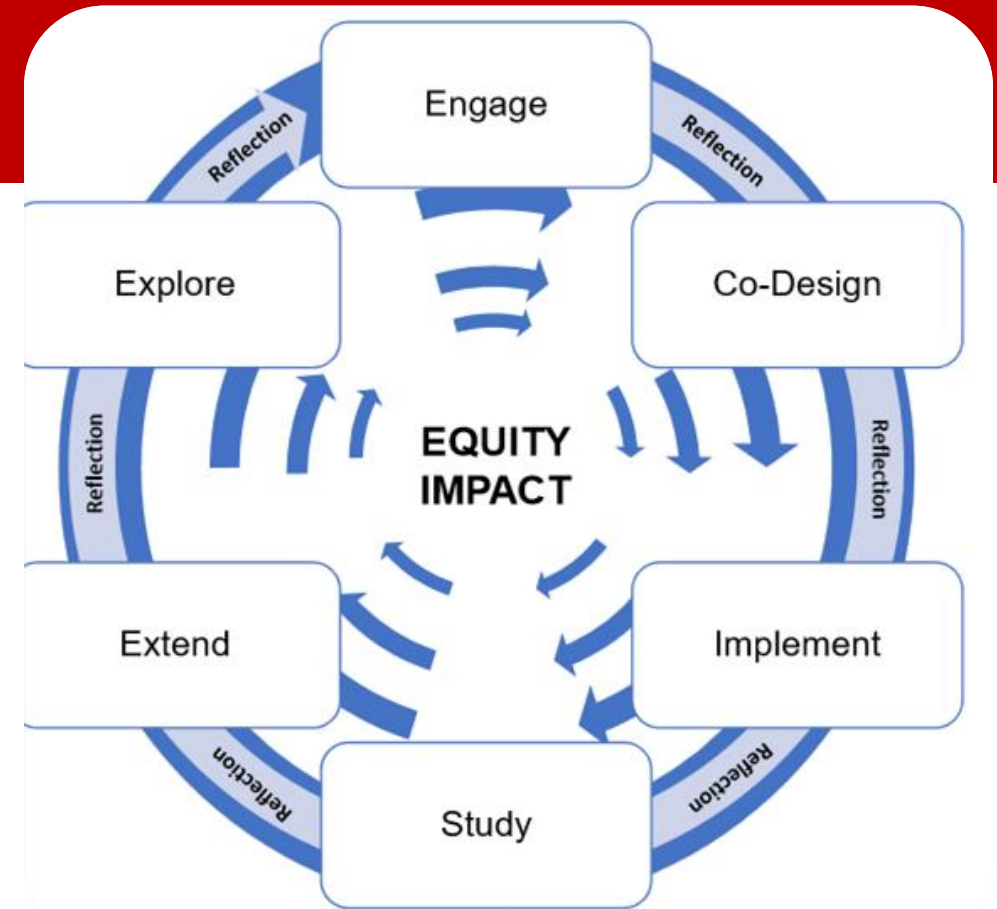


Publishing My Policy Project

- Texas Transfer Policy
 - Understanding the Barriers Of Rural Transfer Students
 - Deciding the journal publish in (engage)
 - Determine Publish Team (co-design)
 - Determine a time to write, meet, revise, repeat. (Implement)
 - Overwhelmed at times, but tried to stay on plan. (study)
 - Hope to continue service and research with Texas Transfer Policy. Transfer Nation Board Member and National Transfer Week.



The IEL Equity Impact Framework

Dr. Kelly Coke, Texas EPFP 2021-2022 Fellow



Overview of Study

- The research literature is replete with the experiences of urban-based students in transferring from community colleges to universities.
- Despite the rapid growth of rural areas in serving non-traditional learners, the experiences of their rural students remain understudied.
- In this manuscript, we sampled **15 diverse and rurally located (Texas) community college to university transfer students** by phenomenologically exploring their experiences (using capital transfer capital and transfer shock as frameworks) during the transfer process.
- We found rural students reported a need for greater access to remote-based infrastructure and minoritized groups (racial, gender) experienced unique barriers during their transfer process experience.
- **This research extends current knowledge the experiences of rural students during the transfer process such that colleges and universities can redress their needs and mitigate specific barriers to rural students' successful transfers.**

Publishing My Policy Project

This article was downloaded by: [TS&F Internal Users], [Lauren Jackson]
On: 07 December 2011, At: 10:52
Publisher: Routledge
Informa Ltd Registered in England and Wales Registered Number: 1072954 Registered office: Mortimer House, 37-41 Mortimer Street, London W1T 3JH, UK



Community College Journal of Research and Practice

Publication details, including instructions for authors and subscription information:
<http://www.tandfonline.com/doi/ocjrc20>

Closing the Gap: Merging Student Affairs, Advising and Registration

David T. Goomas*

* Academic Advising and Educational Framework, El Centro College, Dallas, Texas, USA

Available online: 18 Nov 2011

To cite this article: David T. Goomas (2012): Closing the Gap: Merging Student Affairs, Advising and Registration, Community College Journal of Research and Practice, 36:1, 59-61

To link to this article: <http://dx.doi.org/10.1080/10668926.2012.617652>

PLEASE SCROLL DOWN FOR ARTICLE

Full terms and conditions of use: <http://www.tandfonline.com/page/terms-and-conditions>

This article may be used for research, teaching, and private study purposes. Any

- **Product:** “Perceived Barriers to Transfer that Rural Community College Students Experience when Transitioning to a Regional University” by Coke, Hite and Harper.
- **What I have learned in this process is/was:**
 - 1. Publishing can be done. Start with the experts.
 - 2. Don’t be afraid to ask for help.
 - 3. We need those working with the issues leading the policy and running for office.
- **Next Steps in my Policy Leadership Journey:**
 - I hope to serve move career wise in either policy that works with community college policy or in community leadership
 - I will look for ways to provide input so I may be a Transfer Champion.

