

Position Description for Assistant Professor of Higher Education

About the University

Established in 1923, Texas Tech University is a Carnegie R1 (very high research activity) Doctoral/Research-Extensive, Hispanic Serving, and state-assisted institution. Located on a beautiful 1,850-acre campus in Lubbock, a city in West Texas with a growing metropolitan-area population of over 300,000, the university enrolls over 40,000 students with 33,000 undergraduate and 7,000 graduate students. As the primary research institution in the western two-thirds of the state, Texas Tech University is home to 10 colleges, the Schools of Law and Veterinary Medicine, and the Graduate School. The flagship of the [Texas Tech University System](#), Texas Tech is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. It is committed to enhancing the cultural and economic development of the state, nation, and world.

Referred to as the “Hub City” because it serves as the educational, cultural, economic, and health care hub of the South Plains region, Lubbock boasts a diverse population and a strong connection to community, history, and land. With a mild climate, highly rated public schools, and a low cost of living, Lubbock is a family-friendly community that is ranked as one of the best places to live in Texas. Lubbock is home to a celebrated and ever-evolving music scene, a vibrant arts community, and is within driving distance of Dallas, Austin, Santa Fe, and other major metropolitan cities. [Lubbock’s Convention & Visitors Bureau](#) provides a comprehensive overview of the Lubbock community and its resources, programs, events, and histories.

About the College

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. We are a diverse community of scholars, researchers, and educators with a commitment to excellence in teaching and serving ED-12 public schools and beyond. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

About the Department

The Department of Educational Psychology, Leadership, and Counseling offers competitive graduate programs that are growing both nationally and internationally. The Higher Education Program prepares administrators, researchers, and student affairs professionals for the field by engaging them in the theoretical, methodological, research, and practical aspects of higher education. The academic rigor of the program adheres to the expectations of a Carnegie Very High Research University. The Higher Education program includes four distinct programs: online Ph.D. in Higher Education, M.Ed. in Higher Education Administration (onsite and online), and

certificates in Higher Education Leadership and Administration and Student Development and Academic Advisement.

Position Description:

The Department of Educational Psychology, Leadership, and Counseling in the College of Education at Texas Tech University invites applications for a full-time, 9-month, tenure-track, Assistant Professor to begin September 1, 2026.

Major/Essential Functions:

In line with TTU's strategic priorities to engage and empower a diverse student body, enable innovative research and creative activities, and transform lives and communities through outreach and engaged scholarship, applicants should have experience working with diverse student populations at the undergraduate and/or graduate levels within individual or across the areas of teaching, research/creative activity, and service.

As a faculty member in the Department Educational Psychology, Leadership, and Counseling, you will be expected to:

- Engage in active scholarship that results in peer-reviewed research publications and presentations that contribute to higher education research, practice, and scholarship.
- Engage in a well-defined research agenda.
- Apply for and manage external funding.
- Actively collaborate with Higher Education faculty team members to deliver online and face-to-face courses in the Ph.D. and M.Ed. programs and HEAL and SDAA Certificates
- Develop and teach graduate-level courses in higher education in both face-to-face and online formats.
- Recruit, advise, and mentor graduate students.
- Serve on master's thesis and doctoral dissertation committees.
- Chair master's theses and doctoral dissertations.
- Contribute to program development.
- Engage in service at the program, department, college, and university levels.
- Participate in academic/professional associations at the local, state, regional, and national/international levels.

Required Qualifications:

- A doctorate in Higher Education or closely related field awarded by August 2026.
- Demonstrated ability to conduct meaningful research in higher education.
- Experience working with the breadth of student populations represented in Texas and U.S. higher education.

Preferred Qualifications:

In addition to the required qualifications, individuals with the following preferred qualifications are strongly encouraged to apply:

- Earned doctorate in Higher Education or a closely related field from a high research activity institution prior to the start of employment.
- Three (3) years of professional experience in postsecondary practice, administration, or in professional organizations that contribute to higher education.
- Experience teaching at the graduate level in all modalities – face-to-face, hybrid and online courses.
- Experience teaching methods courses, including quantitative approaches and advanced statistical methods.
- Evidence of effective teaching in various modalities.
- Evidence of mentoring and advising doctoral students.
- Evidence of maintaining a rigorous research agenda and publishing and presenting findings.
- Experience contributing to or leading writing for extramural grant funding.
- Ability to work collaboratively with various higher education stakeholders.

The ideal candidate will have an in-depth comprehension of higher education administration, organization, policy, and research. Additionally, the individual will have expertise and experience in the field, a substantive working knowledge of quantitative methodologies.

Safety Information:

Adherence to robust safety practices and compliance with all applicable health and safety regulations are responsibilities of all TTU employees.

Equal Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

Special Instructions to Applicants:

Please include the following documents in your application:

1. Curriculum Vitae
2. Cover Letter
3. Other document(s) directly related to required qualifications, including all teaching evaluations.
4. List of three to five references

Questions about this position should be directed to Dr. Stephanie J. Jones, Search Committee

Chair at stephanie.j.jones@ttu.edu. If you need assistance with the application process, contact Human Resources, Talent Acquisition at hrs.recruiting@ttu.edu or 806-742-3851.

Application Process

The deadline to submit applications is on September 1, 2025.

To ensure full consideration, please complete an online application at:

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=892391_5637 Requisition # 141351