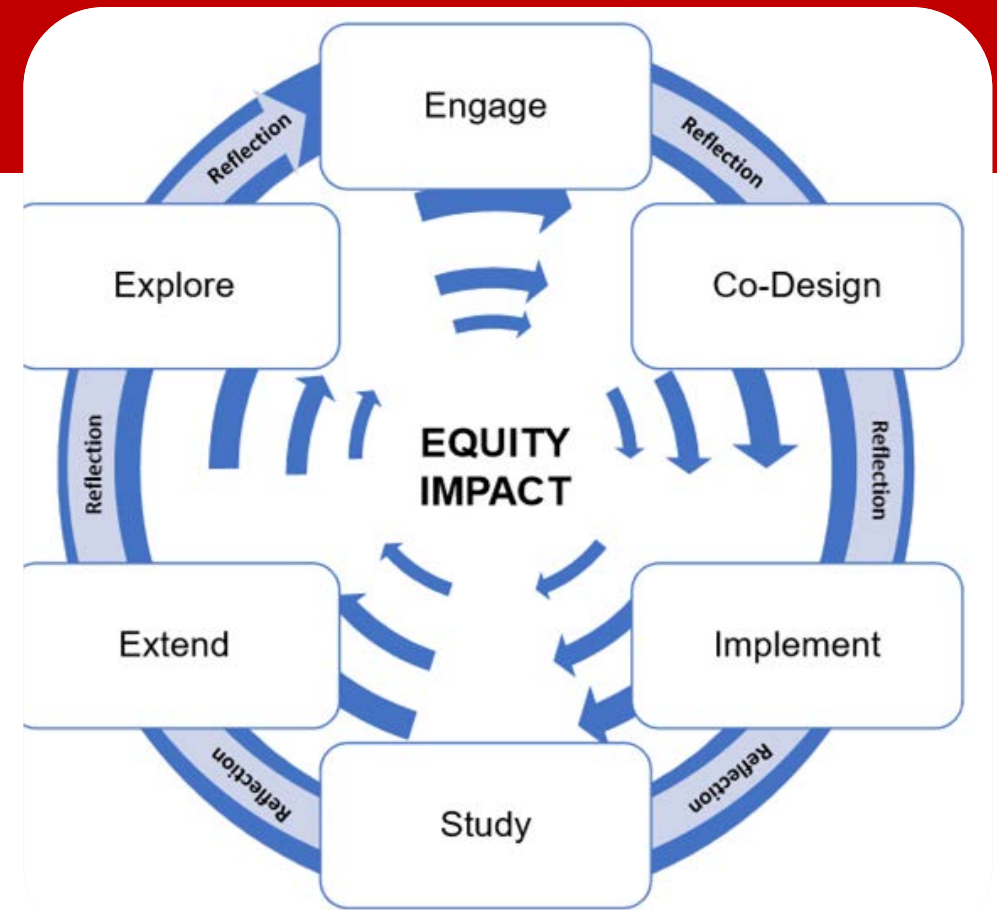


# Closing the Digital Divide in Texas Higher Education

- Current faculty at Texas Tech with direct experience with both rural and underrepresented students who did not have reliable access to either reliable high-speed internet or appropriate hardware.
- Conducted secondary and primary discovery research to determine the scope of the issue.
- Spoke with administration and policy experts to develop a policy brief.
- Plans made moot by Texas legislative action and corporate social responsibility efforts of organizations like Verizon (see links in notes)
- Continued monitoring plans and potential research project in progress.



The IEL Equity Impact Framework

