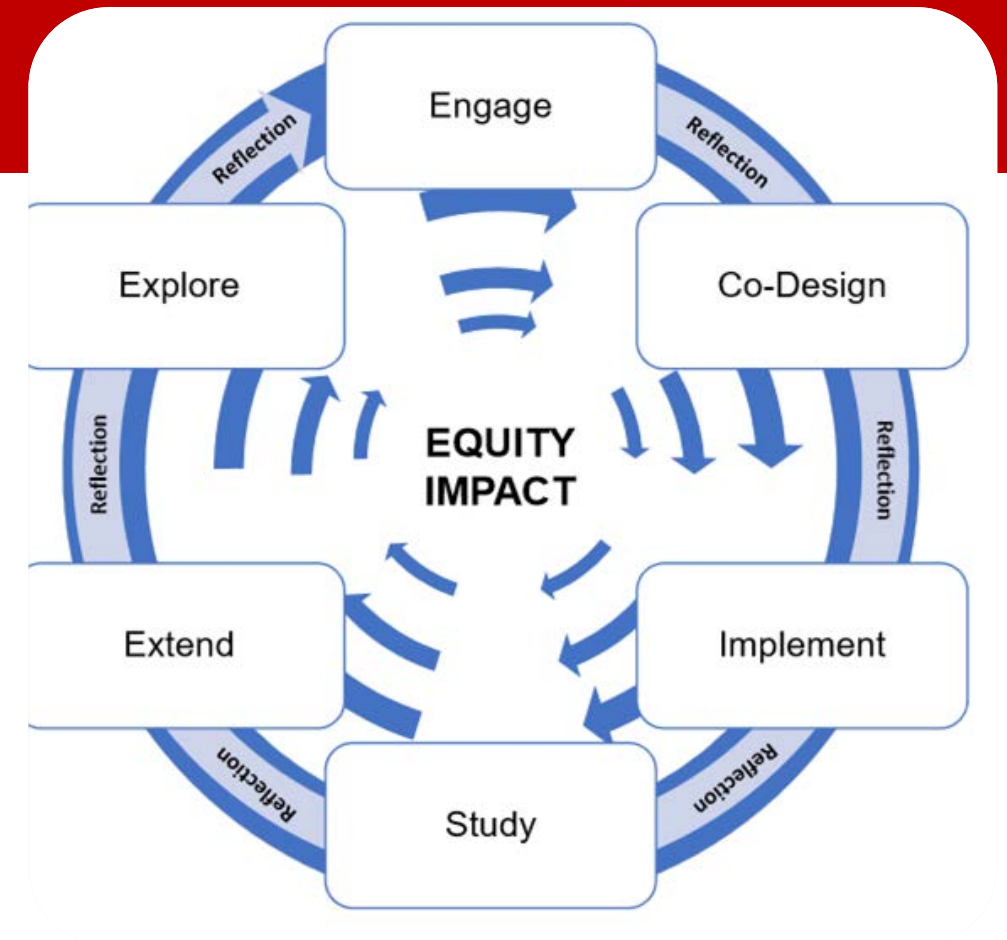


Closing the Gap:

The Necessity of Providing Culturally Responsive Teacher Training in Education

- Racial disparities, the social disadvantages and disproportionalities that plague people of color, exist throughout education.
 - Follow patterns that reflect underperformance of minorities in relation their White peers
 - Mirror disparities present in socioeconomic status
 - Begin in early childhood and persist throughout the P-20 continuum
 - Reflected in testing and behavioral markers
- For students of color, U.S. schools and curriculum have largely served as mechanisms of colonialism control, and social reproduction.



The IEL Equity Impact Framework

Kimberly M. Burks, Texas EPFP 2020-2021 Fellow



Closing the Gap:

The Necessity of Providing Culturally Responsive Teacher Training in Education

- There is a major necessity for providing professional learning opportunities to educators to learn about and develop race conscious, bias-free interventions that improve student-teacher relationships.
- What can educators and stakeholders do to combat racial disparities:
 - Embrace students' cultures and funds of knowledge
 - Create safe and respectful classroom environments
 - Create programs that improve interaction between teachers and students

■ Discipline Disparities: School Discipline Support Initiative

