The Department of Educational Psychology, Leadership, and Counseling at Texas Tech University invites applications from innovative and thoughtful colleagues to join our faculty at the rank of Assistant Professor in Educational Leadership. This full-time, tenure-track position with a nine-month academic year appointment will start on September 1, 2023.

Texas Tech University is the flagship of the Texas Tech University System and a Carnegie Tier One research university. The current enrollment is over 40,000 students. As a Hispanic Serving Institution, Texas Tech University seeks to foster an environment that promotes inclusive access and attracts committed and high-achieving students. We are dedicated to recruiting and retaining a diverse faculty to educate and empower our diverse student body while serving an extremely vast and diverse state with an increasingly culturally pluralistic population. The university has also been awarded the Paul Simon Awards for Comprehensive Internationalization by NAFSA: Association of International Educators twice in the last four years.

Lubbock, Texas (Pop. 250,000) is an outstanding place to live and work. This growing city, with its college-town feel, has a remarkable history and a vital future. Lubbock is the educational, commercial, agricultural, medical, financial, and cultural hub of the South Plains. The City of Lubbock and Texas Tech University enjoy an exceptionally cooperative and supportive relationship extending from community health to cotton crop production and from wind energy to education. Lubbock is nationally recognized as an outstanding place to raise a family, and offers ease of access for commuting across town, or travel across the nation. There are plenty of recreational opportunities and a wide variety of restaurants and shopping, community events and cultural activities including breweries and wine bars, a vibrant live-music scene, along with more traditional performing arts.

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. We are a diverse community of scholars, researchers, and educators with a commitment to excellence in teaching and serving EC-12 public schools and beyond. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

The Department of Educational Psychology, Leadership, and Counseling offers competitive graduate programs that are growing both nationally and internationally. The Educational Leadership (EDLD) “School Leadership” Program offers graduate academic and professional...
certification preparation programs at both the masters and doctoral levels. The EDLD School Leadership Program offers two degrees and two certification choices. The EdD degree is a 66-hour program that includes superintendency certification preparation. The MEd degree offers two 36-hour routes both offering principal certification. The traditional master’s program, TechLEAD, is a two-year option for teachers still in the classroom. The master’s residency program, Principal Fellows, is a 15-month, job-embedded internship that requires district partnerships with Texas Education Agency grant funding and intensive EDLD full-time faculty time/effort commitments in terms of mentoring and field supervision of Principal Fellows cohort students. The EDLD EdD program, EDLD “Executive EdD for School District Leaders” Program,” is grounded in Carnegie Project on the Education Doctorate (CPED) program design principles and fully integrates superintendent certificate preparation into its three-and-a-halfyear cohort curriculum.

We are seeking highly qualified applicants with expertise in change agent leadership for EC-12 school and district improvement with research emphases in urban and/or rural school district environments. Applicants should demonstrate potential for collaboration with College of Education faculty from at least one other area, including curriculum and instruction, teacher education, special education, etc. Candidates from underrepresented groups in higher education faculty or those with experience working in culturally and linguistically diverse settings are strongly encouraged to apply. In addition, candidates who have strong records of scholarship and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. The salary is competitive and commensurate with qualifications and experience.

**Responsibilities of the successful candidate:**

- Conduct research that contributes to the improvement of practice and the field.
- Actively collaborate with Educational Leadership faculty team members to deliver cohort-based, online and hybrid EC-12 educational leadership masters and doctoral-level programs.
- Teach distance-delivered graduate educational leadership courses in EDLD masters and doctoral-level cohort program tracks in areas of expertise.
- Work collaboratively with EDLD School Leadership faculty in the College of Education and programlevel grant-supported school improvement projects.
- Participate in on-site mentoring of cohort students enrolled in EDLD School Leadership MEd/principal and EdD/superintendent program tracks.
- Participate in serving on dissertation committees and advising doctoral students on school/district improvement projects.
- Recruit, advise, and mentor master’s and doctoral students.
- Apply for and manage external funding to support school improvement research that results in the improvement of practice.
- Contribute to the advancement of specialization and program goals through service, particularly through partnering with schools and/or agencies to ensure meaningful collaborative research, teaching, and practice.
- Service duties include program-building, as well as a commitment to extra-curricular activities. Service to the department, college, and the university is expected.

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Required Qualifications:

- A completed doctorate in Educational Leadership or a related field by August 2023.
- EC-12 teaching and administrative experiences.
- Licensure (or license eligible) as Principal and Superintendent in the state of Texas.
- Experience in campus administration as principal or assistant principal.
- A track record of leading collaborative school improvement.
- Demonstrated ability and/or potential to contribute to school-university collaborations.
- Demonstrated track record and/or potential for conducting meaningful research focused on EC-12 school improvement.
- Demonstrated track record and/or potential for obtaining external funding.
- A commitment to serving diverse, high-need populations.

Preferred Qualifications:

- Earned doctorate in Educational Leadership from a Tier One University.
- Experience working with school improvement teams in EC-12 schools and school districts.
- Evidence (or strong potential) of effective teaching in higher education.
- Experience teaching online distance education courses.
- Evidence (or strong potential) of mentoring and advising doctoral students.
- Evidence (or strong potential) of maintaining a rigorous research agenda in school improvement.
- Experience writing for extramural grant funding.

Application Instructions:

Interested candidates must submit application materials online at the TTU Personnel Employment website:

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=759145_5637

The following documents must be submitted by January 6, 2023.
- Letter of application
- Curriculum vitae
- Unofficial graduate transcripts
- List of three references with complete addresses, phone numbers, and e-mail addresses

Review of applications will begin immediately and will continue until the position is filled. For more information about the position, please contact the Search Committee Chair, Dr. Irma Almager, at irma.almager@ttu.edu.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their
research, teaching and/or service, to the diversity and excellence of the academic community at Texas Tech University. The University welcomes applications from minoritized candidates, women, veterans, persons with disability and dual-career couples. Texas Tech University recently surpassed the Hispanic student population threshold necessary for designation as a Hispanic Serving Institution (HSI). To learn more about the university’s commitment to diversity, please visit The Office of Institutional Diversity.