The Virginia Murray Sowell Center for Research and Education in Sensory Disabilities presents; the Deaf and Hard of Hearing Program, coordinated by Dr. Leigh Kackley.

Degrees offered; a master’s in special education with a specialization in deaf and hard of hearing, and a stand-alone deaf and hard of hearing certification which requires taking a state exam. Both programs are offered fully online.

The master’s program requires 36 hours of graduate coursework, and the certification program requires 27 hours of graduate course work.

Required courses for the DHH master’s program include 9 specialization courses, 2 core classes with a choice between EDSP 5300 or 5307, and a choice of one Educational Psychology course. The end of phase components are; for phase one, EDSP 5350, for phase two, EDSP 5354, and for phase three, the Masters Comprehensive Exam.

The coordinator of the Deaf and Hard of Hearing program is Dr. Leigh Kackley. In 2013, Dr. Kackley graduated with her doctorate in special education from Texas Tech University. Since that time, she has been a Research Associate teaching undergraduate courses in the special education and curriculum and instruction areas as well as being an instructor in the AVID Program. Additionally, Dr. Kackley has been collaborating with Region 17 Educational Service Center, on the Nontraditional Deaf Education Teacher Certification Program. Dr. Kackley became the Coordinator of the Deaf/Hard-of-Hearing Program in the College of Education in 2015.

**The Trademark Outcome of the Sensory Impairment Programs is:**

The candidate will, upon completion of the program, be able to conduct an assistive technology evaluation with and provide intervention to a student with sensory impairments using collaborative consultation.

Phase One or P1 courses emphasize the foundational knowledge and skills required within the discipline. The Phase 1 course for the deaf and hard of hearing program is EDSP 5350.

Phase Two or P2 courses incorporate the knowledge and skills from P1 and assimilate them into practice in guided and hypothetical settings, such as case studies.

The phase 2 courses for the deaf and hard of hearing program include: EDSP 5351, 5352, 5353, 5354, & 5093 part 1.

Phase Three or P3 courses integrate the knowledge and skills from Phase 1 with the simulated application from Phase 2, and then employ them in authentic real-world settings.

The phase 3 course is EDSP 5093, the internship course.

Apply & Evaluate or “A&E” assignments provide opportunities for educator candidates to learn

about effective instructional strategies and practices, see those strategies modeled, practice those strategies within their courses, and then use these strategies in a real-world setting.

The following clips are taken from the Orientation for the Nontraditional Deaf Education Certification Program hosted by the Region 17 Education Service Center and Texas Tech University College of Education.

Apply today to become a teacher of students who are deaf and hard of hearing.

Thank you for viewing our program. For more information go to our website or search for “Texas Tech University Virginia Murray Sowell Center” to explore all of our programs and upcoming events.