**Pogrund, R.L.**, Griffin-Shirley, N., & Davidson, R, Co-Principal Investigators, “Distance Education Program in Sensory Impairments,” TTU Graduate School Growing Graduate Programs, 2009-2010 (funded $8,000).

**Pogrund, R.L.,** Griffin-Shirley, N.& Deumer, L., Co- Principal Investigators, “A National Study of Parental Perspectives of the Dual-Certified Vision Professional Service Delivery Model,” Texas Tech University College of Education Research Grant Competition, 2008-2009, (funded $2,811).

**Pogrund, R.L.** & Griffin-Shirley, N., Co-Project Directors, “Reach Across Texas Program Grant,” 2008-2009, Texas School for the Blind and Visually Impaired, (funded $338,000).

**Pogrund, R.L.**, Griffin-Shirley, N., & Davidson, R., Co-Principal Investigators, "Incentive Funding: Request for Growing Graduate Programs FY 2009: Personnel Preparation Programs in Sensory Impairments for Rural and Remote Areas: Orientation and Mobility Specialist, Teacher of Students with Deafblindness, Teacher of Students who are Deaf or Hard of Hearing, & Teacher of Students with Visual Impairments", Office of the Provost, Texas Tech University, (2008-2009) (funded $18,000).

**Pogrund, R.L.**, Crooks, S., Agnello, M.F., Griffin-Shirley, N., & White, D., Co-Principal Investigators, "Reopening Doors to the Accessibility of Web-Based Instructional Resources for Teachers of Students with Visual Impairments: Increasing Utilization through Interface Redesign." Texas Tech University College of Education Research Grant Competition, 2007-2008 (funded $5000).

**Pogrund, R.L.**, Griffin-Shirley, N., & Deumer, L., Co-Principal Investigators, "A National Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model." Texas Tech University College of Education Research Grant Competition, 2007-2008 (funded $5000).

**Pogrund, R.L.**, Griffin-Shirley, N, & Deumer, L., Co-Principal Investigators, “The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model: A Qualitative Study.” Texas Tech University College of Education Research Grant Competition, 2006-2007 (funded $5000).

**Pogrund, R.L**., White, D., Agnello, M.F., & Griffin-Shirley, N. “Learning Media Assessment Software Evaluation Study.” Texas Tech University College of Education Research Grant Competition, 2006-2007 (funded $5000).

**Pogrund, R.L.**, Project Director. “Follow-up Study on Former TSBVI Students Who Have Returned to Their Local School Districts.” Texas School for the Blind and Visually Impaired, 1995.

**Pogrund, R.L.** & Rosen, S., Co-Principal Investigators, “A Comparative Study of Blind Six-Year Olds: Cane and Non-Cane Users.” National Institute on Disability and Rehabilitation Research, 1990-1993 (funded $258,000).

**Pogrund, R.L.** Project Director. “Preparing Pre-Service Orientation and Mobility Specialists and Teachers of Visually Impaired to Serve Visually Impaired and Multihandicapped Infants and Their Families.” (Three-year summer training institutes). U.S. Department of Education, 1986-1988 (funded $150,000).

**Pogrund, R.L.**, Project Director. “Long Term Training Grant in Rehabilitation of the Blind- Orientation and Mobility Specialist Training Program.” (2 three-year grant projects). U.S. Department of Education, 1987-1992 (funded $500,000).

**Unfunded Grants**

**Pogrund, R.L.**, & Griffin-Shirley, N., Project Co-Principal Investigators, “Project CLAPVI- Culturally and Linguistically Adept Professionals in Visual Impairment.” 2023-2028, U.S. Department of Education Office of Special Education Programs (unfunded, $1,250,000).

Griffin-Shirley, N., **Pogrund, R.L.**, & Okungu, P. (2018). “Project DOME- DeafBlind and Orientation & Mobility Experts: Preparing Teachers to Serve High-Need Students with DeafBlindness.” U.S. Department of Education Office of Special Education Programs (unfunded, $1,250,000)

**Pogrund, R.L.** (2015). “Project ESCALATE-Efficacy of Short Courses as Alternative Learning & Teaching Environments: Service Delivery Model for Students with Visual Impairments.” U.S. Department of Education Institute for Education Sciences (unfunded, $888,265)

Davidson, R., **Pogrund, R.L.,** & Griffin-Shirley, N. (2014- April) “Project CAT-SI- Collaboration and Assistive Technology for Students with Sensory Impairments.” U.S. Department of Education Office of Special Education Programs (unfunded, $1,249,997)

**Pogrund, R.L.** & Depountis, V.M. (2014). **“**Collaborative Research: Project MAT (Math Accessibility Tools) for Students Who Are Blind.” National Science Foundation (unfunded, $610,148)

Namin, A., Hewett, R., Zhang, Y., Jones, K., Inan, F., & **Pogrund,** **R.L.** (2012). “SaTC TWC TTP: Small: Secure Internet Browsing for Protecting Citizens Who Are Blind and Visually Impaired.” National Science Foundation (unfunded $499,995).

Griffin-Shirley, N., **Pogrund, R.L**., & Banda, D. (2011). “Diagnostic tools to identify autism spectrum disorder in students with visual impairments.” Texas Tech University (unfunded $19,999).

Griffin-Shirley, N., **Pogrund, R.L.,** & Banda, D. (2011). “Documenting Child Change in Distance Delivered Special Education Internships.” Texas Tech University (unfunded $29,980).

Griffin-Shirley, N., **Pogrund, R.L.** & Parker, A. (2009). “Functional Vision Evaluations in an Arena Model for Children with Visual Impairments and Additional Disabilities in West Texas.” Helen Jones Foundation (unfunded $29,856).

**Pogrund, R.L.** & Parker, A. (2009). “Person-Centered Planning for Young Adults with Disabilities: Strengths-Based Implementation for Successful Adult Living.” The CH Foundation (unfunded $49,700).

**Pogrund, R.L.,** (2009). “Adolescent Females with Visual Impairments: Changes, Choices, and Challenges.” The Lalor Foundation (unfunded $27,885).

**Pogrund, R.L.** (2007). “Project ENABLE: Electronic Notetakers for Adolescent Braille Literacy Enhancement.” National Center for Special Education Research, U.S. Department of Education (IES) (unfunded $684,320).

**Pogrund, R.L.** (2006). “Increasing Functional Literacy Using an Electronic Braille Notetaker.” U.S. Department of Education, Office of Special Education Programs. (unfunded $396,611)

**Research in Progress or Pending**

**Pogrund, R.L.**, Jones, B., & Carlson, M., (in progress). Development of a Workload Analysis Tool for Vision Professionals (*VISSPA*- *Visual Impairment Scale of Staffing Pattern Analysis-* Initial [complete] and National Validation Study*)*.

**Pogrund, R.L.**, Darst, S., & McAlister, L. (in progress). Self-Perception of Vision Professionals' Knowledge of Cortical/Neurological Visual Impairment.

**Pogrund, R.L.**, Bozeman, L., Kamei-Hannan, C., Lawson, H., Parker, A. & Schles, R. (in progress). National Plan for Training Personnel (NPTP) to Serve Children with Visual Impairments, 2.

**Pogrund, R.L**., Mason, T., & Darst, S. (in progress). Exploratory Research on an Observation Rubric to Assess Teacher Effectiveness in Teachers of Students with Visual Impairments Certification Programs.

# Presentations

**Pogrund, R.L**., “Share Your Expertise! Learn How to Become a Peer   
Reviewer for the *Journal of Visual Impairment & Blindness (JVIB)*,”Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Charlotte, North Carolina(July 25, 2024)

**Pogrund, R.L., ”**Analyzing Your Itinerant Workload with the *VISSPA* Workload Analysis Tool,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Charlotte, North Carolina(July 23, 2024)

**Pogrund, R.L.,** & Cowan, C., **“**Analyzing Your Workload as an Itinerant Vision Professional Using the *VISSPA*,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired Conference, San Marcos, TX (April 4, 2024)

**Pogrund, R.L.,** & Cowan, C., “Excessive Workload? The New Workload Analysis Tool for Itinerant Vision Professionals, the *VISSPA*, May Help!” Council for Exceptional Children Convention- San Antonio, TX (March 15, 2024)

**Pogrund, R.L., “**Workload Analysis: Introducing the *VISSPA* (*Visual Impairment Scale of Staffing Pattern Analysis*,” California Association of Orientation and Mobility Specialists (November 11, 2023).

**Pogrund, R.L.**, “*Visual Impairment Scale of Service Intensity of Texas*- *VISSIT*: Using the *VISSIT* to Determine Service Intensity,” Region 10 Educational Service Center (October 12, 2023).

**Pogrund, R.L.,** & Cabrera-Garcia, L., “Excessive Workload? The New Workload Analysis Tool for Itinerant Vision Professionals, the *VISSPA*, May Help!” TVI Online Symposium (September 2023).

**Pogrund, R.L., “**The New Workload Analysis Tool for Itinerant Vision Professionals: the *VISSPA*” San Francisco State University Practicum Seminar, (September 2, 2023)

**Pogrund, R.L.,** & Householter, C., **“**Does Your Workload Seem Excessive? The New Workload Analysis Tool for Itinerant Vision Professionals, the *VISSPA*, May Help!” Southwest Orientation and Mobility Association Conference, Round Rock, TX (November 8, 2022).

**Pogrund, R.L.,** & Darst, S.D., “Does Your Workload Seem Excessive? The New Workload Analysis Tool for Itinerant Vision Professionals, the *VISSPA*, May Help!” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, St. Louis, MO (July 21, 2022).

Brown, J., **Pogrund, R.L.**, Sewell, D., Darst, S.D., & Herzberg, T., “Anatomy of a Functional Vision Evaluation.” Symposium Day Pre-Conference, Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, St. Louis, MO (July 20, 2022).

Pogrund, R.L., & Darst, S.D., “*O&M VISSIT*: An Innovative Tool for Determining Recommendations for Type and Amount of O&M Service.” Texas School for the Blind and Visually Impaired Webinar (April 25, 2022).

Darst, S.D., & **Pogrund, R.L.**, **“**Analyze Your Workload with the *VISSPA* - *Visual Impairment Scale of Staffing Pattern Analysis*.” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired 2022 Conference, Round Rock, TX (April 1, 2022)

**Pogrund, R.L.**, & Darst, S.D., “New Workload Analysis Tool for Itinerant Vision Professionals: Meet the *VISSPA*!” CEC-Council for Exceptional Children 2022 Virtual Conference, February 1-4, 2022 (recorded November 2021).

**Pogrund, R.L.**, & Darst, S.D., “New Workload Analysis Tool for Itinerant Vision Professionals: Meet the *VISSPA*!” TAER- Texas Association for Education and Rehabilitation of the Blind and Visually Impaired Conference, March 26, 2021.

**Pogrund, R.L.,** & Darst, S.D. “New Workload Analysis Tool for Vision Professionals: Meet the *VISSPA*!” SWOMA- Southwest Orientation and Mobility Association Conference, November 6, 2020.

**Pogrund, R.L.,** & Griffin-Shirley, N. “Collaborative Partnering in O&M: Now More Than Ever.” American Printing House for the Blind, Book Webinar, November 2, 2020.

**Pogrund, R.L.**, “Why Early Childhood O&M Matters.” Northern Rockies Association for Education and Rehabilitation of the Blind and Visually Impaired Conference, October 23, 2020.

**Pogrund, R.L.**, & Darst, S.D. “Advocating for Appropriate Service Intensity by Itinerant Vision Professionals.” Council for Exceptional Children 2020 Convention and Expo, Portland, Oregon, February 8, 2020.

**Pogrund, R.L**., & Darst, S.D. “Beyond the *O&M VISSIT*: Advocating for Appropriate Service Intensity,” SWOMA Conference 2019, Nacogdoches, Texas, November 3, 2019.

**Pogrund, R.L**., **“**Determining Type and Amount of Itinerant TVI Service Using the *VISSIT”* and “Using the *O&M VISSIT* to Determine O&M Service Intensity,” Dallas Independent School District Training, August 14, 2019.

**Pogrund, R.L**.,“V*isual Impairment Scale of Service Intensity of Texas - VISSIT:*Using the VISSIT to Determine Service Intensity,” AIS Webinar, May 9, 2019.

**Pogrund, R.L.**, & Griffin-Shirley, N., “Engagement with Partnering States in Personnel Preparation in Special Education,” 2019 TTU Regional Engaged Scholarship Symposium, April 10, 2019.

**Pogrund, R.L**., “Stakeholder Partnership to Impact Educational Services for   
Children with Visual Impairments,” 2019 TTU Regional Engaged Scholarship Symposium, April 10, 2019.

**Pogrund, R.L.**, & Darst, S., & Munro, H. “Beyond the *VISSIT*: Advocating for Appropriate Service Intensity,” 2019 Texas Association for Education and Rehabilitation of the Blind and Visually Impaired Annual Conference, San Antonio, March 29,2019.

Lewis, S., **Pogrund, R.L.,** & Burrichter, R., “Mentorship and *JVIB*,” American Foundation for the Blind Leadership Conference, Washington, D.C., March 1, 2019.

**Pogrund, R.L**., & Darst, S. “We're All in This Together: Essential Steps for Effective Collaboration in O&M,” International O&M Online Symposium, January 31, 2019.

**Pogrund, R.L.,** & Darst, S. “Practice Session Using the O&M VISSIT to Determine O&M Service Intensity,” 2018 SWOMA Conference, Austin, TX, November 2, 2018.

**Pogrund, R.L.,** & Darst, S. “Making Instruction Matter: Reflection, Collaboration, and Documentation in Special Education,” 2018 CSOTTE Conference, Austin, TX, October 21, 2018.

**Pogrund, R.L.,** & Darst, S., “Evaluate, Reflect, Collaborate, Implement: Unique Practicum Experiences for Visual Impairment Professionals,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Reno, NV, July 29, 2018.

**Pogrund, R.L**., Darst, S., & Munro, H., “O&M VISSIT: Innovative Tool for Determining O&M Service Intensity,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Reno, NV, July 27, 2018.

**Pogrund, R.L.** “Improving Instruction and Meeting the Needs of Your Students with Visual Impairments More Effectively Using the *VISSIT* and the *RASW* Process,” Region 19 ESC, April 28, 2018.

**Pogrund, R.L**. & Darst, S. “Making Your Instruction Matter: Reflection, Collaboration, & Chocolate,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired Conference, Ft. Worth, TX, April 13, 2018.

**Pogrund, R.L.**, Lewis, S., & Burrichter, R. “*Journal of Visual Impairment & Blindness* (*JVIB*) Peer Reviewer Workshop,” American Foundation for the Blind Leadership Conference, Oakland, CA, April 7, 2018

**Pogrund, R**, Lewis, S. & Burrichter, R. “Leadership Through Authorship: Sharing Your Research and Practice,” American Foundation for the Blind Leadership Conference, Oakland, CA, April 6, 2018.

**Pogrund, R.L.,** & Darst, R. “Introduction to *O&M VISSIT- Orientation & Mobility Visual Impairment Scale of Service Intensity of Texas*: A New Tool to Determine Type and Amount of Service,” International O&M Online Symposium, January 25, 2018.

**Pogrund, R.L.**, & Darst, S. Webinar for O&M Specialists, "Innovative New Tool for Determining Type and Amount of O&M Service," Florida Department of Education, Online, November 7, 2017.

**Pogrund, R.L.,** Webinar, "A Day in the Life," National Leadership Consortium in Sensory Disabilities, Online, October 16, 2017.

**Pogrund, R,L.,** Darst, S., & Munro, H. “*O&M VISSIT*: Innovative New Tool for Determining Type and Amount of O&M Service,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Orientation & Mobility Conference, July 19, 2017, Pittsburgh, PA, July 19, 2017.

**Pogrund, R.L.,** & Darst, S. “Practice Session Using the *VISSIT* to Determine Service Intensity, Texas Association for Education and Rehabilitation of the Blind and Visually Impaired, Corpus Christi, TX, March 30, 2017.

**Pogrund, R.L.**, panel member, “Recalculating Our Route: Updating Our GPS to Navigate the Future of Services and Opportunities for People with Vision Loss.” American Foundation for the Blind Leadership Conference,” Washington, D.C., March 4, 2017.

**Pogrund, R.L.**, & Griffin-Shirley, N. “Engagement as a Means to Teacher Recruitment and Retention in Rural Areas,” Texas Tech University Regional Academic Engagement Symposium, Lubbock, TX, February 22, 2017.

**Pogrund, R.L.**, & Darst, S., “An Innovative New Tool for Determining Recommendations for Type and Amount of O&M Service,” Southwest Orientation and Mobility Association Conference, Ft Worth, TX., November 3, 2016.

**Pogrund, R.L**., Darst, S., Munro, M., & Munro, H., “New Tools for TVIs and COMS to Determine Service Intensity,” Association for Education & Rehabilitation of the Blind and Visually Impaired International Conference, Jacksonville, FL., July 22, 2016.

**Pogrund, R.L.**, & Griffin-Shirley, N., “Engagement as a Means to Teacher Recruitment & Retention in Rural Areas,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Jacksonville, FL., July 21, 2016.

Namin, A., Jones, K., & Hewett, R. & **Pogrund, R.L**. “The Sounds of Cyber Threats”, Symposium on Usable Privacy and Security (SOUPS)- 2016, Denver, CO., June 22, 2016.

Namin, A., Hewett, R., & Jones, K., & **Pogrund, R.L.** “Sonifying Internet Security Threats,” ACM CHI 2016 Computer Human Interaction, May 12, 2016.

**Pogrund, R.L.**, Darst, S., Munro, M., & Munro, H., “A New Tool for Determining Type and Amount of O&M Service,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired Conference, Houston, TX., March 31, 2016.

**Pogrund, R.L.**, Darst, S., & Munro, H. “O&M *VISSIT*: An Innovative New Tool for Determining Recommendations for Type and Amount of O&M Service,” Southwest Orientation and Mobility Association Conference, Austin, TX, November 7, 2015.

**Pogrund, R.L.**, “Webinar: Setting Up Your Internship,” Association for Education and Rehabilitation of the Blind and Visually Impaired Student Council Committee, October 26, 2015.

**Pogrund, R.L.**, & Darst, S. “*VISSIT*: *Visual Impairment Scale of Service Intensity of Texas*: Itinerant Teacher Tool,” Council for Exceptional Child National Convention and Expo, San Diego, CA, April 8, 2015.

**Pogrund, R.L.**, Darst, S., Munro, M., & Miller, C., “*VISSIT-Visual Impairment Scale of Service Intensity of Texas*: An Innovative New Tool to Guide TVIs in Determining Recommendations for Type and Amount of Service to Students,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Arlington, TX, March 27, 2015

**Pogrund, R.L.**, & Sewell, D., “Introduction to *TAPS*, 3rd Edition,” Oregon LBL ESD - Cascade Regional Program, October 24, 2014.

**Pogrund, R.L.**, Miller, M., & Cowan, C., “Webinar Training: *VISSIT: Visual Impairment Scale of Service Intensity of Texas*,” Austin, TX, October 9, 2014.

**Pogrund, R.L.**, Darst, S., Miller, C., & Munro, M., ***“****VISSIT*—*Visual Impairment Scale of Service Intensity of Texas*: An Innovative New Tool to Guide TVIs in Determining Recommendations for Type and Amount of Service to Students with Visual Impairments,” AER International Conference, San Antonio, TX, August 1, 2014.

**Pogrund, R.L.**, Miller, C., Toelle, N., & Welch, S., “Partnerships for Change: How Texans Have Collaborated for Legislative Success,” AER International Conference, San Antonio, TX, August 1, 2014.

**Pogrund, R.L.**, & Sheffield, R., “*RIDE for TVIs: Rubric for Instructional Development and Effectiveness for Teachers of Students with Visual Impairments*,” AER International Conference, San Antonio, TX, August 2, 2014.

**Pogrund, R.L.**, & Sewell, D., “Introduction to the 3rd Edition of *TAPS: An Orientation and Mobility Curriculum for Students with Visual Impairments*,” AER International Conference, San Antonio, TX, July 31, 2014.

**Pogrund, R.L.**, Darst, S., &, Munro, M., *VISSIT: Visual Impairment Scale of Service Intensity of Texas*: An Innovative New Tool to Guide TVIs in Determining Recommendations for Type and Amount of Service to Students with Visual Impairments, TAER Conference, Austin, TX, March 28, 2014.

**Pogrund, R.L.**, & Sewell, D., “Introduction to 3rd Edition of *TAPS* O&M Curriculum,” AER International Orientation and Mobility Conference,” New Orleans, LA, December 13, 2013.

**Pogrund, R.L.**, & Sewell, D., “Introduction to *TAPS*, 3rd Edition,” Region 12 Educational Service Center, Waco, TX, September 25, 2013.

**Pogrund, R.L.**, “Project SASI: Students with Autism and Sensory Impairments,” U.S. Department of Education, Office of Special Education Programs Project Directors Conference, Washington, D.C., July 16, 2013.

**Pogrund, R.L.**, & Sewell, D., “Introduction to *TAPS*, 3rd Edition,” Region 6 Educational Service Center, Huntsville, TX, June 12, 2013

**Pogrund, R.L.**, & Sewell, D., “*Oregon Project* Preschool Curriculum Presentation,” Region 6 Educational Service Center, Huntsville, TX, June 11, 2013

**Pogrund, R.L.**, & Sewell, D., “Introduction to the 3rd Edition of *TAPS* Webinar,” for Louisiana School for the Visually Impaired, May 29, 2013.

**Pogrund, R.L.**, Miller, C., Cowan, C., Munro, M., & Darst, S, “Amount of Service for TVIs: Service Intensity Scale for Students with Visual Impairments in Texas,” TETN, May 16, 2013.

**Pogrund, R.L.**, Region 12, Recruitment Presentation to Special Education Directors, April 12, 2013

**Pogrund, R.L.**, & Cowan, C., “A Mentoring Model for New Teachers That Really Supports,” Council for Exceptional Children National Conference, San Antonio, TX, April 5, 2013.

**Pogrund, R.L.**, & Sewell, D., “Using *TAPS* 3rd Edition for Effective O&M Instruction,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER) State Conference, Dallas, TX, March 22, 2013.

**Pogrund, R.L.**, & Miller, C., “Getting to Know You: Innovative Ideas for Teaching Social Skills,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER) State Conference, Dallas, TX, March 22, 2013.

**Pogrund, R.L.**, & Sewell, D., “Introduction to *TAPS*-3rd Edition,” Region 4 Educational Service Center, Houston, TX, November 28, 2012.

**Pogrund, R.L.**, & Sewell, D., “Introduction to the 3rd Edition of *TAPS,”* Southwest Orientation and Mobility Association (SWOMA) Conference, Austin, TX, November 2, 2012.

**Pogrund, R.L.**, & Newton, L., “Effectiveness of Short-Term Programs at a Residential School Students with Visual Impairments,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Seattle, Washington, July 20, 2012.

**Pogrund, R.L.**, &, Miller, C., Haas, V., & Siller, M., “Innovative Ideas for Teaching Social Skills,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Houston, Texas, March 30, 2012.

**Pogrund, R.L.**, & Sewell, D., “The New *TAPS*- Well Worth the Wait!” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Houston, Texas March 30, 2012.

**Pogrund, R.L.**, Newton, L., Darst, S., & Bachofer, C., “Effectiveness of Short-Term Programs at the Texas School for the Blind and Visually Impaired,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Houston, Texas, March 30, 2012.

**Pogrund, R.L.**, Sewell, D., "New *TAPS* O&M Curriculum Update," Texas Education Telecommunications Network- TETN, Texas School for the Blind and Visually Impaired, Live in Austin, Texas, November 30, 2011.

**Pogrund, R.L.**, & Miller, C., "Establishing a Mentoring Program for New Vision Professionals," TED 34th Annual Conference, Teacher Education Division of the Council for Exceptional Children, Austin, Texas., November 11, 2011.

**Pogrund, R.L.**, “A National Study of Parental Perspective of the Dual-Certified Vision Professional Service Delivery Model,” Council for Exceptional Children

Conference, National Harbor, Maryland, April 28, 2011.

**Pogrund, R.L.**, “Focus Group on Type and Amount of Service,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State

Conference, Dallas, Texas March 25, 2011.

**Pogrund, R.L.**, “A National Study of Parental Perspective of the Dual-Certified Vision Professional Service Delivery Model,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Dallas, Texas, March 24, 2011

**Pogrund, R.L.**, & Miller, C., "Students with Visual Impairments: Connecting in a Social World, "Texas Education Telecommunications Network (TETN) Statewide Training - New Teacher's Series, Texas School for the Blind and Visually Impaired, Live in Austin, Texas, January 20, 2011.

**Pogrund, R.L.**, “A National Study of Parental Perspective of the Dual-Certified Vision Professional Service Delivery Model,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Little Rock, Arkansas, 2010.

**Pogrund, R.L.**, Miller, C. & Cowan, C. “Establishing a Mentoring Program for New Vision Professionals,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Little Rock, Arkansas, 2010.

**Pogrund, R.L.**, & Lechtenberger, D. “Project IDEAL: Connecting Research to Practice for Teacher Educators- Informing and Designing Educators for All Learners,” Texas Education Agency Annual Dean’s and Director’s Conference, Austin, Texas 2010.

**Pogrund, R.L**., & Miller, C., “Connecting with Others: Learning to be Social in a Visual World,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, San Antonio, Texas, 2010.

**Pogrund, R.L.**, & Lechtenberger, D. “Project IDEAL: Connecting Research to Practice for Teacher Educators,” 21st Century Skills for Digital Learners: Sharing What Works in Teacher Preparation, Texas Computer Education Program Conference, Austin, Texas, 2010.

**Pogrund, R.L.**, “Developing Motor Skills in Young Children with Visual Impairments,” Department of Assistive and Rehabilitative Services – Early Childhood Intervention Conference, San Marcos, Texas, 2009.

**Pogrund, R.L.**, “The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model.” Council for Exceptional Children Conference, Seattle, Washington, 2009.

**Pogrund, R.L.,** “Emergent Literacy for Young Students with Visual Impairments: Getting Ready for Reading and Writing.” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired, San Antonio, Texas, 2009.

# Pogrund, R.L., “Developing Motor Skills in Young Children with Visual Impairments.” Austin Independent School District, Austin, Texas, 2009.

# Pogrund, R.L., “Emergent Literacy for Young Students with Visual Impairments,” Austin Independent School District, Austin, Texas, 2008.

# Pogrund, R.L., “Providing Quality Direct and Consultative Itinerant Services for Students with Visual Impairments.” Region XI Educational Service Center, Ft. Worth, Texas, 2008.

**Pogrund, R.L**., “Orientation & Mobility for Young Children with Visual

Impairments: Developing Motor Skills,” Envision 08 Conference, San Antonio,

Texas, 2008.

# Pogrund, R.L., “A Mentoring Model for New Teachers That Really Supports!” Consortium of State Organizations for Texas Teacher Education Fall Teacher Education Conference, Austin, Texas, 2008.

**Pogrund, R.L.**, “Advocacy That Really Works: Joining Efforts Through a Statewide Coalition,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, Illinois, 2008.

**Pogrund, R.L.**, “Qualitative Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, Illinois, 2008.

**Pogrund, R.L.**, “The Role of the TVI in Consultation,” Texas Telecommunications Television Network (TETN) Statewide Training, Austin, Texas, 2008.

**Pogrund, R.L.**, & Griffin-Shirley, N., “Study of Dual-Certified Educational Vision Professionals in Texas,” Council for Exceptional Children Conference, Louisville, Kentucky, 2007.

**Pogrund, R.L.**, Griffin-Shirley, N. & Smith, D., “Study of Dual-Certified Educational Vision Professionals in Texas,” Texas AER Conference, Austin, Texas, 2007

**Pogrund, R.L.**, “It’s More Than a How’s It Going? - Making Consultation Service Delivery by Vision Professionals Really Work!,” Texas AER Conference, Austin, Texas, 2007.

**Pogrund, R.L.**, “Importance of Motor Development in Young Children with Visual

Impairments for Future Mobility,” 8th Annual Sowell Center Distinguished Lecturer Series, Lubbock, Texas, 2006.

**Pogrund, R.L.**, “Developing Program Guidelines for Young Children with Visual

Impairments,” International Seminar on Preschool Blind, Austin, Texas, 2006.

**Pogrund, R.L**., “*Early Focus*: Developing Early O&M Skills with Infants, Toddlers, and Preschoolers,“ AER Orientation and Mobility Division Conference, New Orleans, Louisiana, 2003.

**Pogrund, R.L.**, “Orientation and Mobility for the Young Child with a Visual

Impairment: The Critical Link to Overall Development,” Seattle, Washington, 2003.

**Pogrund, R.L.**, “Orientation and Mobility for Infants, Toddlers, and Preschoolers,” Region XII Educational Service Center, Waco, Texas, 1999.

**Pogrund, R.L.**, “Array of Service Delivery Options for Infants and Toddlers with Visual Impairments,” Texas School for the Blind and Visually Impaired Infant Summit, Austin, Texas, 1997.

**Pogrund, R.L.**, “Orientation and Mobility for Infants, Toddlers, and Preschoolers,” Region 13 Educational Service Center, Austin, Texas, 1995.

**Pogrund, R.L.**, “Orientation and Mobility for Infants, Toddlers, and Preschoolers,” Region 8 Educational Service Center, Kilgore, Texas,1995.

**Pogrund, R.L.**, & Fazzi, D., “Effective Questioning: A Key to Independent Problem Solving for Orientation and Mobility Students,” AER International Conference, Dallas, Texas 1994.

**Pogrund, R.L.**, “Preschool Orientation and Mobility,” Arkansas School for the Blind

Parent and Educator Workshop, Little Rock, Arkansas, 1992.

**Pogrund, R.L.**, “Advocacy Requires Friends: Building Bonds Among Professionals, Parents, and Visually Impaired Persons,” AER International Conference, Los Angeles, California, 1992.

**Pogrund, R.L**., & Fazzi, D., “Effective Questioning in Orientation and Mobility,” AER Southwest Region Conference, Honolulu, Hawaii, 1991.

**Pogrund, R.L.**, & Rosen, S. “The Preschool Blind Child *Can* Be a Cane User.” AER International Conference, Washington, D.C., 1990.

**Pogrund, R.L.,** “Spatial Awareness and Disorientation Strategies,” CAOMS Meeting, Los Angeles, California, 1989.

**Pogrund, R.L.**, “Advocacy: The Fundamentals of Effecting Legislative and Policy Change,” CTEVH State Conference, San Jose, California, 1989.

**Pogrund, R.L.**, “Using Canes with Preschoolers,” CAOMS State Conference, Anaheim, California, 1988.

**Pogrund, R.L**, “How to Communicate More Effectively with Others,” AER International Conference, Montreal, Canada, 1988.

**Pogrund, R.L.**, “Creative Concepts Instruction: Orientation and Mobility for

School-Aged Students,” CTEVH Conference, Irvine, California, 1988.

**Pogrund, R.L.**, “How Does a Blind Person Get Around?” International Symposium: Vision Loss- Everybody’s Business, Los Angeles, California, 1988.

**Pogrund, R.L.**, “Exploring New Models in Personnel Preparation,” CAOMS State

Conference, Monterey, California 1987.

**Pogrund, R.L.**, “Orientation and Mobility: Professional Issues Discussion,” AER

Southwest Regional Conference, Alamogordo, New Mexico, 1987.

**Pogrund, R.L.**, “Using the State *Guidelines for Programs Serving Visually*

*Impaired Individuals*,” Sacramento, California, 1987.

**Pogrund, R.L.**, “Networking and Advocacy for Individuals with Low Incidence Handicaps,” Parent-Professional Partnership Conference, Los Angeles, California, 1986.

**Pogrund, R.L**., “Transdisciplinary Model as a Team Approach to Serving VI Infants,” Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.

**Pogrund, R.L.**, “Critical Skills Approach to a Functional Curriculum for MH Infants and Preschoolers,” Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.

**Pogrund, R.L.**, “Effective Communication Strategies for Professionals Working with Families,” Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.

**Pogrund, R.L.**, “Statement of Educational Needs of Visually Impaired Pupils,” AER National Conference, Chicago, Illinois, 1986.

**Pogrund, R.L.**, “Coping with Stress: Survival Strategies for Teachers of the Visually Impaired and Those They Serve,” AER National Conference, Chicago, Illinois, 1986.

**Pogrund, R.L.**, “Self-Esteem of Visually Impaired Adolescents,” AER Self-Esteem

Seminar, Los Angeles, California,1986.

**Pogrund, R.L.**, “Transition Panel: Personal Decision Making,” CSULA/AER Transition Conference, Los Angeles, 1985.

**Pogrund, R.L**., “Changing the Attitude of Regular Education Students Toward Their Handicapped Peers,” CEC State Conference, Oakland, California, 1984.

**Pogrund, R.L.**, “Community Referenced Training for the Severely Handicapped-- What is the Critical Skills Model?” CAOMS State Conference, Pasadena, California, 1984.

**Pogrund, R.L.**, “Increasing Assertive Behaviors in the Blind and Visually Impaired,” AER National Conference, Nashville, Tennessee, 1984.

**Pogrund, R.L.**, “How Can We Improve the Attitude of the Sighted Toward the Blind?” AER Conference, Los Angeles, California, 1984.

**Pogrund, R.L.**, “Attitude Change Toward Blind and Other Handicapped Adolescents,” American Foundation for the Blind Research/Practice Seminar, Seattle, Washington, 1984.

**Pogrund, R.L.**, “Professionals and Parents Working Together to Meet the Needs of Visually Impaired Infants,” California State University, Los Angeles

Infant/Preschool Workshop, 1983.

**Pogrund, R.L.**, “Developing Social Skills with the Visually Impaired,” CTEVH

Conference, San Jose, California, 1983.

**Pogrund, R.L.,** “Increasing Assertive Behavior in Your Visually Impaired

Students,” CTEVH Conference, Los Angeles, California, 1982.

**Courses Taught**

**Texas Tech University**

EDSP 5380 – Programs and Services for Individuals with Visual Impairments

Years: 2007, 2009, 2010, 2012, 2013, 2015, 2017, 2018, 2020, 2021, 2023, 2024

EDSP 5381 – Instructional Strategies for Individuals with Visual Impairments

Years: 2007, 2008, 2010, 2011, 2013, 2014, 2016, 2018, 2019, 2022, 2024

EDSP 5382 – Braille Code for Teaching Individuals with Visual Impairments

Years: 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

EDSP 5384 – Basic Orientation and Mobility Skills

Years: 2006, 2008, 2009, 2011, 2012, 2014, 2015, 2017, 2019, 2020, 2022, 2023, 2024

EDSP 5093 – Internship in Special Education

Years: 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2023

EDSP 6093: Doctoral Internship in Special Education

Years: 2012, 2013, 2014, 2015, 2016, 2017, 2018. 2019, 2020, 2021, 2022, 2023, 2024

EDSP 6000- Independent Research (Master’s Thesis)

Years: 2019

EDSP 7000 – Independent Research

Years: 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017 2018, 2019, 2020, 2021, 2022, 2023, 2024

EDSP 8000 – Independent Research (Doctoral Dissertation)

Years: 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

**California State University – Los Angeles**

EDSP 406 – Observation in Special Education (O&M)

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 475 – Orientation and Mobility for the Blind

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 469 – Psychological, Sociological, and Vocational Implications of Blindness

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 476 – Advanced Mobility Instruction for Teachers of the Blind

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 575 – Supervised Field Training in O&M for the Blind

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 576 – Orientation and Mobility: Visually Impaired Multihandicapped

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 503 – Fieldwork in Special Education

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 598 – Graduate Directed Study

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

**University of Southern California**

Ed.Ex 565 – Exceptional Children in Regular School Programs

Year: 1983

Ed.Ex 500 – Guidance of the Exceptional Pupil

Year: 1984

**Student Advising and Mentoring**

***Doctoral Committee Chair***

Student Program/Degree Status

Brenda Glover Ph.D. In-Process

Karen Wheeldon Ph.D. In-Process

Ann Robin Ph.D. In-Process

Ozge Cihan Ph.D. In-Process

Karen Wheeldon Ph.D. In-Process

Andrew De Avila Ph.D. In-Process

Claire Heins Ph.D. In-Process

Julianna Greenleaf Ph.D. In-Process

Michelle Seymour Ph.D. In-Process

Lori Paddock Ph.D. In-Process

Faye Mullino-Ulrich Ph.D. In-Process

Leslie Lugo Ph.D. In-Process

Laura Cabrera-Garcia Ph.D. In-Process

Sarah Chatfield Ph.D. In-Process

Summer Gibson Ph.D. Completed 2024

Dissertation Title: *Social Experiences of High School Students with Albinism*

Cheryl Schulik Ph.D. Completed 2022

Dissertation Title: *Active Learning and Its Impact on Skill Development of Students with Visual Impairments and Significant Disabilities*

Adam Graves Ph.D. Completed 2022

Dissertation Title:*Checking All the Boxes: A Critical Theory Analysis of Educational Experiences of Congenitally Deafblind College Students*

Mehmet Cihan Ph.D. Completed 2020

Dissertation Title*: Teachers of Students with Visual Impairments’ Attitudes toward the Use of the Visual Impairment Scale of Service Intensity of Texas: A Convergent Mixed Study*

Heather Munro Ph.D. Completed 2020

Dissertation Title: *Quantitative Investigation of Attitudes and Behaviors of Young Adults in Hypothetical Encounters with Individuals who are Blind*

Mohanna Almohanna Ph.D. Completed 2018

Dissertation Title: *Perceptions of Students Who Are Blind or Visually Impaired Regarding Accessibility, Usability, and Navigation of Online University Coursework*

Guerro, Bertha (Co-Chair) Ed.D. Completed 2017

*Dissertation Title: An Investigation into the Commonalities of Students Who Are Braille Readers in a Southwestern State Who Possess Comprehensive Literacy Skills*

Sheffield, Rebecca Ph.D. Completed 2014

*Dissertation Title*: Qualitative Investigation of the Experience of Quality of Life for Young Adults Who Are Blind

Mason, Tara Ph.D. Completed 2014

*Dissertation Title*: Transforming Teaching: Implementing Mobile Technology Learning Strategies in Serving Students with Visual Impairments

Darst, Shannon Ph.D. Completed 2014

*Dissertation Title*: Music as a Motivator for Communication for Students with Deafblindness

Depountis, Vicki Ed.D. Completed 2012

*Dissertation Title*: Technologies That Facilitate the Study of Advanced Mathematics by Students Who Are Blind: Teachers' Perspectives

***Doctoral Committee Member***

Student Program/Degree Status

Steinle, Kyle Ph.D. In-Process

Okungu, Phoebe Ph.D. Completed 2014

*Dissertation Title*: Accommodation Needs for Teachers Who Are Blind and Teach Students with Visual Impairments

Grimmett, Eric Ed.D. In-Process

Bintliff, Mark Ed.D. In-Process

Safhi, Mohammad Ed.D. Completed 2009

*Dissertation Title*: Personnel Preparation Programs for Teachers of Students with Visual Impairments in Arabic Countries

Summers, Sharon Ed.D. Completed 2009

*Dissertation Title*: Sensory Room Use: An Intervention Tool for Developing Visual Fluency in a Child with Cortical Visual Impairment (CVI)

***Master’s Student Advisor***

Student Program/Degree Status

Bridgit Cooper M.Ed. In-Process

Laura Albasini M.Ed. In-Process

Laura Calkins M.Ed. In-Process

Thai Reed M.Ed. In-Process

Jennifer Paltjon M.Ed. In-Process

Marisa Sodders M.Ed. In-Process

Fabiola Spinks M.Ed. In-Process

Kevin Parker M.Ed. In-Process

Jessica Matinez M.Ed. In-Process

Michelle Morales M.Ed. In-Process

Amanda Gauld M.Ed. In-Process

Stephanie Fuller M.Ed. In-Process

Melanie Stetzer M.Ed. In-Process

Lena Powell M.Ed. In-Process

Alyson Romine M.Ed. In-Process

Jasmine Robinson M.Ed. In-Process

Tina Trulove M.Ed. In-Process

Amanda Machicek M.Ed. In-Process

Amanda Burrows M.Ed. In-Process

Shawn Erickson M.Ed. In-Process

Samantha Epps M.Ed. In-Process

Rebecca Vidal M.Ed. In-Process

Beth Fasting M.Ed. In-Process

Mary Vetsch M.Ed. In-Process

Casey Wolf M.Ed. In-Process

Christopher Correll M.Ed. In-Process

Shannon Olgin M.Ed. In-Process

Kelly Taylor M.Ed. In-Process

Aracely Correa M.Ed. In-Process

Krystal Johnston M.Ed. In-Process

Danielle Jensen M.Ed. In-Process

Stephanie McIver M.Ed. In-Process

Prudence Lybeck M.Ed. In-Process

Amy Wright M.Ed. In-Process

Victoria Brooking M.Ed. In-Process

Jana Renay Richards M.Ed. In-Process

Megan Ponce M.Ed. In-Process

Annalee Folsom M.Ed. In-Process

Courtney Chatham M.Ed. In-Process

Chelsea Caldwell M.Ed. In-Process

Cherie Strong M.Ed. In-Process

Kylinda McCurry M.Ed. In-Process

Anthony Salinas M.Ed. In-Process

Carlotta Binns M.Ed. In-Process

Sarai Hernandez M.Ed. In-Process

Lisa Perez M.Ed. In-Process

Vianey Salinas M.Ed. In-Process

Paula Portwood M.Ed. In-Process

Danae Gonzalez M.Ed. In-Process

Haley Stewart M.Ed. In-Process

Kalee Lundy M.Ed. In-Process

Stephen Slawson M.Ed. In-Process

Sarah Flores M.Ed. In-Process

Gabina Salinas M.Ed. In-Process

Donna Sorensen M.Ed. In-Process

Elida Trigos M.Ed. In-Process

Imelda Gamez M.Ed. In-Process

Patti-Ann Mullally M.Ed. In-Process

Mia Luna M.Ed. Completed 2024

Anna Biondi M.Ed. Completed 2024

Sara Lizcano M.Ed. Completed 2024

Taylor Kittner M.Ed. Completed 2023

Lily Wahl M.Ed. Completed 2023

Cynthia Easter M.Ed. Completed 2023

Shaly Cortez M.Ed. Completed 2023

Hannah Lehman M.Ed. Completed 2023

Janna Beck M.Ed. Completed 2023

Natalie Wise M.Ed. Completed 2023

Allie Cortese M.Ed. Completed 2023

Sarah Tyson M.Ed. Completed 2023

Brigit Coufal M.Ed. Completed 2022

Kacie Wilmot M.Ed. Completed 2022

Jennifer Street M.Ed. Completed 2022

Morgan Morris M.Ed. Completed 2022

Audrey Kelley M.Ed. Completed 2022

Cortnee Fabrezius M.Ed. Completed 2022

Martha de Oliver Villegas M.Ed. Completed 2022

Stephanie Cox M.Ed. Completed 2022

Gail Avey M.Ed. Completed 2022

Traci Arnold M.Ed. Completed 2022

Amanda Campbell M.Ed. Completed 2022

Savanna Jones M.Ed. Completed 2022

Patti-Jean Roberts M.Ed. Completed 2021

Chelsea Balli M.Ed. Completed 2021

Craig Edgley M.Ed. Completed 2021

Keri Hornback M.Ed. Completed 2021

Courtney Forman M.Ed. Completed 2021

Kerri Barrera M.Ed. Completed 2021

Patricia Reyna M.Ed. Completed 2021

Maria Gomez M.Ed. Completed 2021

Sarah Steele M.Ed. Completed 2021

Alyson Nelson M.Ed. Completed 2021

Irene Savage M.Ed. Completed 2021

Paloma Dominguez M.Ed. Completed 2021

Diania Wendt M.Ed. Completed 2020

Colleen Loutzenhiser M.Ed. Completed 2020

Lauren Sammons M.Ed. Completed 2020

Jennifer D’Alessandro M.Ed. Completed 2020

Miranda Briggs M.Ed. Completed 2020

Amy Tangen M.Ed. Completed 2020

Morgan Heaps M.Ed. Completed 2020

Patrick Healy M.Ed. Completed 2020

Meghann Swenson M.Ed. Completed 2020

Emily Hebbert M.Ed. Completed 2020

Darlene Erickson M.Ed. Completed 2020

Michelle Cross M.Ed. Completed 2020

Megan Carr M.Ed. Completed 2020

Stephanie Anderson M.Ed. Completed 2020

Brenda Glover M.Ed. Completed 2020

Julianne Lemman M.Ed. Completed 2020

Danielle Gonzalez M.Ed. Completed 2019

Monica Deutchman M.Ed. Completed 2019

Itzayana Hernandez M.Ed. Completed 2019

Whitney Creekmore M.Ed. Completed 2019

Luis Roblero M.Ed. Completed 2019

Susana Andrews M.Ed. Completed 2019

Nicole Fisher M.Ed. Completed 2019

Juan Rivera M.Ed. Completed 2019

Sarah Mossberger M.Ed. Completed 2019

Carol Davis M.Ed. Completed 2019

Ruby Diaz M.Ed. Completed 2019

Shelley Moreno M.Ed. Completed 2019

Erin Shadwick M.Ed. Completed 2019

Michelle Jones M.Ed. Completed 2019

Orlene Stroud M.Ed. Completed 2019

Cassidy Boyer M.Ed. Completed 2019

Katelyn Boyles M.Ed. Completed 2019

Katherine Clark M.Ed. Completed 2018

Winnie Schoeneberg M.Ed. Completed 2018

Emilie Goulden M.Ed. Completed 2018

Gabriella Ortuno M.Ed. Completed 2018

Anita Lewis M.Ed. Completed 2018

Lynsey Ingram M.Ed. Completed 2018

Jaci McCarty M.Ed. Completed 2018

Charissa Nguyen M.Ed. Completed 2018

Jeanine Holmes M.Ed. Completed 2018

Ward, Andrea M.Ed. Completed 2018

Heather Gill M.Ed. Completed 2018

Jeremy Coleman M.Ed. Completed 2018

Julianna Greenleaf M.Ed. Completed 2017

Lana Krull-Gar M.Ed. Completed 2017

Sarah Chatfield M.Ed. Completed 2017

Jill Smith M.Ed. Completed 2017

Serena Hebert M.Ed. Completed 2017

Lee Tyler Williams M.Ed. Completed 2017

Ramirez, Ana M.Ed. Completed 2017

Anderson, Shareen M.Ed. Completed 2017

Shanna Hamilton M.Ed. Completed 2016

Adiran Little M.Ed. Completed 2016

Brandy Nehlig M.Ed. Completed 2016

Andrea Amestoy M.Ed. Completed 2016

Connie Skinner M.Ed. Completed 2016

Dawn Hudnall M.Ed. Completed 2016

Christine Twilligear M.Ed. Completed 2016

Heidi Foreman M.Ed. Completed 2016

Hanna Fritz M.Ed. Completed 2016

Stephanie Mowery M.Ed. Completed 2016

Carol Rimka M.Ed. Completed 2016

Doris Senatori M.Ed. Completed 2016

Pin-Chen Wu M.Ed. Completed 2016

Cassidy Sherwood M.Ed. Completed 2016

Charlene Blackburn M.Ed. Completed 2016

Sapir, Crystal M.Ed. Completed 2016

Donna Clemens M.Ed. Completed 2015

Veronica Cantu M.Ed. Completed 2015

Pamela Henkel M.Ed. Completed 2015

Joan Brodbeck M.Ed. Completed 2015

Laura Boenig M.Ed. Completed 2015

King, Kristen M.Ed. Completed 2015

Zellmer, Machaela M.Ed. Completed 2015

Swick, Rachel M.Ed. Completed 2015

Barnes, Katherine M.Ed. Completed 2015

Erin Pate M.Ed. Completed 2014

Lara Pate M.Ed. Completed 2014

Denise Rutledge M.Ed. Completed 2014

Janine Alexander M.Ed. Completed 2014

Alma Lerma-Mancillas M.Ed. Completed 2014

Amanda Voss M.Ed. Completed 2014

Willson, Paula M.Ed. Completed 2014

Butler, Melinda M.Ed. Completed 2014

Bass, Amanda M.Ed. Completed 2014

Rose, John M.Ed. Completed 2014

Rosenbaum, Rhonda M.Ed. Completed 2013

Matz, Julie M.Ed. Completed 2012

*Paper Title:* Implications and Uses of Assistive Technology for Students with Visual Impairments

Ridenour, Cayce M.Ed. Completed 2012

*Paper Title:*  Motor Development in Infants and Toddlers with Visual Impairments Including Those with Multiple Impairments

Arledge, De Anne M.Ed. Completed 2012

*Paper Title*: Incidental Learning and its Effects on the Social Skills of Students with Visual Impairments

Salazar, Maria M.Ed. Completed 2012

Comp Exam

Acosta, Christina M.Ed. Completed 2012

*Paper Title*: Implementing Effective Early Intervention Strategies for Infants and Toddlers with Visual Impairments

Carney, Jennifer M.Ed. Completed 2011

*Paper Title*: Motivation for Learning & Performance for Students with Special Needs Including Visual Impairment

Sheffield, Rebecca M.Ed. Completed 2011

*Paper Title*: Sharing a World of Experiences: How International Perspectives Can Improve Education for Students with Visual Impairments

Boland, Teryl M.Ed. Completed 2011

*Paper Title*: The Implications of Select Learning Theories for Orientation and Mobility Instruction

Moreau, Ann M.Ed. Completed 2011

*Paper Title*: Dual Media and Elementary Students with Low Vision

Burton, Angela M.Ed. Completed 2011

*Comp Exam*

Watts, Wendy M.Ed. Completed 2011

*Paper Title*: A Closer Look at Diabetic Retinopathy

Forney, Carol M.Ed. Completed 2011

*Paper Title*: Visual Impairments and Autism: The Case of Social Communication

Perkins, Vanessa M.Ed. Completed 2011

*Paper Title:*  An Examination of Inclusion for Students with Visual Impairments: Factors Impacting Success

Freimark, Norma M.Ed. Completed 2011

*Paper Title*: The Causes of Cortical Visual Impairment in Children and the Classroom Implications for Teachers

Walker, Denise M.Ed. Completed 2011

*Paper Title*: The Efficacy of Orientation and Mobility Instruction for Individuals with Visual and Additional Impairments

Baker, Karen M.Ed. Completed 2010

*Paper Title*: How a Visual Impairment Impacts Cognitive Development in the Early Years and Its Effect on Cognitive Development in the Future

Pandov, Stephen M.Ed. Completed 2010

*Paper Title:* The Americans with Disabilities Act: The Positive and Negative Impact on Persons with Disabilities

Hernandez, Elsa M.Ed. Completed 2010

*Paper Title*: Why Full Inclusion is Not Appropriate for all Students with Disabilities with a Focus on Students with Visual Impairments

Darst, Shannon M.Ed. Completed 2010

*Paper Title*: Foundations for Functional Literacy for Students with Blindness and Additional Multiple Impairments

Hernandez, Melissa M Ed Completed 2010

*Paper Title*: Issues that Affect Individuals with Both Visual Impairments and Autism

Blanchard, Rose M.Ed. Completed 2010

*Paper Title*: Analysis of the Multiple Factors that Serve as Barriers to Meeting the Needs of Children with Visual Impairment and Additional Disabilities

Reher, Laura M.Ed. Completed 2010

Comp Exam

Doezema, Tad M.Ed. Completed 2010

*Paper Title*: Overpraising: The Impact on Preparation for Adult Living for Students with Visual Impairments

Munoz, Amanda M.Ed. Completed 2009

*Paper Title*: The Effectiveness of Inclusion

Kelley, Robin M.Ed. Completed 2009

*Paper Title*: O&M Adaptations for Diabetic Students

King, Stephanie M.Ed. Completed 2009

*Paper Title*: The Impact on Students with Visual Impairments Due to Early Exposure to Uncontracted Braille Reading

Schulik, Cheryl M.Ed. Completed 2009

*Paper Title*: The Impact of Early Use of O&M Skills with Children from Birth to Toddler Age

Curl, Sherry M.Ed. Completed 2009

*Paper Title*: The Impact of Visual Impairment on Social Skills Development in Adolescents

Rachel Sever (Irons) M.Ed. Completed 2008

*Paper Title*: Lighting and Reading Performance

Laura Lindsey M.Ed. Completed 2007

*Paper Title*: Transition to Adulthood: Considerations for Students with Visual

Impairments and Additional Disabilities

Eric Grimmett M.Ed. Completed 2007

*Paper Title*: The Assessment, Development, and Implementation of an Augmentative Communication Intervention for Enhancing Communicative Behaviors in an Individual with Severe Multiple Impairments Including Cortical Visual Impairment

**Honors and Awards**

Recipient of the Lawrence E. Blaha Memorial Award for Outstanding Service, Exemplary Contributions, and Dedication to the Profession of Orientation and Mobility, Association for Education and Rehabilitation of the Blind and Visually Impaired Orientation and Mobility Division, Charlotte, North Carolina, July 25, 2024.

Recipient of Corinne Kirchner Research Award, American Foundation for the Blind Leadership Conference, Washington D.C., May 2, 2022.

Recipient of TTU President’s Excellence in Engaged Scholarship Award, Regional

Engaged Scholarship Symposium, Lubbock, TX, April 10, 2019.

Recipient of SOUPS Distinguished Poster Award, Twelfth Symposium on Usable Privacy and Security, Denver, CO., 2016

Recipient of Council for Exceptional Children Division on Visual Impairment and Deafblindness Distinguished Service Award, 2015

Nominee from College of Education for Chancellor’s Council Distinguished Teaching Award, 2013

Recipient of College of Education Distinguished Teaching Award, 2013

Recipient of TTU University-wide President’s Excellence in Academic Advising Award, 2012

Nominee from College of Education for President’s Excellence in Academic Advising Award, 2011

Recipient of TTU College of Education Excellence in Academic Advising Award, 2011

Recipient of TAER Phil Hatlen Award for excellence in leadership and innovative changes in the field of visual impairment, San Antonio, TX, 2010.

Invited Advisory Panel Member, American Printing House for the Blind, Revision of *Program to Develop Efficiency in Visual Functioning*, 2009-2012.

Nominee from TTU College of Education, Hemphill-Wells New Professor Excellence in Teaching Award, 2008.

Recipient of Southwest Region AER “Outstanding Contributions in Personnel Preparation and Other Services” Award, Honolulu, Hawaii, July 1991

Recipient of American Foundation for the Blind Access Award for landmark article on using canes with preschoolers, February 1990.

Selected Participant, 1987-88 Helen Keller Seminar- “The State of the Blindness System Today.”

Recipient of Southern California AER “Leadership in Government” Award, May 1987.

Twice recipient of EDUCARE Scholarship at University of Southern California.

Graduate School GPA of 4.0.

Graduated with honors from University of Texas at Austin.

Honored as Outstanding Student in Special Education for two years at University of Texas at Austin.

Member of Kappa Delta Pi and Pi Lambda Theta (national education honor societies).

Dean’s List of College of Education for three years in undergraduate school.

**Service**

*Professional/Community*

Member, Texas Governor’s Committee on People with Disabilities Subcommittee on Braille Literacy, 2024.

Member, Advisory Board, Success Beyond Sight “TSVI Recruitment Project,” Lavelle Foundation, 2023-present.

Member, Deafblind Certification Stakeholder Engagement Committee, Texas Education Agency, May, 2023.

Past-President and Conference Chair, Texas Association for Education and Rehabilitation of the Blind and Visually Impaired, 2021-2022.

Invited, Texas School for the Blind and Visually Impaired Strategic Planning Meeting, September 30, 2021

Invited, Test Item Writer for Deafblind TExES exam, Pearson, May-August 2021.

Invited, Success Beyond Sight Advisory Board Member, 2021-present.

President, Texas Association for Education and Rehabilitation of the Blind and Visually Impaired, 2020-2021.

President-Elect, Texas Association for Education and Rehabilitation of the Blind and Visually Impaired, 2019-2020.

Invited Member, Texas School for the Blind and Visually Impaired Business Advisory Committee, 2020- present.

Associate Editor for Practice, *Journal of Visual Impairment & Blindness*, January 2017- present.

Member, *Journal of Visual Impairment & Blindness* Editorial Review Board, January 2017-present.

Chair, Workload Analysis Subcommittee of Texas Action Committee on Education of Students with Visual Impairments, 2018-present.

Invited Committee Member, Texas Education Agency DeafBlind Certification Standards-Setting Committee, Austin, TX - Developed standards for new DeafBlind Certification, August 2019.

Invited Committee Member, National Center on Deaf-Blindness- Assessment, Planning, and Instruction Work Group, January 2019-present.

Appointed Strand Chair for CEC Visual Impairment Standards Revision, Council for Exceptional Children- Division on Visual Impairment and DeafBlindness, June 2016 - 2019.

Invited Committee Member, Texas Education Agency Braille Standard-Setting Study, Austin, TX - Developed standards for new Braille TExES exam in UEB code., November 1, 2016 - November 3, 2016.

Invited Committee Member, Educational Testing Service/Texas Education Agency, Austin, Texas- Developed test specifications and reviewed all test items and gave feedback on items, November 2015 - May 2016.

Committee Member, Deafblind Quarterly Stakeholder Meeting, January 2015 – December 2016.

TTU Representative, National Leadership Consortium in Sensory Disabilities Doctoral Grant, Salus University, January 2015 - 2021.

Invited Member, TExES Braille Frameworks Review Committee for Texas Examinations of Educator Standards, TEA/ETS, November 3-5, 2015.

Invited Member, Unified English Braille Stakeholder Meeting, TEA/Region 11, November 4-5, 2014.

Member, Association for Education and Rehabilitation of the Blind and Visually Impaired Liaison Committee on Private Health Care Placement Agencies and Services to Students with Visual Impairments, 2014-2017.

Invited Member, TExES Braille 183 Committee Meeting, Educational Testing Service/Texas Education Agency, November 4 & 5, 2013

Invited Member, Council of Schools for the Blind *Howe’s Now* Publication Committee, 2013-2019.

Associate Editor, *Insight: Research and Practice in Visual Impairment and Blindness*, 2008-2012

Peer Reviewer, *Journal of Visual Impairment & Blindness*, 1987-2002 and 2009-present.

Participant, State Leadership Services for the Blind and Visually Impaired Network/Texas Sensory Support Network, 2010-present

Member, Project IDEAL Program Advisory Committee, 2007-2012

Member, Texas State Action Committee on Education of Students with Visual Impairments, 2007-present

Chair, Service Intensity Subcommittee of Texas Action Committee on Education of Students with Visual Impairments, 2010-present

Participant on TEA Braille Task Force to evaluate the Texas Student Assessment Program, 2006-2008

Member, Personnel Preparation Advisory Committee, 2006-present

Participant on TExES Testing Task Force for COE, 2006

Member of *Journal of Visual Impairment & Blindness* Editorial Advisory Board (1991-1997 and 2017- present)

Consulting Editor, *RE:view* (1989-1994)

Consulting Editor, *Education of the Visually Handicapped* (1985-1989)

Association for Education and Rehabilitation of the Blind and Visually Impaired (AER): past board member of Southern California Chapter, past Membership and Legislative Committees Chair; past O&M Division Certification Committee Chair, past member of Continuing Education, Nominating, University Approval, and National Publications Committees; past member of International AER Certification Review Committee

Public speaking before a wide variety of organizations and civic groups

University guest lecturer on special education and rehabilitation topics

National Accreditation Council for Agencies Serving the Blind and Visually Handicapped, On-Site Review Team Member and Chairperson of Orientation and Mobility Section

*College of Education/Department/Program*

Member, Graduate Academic Affairs Committee, College of Education, 2023-2026.

Chair, Search Committee for Special Education Faculty Position in Visual Impairment, 2021-2024

Member, Ad Hoc Merit Pay Committee, TTU COE, 2018

Sensory Impairment Program Coordinator (Shared Leadership), 2017-present.

Coordinator, Program for Teachers of Students with Visual Impairments, 2005-present

Coordinator, Deafblind Program, 2015-2016.

TTU COE Representative to State Board for Educator Certification (SBEC), 2006- Present

Member, COE Capability Committee, 2014.

Member, Sensory Impairment Program Reform Committee, 2011-present

Member, Search Committee, Special Education Program, 2012-2013

Member, COE Scholarship Guidelines Development Committee, 2012

Coordinator, Ph.D. in Special Education Recruitment Publicity, 2011-2012

Member, Special Education Doctoral Program Reform Committee, 2011-2012

Developer, Ph.D. in Special Education Texas Higher Education Coordinating Board proposal, 2010-2012

Chair, Special Education Doctoral Course Revision Committee, 2011-2012

Program Coordinator, Special Education Program, 2011

Chair, Special Education Program Handbook and Website Committee, 2008-2011

# Professional Certifications

California Administrative Services Credential

Management Development Training Certification

California Restricted Life Special Education Credential- Visually Handicapped

California Restricted Life Credential- Mobility

California Life Teaching Credential in Elementary Education

California Life Community College Credential in Special Education

Academy for Certification of Vision Rehabilitation and Education Professionals-Certified Orientation and Mobility Specialist

Texas Life Teacher Certificate- Deficient Vision

Texas Life Teacher Certificate- Elementary

Texas Principal Certificate – EC-12

**Professional Affiliations**

**Member of:**

Association for Education and Rehabilitation of the Blind and Visually Impaired

(AER) - member of Orientation and Mobility Division, Personnel Preparation Division, and Itinerant Teacher Division, member of Liaison Committee on Private Health Care Placement Agencies and Services to Students with Visual Impairments (past board member of Southern California Chapter, past Membership and Legislative Committees Chair; past O&M Division Certification Committee Chair, past member of Continuing Education, Nominating, University Approval, and National Publications Committees; past member of International AER Certification Review Committee)

Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER)- President-Elect, President, Past President/Conference Chair

Council for Exceptional Children (CEC) and Division on Visual Impairments and Deafblindness (DVIDB)

Texas Action Committee on Education of Students with Visual Impairments

Visual Impairment Mentor Program Evaluation Committee

Personnel Preparation Advisory Group (PPAG)

TEA Committee to Develop a Statewide Plan for Students Who Are Blind or Visually Impaired

Alliance of and for Visually Impaired Texans (AVIT)-Texas University Professors in Visual Impairment (TUPVI) representative

**Past Member of:**

California Association of Orientation and Mobility Specialists (CAOMS), past board member

California Transcribers and Educators of the Visually Handicapped (CTEVH)

The Association for Persons with Severe Handicaps

Low Incidence Disability Advisory Committee to the California State Department of Education

American Council of the Blind

Joint Action Committee of Organizations Of and Serving the Visually Impaired of California, Founder and past Treasurer

California Association for Parents of the Visually Impaired

National Association for Parents of Children with Visual Impairments

Organizer of Alliance of and for Visually Impaired Texans (AVIT)