

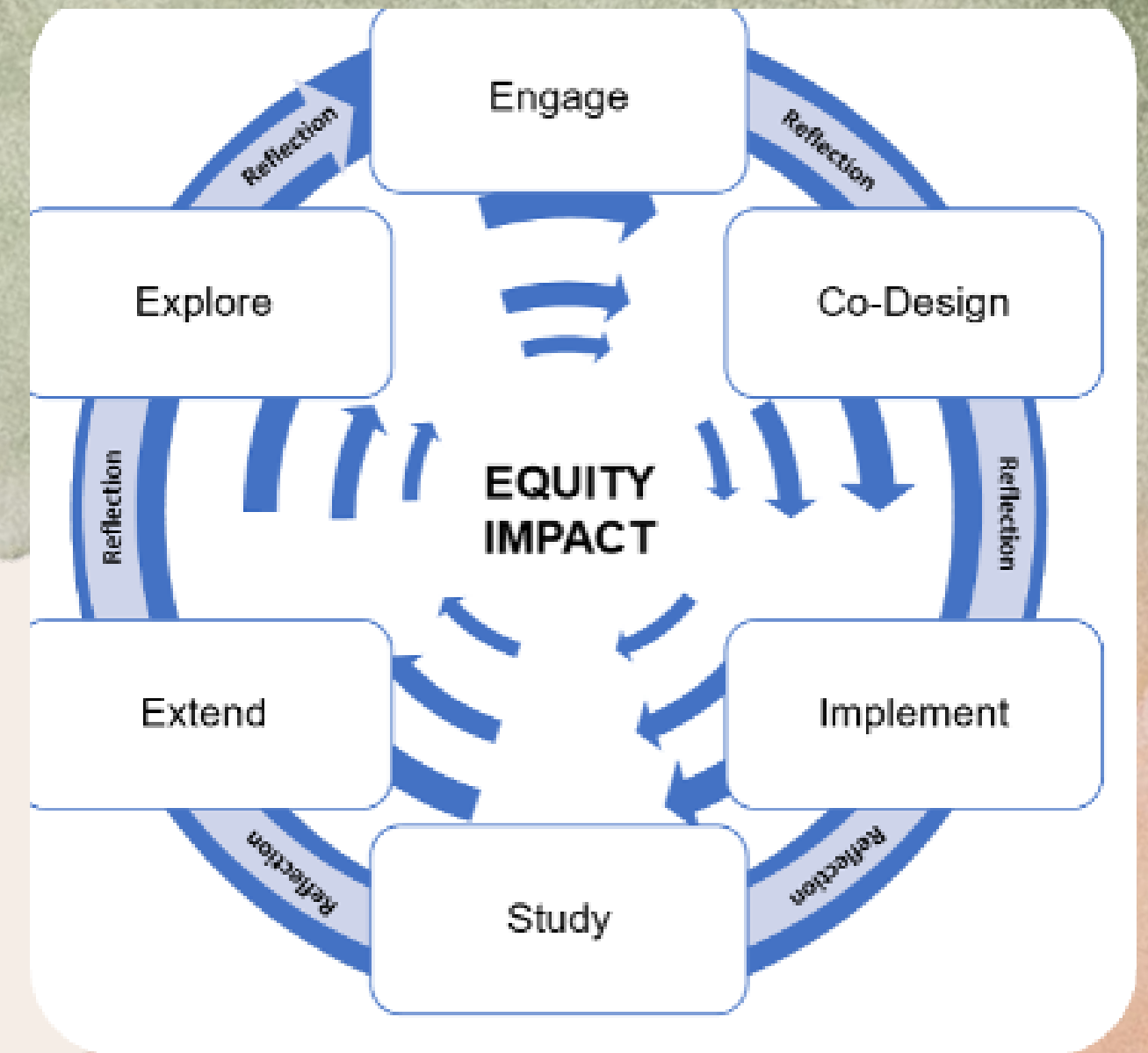


The Effects of Genuine Interactions in Classrooms

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Origin of the Project

Explore: Understanding the impact of genuine interactions within classrooms.



Problem & Solution

Engage: Working with educators, administrators & other stakeholders to focus more on intentional interactions in the classroom

Co-Design: Using tools that align with QRIS with an intentional focus on interactions (i.e. Teachstone CLASS)



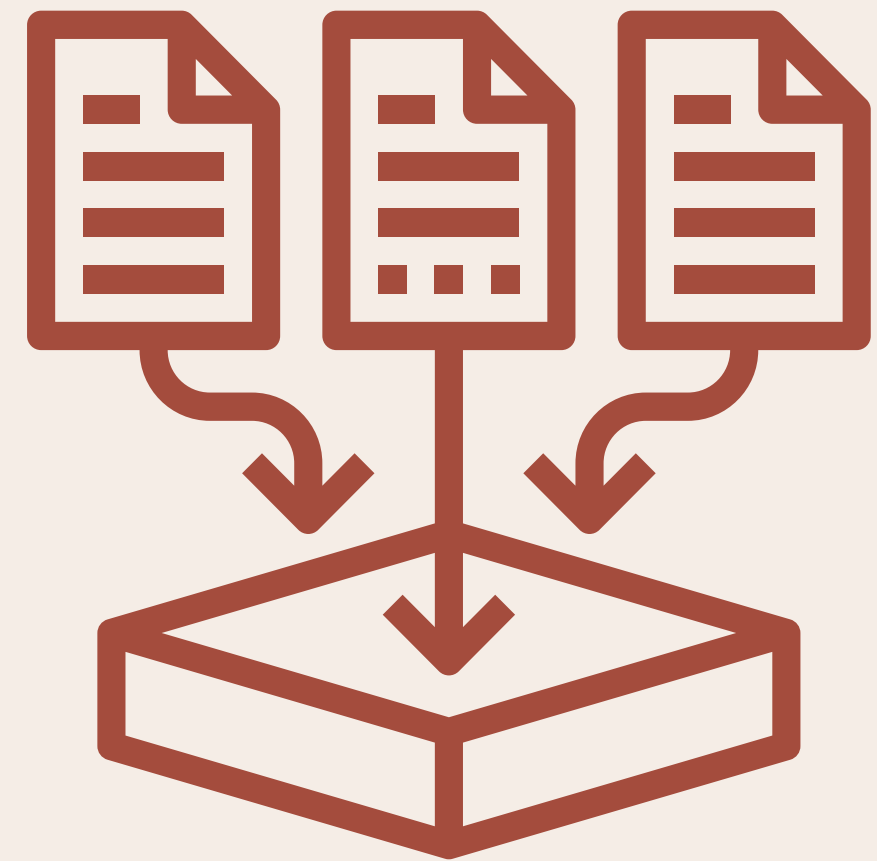
Solutions in Practice

Implement: Worked with Educators & Administrators to Focus, Measure & Improve Interactions between educators & students, educators & educators and educators with themselves.



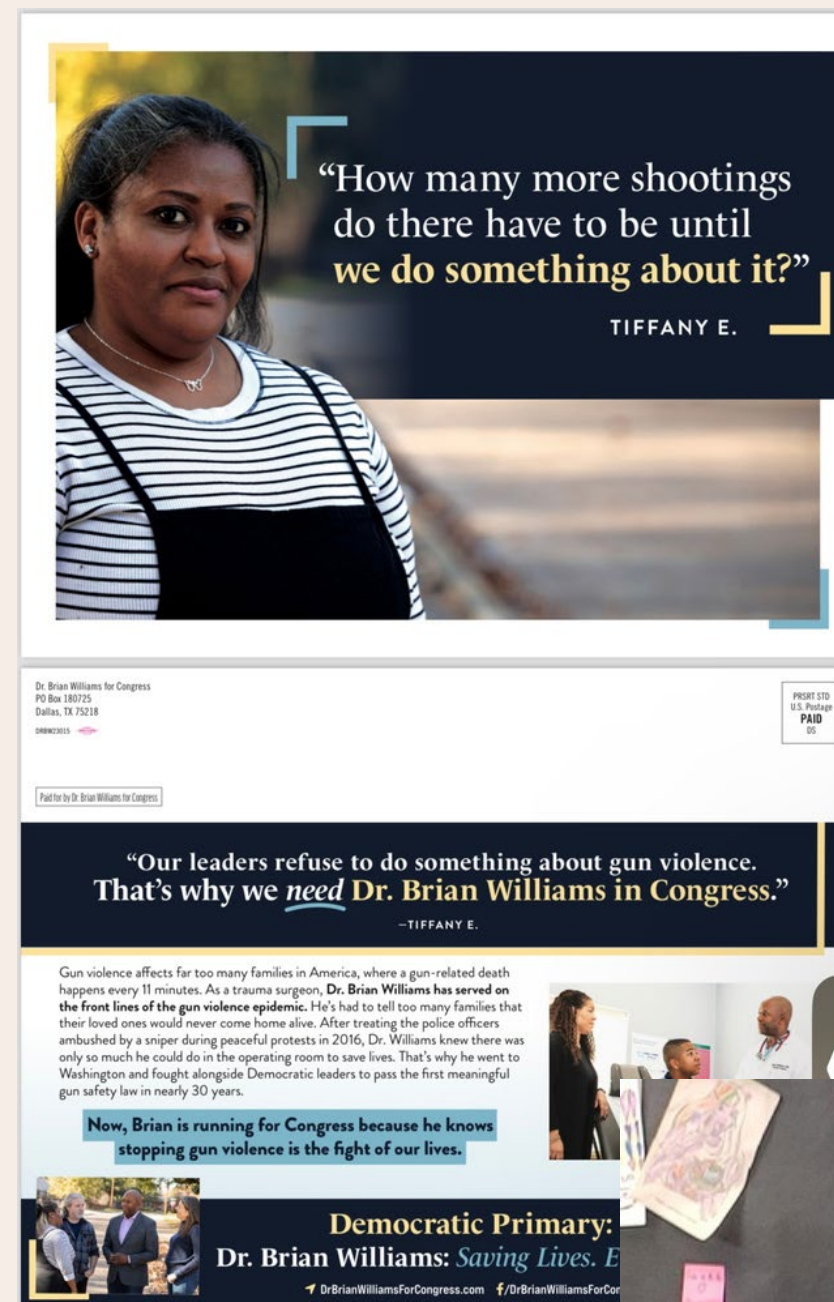
Study

Based on data provided from observations, decisions regarding measuring efficacy & improving quality were made & will be implemented beginning of next school year



How did/do I make a difference?

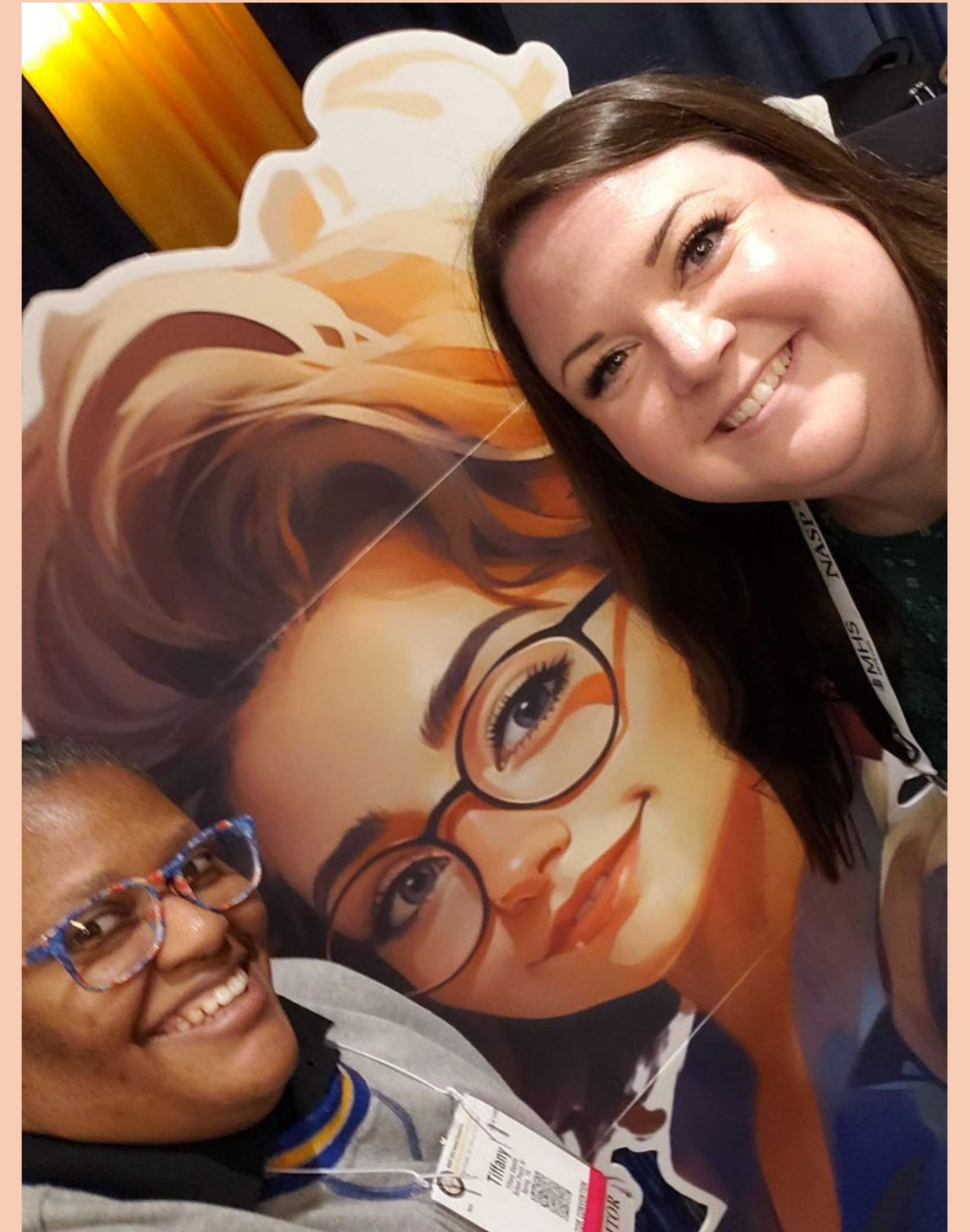
- What happens to interactions during the UE & Secondary years?
- Texas Rising Star (TRS), Texas' QRIS for ECE, has placed a deeper focus on teacher/child interactions
- Interactions are the building blocks of success for students
- Current TEKS have embedded SEL standards - not always adhered to



How did/do I make a difference?



- Working with legislature and other state entities (i.e. TEA, Regional ESCs, etc.) to create policy that mandates interactions to benefit students both academically & socially
- Using my platforms to raise awareness on the importance of interactions, the benefits they provide, & level of impact produced by intentional focus & expand this work across K -12!



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THANK YOU!