

# Cypress-Fairbanks Independent School District

## Teacher / Special Education / Deaf Ed (2379)

### JOB POSTING

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#### **Job Details**

*Title*

**Teacher / Special Education / Deaf Ed**

*Posting ID*

**2379**

*Description*

**QUALIFICATIONS:**

1. Bachelor's degree or higher from a recognized, accredited college or university.
2. Eligible for a valid teaching certificate appropriate for assignment, including deaf education.
3. Completion of student teaching or approved internship.
4. Knowledge of students' special needs in assigned areas and Individual Education Program (IEP) Committee process.
5. General knowledge of curriculum and instruction.
6. Strong organizational, communication and interpersonal skills.
7. Ability to instruct students and manage their behavior.

**TERMS OF EMPLOYMENT:**

Probationary/Term Contract: 187 days

**SALARY:**

Pay Grade T60 (Teacher Classification) as approved by the Board of Trustees

<http://www.cfisd.net/en/job-seekers/why-cfisd/teacher-hiring-schedule/>

**ESSENTIAL FUNCTIONS:**

Instructional Strategies:

1. Collaborate with students, parents, and other members of staff to develop IEP through the IEP Committee process for each student assigned.
2. Implement an instructional program for assigned students and develop individualized lesson plans.
3. Plan and use appropriate instructional and learning strategies, activities and materials that reflect understanding of the learning styles and needs of students assigned.
4. Work cooperatively with classroom teachers to modify regular curricula as needed and assist deaf education students in regular classes with vocabulary and content knowledge.
5. Participate in IEP Committee staffing and IEP meetings for assigned students.
6. Conduct comprehensive assessment of students' reading, language and academic areas and use results to plan for instructional activities.
7. Utilize all accommodations and/or modifications and knowledge of deafness to teach subject matter according to guidelines established by IEP.
8. Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
9. Work collaboratively with general education teachers and support staff in planning for the instructional needs of assigned students.
10. Use technology in teaching/learning process.

**Student Growth and Development:**

11. Conduct ongoing assessments of student achievement through prescribed testing protocols.
12. Advocate for additional student needs including requests for interpreters, tutoring, or any other school-sponsored activities.
13. Be a positive role model for students; support vision of school district.

**Classroom Management and Organization:**

14. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
15. Effectively manage student behavior.
16. Consult with classroom teachers regarding management of student behavior according to IEP.

17. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

**Communication:**

18. Use effective communication skills to present information accurately and clearly. Fluent sign language skills are necessary for those students requiring sign language as a communication need.

19. Establish and maintain open communication by conducting conferences with parents, students, principals, counselors, and teachers.

20. Maintain a professional relationship with colleagues, students, parents, and community members.

**Other:**

21. Participate in staff development activities to improve job-related skills.

22. Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.

23. Compile, maintain, and file all physical and computerized reports, records, and other documents required.

24. Attend and participate in faculty meetings and serve on staff committees as required.

25. Regular and reliable attendance is an essential job function

**WORKING CONDITIONS:**

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pulling and pushing. Move small stacks of textbooks, media equipment, desks, and other classroom equipment or adaptive equipment. May be required to lift and position students with physical disabilities, control behavior through physical restraint, and assist non-ambulatory students. Exposure to biological hazards.

**APPLICATION INFORMATION:**

Applications will be reviewed.

Not all applicants will be interviewed.

Hiring Managers may choose to email you regarding this application. Please monitor your email regularly for any communication.

**DEADLINE TO APPLY:**

Applications accepted year round

**BECOME A TEACHER IN TEXAS:**

<http://www.cfsd.net/en/job-seekers/career-opportunities/become-teacher/>

*Shift Type*

**Full-Time**

*Salary Range*

**Per Year**

*Location*

**SPECIAL EDUCATION DEPARTMENT**

**Applications Accepted**

*Start Date*

**01/11/2018**

**Job Contact**

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