

Position Description for Assistant or Associate Professor of School Psychology

About the University:

Established in 1923, Texas Tech University is a Carnegie R1 (very high research activity) Doctoral/Research-Extensive, Hispanic Serving, and state-assisted institution. Located on a beautiful 1,850-acre campus in Lubbock, a city in West Texas with a growing metropolitan-area population of over 300,000, the university enrolls over 40,000 students with 33,000 undergraduate and 7,000 graduate students. As the primary research institution in the western two-thirds of the state, Texas Tech University is home to 10 colleges, the Schools of Law and Veterinary Medicine, and the Graduate School. The flagship of the Texas Tech University System, Texas Tech is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. It is committed to enhancing the cultural and economic development of the state, nation, and world.

Referred to as the “Hub City” because it serves as the educational, cultural, economic, and health care hub of the South Plains region, Lubbock boasts a diverse population and a strong connection to community, history, and land. With a mild climate, highly rated public schools, and a low cost of living, Lubbock is a family-friendly community that is ranked as one of the best places to live in Texas. Lubbock is home to a celebrated and ever-evolving music scene, a vibrant arts community, and is within driving distance of Dallas, Austin, Santa Fe, and other major metropolitan cities. [Lubbock's Convention & Visitors Bureau](#) provides a comprehensive overview of the Lubbock community and its resources, programs, events, and histories.

About the College:

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. We are a diverse community of scholars, researchers, and educators with a commitment to excellence in teaching and serving ED-12 public schools and beyond. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

About the Department:

The Department of Educational Psychology, Leadership, and Counseling offers competitive graduate programs that are growing both nationally and internationally. The Higher Education Program prepares administrators, researchers, and student affairs professionals for the field by engaging them in the theoretical, methodological, research, and practical aspects of higher education. The academic rigor of the program adheres to the expectations of a Carnegie Very High Research University. The Higher Education program includes four distinct programs: online Ph.D. in Higher Education, M.Ed. in Higher Education Administration (onsite and online), and certificates in Higher Education Leadership and Administration and Student Development and Academic Advisement.

Position Description:

The Department of Educational Psychology, Leadership, and Counseling in the College of Education at Texas Tech University invites applications for a full-time, 9-month, tenure-track, Assistant or Associate Professor of School Psychology to begin January 1, 2025.

Major/Essential Functions:

In line with TTU's strategic priorities to engage and empower a diverse student body, enable innovative research and creative activities, and transform lives and communities through outreach and engaged scholarship, applicants should have experience working with diverse student populations at the undergraduate and/or graduate levels within individual or across the areas of teaching, research/creative activity, and service.

As a faculty member in School Psychology, you will be expected to:

- Teach school psychology courses in areas related to intervention and prevention strategies, cognitive and academic assessment, advanced psychopathology, or other areas of expertise at the master and doctoral levels.
- Supervise student research and practice in a manner that promotes their synthesis.
- Establish and maintain a rigorous research agenda.
- Seek extramural funding to support research and practice.
- Actively participate in service for the program, department, college, and university committees.
- Develop and foster meaningful partnerships with school districts, other colleges, and universities for engaged scholarship.

Required Qualifications:

1. Completed doctorate in school psychology, educational psychology with a specialization in school psychology, or another field of psychology with specialized training in school psychology by August 2025.
2. Licensure (or license eligible) as a Licensed Specialist in School Psychology (LSSP) in the state of Texas within one year of hire;
3. Evidence of high-quality teaching and mentorship at the graduate level. This may include experience with course instruction, candidate supervision, curriculum development, or substantial participation in professional development related to pedagogy;
4. Demonstrated record of scholarly contributions in school psychology, as evidenced by peer-reviewed publications, conference presentations, externally funded research, and clearly defined research agenda consistent with expectations with the rank of assistant or associate professor;
5. Experience working as a school psychologist with high need populations in public schools.

Preferred Qualifications:

In addition to the required qualifications, individuals with the following preferred qualifications are strongly encouraged to apply:

1. Licensure (or license eligible) as a Licensed Psychologist (LP) or Licensed Psychological Associate (LPA) in the state of Texas.
2. Experience working with children and youth in schools located in rural areas.
3. Evidence of mentoring and advising doctoral students.

Safety Information:

Adherence to robust safety practices and compliance with all applicable health and safety regulations are responsibilities of all TTU employees.

Equal Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

Special Instructions to Applicants:

Please include the following documents in your application:

1. Curriculum Vitae
2. Cover Letter
3. Other document(s) directly related to required qualifications
4. List of references

Questions about this position should be directed to Dr. Tara Stevens, Search Committee Chair at tara.stevens@ttu.edu. If you need assistance with the application process, contact Human Resources, Talent Acquisition at hrs.recruiting@ttu.edu or 806-742-3851.

Application Process

Application review will begin on July 15, 2025 and will continue until the position is filled.

To ensure full consideration, please complete an online application at:

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=890510_5637

Requisition # 41076BR