

CRLE Monthly Newsletter – July 2022

The mission of the [Center for Research in Leadership and Education \(CRLE\) at Texas Tech University](#) is to provide empirical research, training, and evaluation in collaboration with community partners, using interdisciplinary approaches, on issues that influence educational experiences and outcomes of students, leadership, and policy throughout the PK-20 system.

From the Director: [Dr. Alex Wiseman](#)

- Although the perception among some is that universities and their affiliated centers are less active during the summer months, the reality is much different. In fact, it's during the summer months when a lot of the research work that requires extra time, travel, or collaborative focus is most active. Center-affiliated faculty researchers, research assistants, and graduate fellows have physically traveled and gathered online to work on data together at the Education Research Center in Houston, with colleagues at the University of Tubingen in Germany, and virtually from our own offices and homes.
- There's an old saying attributed to John Shedd that goes, "A ship in harbor is safe, but that's not what ships are built for." This is the same spirit CRLE researchers bring to their work. We're driven to work with and engage our partners in the field and on-site. And, we continue traveling both in-person and online beyond our everyday experiences even though those are tried and tested approaches to research in leadership and education. We do this because innovation and change are not the products of what's normal. We wouldn't want anyone accusing us of being normal, right!?
- Below is an update for July 2022 on what the Center for Research in Leadership and Education is doing, the work we're engaged in, and the products or outcomes of that research. Please explore the links and reach out to us with questions, comments, feedback, and to learn more about how to engage with the Center around an existing project or to propose something new. We can always be reached at our Center email address: crle.educ@ttu.edu. We're looking forward to hearing from you!

Important News & Opportunities

- We want to work with you! CRLE is uniquely positioned to have a sustained impact on education at the local, state, national, and international levels, and we invite you to be a part of it. Through our model of close partnerships and sustainable infrastructure, capacity, and leadership, CRLE provides multiple opportunities to engage in highly-relevant research that makes a lasting and meaningful impact on education reform, policy, and practice. [Contact us to get involved!](#)

Outreach & Partnership Updates

- [CRLE Launches new Leadership Training partnering with the Professional Development Academy for Educational Leaders](#). The inaugural cohort will kickoff in September, [sign up here](#).
- The [Texas Education Policy Fellowship Program \(TX-EPFP\)](#) will be announcing their 2022-2023 cohort of fellows in August of 2022.

Research & Funding Updates

- [Jacob Kirksey](#), [Jessica Gottlieb](#), and [Levi Johnson](#) (Director of TTU's [TrUE](#) and [Educational Leadership Policy Ph.D.](#) student) received a \$500,000 grant from the National Science Foundation to examine access to and the short- and long-run effects of undergraduate research

participation. [Dr. Raegan Higgins](#) and [Dr. Jessica Spott](#) are Co-PIs on this three-year project. Read more [here](#).

New Publication & Reports

- Research team with Hugo Garcia and Jon McNaughtan published an article focused on how to engage with budget cuts in [higher education from a student affairs perspective](#) in the *Journal of Education Human Resources*.
- [Jacob Kirksey](#) talked with the *Austin American-Statesman* about high school graduation rates in Texas. Read the full [article](#) or listen to the segment on the [Texas Standard](#).
- [Jacob Kirksey](#) published two new journal articles in *Exceptional Children*. He and co-author Jennifer Freeman (University of Pennsylvania) show how forms of parental involvement differ for first-generation immigrant parents of students with disabilities in their article, "[Linking IEP Status to Parental Involvement for High School Students of First-Generation and Native-Born Families](#)." He and Michael Gottfried (University of Pennsylvania) illustrate how states' full-day kindergarten policies link to increases in absenteeism among elementary children with disabilities in their article, "[Exploring the Effects of Full-Day Kindergarten on School Absenteeism for Children With Disabilities: Evidence From State Policy Mandates in the United States](#)."
- [Alex Wiseman](#) is the editor of the newly-published *Annual Review of Comparative and International Education 2021*. This two-volume annual review synthesizes the major research issues and findings in the field of comparative and international education, which includes research on school leadership, educational governance, and international development. [Volume 42A is linked here](#), and [Volume 42B of the Annual Review of Comparative and International Education 2021 is linked here](#). Wiseman's introductory chapter is [available as a sample chapter](#).

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