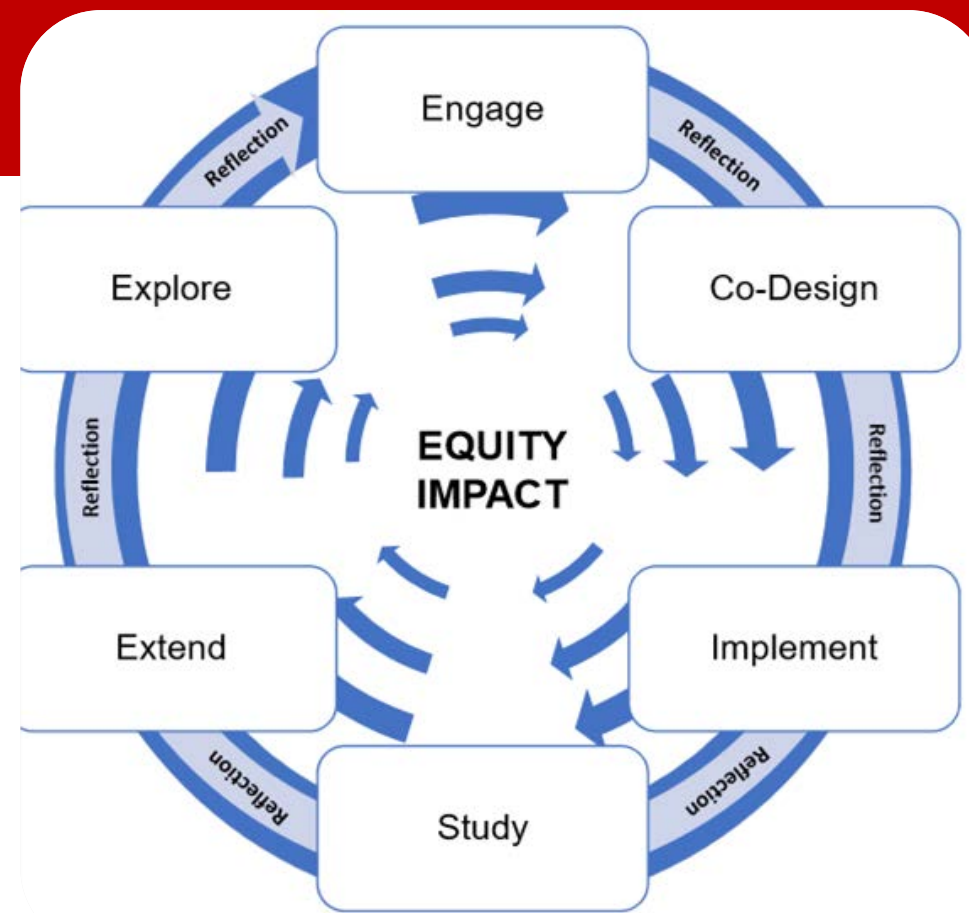


# Behavior Intervention Supports

- Process of behavior supports was inconsistent and unclear
  - Trying to streamline processes and provide campuses with access to a toolbox of strategies
  - Collaboration of district behavior support personnel
  - Researched processes and best practices
  - Began by training campus leadership teams
  - Obtained anonymous feedback post-training and throughout initial implementation



The IEL Equity Impact Framework

Kristine Harper, Texas EPFP 2020-2021 Fellow



# Behavior Intervention Supports

**Irving ISD Behavior Toolkit**

**Behavior Intervention Toolkit**

Irving ISD's guide for the processes associated with addressing students who are exhibiting challenging behaviors.

Visit the Process Guide page for a description of process for each of the three tiers of supports through the RTI process. Recommended strategies for each tier can be located on the corresponding page for that tier. When warranted a linked description of the strategy is available to provide additional information to aid in the selection and implementation of that particular strategy. These lists are not an exhaustive list of available strategies, but are a resource of recommended strategies that are effective when consistently implemented with fidelity.

- Continue working towards advocating for processes that fall under HB785 and the recent revisions
- Building supports to fulfill behavioral and social emotional needs

<https://sites.google.com/irvingisd.net/behaviortoolkit/home>

