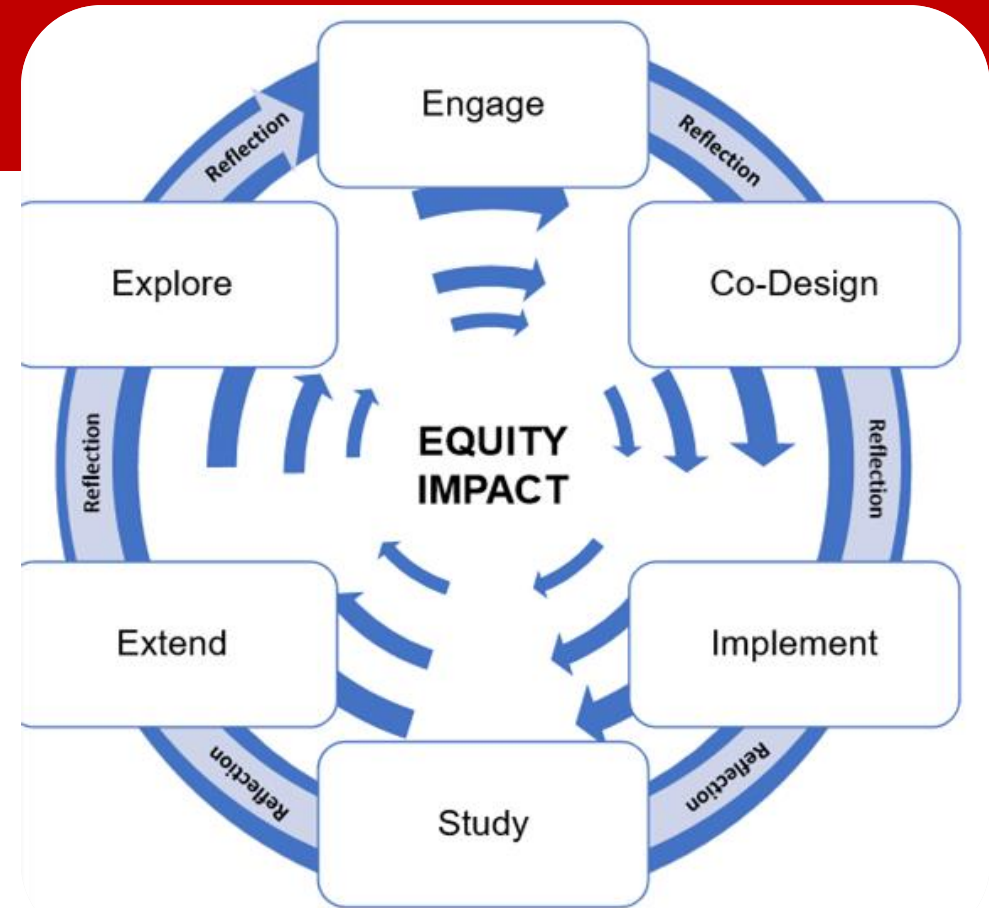


FIGHT THE POWER

- This idea came about through the participation in this program AND my first year as a school administrator (power and influence).
 - **Ongoing – podcast, research, advocacy:**
 - **Explore:** Unique experiences affecting Black students and educators in K-12 education as a teacher and administrator.
 - **Engage:** Building strong relationships based on empathy and trust.
 - **Co-design:** Spoke with a variety of people from educators to students to parents to professors – no stone was left unturned. Evolution – talking directly to representatives all the way to a podcast, which has changed many times.
 - **Implement:** Strategic and continuing advocacy for students, parents, and educators as a person of power within the school system.
 - **Study:** Prioritizing my mental health – going at a much slower pace than originally anticipated, which has allowed me to adjust and improve while navigating spaces not intended for Black women.



The IEL Equity Impact Framework

Amber M. Joyce, Texas EPFP 2021-2022 Fellow



EPFP™ POLICY
LEADERSHIP
NETWORKING

Education Policy Fellowship Program

FIGHT THE POWER

- Where do I go from here?
 - Podcast launching Summer 2022
 - Recruitment of others to join the cause
 - Continuing to fight the good fight against (not limited to):
 - anti-CRT legislation, oppressive systems in K-12 education, ineffective leaders
- Stay informed and up-to-date on education policy happenings in Texas.
 - Research – PhD program, case studies
 - Advocacy groups – involvement and volunteering
 - Increase EPFP participation – local, state, and national levels



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