Overbrook Educational Center
Orientation and Mobility Job Description

Job Summary
Supports students with Orientation and Mobility needs through direct instruction and consultation with school staff. This support includes instruction in both the school and community settings in order to build independence in safe travel as a blind or visually impaired student.

Essential Functions
● Maintain a caseload of approximately 20 students in grades K-8 who need help navigating their worlds
● Instruct blind and visually impaired students to enable them to travel independently, based on assessed needs and ability
● Work with students individually and in groups to reinforce and implement IEP goals and objectives
● Assist students in mobility within the school premises, class trips, and in the community
● Keep progress notes on each student to demonstrate improvement using the appropriate service log
● Administer functional vision assessments
● Administer Orientation and Mobility Assessments
● Determine appropriate support and service for mobility needs
● Attend IEP meetings
● Provide professional development to staff and parents who interact with blind or visually impaired students
● Maintain ongoing contact with parents
● Keep abreast of innovative ways to teach O&M and use the latest technology available

Knowledge, Skills and Abilities

● Demonstrated knowledge of: the growth, development and potential orientation and mobility challenges of students with visual impairments
● The Individuals with Disabilities Education Act (IDEA)
● Appropriate assessment tools to determine student needs
● Demonstrated ability to: teach and reinforce appropriate skills to support orientation and mobility needs.
● Illustrate an understanding, patient, and receptive attitude towards students of varied age groups, temperaments and abilities.
● Maintain a cooperative staff relationship with all personnel in the education setting.
● maintain student confidentiality and handle information and materials with complete security.
● Maintain accurate, complete and correct service logs for all students.
● Communicate effectively, both orally and in writing.

Disclaimer
The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

**Certificates/Licenses**

ACVREP Certification

**Physical Demand**

Involves traveling both in and out of the school community while walking and utilizing public transportation.

**Please Contact:**
Principal: Meredith Foote  
Cell: 610.731.6039  
Email: mfoote@philasd.org  
Special Education Compliance Manager: Lori Keefer  
Cell: 610.329.9166  
Email: lmullin@philasd.org