The Department of Educational Psychology, Leadership, and Counseling at Texas Tech University invites applications from innovative and thoughtful colleagues to join our faculty at the rank of Assistant Professor in School Psychology. This full-time, tenure-track position with a nine-month academic year appointment will start on September 1, 2023.

Texas Tech University is the flagship of the Texas Tech University System and a Carnegie Tier One research university. The current enrollment is over 40,000 students. As a Hispanic Serving Institution, Texas Tech University seeks to foster an environment that promotes inclusive access and attracts committed and high-achieving students. We are dedicated to recruiting and retaining a diverse faculty to educate and empower our diverse student body while serving an extremely vast and diverse state with an increasingly culturally pluralistic population. The university has also been awarded the Paul Simon Awards for Comprehensive Internationalization by NAFSA: Association of International Educators twice in the last four years.

Lubbock, Texas (Pop. 250,000) is an outstanding place to live and work. This growing city, with its college-town feel, has a remarkable history and a vital future. Lubbock is the educational, commercial, agricultural, medical, financial, and cultural hub of the South Plains. The City of Lubbock and Texas Tech University enjoy an exceptionally cooperative and supportive relationship extending from community health to cotton crop production and from wind energy to education. Lubbock is nationally recognized as an outstanding place to raise a family, and offers ease of access for commuting across town, or travel across the nation. There are plenty of recreational opportunities and a wide variety of restaurants and shopping, community events and cultural activities including breweries and wine bars, a vibrant live-music scene, along with more traditional performing arts.

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. We are a diverse community of scholars, researchers, and educators with a commitment to excellence in teaching and serving EC-12 public schools and beyond. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

The Department of Educational Psychology, Leadership, and Counseling offers competitive graduate programs that are growing both nationally and internationally. The School Psychology doctoral and specialist-level programs are specializations within the Educational Psychology Program, that emphasize the design, implementation, and investigation of evidence-based prevention and intervention practices to address student learning, social-emotional development, behavioral performance, instructional methodology, school practices, and classroom management for all EC-12 students. School Psychology partners with area rural school districts to support intervention and mental health services, which offers unique opportunities for practicum and internship supervision, applied research, and support of diverse populations.
We are seeking highly qualified applicants who have expertise in school psychology with research emphases that can be supported in rural school environments. Applicants should demonstrate potential for collaboration with College of Education faculty from at least one other area, including STEM, bilingual education, leadership, or special education. Candidates from underrepresented groups in higher education faculty or those with experience working in culturally and linguistically diverse settings are strongly encouraged to apply. In addition, candidates who have strong records of scholarship and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. The salary is competitive and commensurate with qualifications and experience.

Responsibilities of the successful candidate:

- Teach school psychology courses at the master and doctoral levels, such as advanced academic assessment & intervention in schools; advanced child & adolescent psychopathology; assessment, ethics, standards & best practices in school psychology; consultation in schools; or other topics of the applicant’s interest.
- Supervise student research and practice in a manner that promotes their synthesis.
- Establish and maintain a rigorous research agenda.
- Seek extramural funding to support research and practice.
- Actively participate in service for the program, department, college, and university committees.
- Help the department build a strong program to be commensurate with the University’s mission as a Hispanic Serving Institution.
- Collaborate and cooperate with colleagues to fulfill the needs of the department’s and college’s strategic goals.
- Develop and foster partnerships with school districts, other colleges, and universities for engaged scholarship.
- Promote a collaborative, socially just environment.

Required Qualifications:

- A completed doctorate in school psychology, educational psychology with a specialization in school psychology, or another field of psychology with specialized training in school psychology by August 2023.
- Licensure (or license eligible) as Licensed Specialist in School Psychology (LSSP) in the state of Texas.
- Demonstrated potential for or record of peer-reviewed publications and scholarship in school psychology.
- Demonstrated potential for excellence in teaching and mentorship at the graduate level.
- Demonstrated commitment to serving diverse, high-need populations.

Preferred Qualifications:

- Earned doctorate in school psychology (or related field) from an APA-accredited and/or NASP-approved program.
- Licensure (or license eligible) as Licensed Psychologist (LP) in the state of Texas.
- Experience working with children and youth in education settings, especially schools located in rural areas.
- Evidence (or strong potential) of effective teaching in higher education.
- Evidence (or strong potential) of mentoring and advising doctoral students.
- Evidence (or strong potential) of maintaining a rigorous research agenda in school psychology.
- Experience writing for extramural grant funding.
Application Instructions:

Interested candidates must submit application materials online at the TTU Personnel Employment website: 
https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=746213_5637
The following documents must be submitted by October 10, 2022.

- Letter of application
- Curriculum vitae
- Unofficial graduate transcripts
- List of three references with complete addresses, phone numbers, and e-mail addresses

Review of applications will begin immediately and will continue until the position is filled. For more information about the position, please contact the search committee Chair, Dr. Tara Stevens, at tara.stevens@ttu.edu.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching and/or service, to the diversity and excellence of the academic community at Texas Tech University. The University welcomes applications from minoritized candidates, women, veterans, persons with disability and dual-career couples. Texas Tech University recently surpassed the Hispanic student population threshold necessary for designation as a Hispanic Serving Institution (HSI). To learn more about the university’s commitment to diversity, please visit The Office of Institutional Diversity.