



EPFP: Education Policy Project



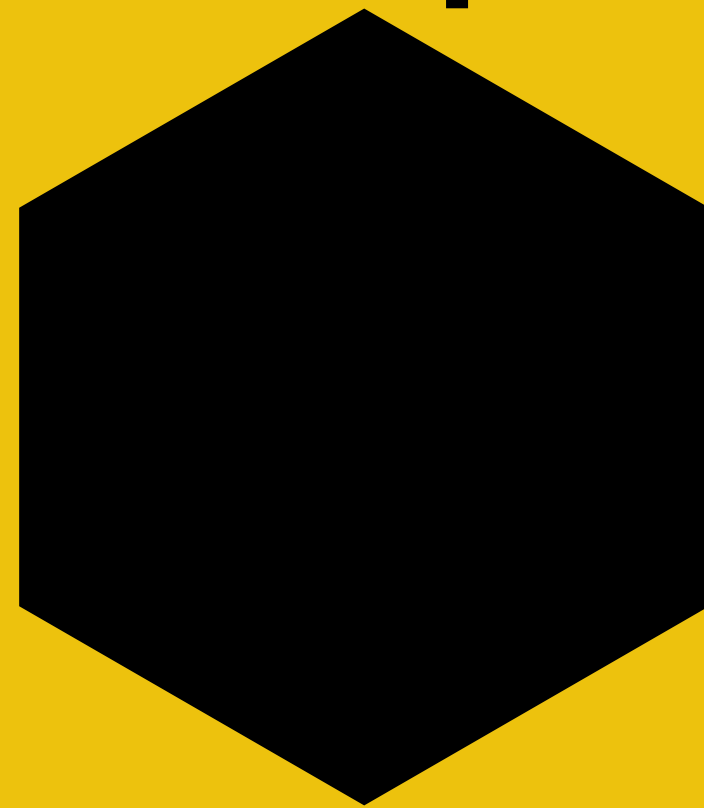
Policy



Kaleesa White

May 15, 2024

Texas EPFP Fellow 23-24



Parental Engagement and Closing Learning Gaps Post-Covid

Beginning of 23-24 School Year

Q1_CP01_Grade5_Science_2023-24					
Raw Score	Percent Score	Approaches GL	Meets GL	Masters GL	Date Taken
22	78.57%	Yes	No	No	09/06/23
18	64.29%	No	No	No	09/06/23
25	89.29%	Yes	Yes	No	09/06/23
15	53.57%	No	No	No	09/06/23
20	71.43%	Yes	No	No	09/06/23
13	46.43%	No	No	No	09/06/23
21	75%	Yes	No	No	09/06/23
28	100%	Yes	Yes	Yes	09/06/23
16	57.14%	No	No	No	09/06/23
22	78.57%	Yes	No	No	09/06/23
18	64.29%	No	No	No	09/06/23
19	67.86%	No	No	No	09/06/23
13	46.43%	No	No	No	09/06/23
21	75%	Yes	No	No	09/06/23
24	85.71%	Yes	Yes	No	09/06/23
20	71.43%	Yes	No	No	09/06/23
26	92.86%	Yes	Yes	Yes	09/06/23
26	92.86%	Yes	Yes	Yes	09/06/23
24	85.71%	Yes	Yes	No	09/06/23
19	67.86%	No	No	No	09/06/23
25	89.29%	Yes	Yes	No	09/06/23
19	67.86%	No	No	No	09/06/23
12	42.86%	No	No	No	09/06/23
22	78.57%	Yes	No	No	09/06/23

Mid 23-24 School Year

2023-2024 Interim Science Assessment, Grade 5 - Window 2 (Attempt 1)					
Scale Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Masters Grade Level (TX)	Date Taken	Predicted STAAR Performance Level
3386	Yes	No	No	02/12/24	Approaches GL
3386	Yes	No	No	02/12/24	Approaches GL
4380	Yes	Yes	Yes	02/12/24	Masters GL
2674	No	No	No	02/12/24	Did Not Meet GL
3386	Yes	No	No	02/12/24	Approaches GL
2674	No	No	No	02/12/24	Did Not Meet GL
3550	Yes	No	No	02/12/24	Approaches GL
4380	Yes	Yes	Yes	02/12/24	Masters GL
2881	No	No	No	02/12/24	Did Not Meet GL
3550	Yes	No	No	02/12/24	Approaches GL
3735	Yes	Yes	No	02/12/24	Meets GL
3496	Yes	No	No	02/12/24	Approaches GL
3180	No	No	No	02/12/24	Did Not Meet GL
2674	No	No	No	02/12/24	Did Not Meet GL
3550	Yes	No	No	02/12/24	Approaches GL
4380	Yes	Yes	Yes	02/12/24	Masters GL
2981	No	No	No	02/12/24	Did Not Meet GL
4195	Yes	Yes	Yes	02/12/24	Masters GL
3870	Yes	Yes	Yes	02/12/24	Masters GL
3870	Yes	Yes	Yes	02/12/24	Masters GL
4000	Yes	Yes	Yes	02/12/24	Masters GL
3870	Yes	Yes	Yes	02/12/24	Masters GL

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This will discuss the Ed. policy issue

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3. | Examples & Implementation

The HOW.

2. | Plan of Action

What happens next?

4. | References

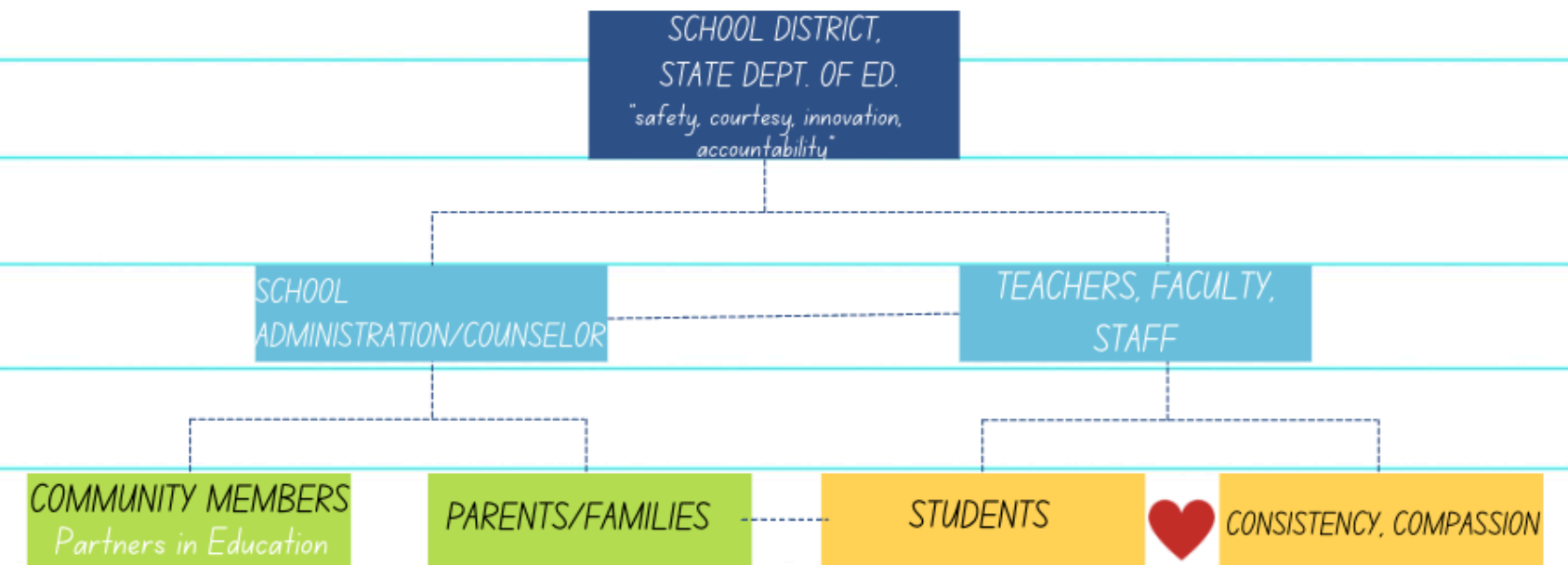
A comprehensive list of the resources used during this project

What We Know

- “The impact of instructional time differs across age groups (and grade levels).”
- “Cultural or socioeconomic differences and parent attitudes about the school were perceived to be barriers in 23 percent of schools.”
- Parent attitudes about the school significantly impacts student performance and zeal for learning.
- Remote learning appeared to contribute to learning loss regardless of household income level (TEA, 2021)
- Dolphin Terrace 5th Grade Science Scores increased from the beginning of the 23-24 academic school year, until mid-year, with students taking their 23-24 Science Interim assessment.

What We Can do to Bridge Gaps

HOW DOES OUR TEAM WORK TOGETHER?



Examples & Implementation

On the next slide, you will see various examples of ways I have worked this year to help close of some of the gaps that have been seen in recent years, due to Covid and previous parent-teacher engagement.



		
<p>Join us every Wednesday for whole group investigations, led by Mrs. Escamilla (Science Coach) and Ms. White!</p>		
<h1>WEDNESDAY SCIENCE CAMP</h1>		
<p>STUDENTS WILL WORK IN SMALL GROUPS TO REVIEW SCIENCE CONCEPTS AND BETTER PREPARE FOR THE STAAR!</p>		
		

Bridging Academic Gaps

March 4 – March 15

FREE ONLINE ART CLASSES

ATTACHED ARE SOME FREE ACTIVITIES FOR FAMILIES THAT MIGHT NOT BE PLANNING TO GO VERY FAR DURING THE BREAK, AS WELL AS A LEGENDS OF LEARNING (OPTIONAL) ACTIVITY THAT WILL HELP REVIEW SOME PREVIOUSLY - TAUGHT CONCEPTS TO PREPARE FOR STAAR!

Positive Teacher-Parent Rapport

Your hard work doesn't go unnoticed! As you do your best and model exemplary behavior, you have the opportunity to earn Dolphin Dollars for my classroom store and cash them in at the end of class every other Friday!

Classroom Respect Agreement

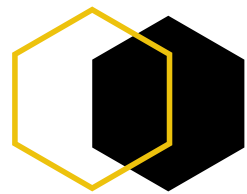
5.8C-Legends of Learning



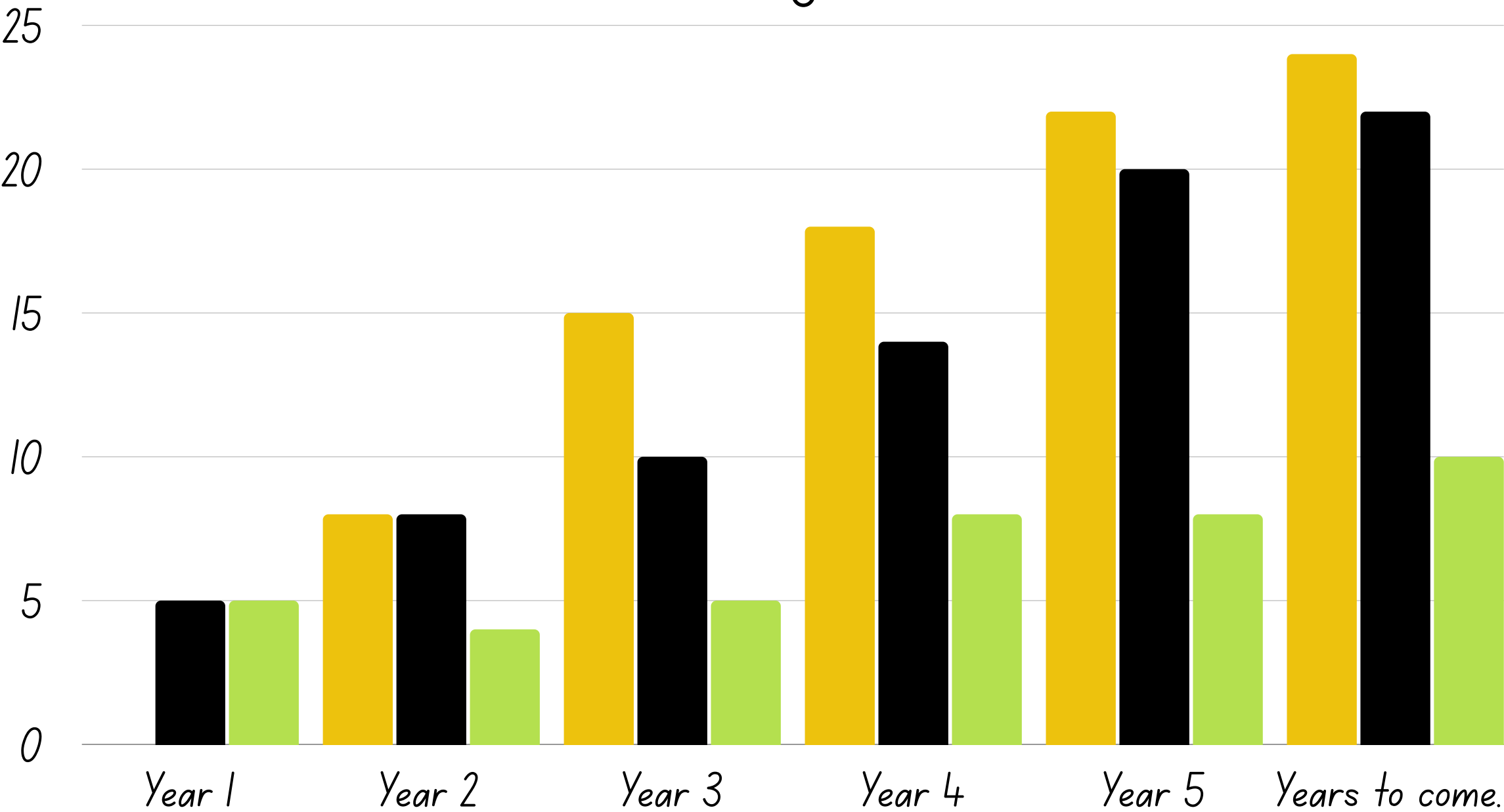
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How will I
measure what
I am aiming
to achieve?

Teaching Effectiveness over the years: A self-reflection Recap



Learning Growth



04. References

COVID-19. (n.d.). Education Policy Initiative.

Eric A. Hanusheck. (n.d.). Impacts of COVID-19 and accountability updates for 2022 and beyond.

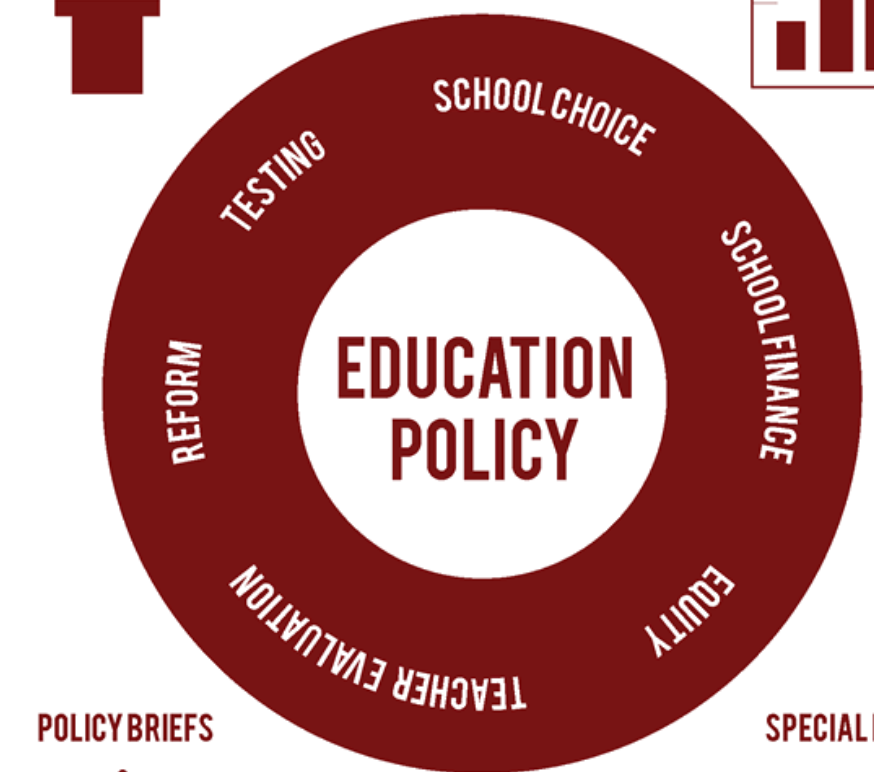
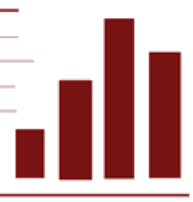
Highlights, Parent Involvement In Children's Education: Efforts by Public Elementary Schools. (n.d.).

House, W. (2023, December 5). "Weathering the Storm": Federal Efforts Helped Bolster U.S. Education Standing Among Peer Nations. The White House

POLICY CHATS



PUBLIC OPINION SURVEY



POLICY BRIEFS



SPECIAL REPORT





Thank you.

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