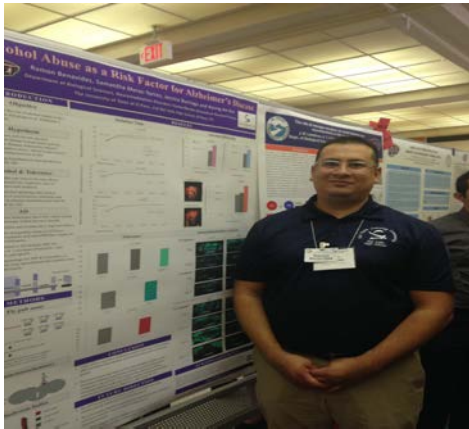


INCREASING EQUITY IN SCIENCE / STEM THROUGH TEACHER LEADERSHIP IN A BORDERLAND COMMUNITY

- Background Information
 - Personal Journey
 - Inequities in Science and STEM Ed and Career Paths
 - Borderland Communities
 - Teacher Leadership
 - Background Research and Data
 - Project Progress and Development

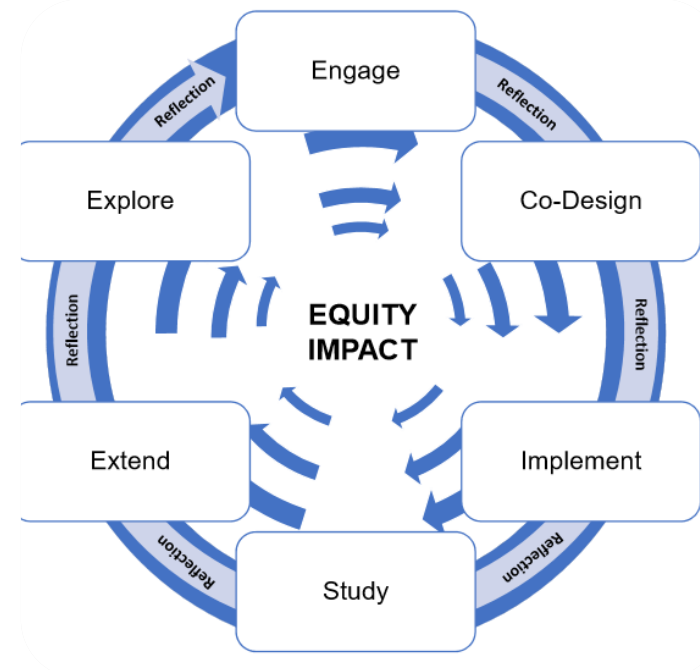


Ramon Benavides, Texas EPFP 2020-2021 Fellow

INCREASING EQUITY IN SCIENCE / STEM EDUCATION THROUGH TEACHER LEADERSHIP IN A BORDERLAND COMMUNITY

Policy Project Outline

- **Explore:** The need to examine the importance of Teacher Leadership Roles and their impact on equity.
- **Engage:** Stakeholders – Teachers, Students, Campus Leadership, and District Leadership
- **Co-Design:** Involvement and input from all stakeholders.
- **Implement:** Interventions, Pre and Post Data attainment.
- **Study:** Conclusions, Reflections, and Recommendations
- **Extend:** Dissemination of the information to all stakeholders. Development of a policy brief to be shared with other educational groups and individuals.



The IEL Equity Impact Framework

