The Department of Educational Psychology and Leadership (EP&L) at Texas Tech University invites applications from innovative and thoughtful colleagues to join our Educational Leadership (EDLD) Policy program as a tenure-track assistant professor who will not only seek outside research funding and provide excellent teaching, but also engage in service to the department, university and the community. The position will start August 19, 2020, and appointments are for the nine-month academic year.

Texas Tech University is the flagship of the Texas Tech University System and a Carnegie Tier One research university. The current enrollment is nearly 40,000 students. As a federally designated Hispanic Serving Institution, Texas Tech University seeks to foster an environment that promotes inclusive access and attracts committed and high-achieving students. We are dedicated to recruiting and retaining a diverse faculty to educate and empower our diverse student body while also serving an extremely vast and diverse state.

Lubbock, Texas (Pop. 250,000) is an outstanding place to live and work. This growing city, with its college-town feel, has a remarkable history and a vital future. Lubbock is the commercial, agricultural, medical, financial and cultural hub of the South Plains. The City of Lubbock and Texas Tech enjoy an exceptionally cooperative and supportive relationship extending from community health to cotton crop production, from wind energy to education. Lubbock is nationally recognized as an outstanding place to raise a family, and offers ease of access for commuting across town, or travel across the nation. Depending on one’s personal preferences, there are plenty of recreational opportunities and a wide variety of restaurants and shopping, community events and cultural activities including
breweries and wine bars, a vibrant live-music scene along with more traditional performing arts.

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program, and 21 graduate degrees that prepare students for professional or academic positions in education. The department and college place a focus on strategic outreach and engaged scholarship. We collaborate with local, regional, state, national and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received the 2018 W.K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

EDLD Policy Program

Our Educational Leadership (EDLD) Policy program combines the expertise, rigor, research, and professional network of a Tier 1 research university degree program, while also serving working professionals. It is this blend of content and delivery that makes EDLD Policy at Texas Tech University a premier program for those seeking the highest quality in educational policy and leadership preparation. Our program’s excellence is shown through our trademark online PhD in EDLD Policy coupled with the active engagement of faculty and students in education policy research and policy-to-practice projects, strategic educational policy development, school-based initiatives in high need communities, and opportunities for active internships and projects around the state, nation, and world. The successful candidate will have the background, expertise and commitment to contribute to each of these areas and to the outward facing orientation of the college.

The ideal EDLD Policy candidate will have expertise and experience in education policy, educational leadership, and educational organizations; mixed and quantitative methodologies; and working with high need populations around issues of educational equity and access.

Required qualifications include:

- Completed doctorate from a major accredited university in Educational Policy, Educational Leadership, or a related field by August 2020
• Demonstrated potential for or record of peer-reviewed publications and/or presentations,
• Demonstrated expertise in mixed and quantitative methodologies
• Demonstrated potential for growth in teaching and research

Preferred qualifications include:

• Substantial EC-12 education policy research experience
• Demonstrated experience in college-level technology-integrated/online/blended teaching
• Demonstrated track-record and/or potential for obtaining external funding
• Demonstrated commitment to serve diverse, high-need populations and address issues of equity and access
• Record of professional service appropriate to the discipline
• Demonstrated ability and/or potential to contribute to in-depth collaborations between Texas Tech’s College of Education and education policy agencies, organizations, nonprofits, etc.

Preference will be given to candidates:

• Demonstrated ability to conduct research with and in schools and other educational organizations that result in positive and measurable impact
• Online teaching experience
• Experience working with diverse student populations and first generation students
• Strong teaching credentials and public school experiences with high need populations
• Strong track record of doctoral advising and committee chairing

Responsibilities include:

• Actively collaborate with Educational Leadership faculty team members to deliver cohort-based, online and hybrid (blended delivery) EC-12 educational leadership/policy masters and doctoral level programs
• Teach distance-delivered graduate Educational Leadership courses in EDLD masters and doctoral level cohort program tracks in areas of expertise
• Work collaboratively with EDLD faculty in College of Education and program-level grant-supported school improvement and education policy projects
• Conduct research that contributes to the improvement of policy, practice, and the field
• Supervise graduate student research and practice (includes serving on and chairing doctoral dissertations)
• Recruit, advise, and mentor master’s and doctoral students
• Apply for and manage external funding to support leadership for educational reform research that results in the improvement of education policy and practice
• Contribute to the advancement of Education Policy specialization and EDLD program goals through service
• Partner with schools and/or agencies to ensure meaningful collaborative research, teaching, and practice
• Service duties include program building, as well as commitment to relevant extra-curricular activities
• Service to the department, college, and university is expected

Interested candidates should submit application materials online at the TTU Personnel Employment website: http://jobs.texastech.edu. Please include your curriculum vitae, copied graduate transcripts, a list of three references (with complete addresses, phone numbers, and email addresses), and a letter of application. Review of applications will begin immediately and will continue until the position is filled. Requisition 19578BR. For more details about TTU, the College of Education, and Educational Leadership Policy at TTU visit:

http://www.ttu.edu
http://www.educ.ttu.edu
http://www.depts.ttu.edu/education/graduate/psychology-and-leadership/educational_leadership_phd.php

For more information, please contact Dr. Alexander W. Wiseman at alexander.wiseman@ttu.edu.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching and/or service, to the diversity and excellence of the academic community at Texas Tech University. The University welcomes applications from minorities, women, veterans, persons with disability and dual-career couples.