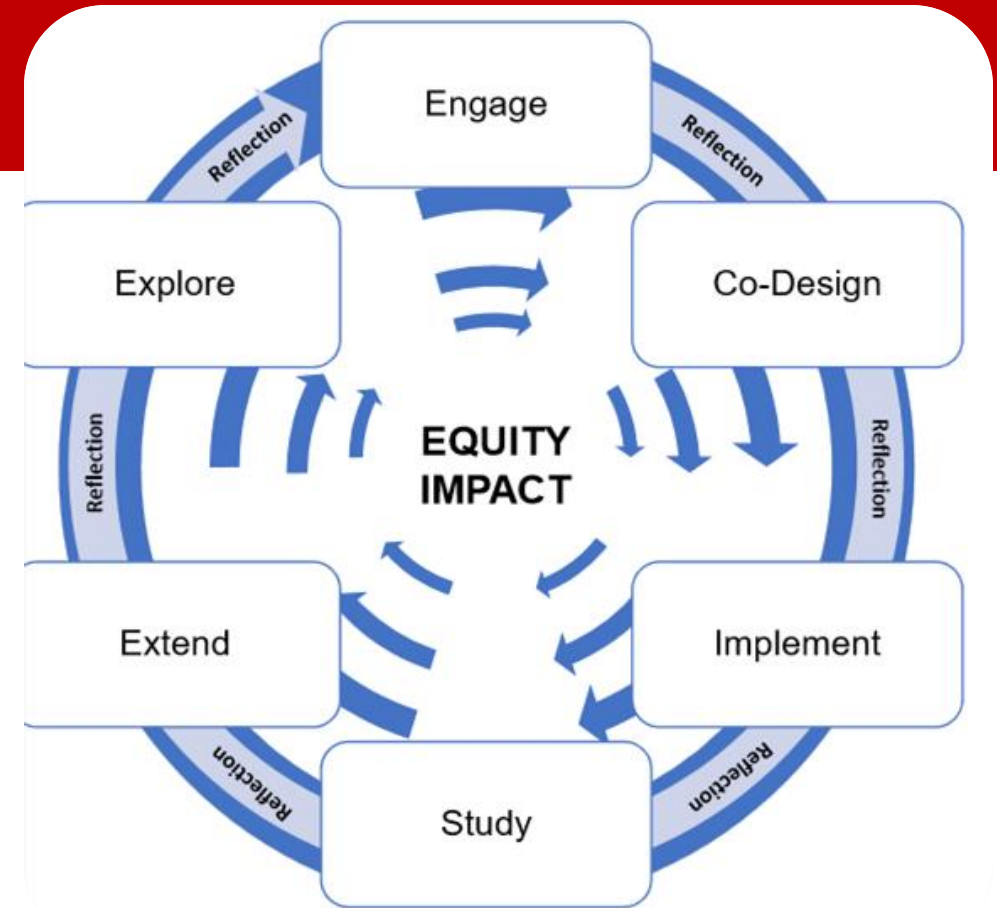


POST-SECONDARY OPPORTUNITIES FOR STUDENTS WITH DISABILITIES

- Being employed in a school with specialized programs and accommodations for students with disabilities led me to my major, driving research question: *what do students do when they age out of IDEA?*
- I collaborated with Dr. Wiseman and Dr. Hite to study this topic and create a **white-paper** with resources and findings for this topic for parents of students with disabilities, higher education stakeholders, and education policy makers to use as an aid for the current opportunities in 2022 and where business and education can continue working to be inclusive.
- I am still continuing to engage with this topic and complete this research conclusion, as it could go in varying directions.



The IEL Equity Impact Framework

Julie Baker, Texas EPFP 2021-2022 Fellow



POST-SECONDARY OPPORTUNITIES FOR STUDENTS WITH DISABILITIES

- Post-secondary options: (1) continue education (2) join the workforce
- Resource for continuing education: <https://thinkcollege.net/college-search>
- Resource for joining the workforce: <https://abilityjobs.com/>
- Product: <https://docs.google.com/document/d/1kUzfZm94V5JYU7o36rn1YJQGcG-LAtMgNwd8BypHcfg/edit?usp=sharing>
- I am continuing to add to this project and am continuing to dive into understanding how to best support students with IEP's during and after their time in public education.
- This research has opened my eyes to the complexities of special education policy as well as the need for continued support for students, families, and teachers who continue serving these students.