Curriculum Vitae

**RONA L. POGRUND**

**Texas Tech University**

**College of Education**

**Texas School for the Blind and Visually Impaired**

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**Austin, Texas 78756**

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# Academic Degrees

Ph.D. University of Southern California 1982 Special Education and

Educational Administration

M.A. California State University, L.A. 1975 Special Education-

 Orientation and Mobility

B.S. University of Texas at Austin 1972 Elementary/Special

 Education-Visually

 Impaired

**Research and Writing Areas of Interest**

Service delivery systems and program models for students with visual impairments, teacher effectiveness and certification standards, literacy and technology, early childhood visual impairment, and orientation and mobility

**Professional Experiences**

2005-present Texas Tech University College of Education

 Associate Professor of Special Education (2005-2014)

Professor of Special Education (2014- present)

 Coordinator of Program for Teachers of Students with Visual Impairments

 Sowell Center for Research and Education in Sensory Disabilities

1991-present Austin, Texas

Private Educational Consultant (Texas School for the Blind and Visually Impaired, Texas Education Agency, Education Service Centers, Visually Impaired Preparation Program, school districts)

1987-1991 California State University, Los Angeles

 Orientation and Mobility Graduate Training Program and

Federal Personnel Preparation Grant, Director

1986-1989 California State University, Los Angeles

 Federal Personnel Preparation Grant, Summer Institutes

 on Serving Visually Impaired Infants, Project Co-Director

1985-1991 California State University, Los Angeles

Associate Professor of Special Education- Orientation and Mobility and Teacher of Students with Visual Impairments Programs

1984-1985 Los Angeles County Office of Education, Assistant Principal,

 Division of Special Education

1983-1984 University of Southern California, Adjunct Assistant Professor

 of Special Education

1982-1984 Los Angeles County Office of Education, Regionalized

Services Staff Development Position, Division of Special Education

1983-1984 Santa Monica-Malibu Unified School District,

 Orientation and Mobility Specialist

1980-1984 Center for the Partially Sighted, Santa Monica, California,

 Orientation and Mobility Consultant

1976-1982 Los Angeles County Office of Education, North High

 School, Teacher of Students with Visual Impairments

1975-1976 Los Angeles Unified School District, Orientation

 and Mobility Specialist

1975-1982 California State Department of Rehabilitation,

 Contract Orientation and Mobility Specialist

1973-1974 Arkansas School for the Blind, Little Rock, Arkansas

 Teacher of Students with Visual Impairments, 1st Grade

**Outreach and Engagement**

Collaboration with teachers, staff, and administration at Texas School for the Blind and Visually Impaired, TTU College of Education Professional Development School, in training, curriculum development, internship placements, co-presenting at state and national conferences, co-authoring publications, mentor program logistics, research, and program evaluation

Collaboration with Regional Education Service Centers throughout Texas with training, internship placements and supervision, weekend workshops for TTU students, and partnerships in recruitment to meet local and regional needs

Participation with a variety of stakeholder groups concerned about the education of students with visual impairments (e.g., State Action Committee on Education of Students with Visual Impairments, Personnel Preparation Advisory Group)

Collaboration with five other states (Arkansas, Idaho, Mississippi, Montana, and Wyoming) through partnering on a federal U.S. Department of Education Office of Special Education Programs grant by meeting local and state needs in rural, remote, and high-need areas.

# Scholarship/Publications

*(Rona Lazarus and Rona Harrell were former names used by Rona Pogrund for some of the following publications.)*

***Peer-Reviewed Journal Articles*:**

Inan, F. A., Namin, A., **Pogrund, R.,** & Jones, K. (accepted). Perception of cybersecurity risks for Internet users who are visually impaired. *Educational Technology & Society.*

**Pogrund, R.L**., Darst, S.D., & Munro, M. (2015). Initial validation study for a scale used to determine service intensity for teachers of students with visual impairments. *Journal of Visual Impairment & Blindness, 109*(6), 433-444.

Depountis, V.M., **Pogrund, R.L**., Griffin-Shirley, N., & Lan, W. (2015). Technologies that facilitate the study of advanced mathematics by students who are blind: Teachers’ perspectives. *Journal of Visual Impairment & Blindness*, *109*(4), 265-278.

**Pogrund, R.L.** & Cowan, C. (2013). Perceptions of a statewide mentor program for new itinerant vision professionals. *Journal of Visual Impairment & Blindness,107*(5), 351-362.

**Pogrund, R.L.**, Darst, S., & Boland, T. (2013). Evaluation study of short-term programs at a residential school for students who are blind and visually impaired. *Journal of Visual Impairment & Blindness,107*(1), 30-42.

**Pogrund, R.L.** & Smith, D. (2012). A short-term training model on assistive technology: Perceptions of preservice teachers of students with visual impairments*. Insight: Research and Practice in Visual Impairment & Blindness, 5*(2), 100-110.

Grimmett, E., **Pogrund, R.L**., Griffin-Shirley (2011). A national study of parental perspective of the dual-certified vision professional service delivery model. *Journal of Visual Impairment & Blindness*, *4*, 211-221.

Griffin-Shirley, N., **Pogrund, R.L.**, & Grimmett, E. (2011). View of dual-certified vision education professionals across the United States. *Insight: Research and Practice in Visual Impairment & Blindness, 4,*15-21.

Griffin-Shirley, N. & **Pogrund, R.L.** (2010). Inclusion of CVI in Texas Tech University's personnel preparation program. *Journal of Visual Impairment & Blindness,104:* 660-661.

Parker, A..T. & **Pogrund, R.L.** (2009). Literacy research for students with visual impairments and additional disabilities: An examination of relevant studies. *Journal of Visual Impairment & Blindness, 103,* 635-648.

Griffin-Shirley, N., **Pogrund, R.L.**, Deumer, L., & Smith, D. (2009). A three-phase qualitative study of dual-certified vision education professionals in the Southwest. *Journal of Visual Impairment & Blindness,103,* 354-366.

**Pogrund, R.L.** & Wibbenmeyer, K.A. (2008). Interpreting the meaning of the terms certified and highly qualified for teachers of students with visual impairments. *Journal of Visual Impairment & Blindness, 102,* 5-15.

Smith, D., Griffin-Shirley, N., **Pogrund, R.L.**, Deumer, L., Dignan, K.C., Marsh, R.A. & Lan, W. (2007). A survey of dual-certified educational vision professionals in Texas. *Re:VIEW, 39*, 15-25 .

**Pogrund, R.L.**, Fazzi, D.L., & Schreier, E.M. (1993). Development of a Preschool “Kiddy Cane.” *Journal of Visual Impairment & Blindness*, *87*, 52-54.

**Pogrund, R.**, Ryan, F., & Starleaf-Tayek, L. (1991). A decade of joint action: The success of a model coalition in California. *Journal of Visual Impairment & Blindness*, *85*, 208-211.

Weiner, W.R., Deaver, K., Dicorpo, D., Hayes, J., Hill, E., Manzer, D., Newcomer, J., **Pogrund, R.**, Rosen, S., & Uslan, M. (1990). The orientation and mobility assistant. *RE:view*, *22* (2), 69-78.

**Pogrund, R.L.** (1990). Book Review: *Loving Rachel: A Family’s Journey from Grief*. *RE:view*, *21*, 237- 238.

**Pogrund, R.L.** & Rosen, S.T. (1989). The preschool blind child *can* be a cane user. *Journal of Visual Impairment & Blindness*, *83*, 431-439.

**Harrell, R.L.** & Curry S.L. (1987). Services to blind and visually impaired children and adults: Who is responsible? *Journal of Visual Impairment & Blindness* 1987, *81*, 368-376.

**Harrell, R.L.** & Strauss F.A. (1986) Approaches to increasing assertive behavior and communication skills in blind and visually impaired persons. *Journal of Visual Impairment & Blindness*, *80*, 794-798.

***Peer-Reviewed Books*:**

Smith, M., (with Topor, I., Erin, J., Ferrell, K.A., Orel-Bixler, D., **Pogrund, R**., Roman-Lantzy, C., & Rosenblum, P.) (in press). *Barraga visual efficiency program*. Louisville, KY: American Printing House for the Blind.

**Pogrund, R**., Sewell, D., Anderson, H., Calaci, L., Gonzalez, C., Cowart, M.F., Marsh, R.A., & Smith, B. (2012).*TAPS: Teaching age-appropriate purposeful skills: An orientation and mobility curriculum for students with visual impairments*, Third Edition. Austin: Texas School for the Blind and Visually Impaired.

**Pogrund, R.L.** & Fazzi, D.L. (2002). *Early Focus: Working with young children who are blind and visually impaired and their families*, Second Edition. New York: AFB Press.

**Pogrund, R.**, Healy, G., Jones, K., Levack, N., Martin-Curry, S., Martinez, C., Marz, J., Roberson-Smith, B, & Vrba, A. (1993) *TAPS: Teaching age-appropriate purposeful skills: An orientation and mobility curriculum for students with visual impairments*. Austin: Texas School for the Blind and Visually Impaired.

**Pogrund, R.L.,** Fazzi, D. L. & Lampert, J.S. (Editors) (1992). *Early Focus: Working with young blind and visually impaired children and their families*. New York: American Foundation for the Blind.

***Peer-Reviewed Book Chapters:***

**Pogrund, R.L.** & Griffin-Shirley, N. (2015). Fostering collaboration among professionals serving older people with vision loss. In N. Griffin-Shirley & L. Bozeman (Eds.), *Orientation and mobility for older persons with visual impairments: Issues and strategies.* New York: AFB Press.

**Pogrund, R.L.**, Swift, S. & Wibbenmeyer, K. (2008). Defining sensory impairments. In N. Griffin-Shirley, R. Davidson, E. Laman, M. Shaughnessy, & D. Lechtenberger (Eds.), *Using strength-based planning for transitioning students with sensory impairments* (pp. 1-29). New York: Linus Publications.

Correa, V.I., Fazzi, D.L. & **Pogrund, R.L.** (2002). Team focus: Current trends, service delivery, and advocacy. In R.L. Pogrund & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 405-441). New York: AFB Press.

Anthony, T.L., Bleier, H., Fazzi, D.L., Kish, D., & **Pogrund, R.L.** (2002). Mobility focus: Developing early skills for orientation and mobility. In R.L. Pogrund & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 326-404). New York: AFB Press.

Strickling, C.A. & **Pogrund, R.L.** (2002). Motor focus: Promoting movement experiences and motor development. . In R.L. Pogrund & D.L. Fazzi, (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 287-325). New York: AFB Press.

**Pogrund, R.L**. (2002). Independence focus: Promoting independence in daily living and recreation. . In R.L. Pogrund & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 218-249). New York: AFB Press.

Fazzi, D.L., Klein, M.D., **Pogrund, R.L.**, & Salcedo, P.S. (2002). Family focus: Working effectively with families. . In R.L. Pogrund & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 16-51). New York: AFB Press.

**Pogrund, R.L.** (2002). Refocus: Setting the stage for working with young children who are blind or visually impaired. In R.L. Pogrund & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind and visually impaired and their families* (Second Edition) (pp. 1-15). New York: AFB Press.

**Pogrund, R.L.** (1995). Environmental awareness in preschoolers: Tips for parents and teachers and advantages of using canes with preschoolers. In K.M. Huebner, J.G. Prickett., T.R. Welch, & E. Joffee (Eds.), *Hand in hand: Essentials of communication and orientation and mobility for your students who are deaf-blind* (pp.434-435 & 602-603). New York: AFB Press.

Gee, K., Houghton, J., **Pogrund, R.L.**, & Rosenberg, R. (1995). Orientation and mobility: Access, information and travel. In N.G. Haring & L.T. Romer (Eds.). *Welcoming Students Who Are Deaf-Blind into Typical Classrooms* (pp.307-346). Baltimore: Paul H. Brookes Publishing Co.

Fazzi, D. L., **Pogrund, R.L.**, Zambone, A.M. (1992). Team focus: National trends, services, and advocacy in programs for young blind and visually impaired children. In R.L. Pogrund, D.L. Fazzi, & J.S. Lampert (Eds.), *Early focus: Working with young blind and visually impaired children and their families* (pp.112-131) . New York: American Foundation for the Blind.

Anthony, T.L., Fazzi, D.L., Lampert, J.S., & **Pogrund, R.L.** (1992). Movement focus: Orientation and mobility for young blind and visually impaired children. In R.L. Pogrund, D.L. Fazzi, & J.S. Lampert (Eds.), *Early focus: Working with young blind and visually impaired children and their* (pp. 80-111). New York: American Foundation for the Blind.

Cohen, R.A., Harrell, L., Macon, C.L., Moedjono, S.J., Orrante, L.S., **Pogrund, R.L.**, & Salcedo, P. S. (1992). Family focus: Working with families of young blind and visually impaired children. . In R.L. Pogrund, D.L. Fazzi, & J.S. Lampert (Eds.), *Early focus: Working with young blind and visually impaired children and their families* (pp.1-14). New York: American Foundation for the Blind.

**Pogrund, R.L.** & Strauss, F.A. (1992). Approaches to increasing assertive behavior and communication skills in blind and visually impaired persons. In S.Z. Sacks (Ed.), *The development of social skills by blind and visually impaired students* (pp. 181-194). New York: American Foundation for the Blind.

Gee, K., **Harrell, R.**, & Rosenberg, R. (1987). Teaching orientation and mobility skills within and across natural opportunities for travel: A model designed for learners with multiple severe disabilities. In D. Goetz, D. Guess, & K. Stremel-Campbell (Eds.), *Innovative program design for individuals with dual sensory impairments (*pp. 127-157). Baltimore: Paul H. Brookes Publishing Co.

***Other Publications:***

**Pogrund, R.L.** (2014). Book Review: *ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments* (invited). *Journal of Visual Impairment & Blindness, (108)*6, 519-522.

**Pogrund, R. L.**, Cowan, C., Darst, S., Gray, K., Hallak, T., Miller, C., Munro, M., Robinson, C., Siller, M. A., & Swift, F.  (2014). *VISSIT: Visual Impairment Scale of Service Intensity of Texas* [Scale].  Unpublished scale.

**Pogrund, R.L.** (2013). Module for early childhood intervention specialists and families: *Early Intervention for Children with Visual Impairments Birth- Five*. Texas Education Agency website.

**Pogrund, R.L.**, Darst, S., & Mason, T. (2012). Modules for general educators and families: *Introduction to Orientation and Mobility*, *Basic Orientation and Mobility in the School Setting*, *O&M in Early Intervention*. Texas Agency website.

**Pogrund, R.**, Boland, T., Darst, S. (2011). *Final Report of the Evaluation Study of Short-Term Programs at Texas School for the Blind and Visually Impaired*. Austin, TX: Texas School for the Blind and Visually Impaired.

**Pogrund, R.**, Boyd, P., Wendland, L., Uriegas, O., & Miller, C. (2008). "Standards for Educating Students with Visual Impairments in Texas" (for State Committee on Education of Students with Visual Impairments).

Writer for California State Department of Education (1986). *Guidelines for Programs Serving Visually Impaired Individuals*.

**Harrell, R.L.**, Rosenberg, R., Swallow, R.M., & Harrell, B.B. (1985). *Statement of Educational Needs of Visually Impaired Students* (1985). California: Leadership Action Team for the Visually Impaired.

**Harrell, R.L.** (1984)*. A Parent Meeting Handbook - Thirty Steps to Planning and Implementing a Successful Parent Education Meeting for Parents of Special Education Students*. Los Angeles: Los Angeles County Office of Education.

**Harrell, R.L.** (1982). *Attitude Change Toward the Handicapped Through Participation in a Short-Term Affective and Cognitive Program for Nonhandicapped Adolescents*. (Doctoral Dissertation).

**Lazarus, R.S.** & Harrell, B.B. (1977). A guideline and formula for determining proper cane length. *The Long Cane News*, *10*:2.

**Grants/Research Activities**

**Funded Grants**

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2015-2016, Texas School for the Blind and Visually Impaired, (funded $602,000).

Project Co-Director with NoraGriffin-Shirley and Leigh Kackley (2015-2020) Project CAT-SI- Collaboration and Assistive Technology for Students with Sensory Impairments, U.S. Department of Education Office of Special Education Programs (funded $1,249,997)

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2014-2015, Texas School for the Blind and Visually Impaired, (funded $528,250).

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2013-2014, Texas School for the Blind and Visually Impaired, (funded $527,000).

Consultant to Co-Principal Investigators from TTU Computer Science Department, “Sonifying Cyber-Security Cues for Internet Users Who Are Visually Impaired,” 2013, National Science Foundation, (funded $150,000).

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2012-2013, Texas School for the Blind and Visually Impaired, (funded $512,000).

Project Co-Principal Investigator with Nora Griffin-Shirley and Roseanna Davidson, “Project SASI: Students with Autism and Sensory Impairments: **Addressing the Personnel Shortages of Rural, Remote, and High-Need Areas,” 2011-2016, U.S.** Department of Education Office of Special Education Programs, (funded $1,249,995).

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2011-2012, Texas School for the Blind and Visually Impaired, (funded $502,000).

Project Director, “Recruitment for New Ph.D. Program in Special Education,” TTU Graduate School Growing Graduate Programs, 2011-2012, (funded $9,710).

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2010-2011, Texas School for the Blind and Visually Impaired, (funded $497,000).

Co-Principal Investigator with Nora Griffin-Shirley and Roseanna Davidson, “Graduate Student Support for Distance Education Programs in Sensory Impairments,” TTU Graduate School Growing Graduate Programs, 2010-2011 (funded $5000).

Co-Principal Investigator with Nora Griffin-Shirley and Roseanna Davidson, “Teaming to Secure External Funding for Graduate Student Support: Meeting the Critical Need for Personnel Serving Students with Sensory Impairments in Remote and Rural States,” TTU Graduate School Growing Graduate Programs, 2010-2011, (funded $11,525).

Principal Investigator, “Evaluation of Short-Term Programs at the Texas School for the Blind and Visually Impaired: A Statewide Study,” Texas Tech University College of Education Research Grant Competition, 2010 (funded $1,500).

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2009-2010, Texas School for the Blind and Visually Impaired, (funded $502,000).

Project Co-Director with Nora Griffin-Shirley and Roseanna Davidson, “Distance Education Program in Sensory Impairments,” TTU Graduate School Growing Graduate Programs, 2009-2010 (funded $8,000).

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Project Co-Director with Nora Griffin-Shirley and Lee Deumer, “A National Study of Parental Perspectives of the Dual-Certified Vision Professional Service Delivery Model”, Texas Tech University College of Education Research Grant Competition, 2008-2009, (funded $2,811).

Project Co-Director with Nora Griffin-Shirley, “Reach Across Texas Program Grant,” 2008-2009, Texas School for the Blind and Visually Impaired, (funded $338,000).

 Co-Principal Investigator with Nora Griffin-Shirley and Roseanna Davidson, R., "Incentive Funding: Request for Growing Graduate Programs FY 2009: Personnel Preparation Programs in Sensory Impairments for Rural and Remote Areas: Orientation and Mobility Specialist, Teacher of Students with Deafblindness, Teacher of Students who are Deaf or Hard of Hearing, & Teacher of Students with Visual Impairments", Office of the Provost, Texas Tech University, (2008-2009) (funded $18,000).

Project Co-Principal Investigator with Steve Crooks, Mary Frances Agnello, Nora

Griffin-Shirley, & David White, "Reopening Doors to the Accessibility of Web-Based Instructional Resources for Teachers of Students with Visual Impairments: Increasing Utilization through Interface Redesign." Texas Tech University College of Education Research Grant Competition, 2007-2008 (funded $5000).

Project Co-Principal Investigator with Nora Griffin-Shirley & Lee Deumer, "A National Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model." Texas Tech University College of Education Research Grant Competition, 2007-2008 (funded $5000).

Project Co-Principal Investigator, “The Effectiveness of the Dual-Certified Vision Professional Service Delivery Model: A Qualitative Study.” Texas Tech University College of Education Research Grant Competition, 2006-2007 (funded $5000).

Project Team Member, “Learning Media Assessment Software Evaluation Study.” Texas Tech University College of Education Research Grant Competition, 2006-2007 (funded $5000).

Project Director. “Follow-up Study on Former TSBVI Students Who Have Returned to Their Local School Districts.” Texas School for the Bind and Visually Impaired, 1995.

Project Co-Principal Investigator. “A Comparative Study of Blind Six-Year Olds: Cane and Non-Cane Users.” National Institute on Disability and Rehabilitation Research, 1990-1993 (funded $258,000).

Project Co-Director. “Preparing Pre-Service Orientation and Mobility Specialists and Teachers of Visually Impaired to Serve Visually Impaired and Multihandicapped Infants and Their Families.” (Three year summer training institutes). U.S. Department of Education, 1986-1988 (funded $150,000).

Project Director. “Long Term Training Grant in Rehabilitation of the Blind- Orientation and Mobility Specialist Training Program.” (2 three-year grant projects). U.S. Department of Education, 1987-1992 (funded $500,000).

**Unfunded Grants**

Pogrund, R.L.(pending). Project ESCALATE-Efficacy of Short Courses as Alternative Learning & Teaching Environments: Service Delivery Model for Students with Visual Impairments. U.S. Department of Education Institute for Education Sciences ($888,265)

Davidson, R., **Pogrund, R.L.,** & Griffin-Shirley, N. (2014- April) Project CAT-SI- Collaboration and Assistive Technology for Students with Sensory Impairments, U.S. Department of Education Office of Special Education Programs (unfunded, $1,249,997)

**Pogrund, R.L.** & Depountis, V.M.(2014).*Collaborative Research: Project MAT (Math Accessibility Tools) for Students Who Are Blind*, National Science Foundation (unfunded, $610,148)

Senior Member with Co-PIs Akbar Namin, Rattikorn Hewett, Yuanlin Zhang, Keith Jones, and Fethi Inan. “SaTC TWC TTP: Small: Secure Internet Browsing for Protecting Citizens Who Are Blind and Visually Impaired.” National Science Foundation, 2012. (unfunded $499,995).

Project Co-PI with Nora Griffin-Shirley and Devender Banda. “Diagnostic tools to identify autism spectrum disorder in students with visual impairments.” Texas Tech University, 2011. (unfunded $19,999).

Project Co-PI with Nora Griffin-Shirley and Devender Banda. “Documenting Child Change in Distance Delivered Special Education Internships.” Texas Tech University, 2011. (unfunded $29,980)

Project Co-Director with Nora Griffin-Shirley, and Amy Parker. “Functional Vision Evaluations in an Arena Model for Children with Visual Impairments and Additional Disabilities in West Texas.” Helen Jones Foundation, 2009 (unfunded $29,856).

Project Co-Director with Nora Griffin-Shirley, and Amy Parker. “Functional Vision Evaluations in an Arena Model for Children with Visual Impairments and Additional Disabilities in West Texas.” The CH Foundation, 2009 (unfunded $29,856).

Project Co-Director with Amy Parker. “Person-Centered Planning for Young Adults with Disabilities: Strengths-Based Implementation for Successful Adult Living.” The CH Foundation, 2009 (unfunded $49,700).

Project Director. “Adolescent Females with Visual Impairments: Changes, Choices, and Challenges.” The Lalor Foundation, 2009. (unfunded $27,885).

Principal Investigator. “Project ENABLE: Electronic Notetakers for Adolescent Braille Literacy Enhancement.” National Center for Special Education Research, U.S. Department of Education (IES), 2007. (unfunded $684,320).

Principal Investigator. “Increasing Functional Literacy Using an Electronic Braille Notetaker.” U.S. Department of Education, Office of Special Education Programs. (unfunded $396,611).

**Research in Progress or Pending**

**Pogrund, R. L**. & Darst, S., & Munro, M. (in progress). Study of a Scale for Teachers of Students with Visual Impairments to Determine Service Delivery Time.

**Pogrund, R.L**., Mason, T., & Darst, S. (in progress). Exploratory Research on an Observation Rubric to Assess Teacher Effectiveness in Teachers of Students with Visual Impairments Certification Programs.

# Presentations

Presenter with Shannon Darst and Heather Munro, O&M *VISSIT*: An Innovative New Tool for Determining Recommendations for Type and Amount of O&M Service, Southwest Orientation and Mobility, Austin, TX, November 7, 2015.

Presenter, Webinar: Setting Up Your Internship, Association for Education and Rehabilitation for the Blind and Visually Impaired Student Council Committee, October 26, 2015.

Presenter with Shannon Darst, *VISSIT*: *Visual Impairment Scale of Service Intensity of Texas*: Itinerant Teacher Tool, Council for Exceptional Child National Convention and Expo, San Diego, CA, April 8, 2015.

Presenter with Shannon Darst, Michael Munro, and Cyral Miller, *VISSIT—Visual Impairment Scale of Service Intensity of Texas*: An Innovative New Tool to Guide TVIs in Determining Recommendations for Type and Amount of Service to Students, Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Arlington, TX, March 27, 2015

Presenter with Debra Sewell, “Introduction to *TAPS*, 3rd Edition,” Oregon LBL ESD - Cascade Regional Program, October 24, 2014.

Presenter with Cyral Miller and Chrissy Cowan, “Webinar Training: *VISSIT: Visual Impairment Scale of Service Intensity of Texas*,” Austin, TX, October 9, 2014.

Presenter with Shannon Darst, Cyral Miller, and Michael Munro, ***“****VISSIT*—*Visual Impairment Scale of Service Intensity of Texas*: An Innovative New Tool to Guide TVIs in Determining Recommendations for Type and Amount of Service to Students with Visual Impairments,” AER International Conference, San Antonio, TX, August 1, 2014.

Presenter with Cyral Miller, Nancy Toelle, and Susie Welch, “Partnerships for Change: How Texans Have Collaborated for Legislative Success,” AER International Conference, San Antonio, TX, August 1, 2014.

Presenter with Rebecca Sheffield, “*RIDE for TVIs: Rubric for Instructional Development and Effectiveness for Teachers of Students with Visual Impairments*,” AER International Conference, San Antonio, TX, August 2, 2014.

Presenter with Debra Sewell, “Introduction to the 3rd Edition of *TAPS: An Orientation and Mobility Curriculum for Students with Visual Impairments*,” AER International Conference, San Antonio, TX, July 31, 2014.

Presenter with Shannon Darst and Michael Munro, *VISSIT: Visual Impairment Scale of Service Intensity of Texas*: An Innovative New Tool to Guide TVIs in Determining Recommendations for Type and Amount of Service to Students with Visual Impairments, TAER Conference, Austin, TX, March 28, 2014.

Presenter with Debra Sewell, “Introduction to 3rd Edition of *TAPS* O&M Curriculum,” AER International Orientation and Mobility Conference,” New Orleans, LA, December 13, 2013.

Presenter with Debra Sewell, “Introduction to *TAPS*, 3rd Edition,” Region 12 Educational Service Center, Waco, TX, September 25, 2013.

Poster Session, “Project SASI: Students with Autism and Sensory Impairments,” U.S. Department of Education, Office of Special Education Programs Project Directors Conference, Washington, D.C., July 16, 2013.

Presenter with Debra Sewell, “Introduction to *TAPS*, 3rd Edition,” Region 6 Educational Service Center, Huntsville, TX, June 12, 2013

Presenter with Debra Sewell, “*Oregon Project* Preschool Curriculum Presentation,” Region 6 Educational Service Center, Huntsville, TX, June 11, 2013

Presenter with Debra Sewell, “Introduction to the 3rd Edition of *TAPS* Webinar,” for Louisiana School for the Visually Impaired, May 29, 2013.

Presenter with Cyral Miller, Chrissy Cowan, Michael Munro, & Shannon Darst, “Amount of Service for TVIs: Service Intensity Scale for Students with Visual Impairments in Texas,” TETN, May 16, 2013.

Presenter, Region 12, Recruitment Presentation to Special Education Directors, April 12, 2013

Presenter with Chrissy Cowan, “A Mentoring Model for New Teachers That Really Supports,” Council for Exceptional Children National Conference, San Antonio, TX, April 5, 2013.

Presenter with Debra Sewell, “Using *TAPS* 3rd Edition for Effective O&M Instruction,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER) State Conference, Dallas, TX, March 22, 2013.

Presenter with Cyral Miller, “Getting to Know You: Innovative Ideas for Teaching Social Skills,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER) State Conference, Dallas, TX, March 22, 2013.

Presenter with Debra Sewell, “Introduction to *TAPS*-3rd Edition,” Region 4 Educational Service Center, Houston, TX, November 28, 2012.

Presenter with Debra Sewell, “Introduction to the 3rd Edition of *TAPS,”* Southwest Orientation and Mobility Association (SWOMA) Conference, Austin, TX, November 2, 2012.

Presenter with Lauren Newton, “Effectiveness of Short-Term Programs at a Residential School Students with Visual Impairments,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Seattle, Washington, July 20, 2012.

Presenter with Cyral Miller, Virginia Haas, & Mary Ann Siller, “Innovative Ideas for Teaching Social Skills,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Houston, Texas, March 30, 2012.

Presenter with Debra Sewell, “The New *TAPS*- Well Worth the Wait!” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Houston, Texas March 30, 2012.

Presenter with Lauren Newton, Shannon Darst, & Cindy Bachofer, “Effectiveness of Short-Term Programs at the Texas School for the Blind and Visually Impaired,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, Houston, Texas, March 30, 2012.

Presenter with Debra Sewell, "New *TAPS* O&M Curriculum Update," Texas Education Telecommunications Network- TETN, Texas School for the Blind and Visually Impaired, Live in Austin, Texas, November 30, 2011.

Presenter with Cyral Miller, "Establishing a Mentoring Program for New Vision Professionals," TED 34th Annual Conference, Teacher Education Division of the Council for Exceptional Children, Austin, Texas., November 11, 2011.

Presenter, “A National Study of Parental Perspective of the Dual-Certified Vision

 Professional Service Delivery Model,” Council for Exceptional Children

 Conference, National Harbor, Maryland, April 28, 2011.

Presenter, “Focus Group on Type and Amount of Service,” Texas Association for

 Education and Rehabilitation of the Blind and Visually Impaired State

 Conference, Dallas, Texas March 25, 2011.

Presenter, “A National Study of Parental Perspective of the Dual-Certified Vision

 Professional Service Delivery Model,” Texas Association for Education and

 Rehabilitation of the Blind and Visually Impaired State Conference, Dallas, Texas, March 24, 2011

Presenter with Cyral Miller, "Students with Visual Impairments: Connecting in a Social World, "Texas Education Telecommunications Network (TETN) Statewide Training - New Teacher's Series, Texas School for the Blind and Visually Impaired, Live in Austin, Texas, January 20, 2011.

Presenter, “A National Study of Parental Perspective of the Dual-Certified Vision Professional Service Delivery Model,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Little Rock, Arkansas, 2010.

Presenter with Cyral Miller and Chrissy Cowan, “Establishing a Mentoring Program for New Vision Professionals,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Little Rock, Arkansas, 2010.

Presenter with DeAnn Lechtenberger, “Project IDEAL: Connecting Research to Practice for Teacher Educators- Informing and Designing Educators for All Learners,” Texas Education Agency Annual Dean’s and Director’s Conference, Austin, Texas 2010.

Presenter with Cyral Miller, “Connecting with Others: Learning to be Social in a Visual World,” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired State Conference, San Antonio, Texas, 2010.

Presenter with DeAnn Lechtenberger, “Project IDEAL: Connecting Research to Practice for Teacher Educators,” 21st Century Skills for Digital Learners: Sharing What Works in Teacher Preparation, Texas Computer Education Program Conference, Austin, Texas, 2010.

Presenter, “Developing Motor Skills in Young Children with Visual Impairments,” Department of Assistive and Rehabilitative Services – Early Childhood Intervention Conference, San Marcos, Texas, 2009.

Presenter, “The Effectiveness of the Dual-Certified Vision Professional Service

 Delivery Model.” Council for Exceptional Children Conference, Seattle,

 Washington, 2009.

Presenter, “Emergent Literacy for Young Students with Visual Impairments: Getting Ready for Reading and Writing.” Texas Association for Education and Rehabilitation of the Blind and Visually Impaired, San Antonio, Texas, 2009.

# Presenter, “Developing Motor Skills in Young Children with Visual Impairments.”

#  Austin Independent School District, Austin, Texas, 2009.

# Presenter, “Emergent Literacy for Young Students with Visual Impairments,” Austin

#  Independent School District, Austin, Texas, 2008.

# Presenter, “Providing Quality Direct and Consultative Itinerant Services for Students with Visual Impairments.” Region XI Educational Service Center, Ft. Worth, Texas, 2008.

Invited Presenter, “Orientation & Mobility for Young Children with Visual

 Impairments: Developing Motor Skills,” Envision 08 Conference, San Antonio,

 Texas, 2008.

# Presenter, “A Mentoring Model for New Teachers That Really Supports!” Consortium of State Organizations for Texas Teacher Education Fall Teacher Education Conference, Austin, Texas, 2008.

Presenter, “Advocacy That Really Works: Joining Efforts Through a Statewide Coalition,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, Illinois, 2008.

Presenter, “Qualitative Study of the Effectiveness of the Dual-Certified Vision Professional Service Delivery Model,” Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, Illinois, 2008.

Invited Presenter, “The Role of the TVI in Consultation,” Texas Telecommunications Television Network (TETN) Statewide Training, Austin, Texas, 2008.

Presenter with Nora Griffin-Shirley, “Study of Dual-Certified Educational Vision Professionals in Texas,” Council for Exceptional Children Conference, Louisville, Kentucky, 2007.

Presenter with Nora Griffin-Shirley and Derrick Smith, “Study of Dual-Certified Educational Vision Professionals in Texas,” Texas AER Conference, Austin, Texas, 2007

Presenter, “It’s More Than a How’s It Going? - Making Consultation Service Delivery by Vision Professionals Really Work!,” Texas AER Conference, Austin, Texas, 2007.

Presenter, “Importance of Motor Development in Young Children with Visual

 Impairments for Future Mobility,” 8th Annual Sowell Center Distinguished Lecturer

 Series, Lubbock, Texas, 2006.

Presenter, “Developing Program Guidelines for Young Children with Visual

 Impairments,” International Seminar on Preschool Blind, Austin, Texas, 2006.

Presenter, “Early Focus: Developing Early O&M Skills with Infants, Toddlers, and

 Preschoolers,“ AER Orientation and Mobility Division Conference, New Orleans,

 Louisiana, 2003.

Workshop Presenter, “Orientation and Mobility for the Young Child with a Visual

 Impairment: The Critical Link to Overall Development,” Seattle, Washington, 2003.

Presenter, “Orientation and Mobility for Infants, Toddlers, and Preschoolers,” Region XII Educational Service Center, Waco, Texas, 1999.

Presenter, “Array of Service Delivery Options for Infants and Toddlers with Visual

 Impairments,” Texas School for the Blind and Visually Impaired Infant Summit,

 Austin, Texas, 1997.

Presenter, “Orientation and Mobility for Infants, Toddlers, and Preschoolers,” Region 13 Educational Service Center, Austin, Texas, 1995.

Presenter, “Orientation and Mobility for Infants, Toddlers, and Preschoolers,” Region 8 Educational Service Center, Kilgore, Texas,1995.

Presenter with Diane Fazzi, “Effective Questioning: A Key to Independent Problem Solving for Orientation and Mobility Students,” AER International Conference, Dallas, Texas 1994.

Presenter, “Preschool Orientation and Mobility,” Arkansas School for the Blind

 Parent and Educator Workshop, Little Rock, Arkansas, 1992.

Presenter, “Advocacy Requires Friends: Building Bonds Among Professionals,

 Parents, and Visually Impaired Persons,” AER International Conference, Los

 Angeles, California, 1992.

Presenter with Diane Fazzi, “Effective Questioning in Orientation and Mobility,” AER Southwest Region Conference, Honolulu, Hawaii, 1991.

Presenter with Sandra Rosen, “The Preschool Blind Child *Can* Be a Cane User.” AER International Conference, Washington, D.C., 1990.

Presenter, “Spatial Awareness and Disorientation Strategies,” CAOMS Meeting, Los Angeles, California, 1989.

Workshop Leader, “Advocacy: The Fundamentals of Effecting Legislative and Policy Change,” CTEVH State Conference, San Jose, California, 1989.

Presenter, “Using Canes with Preschoolers,” CAOMS State Conference, Anaheim,

 California, 1988.

Presenter, “How to Communicate More Effectively with Others,” AER International

 Conference, Montreal, Canada, 1988.

Workshop Leader, “Creative Concepts Instruction: Orientation and Mobility for

 School-Aged Students,” CTEVH Conference, Irvine, California, 1988.

Presenter, “How Does a Blind Person Get Around?” International Symposium:

 Vision Loss- Everybody’s Business, Los Angeles, California, 1988.

Presenter, “Exploring New Models in Personnel Preparation,” CAOMS State

 Conference, Monterey, California 1987.

Workshop Leader, “Orientation and Mobility: Professional Issues Discussion,” AER

 Southwest Regional Conference, Alamogordo, New Mexico, 1987.

Workshop Leader, “Using the State *Guidelines for Programs Serving Visually*

 *Impaired Individuals*,” Sacramento, California, 1987.

Presenter, “Networking and Advocacy for Individuals with Low Incidence Handicaps,” Parent-Professional Partnership Conference, Los Angeles, California, 1986.

Presenter, “Transdisciplinary Model as a Team Approach to Serving VI Infants,”

 Summer Training Institute on Visually Impaired Infants, Los Angeles, California, 1986, 1987, 1988.

Presenter, “Critical Skills Approach to a Functional Curriculum for MH Infants and

 Preschoolers,” Summer Training Institute on Visually Impaired Infants, Los

 Angeles, California, 1986, 1987, 1988.

Presenter, “Effective Communication Strategies for Professionals Working with

 Families,” Summer Training Institute on Visually Impaired Infants, Los Angeles,

 California, 1986, 1987, 1988.

Panel Moderator and Presenter, “Statement of Educational Needs of Visually

 Impaired Pupils,” AER National Conference, Chicago, Illinois, 1986.

Presenter, “Coping with Stress: Survival Strategies for Teachers of the Visually

 Impaired and Those They Serve,” AER National Conference, Chicago, Illinois,

 1986.

Presenter, “Self-Esteem of Visually Impaired Adolescents,” AER Self-Esteem

 Seminar, Los Angeles, California,1986.

Presenter, “Transition Panel: Personal Decision Making,” CSULA/AER Transition

 Conference, Los Angeles, 1985.

Presenter, “Changing the Attitude of Regular Education Students Toward Their

 Handicapped Peers,” CEC State Conference, Oakland, California, 1984.

Presenter, “Community Referenced Training for the Severely Handicapped-- What is the Critical Skills Model?” CAOMS State Conference, Pasadena, California,

 1984.

Presenter, “Increasing Assertive Behaviors in the Blind and Visually Impaired,” AER National Conference, Nashville, Tennessee, 1984.

Presenter, “How Can We Improve the Attitude of the Sighted Toward the Blind?”

 AER Conference, Los Angeles, California, 1984.

Presenter, “Attitude Change Toward Blind and Other Handicapped Adolescents,”

 American Foundation for the Blind Research/Practice Seminar, Seattle,

 Washington, 1984.

Presenter, “Professionals and Parents Working Together to Meet the Needs of

 Visually Impaired Infants,” California State University, Los Angeles

 Infant/Preschool Workshop, 1983.

Workshop Leader, “Developing Social Skills with the Visually Impaired,” CTEVH

 Conference, San Jose, California, 1983.

Workshop Leader, “Increasing Assertive Behavior in Your Visually Impaired

 Students,” CTEVH Conference, Los Angeles, California, 1982.

**Courses Taught**

**Texas Tech University**

EDSP 5380 – Programs and Services for Individuals with Visual Impairments

Years: 2007, 2009, 2010, 2012, 2013, 2015

EDSP 5381 – Instructional Strategies for Individuals with Visual Impairments

Years: 2007, 2008, 2010, 2011, 2013, 2014

EDSP 5382 – Braille Code for Teaching Individuals with Visual Impairments

Years: 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015

EDSP 5384 – Basic Orientation and Mobility Skills

Years: 2006, 2008, 2009, 2011, 2012, 2014, 2015

EDSP 5093 – Internship in Special Education

Years: 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015

EDSP 6093: Doctoral Internship in Special Education

Years: 2012, 2013, 2014, 2015

EDSP 7000 – Independent Research

Years: 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015

EDSP 8000 – Independent Research

Years: 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015

**California State University – Los Angeles**

EDSP 406 – Observation in Special Education (O&M)

 Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

 EDSP 475 – Orientation and Mobility for the Blind

 Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 469 – Psychological, Sociological, and Vocational Implications of Blindness

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 476 – Advanced Mobility Instruction for Teachers of the Blind

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 575 – Supervised Field Training in O&M for the Blind

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 576 – Orientation and Mobility: Visually Impaired Multihandicapped

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 503 – Fieldwork in Special Education

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

EDSP 598 – Graduate Directed Study

Years: 1985, 1986, 1987, 1988, 1989, 1990, 1991

**University of Southern California**

Ed.Ex 565 – Exceptional Children in Regular School Programs

 Year: 1983

 Ed.Ex 500 – Guidance of the Exceptional Pupil

 Year: 1984

**Student Advising and Mentoring**

***Doctoral Committee Chair***

Student Program/Degree Status

Mehmet Cihan Ph.D. In-Process

Kristen Ryan Ph.D. In- Process

Heather Munro Ph.D. In-Process

Mohanna Almohanna Ph.D. In-Process

Guerro, Bertha (Co-Chair) Ed.D. In-Process

Sheffield, Rebecca Ph.D. Completed 2014

*Dissertation Title*: Qualitative Investigation of the Experience of Quality of Life for Young Adults Who Are Blind

Mason, Tara Ph.D. Completed 2014

*Dissertation Title*: Transforming Teaching: Implementing Mobile Technology Learning Strategies in Serving Students with Visual Impairments

Darst, Shannon Ph.D. Completed 2014

*DissertationTitle*: Music as a Motivator for Communication for Students with Deafblindness

Depountis, Vicki Ed.D. Completed 2012

 *Dissertation Title*: Technologies That Facilitate the Study of Advanced Mathematics by Students Who Are Blind: Teachers' Perspectives

***Doctoral Committee Member***

Student Program/Degree Status

Okungu, Phoebe Ph D Completed 2014

*Dissertation Title*: Accommodation Needs for Teachers Who Are Blind and Teach Students with Visual Impairments

Grimmett, Eric Ed.D. In-Process

Bintliff, Mark Ed.D. In-Process

Safhi, Mohammad Ed.D. Completed 2009

*Dissertation Title*: Personnel Preparation Programs for Teachers of Students with Visual Impairments in Arabic Countries

Summers, Sharon Ed.D. Completed 2009

*Dissertation Title*: Sensory Room Use: An Intervention Tool for Developing Visual Fluency in a Child with Cortical Visual Impairment (CVI)

***Master’s Student Advisor***

Student Program/Degree Status

Brandy Nehlig M.Ed. In-Process

JeremyColeman M.Ed. In-Process

Andrea Amestoy M.Ed. In-Process

Marcelo Becerra M.Ed. In-Process

Connie Skinner M.Ed. In-Process

Hamilton M.Ed. In-Process

Dawn Hudnall M.Ed. In-Process

Jill Smith M.Ed. In-Process

Christine Twillegear M.Ed. In-Process

Rebecca Fielding M.Ed. In-Process

Heidi Foreman M.Ed. In-Process

Sarah Frith M.Ed. In-Process

Hanna Fritz M.Ed. In-Process

Serena Hebert M.Ed. In-Process

Lorenza Martinez M.Ed. In-Process

Stephanie Mowery M.Ed. In-Process

Carol Rimka M.Ed. In-Process

Doris Senatori M.Ed. In-Process

Pin-Chen Wu M.Ed. In-Process

Lee Sonnenberg M.Ed. In-Process

Cassidy Sherwood M.Ed. In-Process

Lee Tyler Williams M.Ed. In-Process

Stacey Bruce M.Ed. In-Process

Donna Clemens M.Ed. Completed 2015

Erin Pate M.Ed. Completed 2014

Lara Pate M.Ed. Completed 2014

Dana Pack M.Ed. In-Process

Tori Jackson M.Ed. In-Process

Veronica Cantu M.Ed. In-Process

Pamela Henkel M.Ed. Completed 2015

Denise Rutledge M.Ed. Completed 2014

Janine Alexander M.Ed. Completed 2014

Alma Lerma-Mancillas M.Ed. Completed 2014

Charlene Blackburn M.Ed. In-Process

Joan Brodbeck M.Ed. In-Process

Laura Boenig M.Ed. Completed 2015

Amanda Voss M.Ed. Completed 2014

King, Kristen M.Ed. Completed 2015

Zellmer, Machaela M.Ed. In-Process

Willson, Paula M.Ed. Completed 2014

Ramirez, Ana M.Ed. In-Process

Anderson, Shareen M.Ed. In-Process

Butler, Melinda M.Ed. Completed 2014

Bass, Amanda M.Ed. Completed 2014

Swick, Rachel M.Ed. In-Process

Sapir, Crystal M.Ed. In-Process

Barnes, Katherine M.Ed. Completed 2015

Rose, John M.Ed. Completed 2014

Manning, Marilyn M.Ed. In-Process

Ward, Andrea M.Ed. In-Process

Holvey, Debra M.Ed. In-Process

Rosenfeld, Susan M.Ed. In-Process

Aluka, Chika M.Ed. In-Process

Trovela, Lourdes M.Ed. In-Process

Rosenbaum, Rhonda M.Ed. Completed 2013

Matz, Julie M.Ed. Completed 2012

*Paper Title:* Implications and Uses of Assistive Technology for Students with Visual Impairments

Ridenour, Cayce M.Ed. Completed 2012

*Paper Title:*  Motor Development in Infants and Toddlers with Visual Impairments Including Those with Multiple Impairments

Arledge, De Anne M.Ed. Completed 2012

*Paper Title*: Incidental Learning and its Effects on the Social Skills of Students with Visual Impairments

Salazar, Maria M.Ed. Completed 2012

 Comp Exam

Acosta, Christina M.Ed. Completed 2012

*Paper Title*: Implementing Effective Early Intervention Strategies for Infants and Toddlers with Visual Impairments

Carney, Jennifer M.Ed. Completed 2011

*Paper Title*: Motivation for Learning & Performance for Students with Special Needs Including Visual Impairment

Sheffield, Rebecca M.Ed. Completed 2011

*Paper Title*: Sharing a World of Experiences: How International Perspectives can Improve Education for Students with Visual Impairments

Boland, Teryl M.Ed. Completed 2011

*Paper Title*: The Implications of Select Learning Theories for Orientation and Mobility Instruction

Moreau, Ann M.Ed. Completed 2011

 *Paper Title*: Dual Media and Elementary Students with Low Vision

Burton, Angela M.Ed. Completed 2011

 *Comp Exam*

Watts, Wendy M.Ed. Completed 2011

 *Paper Title*: A Closer Look at Diabetic Retinopathy

Forney, Carol M.Ed. Completed 2011

*Paper Title*: Visual Impairments and Autism: The Case of Social Communication

Perkins, Vanessa M.Ed. Completed 2011

*Paper Title:*  An Examination of Inclusion for Students with Visual Impairments: Factors Impacting Success

Freimark, Norma M.Ed. Completed 2011

*Paper Title*: The Causes of Cortical Visual Impairment in Children and the Classroom Implications for Teachers

Walker, Denise M.Ed. Completed 2011

*Paper Title*: The Efficacy of Orientation and Mobility Instruction for Individuals with Visual and Additional Impairments

Baker, Karen M.Ed. Completed 2010

*Paper Title*: How a Visual Impairment Impacts Cognitive Development in the Early Years and Its Effect on Cognitive Development in the Future

Pandov, Stephen M.Ed. Completed 2010

*Paper Title:* The Americans with Disabilities Act: The Positive and Negative Impact on Persons with Disabilities

Hernandez, Elsa M.Ed. Completed 2010

*Paper Title*: Why Full Inclusion is Not Appropriate for all Students with Disabilities with a Focus on Students with Visual Impairments

Darst, Shannon M.Ed. Completed 2010

*Paper Title*: Foundations for Functional Literacy for Students with Blindness and Additional Multiple Impairments

Hernandez, Melissa M Ed Completed 2010

*Paper Title*: Issues that Affect Individuals with Both Visual Impairments and Autism

Blanchard, Rose M.Ed. Completed 2010

*Paper Title*: Analysis of the Multiple Factors that Serve as Barriers to Meeting the Needs of Children with Visual Impairment and Additional Disabilities

Reher, Laura M.Ed. Completed 2010

Comp Exam

Doezema, Tad M.Ed. Completed 2010

*Paper Title*: Overpraising: The Impact on Preparation for Adult Living for Students with Visual Impairments

Munoz, Amanda M.Ed. Completed 2009

 *Paper Title*: The Effectiveness of Inclusion

Kelley, Robin M.Ed. Completed 2009

 *Paper Title*: O&M Adaptations for Diabetic Students

King, Stephanie M.Ed. Completed 2009

*Paper Title*: The Impact on Students with Visual Impairments Due to Early Exposure to Uncontracted Braille Reading

Schulik, Cheryl M.Ed. Completed 2009

*Paper Title*: The Impact of Early Use of O&M Skills with Children from Birth to Toddler Age

Curl, Sherry M.Ed. Completed 2009

*Paper Title*: The Impact of Visual Impairment on Social Skills Development in Adolescents

Rachel Sever (Irons) M.Ed. Completed 2008

 *Paper Title*: Lighting and Reading Performance

Laura Lindsey M.Ed. Completed 2007

 *Paper Title*: Transition to Adulthood: Considerations for Students with Visual

 Impairments and Additional Disabilities

Eric Grimmett M.Ed. Completed 2007

*Paper Title*: The Assessment, Development, and Implementation of an Augmentative Communication Intervention for Enhancing Communicative Behaviors in an Individual with Severe Multiple Impairments Including Cortical Visual Impairment

**Honors and Awards**

Recipient of Council for Exceptional Children Division on Visual Impairment and Deafblindness Distinguished Service Award, 2015

Nominee from College of Education for Chancellor’s Council Distinguished Teaching Award, 2013

Recipient of College of Education Distinguished Teaching Award, 2013

Recipient of TTU University-wide President’s Excellence in Academic Advising Award, 2012

Nominee from College of Education for President’s Excellence in Academic Advising Award, 2011

Recipient of TTU College of Education Excellence in Academic Advising Award, 2011

Recipient of TAER Phil Hatlen Award for excellence in leadership and innovative changes in the field of visual impairment, San Antonio, TX, 2010.

Invited Advisory Panel Member, American Printing House for the Blind, Revision of *Program to Develop Efficiency in Visual Functioning*, 2009-2012.

Nominee from TTU College of Education, Hemphill-Wells New Professor Excellence in Teaching Award, 2008

Recipient of Southwest Region AER “Outstanding Contributions in Personnel Preparation and Other Services” Award, Honolulu, Hawaii, July 1991

Recipient of American Foundation for the Blind Access Award for landmark article on using canes with preschoolers, February 1990

Selected Participant, 1987-88 Helen Keller Seminar- “The State of the Blindness System Today”

Recipient of Southern California AER “Leadership in Government” Award, May 1987

Twice recipient of EDUCARE Scholarship at University of Southern California

Graduate School GPA of 4.0

Graduated with honors from University of Texas at Austin

Honored as Outstanding Student in Special Education for two years at University of Texas at Austin

Member of Kappa Delta Pi and Pi Lambda Theta (national education honor societies)

Dean’s List of College of Education for three years in undergraduate school

**Service**

*Professional/Community*

Invited Member, TExES Braille Frameworks Review Committee for Texas Examinations of Educator Standards, TEA/ETS, November 3-5, 2-15.

Invited Member, Unified English Braille Stakeholder Meeting, TEA/Region 11, November 4-5, 2014.

Member, Association for Education and Rehabilitation for the Blind and Visually Impaired Liaison Committee on Private Health Care Placement Agencies and Services to Students with Visual Impairments, 2014-present.

Invited Member, TExES Braille 183 Committee Meeting, Educational Testing Service/Texas Education Agency, November 4 & 5, 2013

Invited Member, Council of Schools for the Blind *Howe’s Now* Publication Committee, 2013-2014.

Associate Editor, *Insight: Research and Practice in Visual Impairment and Blindness*, 2008-2012

Peer Reviewer, *Journal of Visual Impairment & Blindness*, 1987-2002 and 2009-present.

Participant, State Leadership Services for the Blind and Visually Impaired Network, 2010-present

Member, Project IDEAL Program Advisory Committee, 2007-2012

Member, Texas State Action Committee on Education of Students with Visual Impairments, 2007-present

Chair, Service Intensity Subcommittee of Texas State Committee on Education of Students with Visual Impairments, 2010-present

Participant on TEA Braille Task Force to evaluate the Texas Student Assessment Program, 2006-2008

Member, Personnel Preparation Advisory Committee, 2006-present

Participant on TExES Testing Task Force for COE, 2006

Member of *Journal of Visual Impairment & Blindness* Editorial Advisory Board (1991-1997)

Consulting Editor, *RE:view* (1989-1994)

Consulting Editor, *Education of the Visually Handicapped* (1985-1989)

Association for Education and Rehabilitation of the Blind and Visually Impaired (AER): past board member of Southern California Chapter, past Membership and Legislative Committees Chair; past O&M Division Certification Committee Chair, past member of Continuing Education, Nominating, University Approval, and National Publications Committees; past member of International AER Certification Review Committee

Public speaking before a wide variety of organizations and civic groups

University guest lecturer on special education and rehabilitation topics

National Accreditation Council for Agencies Serving the Blind and Visually Handicapped, On-Site Review Team Member and Chairperson of Orientation and Mobility Section

*College of Education/Department/Program*

Coordinator, Program for Teachers of Students with Visual Impairments, 2005-present

TTU COE Representative to State Board for Educator Certification (SBEC), 2006- Present

Member, COE Capability Committee, 2014.

Member, Sensory Impairment Program Reform Committee, 2011-present

Member, Search Committee, Special Education Program, 2012-2013

Member, COE Scholarship Guidelines Development Committee, 2012

Coordinator, Ph.D. in Special Education Recruitment Publicity, 2011-2012

Member, Special Education Doctoral Program Reform Committee, 2011-2012

Developer, Ph.D. in Special Education Texas Higher Education Coordinating Board proposal, 2010-2012

Chair, Special Education Doctoral Course Revision Committee, 2011-2012

Program Coordinator, Special Education Program, 2011

Chair, Special Education Program Handbook and Website Committee, 2008-2011

# Professional Certifications

California Administrative Services Credential

Management Development Training Certification

California Restricted Life Special Education Credential- Visually Handicapped

California Restricted Life Credential- Mobility

California Life Teaching Credential in Elementary Education

California Life Community College Credential in Special Education

Academy for Certification of Vision Rehabilitation and Education Professionals-Certified Orientation and Mobility Specialist

Texas Life Teacher Certificate- Deficient Vision

Texas Life Teacher Certificate- Elementary

Texas Principal Certificate – EC-12

**Professional Affiliations**

**Member of:**

Association for Education and Rehabilitation of the Blind and Visually Impaired

(AER) - member of Orientation and Mobility Division and Personnel Preparation Division, member of Liaison Committee on Private Health Care Placement Agencies and Services to Students with Visual Impairments (past board member of Southern California Chapter, past Membership and Legislative Committees Chair; past O&M Division Certification Committee Chair, past member of Continuing Education, Nominating, University Approval, and National Publications Committees; past member of International AER Certification Review Committee)

Council for Exceptional Children (CEC) and Division on Visual Impairments and Deafblindness (DVIDB)

Texas Action Committee on Education of Students with Visual Impairments

Visual Impairment Mentor Program Evaluation Committee

Personnel Preparation Advisory Group (PPAG)

TEA Committee to Develop a Statewide Plan for Students Who Are Blind or Visually Impaired

Alliance of and for Visually Impaired Texans (AVIT)-Texas University Professors in Visual Impairment (TUPVI) representative

**Past Member of:**

California Association of Orientation and Mobility Specialists (CAOMS), past board member

California Transcribers and Educators of the Visually Handicapped (CTEVH)

The Association for Persons with Severe Handicaps

Low Incidence Disability Advisory Committee to the California State Department of Education

American Council of the Blind

Joint Action Committee of Organizations Of and Serving the Visually Impaired of California, Founder and past Treasurer

California Association for Parents of the Visually Impaired

National Association for Parents of Children with Visual Impairments

Organizer of Alliance of and for Visually Impaired Texans (AVIT)