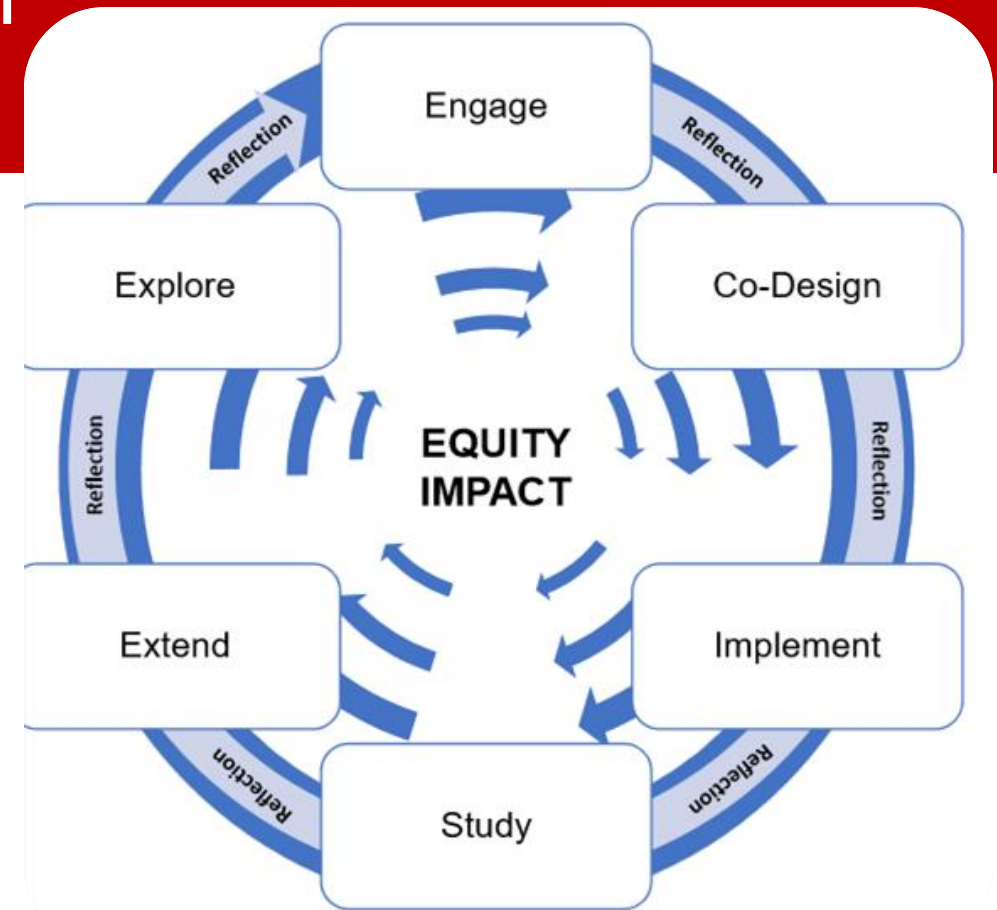


# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

- **(Explore)** After being physically assaulted in my mainstream classroom by a student with qualifying 504-BIP protections and battling the education system to rally for change campus/district wide, I felt called to propagate necessary awareness beyond the red-taped classroom in advocacy of revolutionized, experienced-driven, constitutionally aligned education policy change.
- **(Engage)** All of which is dependent upon securing our most basic hierarchical need in guaranteeing the right to equal safety protections without fear of inflicted harm within and across the environmental realms of education.



The IEL Equity Impact Framework



# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

## ■ (Co-Design)

In 2015, [Every Student Succeeds Act \(ESSA\)](#) includes serious protections for vulnerable students which have inevitably transpired unequal and protections of civil liberties in accordance with the [Equal Protection Clause](#) as part of the first section of the Fourteenth Amendment to the Constitution was primarily mandated to guarantee that all citizens would have the guaranteed right to equal protection by law.

No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; *nor deny to any person within its jurisdiction the equal protection of the laws*



# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

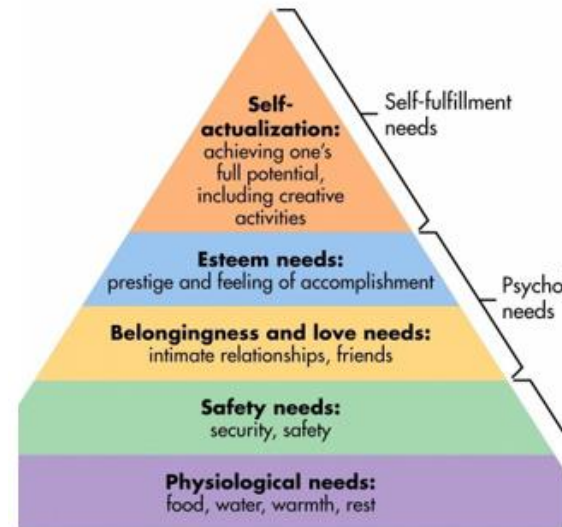
## ■ (Implement)

### Propagating Necessary Awareness Towards Hierarchical

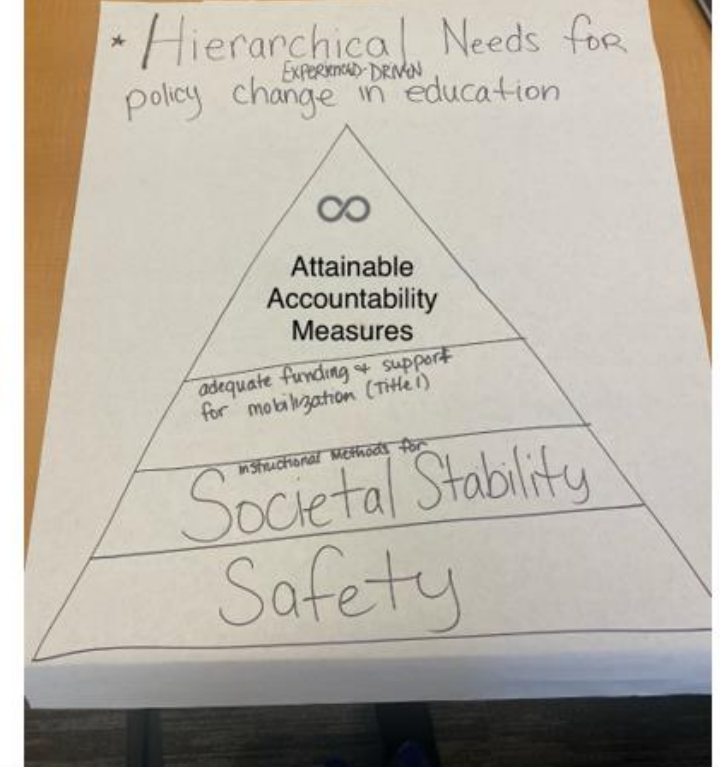
**Resolve** The only parents notified during “room clear” misbehavior modification procedures are those of the student committing the act.

- nullify forms of (mis)behavioral accommodations/modifications (such as room clear, or planned ignorance while sharp objects fly across the room) that impede the learning process for all by removing the playing field out from under residing bodies.
- Of most importance, behavior interventions facilitated within Behavioral Intervention Plans (BIP) should focus on accommodating behaviors not misbehaviors that rob education of equal protection liberties guaranteed within the 14<sup>th</sup> amendment in which are considered punishable by law.

*Maslow vs Education Hierarchy of Needs Comparison Diagram*



## Austin, Texas Large Group Session 2023





# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

- (study) In accordance with criminal justice law code manual, [1610. Assault -- 18 U.S.C. 351\(e\)](#) divides assault into two categories: those that result in personal injury, which are punishable by 10 years of imprisonment and a fine; and all others, which are punishable by one year of imprisonment and a fine.
- Yet, 504 protections foster escalations of assault daily, which is the opposite of least-restrictive.
- This is not *leveling the playing field*; this is removing the playing field by accommodating/modifying the misbehavior of the few.



# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

■ (study)

Students, staff, and innocent bystanders are stripped of 14<sup>th</sup> amendment rights without equal civil protections – subjected to, but not limited to, what is considered against the law of related offenses containing criminal threats and intimidation

Legal Implications of Criminal Threats and Intimidation:

- **Assault:** Assault is when someone causes another person to fear that they will be physically harmed. Physical contact is not necessary to prove assault; a threat is enough to prove assault.
- **Menacing:** Menacing is a crime with which people are charged when they intentionally cause someone to fear for their physical safety.
- **Harassment:** Harassment is conduct involving any communications (phone call, email, voicemail, text messages, etc.), **in-person** stalking, or any other persistent and repeated actions meant to intimidate someone over an extended period.
- **Criminal mischief:** This means damaging property while making threats or engaging in intimidation.



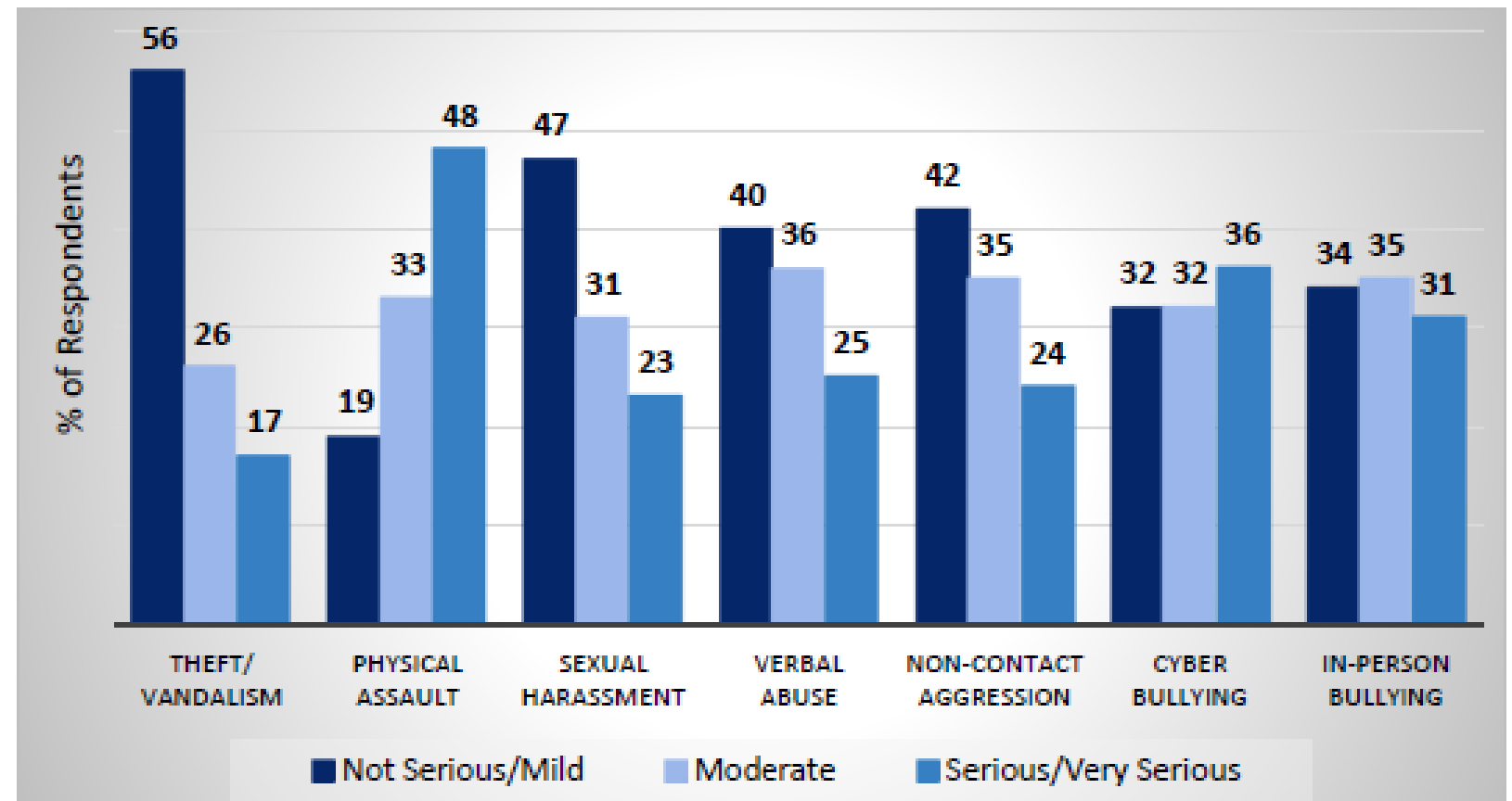
**Violence Against Teachers Among the 50 Largest U.S. School Districts: Predictors, Consequences, and School Responses**



# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

- (study) This study of [Violence Against Teachers Among the 50 Largest U.S. School Districts: Predictors, Consequences, and School Responses](#) reveals significant data-based evidences

Figure 1: Severity of teacher victimization by a student(s) during the last 12 months



Alaina Peppard, Texas EPFP 2023-2024 Fellow

## KEY FINDINGS

### The severity of teacher victimization

- For each of the seven different types of victimization, victimized teachers were asked to rate the seriousness of their most recent victimization by students.
- As expected, physical assault victimization was rated as the most serious event of victimization, compared to other types of victimization by students. The findings in Figure 1 show that 48 percent of physical assault victims rated their victimization as serious or very serious, while 17 percent of victims of theft/vandalism reported their victimization as serious or very serious.
- Approximately one-fourth of victimized teachers on sexual harassment, verbal abuse, and non-physical contact aggression rated their most recent victimization as serious or very serious respectively.
- Interestingly, approximately one-third of victims of cyberbullying (36%) and traditional bullying (31%) by students reported that their victimization was serious or very serious incidents, higher than all other types of victimization (with the exception of physical assault victimization).

Alaina Peppard,  
Texas EPFP 2023-  
2024 Fellow

# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

- (Study & Extend)

## Teachers Speaking Out About Classrooms in Crisis

- Classrooms in Crisis: Outbursts plaguing Oregon classrooms
- Teachers speak about the outbursts they've endured
- 'Room Clear': Teachers speak out about controversial approach to calming students
- ***Local Educators Impacted Daily after “Room Clear” type procedures \*minor examples included.***

*Local Educators Impacted Daily \*minor examples below:*





# Securing 14<sup>th</sup> Amendment Liberties of Equal Safety-Protections in Education

## (Extend) Plans of Action

- Reinforcing positive behaviors.
- Engage with local legislative contact who is in the process of reaching out to local/state representative to gain an audience.
- Engage in structured conversation regarding 14<sup>th</sup> Amendment Liberties Equal Safety Protections in Education Act with my congressional office this foundational issue of education and advocacy utilizing conducted background research. Utilize organizations such TASA, Raise Your Hand Texas, Commit Partnership, Community Schools, and more.

*Local Educators Impacted Daily \*minor examples below:*

