

# EPFP:Education Policy Project

Kaleesa White May 15, 2024 Texas EPFP Fellow 23-24





# Parental Engagement and Closing Learning Gaps Post-Covid

#### Beginning of 23-24 School Year

Q1_CP01_Grade5_Science_2023-24									
Raw Score	Percent Score	Approaches GL	Meets GL	Masters GL	Date Taken				
22	78.57%	Yes	No	No	09/06/23				
18	64.29%	No	No	No	09/06/23				
25	89.29%	Yes	Yes	No	09/06/23				
15	53.57%	No	No	No	09/06/23				
20	71.43%	Yes	No	No	09/06/23				
13	46.43%	No	No	No	09/06/23				
21	75%	Yes	No	No	09/06/23				
28	100%	Yes	Yes	Yes	09/06/23				
16	57.14%	No	No	No	09/06/23				
22	78.57%	Yes	No	No	09/06/23				
18	64.29%	No	No	No	09/06/23				
19	67.86%	No	No	No	09/06/23				
13	46.43%	No	No	No	09/06/23				
21	75%	Yes	No	No	09/06/23				
24	85.71%	Yes	Yes	No	09/06/23				
20	71.43%	Yes	No	No	09/06/23				
26	92.86%	Yes	Yes	Yes	09/06/23				
26	92.86%	Yes	Yes	Yes	09/06/23				
24	85.71%	Yes	Yes	No	09/06/23				
19	67.86%	No	No	No	09/06/23				
25	89.29%	Yes	Yes	No	09/06/23				
19	67.86%	No	No	No	09/06/23				
12	42.86%	No	No	No	09/06/23				
22	78.57%	Yes	No	No	09/06/23				

#### Mid 23-24 School Year

2023-2024 Interim Science Assessment, Grade 5 - Window 2 (Attempt 1)								
Scale Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Masters Grade Level (TX)	Date Taken	Predicted STAAR Performance Level			
3386	Yes	No	No	02/12/24	Approaches GL			
3386	Yes	No	No	02/12/24	Approaches GL			
4380	Yes	Yes	Yes	02/12/24	Masters GL			
2674	No	No	No	02/12/24	Did Not Meet GL			
3386	Yes	No	No	02/12/24	Approaches GL			
2674	No	No	No	02/12/24	Did Not Meet GL			
3550	Yes	No	No	02/12/24	Approaches GL			
4380	Yes	Yes	Yes	02/12/24	Masters GL			
2881	No	No	No	02/12/24	Did Not Meet GL			
3550	Yes	No	No	02/12/24	Approaches GL			
3735	Yes	Yes	No	02/12/24	Meets GL			
3496	Yes	No	No	02/12/24	Approaches GL			
3180	No	No	No	02/12/24	Did Not Meet GL			
2674	No	No	No	02/12/24	Did Not Meet GL			
3550	Yes	No	No	02/12/24	Approaches GL			
4380	Yes	Yes	Yes	02/12/24	Masters GL			
2981	No	No	No	02/12/24	Did Not Meet GL			
4195	Yes	Yes	Yes	02/12/24	Masters GL			
3870	Yes	Yes	Yes	02/12/24	Masters GL			
3870	Yes	Yes	Yes	02/12/24	Masters GL			
4000	Yes	Yes	Yes	02/12/24	Masters GL			
3870	Yes	Ves	Ves	02/12/24	Masters GI			

### Table of Contents

1. Ed Policy Issue

This will discuss the Ed. policy issue

2. Plan of Action

What happens next?

3. Examples & Implementation 4. References

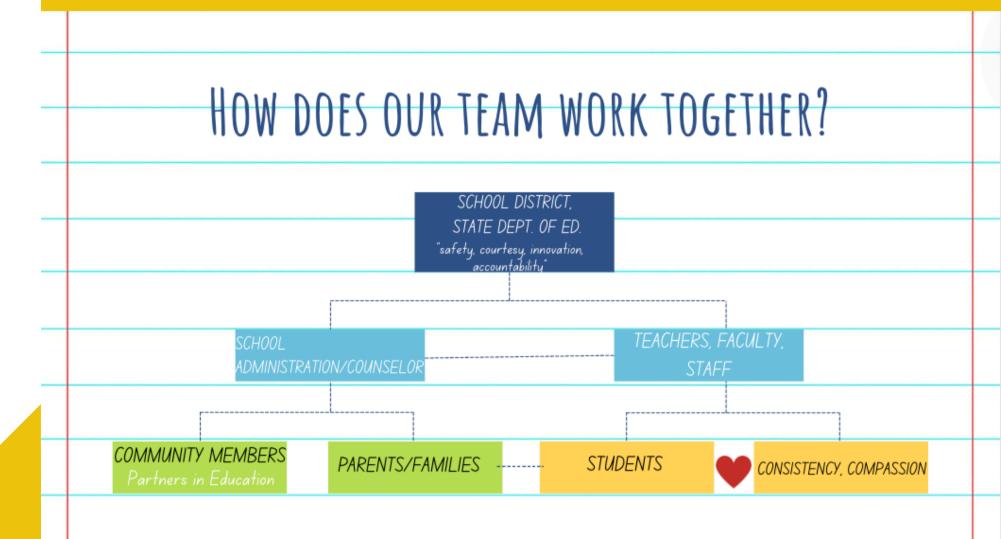
The HOW.

A comprehensive list of the resources used during this project

## What We Know

- "The impact of instructional time differs across age groups (and grade levels)."
- "Cultural or socioeconomic differences and parent attitudes about the school were perceived to be barriers in 23 percent of schools."
- Parent attitudes about the school significantly impacts student performance and zeal for learning.
- Remote learning appeared to contribute to learning loss regardless of household income level (TEA, 2021)
- Dolphin Terrace 5th Grade Science Scores increased from the beginning of the 23-24 academic school year, until mid-year, with students taking their 23-24 Science Interim assessment.

## What We Can do to Bridge Gaps



## Examples & Implementation

On the next slide, you will see various examples of ways I have worked this year to help close of some of the gaps that have been seen in recent years, due to Covid and previous parent-teacher engagement.

#### **EVERY WEDNESDAY, 3:00-3:45PM**





Join us every Wednesday for whole group investigations, led by Mrs. Escamilla (Science Coach) and Ms. White!

#### WEDNESDAY SCIENCE CAMP

STUDENTS WILL WORK IN SMALL GROUPS TO REVIEW SCIENCE CONCEPTS AND BETTER PREPARE FOR THE STAAR!







DATES TO REMEMBER: 11/29, 12/6, 12/13, 1/17, 1/24, 1/31, 2/7, 2/21, 3/21, 3/27, 4/3, 4/10

#### **Bridging Academic Gaps**



#### SPRING BREAK IDEAS

March 4 - March 15

RICHARD BURGES PUBLIC LIBRARY- SPRING BREAK ACTIVITY CALENDAR

#### FREE ONLINE ART CLASSES

HELLO

ATTACHED ARE SOME FREE ACTIVITIES FOR FAMILIES THAT MIGHT NOT BE PLANNING TO GO VERY FAR DURING THE BREAK, AS WELL AS A LEGENDS OF LEARNING (OPTIONAL) ACTIVITY THAT WILL HELP REVIEW SOME PREVIOUSLY - TAUGHT CONCEPTS TO PREPARE FOR STAAR!

#### **Positive Teacher-Parent Rapport**



#### 5th Grade Science Classroom Respect Agreement 2023-2024

Our Classroom Mindset: In our classroom we will:

- Do our best all times.
- Strive to grow and improve in our learning.
- Have fun and become lifelong learners!

#### Behavior Ethics

If a student chooses to no longer agree to these norms, further disciplinary action will be taken.

2nd Occurrence: Class room reflection (lunch detention with teacher)

#### Guiding Principles (Expectations)

(Expectations)
In our classroom we will:

- Arrive to class on time
  & be present daily.
- · Come to class ready to learn! (Computers charged, chargers, & school supplies)
- THINK LIKE A SCIENTIST!
- Be respectful of ourselves and our peers (Viewpoints, comments, opinions, and ideas).

1st Occurrence: Verbal warning

3rd Occurrence: Parent Contact

4th Occurrence: Office referral

- Refrain from inappropriate language.
- Make the most of our time, and complete work when it is due. Ask for help when needed. The teacher is here to help!

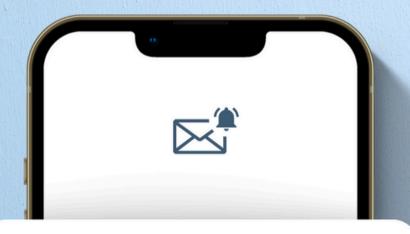
#### Positive Behaviors- Classroom Dolphin Store

#### Dolphin Store

Your hard work doesn't go unnoticed! As you do your best and model exemplary behavior, you have the opportunity to earn Dolphin Dollars for my classroom store and cash them in at the end of class every other Friday!

#### **Classroom Respect Agreement**

#### **Parent Communication**



5TH GRADE SCIENCE HOMEWORK

Progress Learning-5.8D

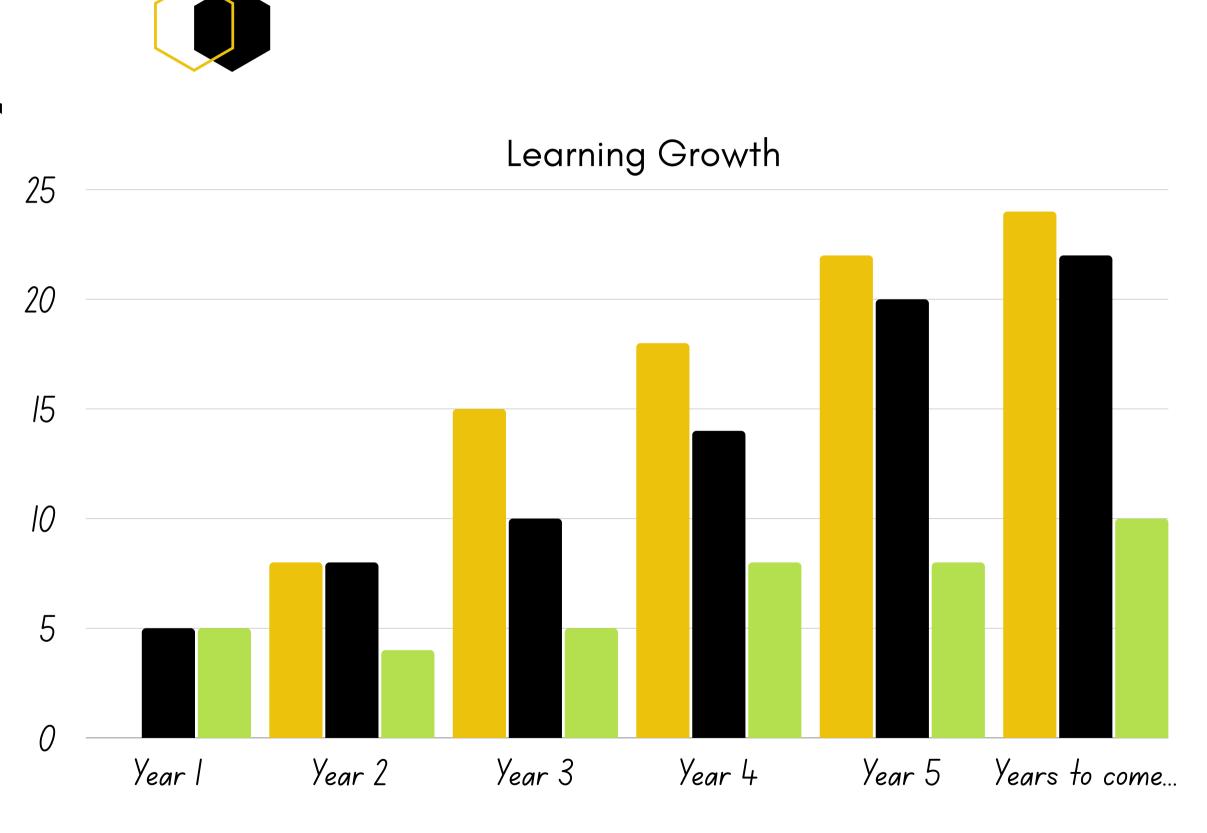
Study Jams- Outer Planets

5.8C-Legends of Learning



# How will I measure what I am aiming to achieve?

Teaching
Effectiveness over
the years:
A self-reflection
Recap



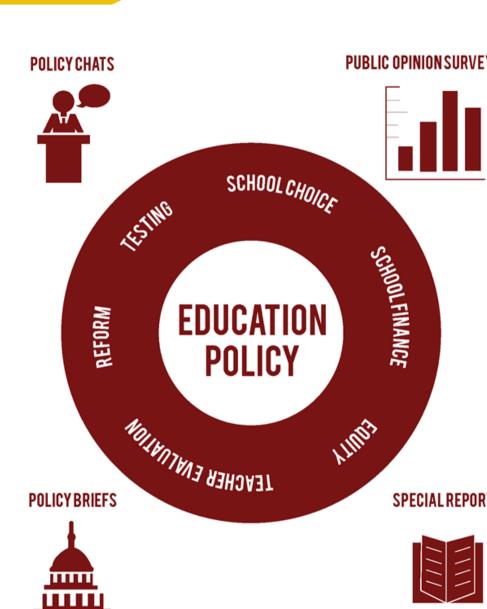
## 04. References

COVID-19. (n.d.). Education Policy Initiative.

Eric A. Hanusheck. (n.d.). Impacts of COVID-19 and accountability updates for 2022 and beyond.

Highlights, Parent Involvement In Children?s Education: Efforts by Public Elementary Schools. (n.d.).

House, W. (2023, December 5). "Weathering the Storm": Federal Efforts Helped Bolster U.S. Education Standing Among Peer Nations. The White House





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