

Impactful Change through Equity Audits

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Rationale and Purpose

- Underfunded, low SES campuses struggle with academics and student behavior, all of which are at no fault to the student.
- Much of the disconnect between the campus and the district's limited understanding of students, their backgrounds, and family dynamics.
- Our campus took a deep dive into students and their understanding of support.
 - What does support look and sound like?
 - What does it not look and sound like?
- This qualitative data will take teachers and school administration to take a deeper dive into teaching practices and how we build relationships.

Responses cannot be edited

What do you need to be successful?

Answer the questions below. Give as much or as little detail as you would like. The objective is to let others know what they can do to help you in being successful!

What do you need from your parents to be successful? *

to motivate me and not make me nervous?

What do you need from your teachers to be successful? *

for them to help us understand things easier

What do you need from your AP or principal to be successful? *

for them to motivate us when needed and make us feel like we could do it

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Surveys began by having students respond to questions:
What do you need to be successful?

Results:

- Many of the responses we got from students dealt with support.
- Students were given another opportunity to respond the questions outlining what support looked and sounded like.
- Students provided answers to questions about teachers, school administration, as well as family support.

The next steps with the project is to bring school faculty and staff together to review and reflect on our practices so as to best support students. Teachers and administration will work over the summer to develop systems aligned with student values. Additionally, teachers will be taken through a similar process, but focused on support needed from administration given low SES schools see a higher turnover due to lack of support as well as other factors.

What does support from a teacher look and sound like? *

them asking was going on

What does it look like or sound like when you are not supported by the teacher? *

them just leaving me alone

AP and Principal Support

What does support from a AP or principal look and sound like? *

The AP or Principal takes control of the situation, making sure to listen to the students in whatever situation. They will aid the students in any way that they can and get them where they need to be.

What does it look like or sound like when you are not supported by the AP or principal? *

The Principal or AP does not listen to student questions or problems and does not allow students to weigh in on situations, and they make rules or orders that do not align with the needs or problems of the students and teachers.