INSTITUTE FOR EDUCATIONAL LEADERSHIP AND THE EDUCATION POLICY FELLOWSHIP PROGRAM

Vision
IEL envisions a society that effectively uses its resources to achieve better results for all children and youth.

Mission
IEL’s mission is to build the capacity of individuals and institutions in education and related fields to work together across the boundaries of policies, programs, governmental units and sectors.

Goals
• To build and support a cadre of diverse leaders who can achieve better results for children and youth.
• To strengthen the capacity of education and related systems to serve children and youth.
• To inform the development and implementation of policies to improve the lives of children and youth.

Texas Education Policy Fellowship Program (EPFP)

EPFP’s mission is to develop a diverse and collaborative community of strategic leaders for effective public policy.

WHAT IS THE TEXAS EPFP?
Texas EPFP invites you to apply if you have:
• Texas state residency (or plan to);
• A commitment to personal and professional development related to P-20 education in Texas;
• Experiences in emergent or mid-level leadership;
• Substantive work experience;
• A desire to extend your network, leadership capacity and skills to enrich your work and that of your organization or school district;
• An endorsement from your employing organization or sponsor

HOW DO I APPLY?
To apply, please navigate to texasepfp.org and locate the red button to access the application portal. We look forward to receiving your application on or before June 15th.

HOW CAN I LEARN MORE?
To learn more about Texas EPFP, please visit us at epf.iel.org, TexasEPFP.org and on social media:

@EPFPTexas
Texas EPFP

The institute for Educational Leadership (IEL), a 60-year-old, non-profit organization located in Washington, D.C., is home to the National EPFP office. www.iel.org

Coordinated by:
Texas Tech University
College of Education

Texas Tech University
3002 18th Street
Lubbock, TX 79409-1071
WHAT IS THE TEXAS EPFP?

Texas EPFP is a 9-month professional development experience. The program consists of asynchronous content, synchronous meetings (twice monthly), and two in-person sessions: a leadership retreat in Austin each fall and a multi-day Washington Policy Seminar (WPS) each Spring held by IEL in Washington, D.C.

Texas EPFP brings people and ideas together through a variety of on-site learning, sharing and electronic networking and dialogue. Fellows will develop a policy project related to their interest at the nexus of policy and educational leadership. Policy projects are guided by the goal of having an applied impact for the betterment of educational opportunities for our state’s children and youth. In addition, the Washington Policy Seminar serves to increase fellows’ knowledge of national policy issues and processes and gives them a chance to explore the impact of national policies on their work.

Locally and nationally, through EPFP, employers and sponsors are rewarded with better informed and more skillful leaders. In addition, the critical mass of EPFP graduates in almost every state constitutes a strong network for education reform.

When applying for the Texas EPFP, please consider the extra demands on your time this fellowship will ask in light of your current professional and personal commitments. Full participation is expected of all fellows during the duration of the program. There is a $2,500 fee for participation; many of our fellows offset costs by employer or organization sponsorship (either full or partial). Some costs are not covered in the fee, such as travel to and from the in-person sessions.

THE NATIONAL EPFP PROGRAM

EPFP was created by the Institute for Educational Leadership in 1964 with funding from the Ford Foundation as a response to the explosive growth of the federal role in education under the new Elementary and Secondary Education Act (ESEA) and related Great Society legislation. The transformed federal role in education generated a need for education professionals in the states who understood the content of federal legislation, the policy process and the complex changes state systems were undergoing as a result. The present-day challenges in state and national education add even greater urgency to the development of sophisticated, broad-minded and well-networked education leaders in the state of Texas.

EPFP is defined by local flexibility within a coherent national structure. Three program strands – leadership, public policy and professional networking – organize the learning in EPFP. This arrangement enables fellows to use their work settings as the context for examining leadership and policy issues important to them and to their organizations. Texas joins 8 other sites, including California, North Carolina, South Carolina, Ohio, Georgia, Michigan, and the District of Columbia; learn more at https://epfp.iel.org/.

More than 10,000 EPFP alumni now work and lead in all sectors of American life: K-12 and higher education organizations; local, state and federal government agencies; public policy groups; foundations and nonprofits; and corporations. This extensive alumni network offers current fellows and graduates rich access to professional information, expertise and career growth.

PURPOSE: TEXAS EPFP PROGRAM

The purpose of the TX-EPFP is to strengthen and develop a network of community, civic and educational leaders focused on the creation and implementation of informed and equitable education policy in the state of Texas through policy knowledge, situated leadership skills, and adept networking.

CONTACT INFORMATION

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