

Assistant/Associate Professor in Language, Diversity & Literacy Studies

The Department of Curriculum & Instruction in the College of Education at Texas Tech University invites applications for a full-time, 9-month tenure-track Assistant/Associate Professor in Curriculum & Instruction within the Language, Diversity & Literacy Studies Track with a focus in Early Literacy education to begin September 1, 2026. This position requires a strong educational background in early literacy and knowledge of teaching young multilingual learners. The position requires the ability to teach master's and doctoral courses both face-to-face and online.

About the University:

Established in 1923, Texas Tech University is a Carnegie R1 (very high research activity) Doctoral/Research-Extensive, Hispanic Serving, and state-assisted institution. Located on a beautiful 1,850-acre campus in Lubbock, a city in West Texas with a growing metropolitan-area population of over 300,000, the university enrolls over 40,000 students with 33,000 undergraduate and 7,000 graduate students. As the primary research institution in the western two-thirds of the state, Texas Tech University is home to 10 colleges, the Schools of Law and Veterinary Medicine, and the Graduate School. The flagship of the [Texas Tech University System](#), Texas Tech is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. It is committed to enhancing the cultural and economic development of the state, nation, and world.

Referred to as the "Hub City" because it serves as the educational, cultural, economic, and health care hub of the South Plains region, Lubbock boasts a diverse population and a strong connection to community, history, and land. With a mild climate, highly rated public schools, and a low cost of living, Lubbock is a family-friendly community that is ranked as one of the best places to live in Texas. Lubbock is home to a celebrated and ever-evolving music scene, a vibrant arts community, and is within driving distance of Dallas, Austin, Santa Fe, and other major metropolitan cities. [Lubbock's Convention & Visitors Bureau](#) provides a comprehensive overview of the Lubbock community and its resources, programs, events, and histories.

About the College:

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. We are a diverse community of scholars, researchers, and educators with a commitment to excellence in teaching and serving ED-12 public schools and beyond. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

About the Department/School/Area:

The Language, Diversity & Literacy Studies program is a dynamic program that addresses several needs in K-12 educational settings and domains of research. We have a track in the Curriculum & Instruction Ph.D. We also have a master's degree in Language & Literacy. The Program's faculty have diverse expertise in applied linguistics, sociolinguistics, bi-/multilingual education, literacy, composition studies, and creative writing.

The Language & Literacy master's is a 36-hour degree constructed upon Texas Education Agency (TEA) Reading Specialist Standards and Science of Teaching Reading Standards as well as the International Literacy Association's (2017) Standards for the Preparation of Literacy Professionals. The Language & Literacy master's has three embedded credentials students can obtain as part of the degree:

1. Professional Reading Specialist advanced certification
2. Developmental Literacy Graduate Certificate
3. Dual Credit Credential in English

Our Professional Reading Specialist program was recently accredited by CAEP and passed the TEA audit. In our master's program, we bring the strands of embedded credentials and state and national standards together through a competency-based approach that is threaded through each class in the program as well as the culminating comprehensive portfolio students complete at the end of the program.

Major/Essential Functions:

In line with TTU's strategic priorities to engage and empower a diverse student body, enable innovative research and creative activities, and transform lives and communities through outreach and engaged scholarship, applicants should have experience working with diverse student populations at the undergraduate and/or graduate levels within individual or across the areas of teaching, research/creative activity, and service. Additionally, applicants should expect to

- Develop and teach master's level and doctoral level courses in the field of early literacy education
- Oversee the Professional Reading Specialist program for master's students
- Liaise with the College of Education Certification Office
- Maintain records of candidates for the Professional Reading Specialist program
- Advise doctoral students
- Oversee and chair student dissertations
- Develop partnerships with school districts and state Region Service Centers
- Actively participate in department and university initiatives to ensure quality programs, overall excellence in the Professional Reading Specialist program, master's program, and doctoral program
- Exhibit strong skills in scholarly research, including
 - Maintaining a strong publishing record commensurate with rank and
 - Pursuing grant funding opportunities
- Perform other duties and responsibilities as required or deemed appropriate to the accomplishments, responsibilities, and functions of the Language, Diversity & Literacy Studies program

Required Qualifications:

- An earned doctorate (Ed.D. or Ph.D.) in Education or a closely related field, with evidence of graduate-level coursework (minimum of 18 credit hours) in literacy
- Three or more years of early or elementary literacy teaching experience as a teacher of record in a K-12, public school setting

- Experience teaching diverse and multilingual learners
- Experience providing research-informed instruction in literacy
- Record of scholarship commensurate with rank
- Research agenda focused on a facet of emergent literacy or early literacy
- Experience interfacing with schools and state education agencies

Preferred Qualifications:

- Professional Reading Specialist or similar credential
- Experience teaching appropriate university courses and online teaching
- Record of original research
- Evidence of grant procurement
- Active engagement in professional organizations in the field of Literacy/Reading Education
- Experience collaborating with K-12 schools and other community partners
- Experience utilizing learning management systems (LMS) and computer applications is preferred (i.e. Blackboard, Canvas).

Safety Information:

Adherence to robust safety practices and compliance with all applicable health and safety regulations are responsibilities of all TTU employees.

Equal Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

Special Instructions to Applicants:

Please include the following documents in your application:

1. Curriculum Vitae
2. Cover Letter
3. Names of Three References

Questions about this position should be directed to Dr. René Saldaña, Jr., Search Committee Chair at rene.saldana@ttu.edu. If you need assistance with the application process, contact Human Resources, Talent Acquisition at hrs.recruiting@ttu.edu or 806-742-3851.

Application Process

The deadline to submit applications is October 1, 2025

To ensure full consideration, please complete an online application at: [Assistant/Associate Professor of Language Diversity & Literacy Studies | Texas Tech University System](#)

Requisition #41655BR