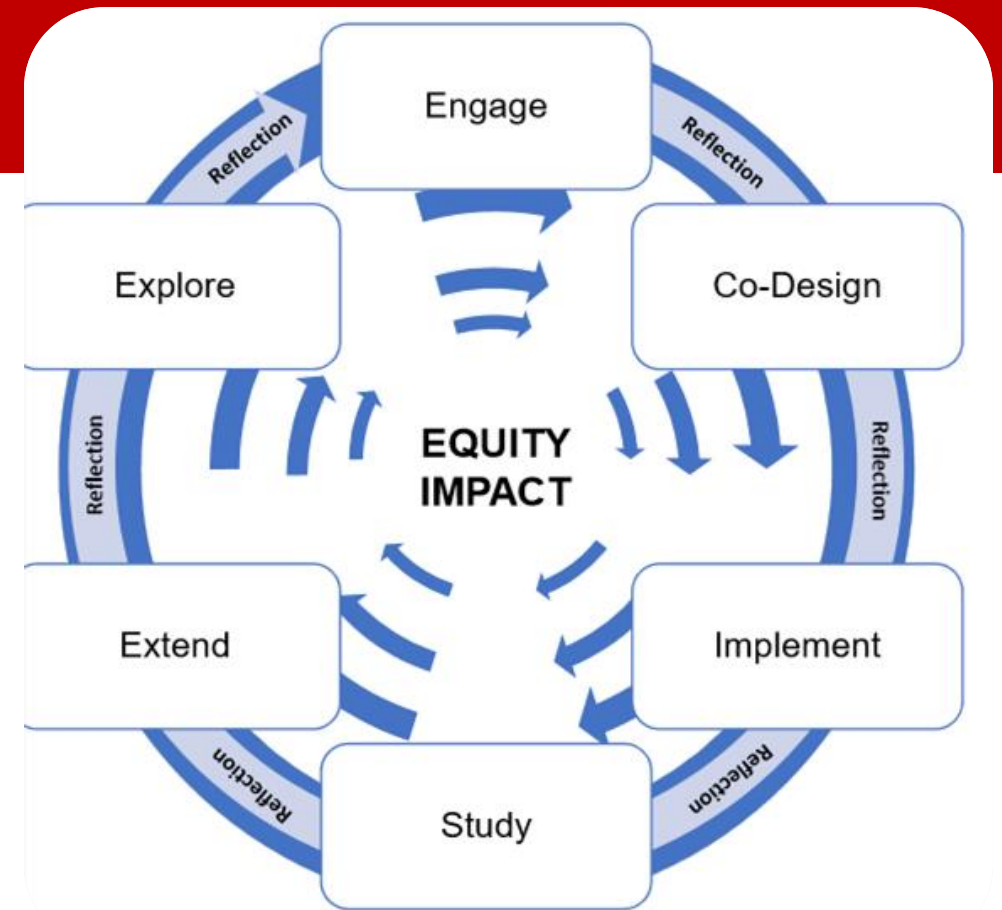


Field to Table: Progressive Impact of Promotion

- Only 13% of students from Houston's low-income communities earn a post-secondary degree (two or four-year) within ten years of graduating from high school. The rates at which these students apply and graduate from selective colleges is smaller.
- EMERGE identifies & prepares high-performing students from underserved communities to attend and graduate from selective colleges & universities across the state and nation.
 - As a Program Manager, I learned what barriers low-SES students, families and campuses in Houston ISD face in considering selective schools as a post-secondary option.
 - As a Director, I investigated the systemic oppression of district policies and advising that impede access to knowledge and opportunities that support low-SES matriculation to selective colleges.
- Through becoming more of an analyzer, stakeholder engager and decision-maker in EMERGE, I've supported increases in selective college matriculation for low-income students in Spring & Spring Branch ISDs.



The IEL Equity Impact Framework



Field to Table: Progressive Impact of Promotion

Key Considerations:

- What support and resources do the districts I serve provide for low-SES families in understanding the benefits of selective colleges?
- When do students begin to receive this support and what does that look like as they progress?
- How can EMERGE leverage and supplement district support, advising and resources in a way that optimizes our students' journeys?

Implementation:

- Attend district board meetings
- Establish monthly meeting cadence with district liaisons
- Engage district and campus stakeholders about college matriculation
- Train internal and external practitioners in equitable advising
- Foster collaborative partnerships that benefit our students
- Share + exchange best practices in different spaces (like these 😊) that increase awareness and advocacy for this challenge

<https://www.emergefellowship.org>



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