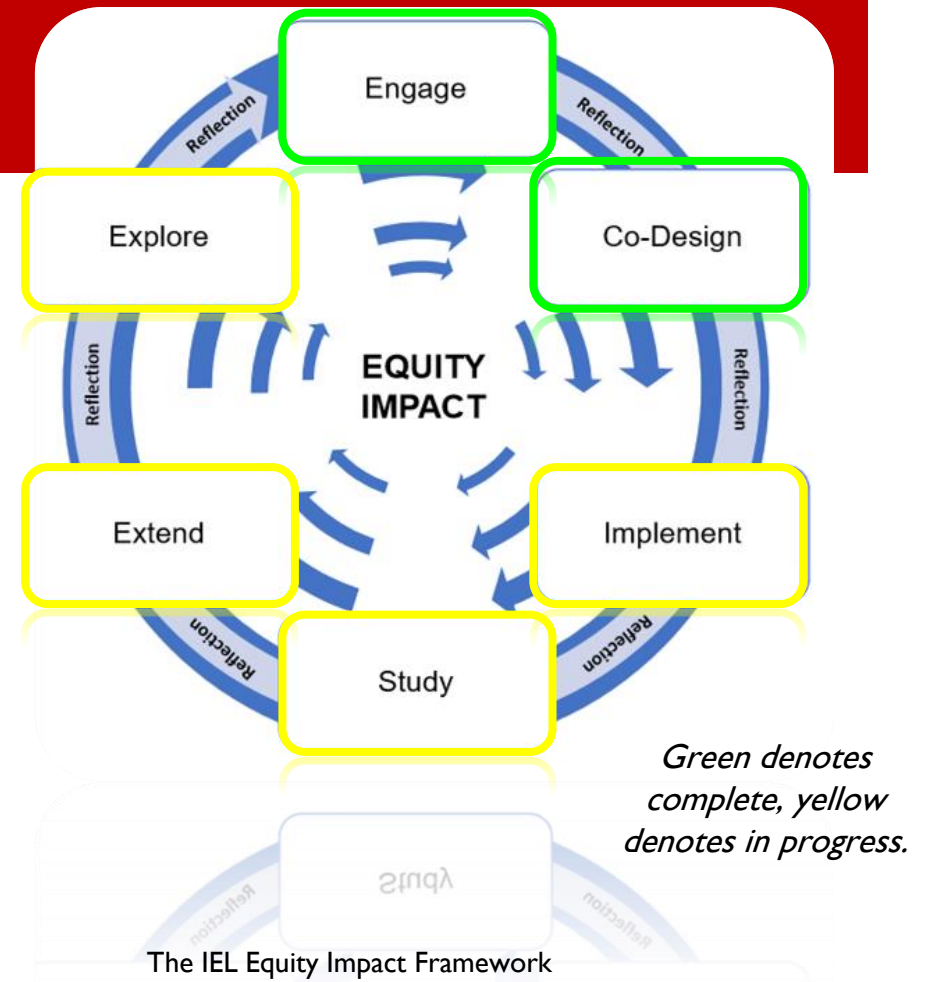


Toward a System of Great Schools: A Framework for District Innovation

School systems are now faced with addressing long-standing needs while solving new, unprecedented challenges.

How might public school systems ensure equitable access to high-quality, best fit schools for all students?

- To answer this question, I worked with colleagues and district practitioners to develop a framework for **district level, context-specific problem solving**.
- Ideas that influenced this framework:
 - **Targeted Universalism**: Set universal goals and targeted means/processes
 - **Ambidextrous Organization Theory**: Be a learning organization by balancing innovation with maintenance of successful strategies
 - **System of Great Schools District Case Studies**: Districts are using elements of this framework across Texas, including San Antonio, Aldine, Victoria, and Lubbock
 - **Improvement Science**: Build regular cycles of data-driven decision making
 - **Human Centered Design**: Focus on what “end users”—families— want and need



Toward a System of Great Schools:

How might public school systems ensure equitable access to high-quality, best fit schools for all students?

If Districts...



Then...

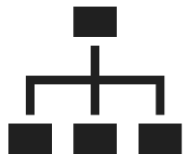
Set the right goals and conduct an annual portfolio planning process



Take Bold Action to Create and Expand Great Options



Empower Families through School Choice & Access Supports



Launch an Office of Innovation and Sustainable Central Office Structures

Districts will focus on **improved student outcomes**,
transform their systems to focus on **schools as the unit of change** and deliver the learning environments **families want and need** in their communities.

Resource:

- **PILOT** [Framework and Self Assessment Tool](#)

Coming Summer 2022:

- Final Self Assessment Tool
- Lever-specific Tools and Resources
- District leader professional learning opportunities



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Chris DeWitt, Texas EPFP 2021-2022 Fellow