

# Prepare and Protect Research Safety Conference

# October 12th, 13th, and 14th Experimental Sciences Buildings I and II

We are bringing the safety experts to you! Join us for a FREE, on-campus, hybrid learning experience with a world-renowned biosafety and behavioral specialist. Hands-on simulation exercises, lectures, and lunch and learn sessions on different laboratory safety topics are offered.

Individuals who attend at least three sessions will be granted annual proficiency training as required by the BMBL for biological laboratories.

**Meet Your Instructor** 



As an author and the CEO and Founding Partner of Safer Behaviors, Sean consults and trains internationally, drawing on his 25 years of infectious disease experience to ensure workforce safety, preparedness, and containment. Some of his career highlights include preparing stakeholders for the clinical treatment of Ebola in the US

His dedication has earned him an Honor Award from the CDC National Center for Infectious Diseases and three Distinguished Service Awards Department of Health and Human Services.

# **Schedule of Events**

## Wednesday, October 12th

| 9:00 - 9:50am | Laboratory Design and Workflow Processes /         |
|---------------|--|
| ESB II 406    | SIMULATION EXERCISE                                |
| Register      | Upon completion of this program, participants will |
|               | be able to design an ideal laboratory space and    |
|               | implement processes which increase overall         |
|               | safety and effective laboratory workflow.          |

10:00 - 10:50am ESB II 406 Register

11:00 - 11:50am

**ESB II 406** 

Register

### Behavioral-Based Training Strategies | SIMULATION EXERCISE

Upon completion of this program, participants will be able to demonstrate multiple training techniques aimed at increasing staff awareness, abilities, and application.

## Emergency Response and Biological Spills | SIMULATION EXERCISE

Upon completion of this program, participants will be able to assemble a biological spill kit, list the steps for responding to a spill outside the biosafety cabinet, and discuss the emergency evaluation practices.

#### 12:00 - 12:50pm Biological Risk Management IQ / LECTURE

Upon completion of this program, participants will be able to describe components of emotional, behavioral, and biorisk management intelligence. Participants will be able to immediately implement these strategies upon returning to the workplace.

## 1:00 - 1:50pm ESB II 406 <u>Register</u>

**ESB II 102A** 

Zoom option

Register

Lunch with RSVP

### Biosafety Cabinet 101 - Safe Practices | SIMULATION EXERCISE

Upon completion of this program, participants will be able to differentiate biosafety cabinet types, discuss placement and certification requirements for BSCs, and demonstrate safer strategies for working in the biosafety cabinet.

| 2:00 - 2:50pm | Biosafety Cabinet 102 - Emergency Response          |
|---------------|---|
| ESB II 406    | SIMULATION EXERCISE                                 |
| Register      | What happens when a spill, power outage, or cut     |
|               | happens in the BSC? Upon completion of this         |
|               | program, participants will be able to demonstrate   |
|               | an effective response to several emergency          |
|               | situations which can occur inside the BSC.          |
| 3:00 - 3:50pm | Donning and Doffing PPE   SIMULATION                |
| ESB II 406    | EXERCISE  |
| Register      | Having PPE alone does not protect a person -        |
|               | how someone puts it on and takes it off is the      |
|               | largest determinant of success specific to PPE.     |
|               | Upon completion of this program, participants will  |
|               | be demonstrate effective techniques for donning     |
|               | and doffing a variety of PPE.                       |
| 4:00 - 4:50pm | Emergency Response Situations                       |
| ESB II 406    | SIMULATION EXERCISE                                 |
| Register      | If one is reading rather than responding during an  |
|               | emergency situation, they were not prepared.        |
|               | Upon completion of this program, participants will  |
|               | be able demonstrate an emergency response to        |
|               | needle-sticks, spills, and unconscious individuals. |

# Thursday, October 13th

| 9:00 - 9:50am | Donning and Doffing PPE   SIMULATION         |
|---------------|--|
| ESB II 406    | EXERCISE                                     |
| Register      | Having PPE alone does not protect a person - |

how someone puts it on and takes it off is the largest determinant of success specific to PPE. Upon completion of this program, participants will demonstrate effective techniques for donning and doffing a variety of PPE.

### Emergency Response Situations | SIMULATION EXERCISE

If one is reading rather than responding during an emergency situation, they were not prepared. Upon completion of this program, participants will be able demonstrate an emergency response to needle-sticks, spills, and unconscious individuals.

# 11:00 - 11:50amPersonalogy: Differences in People |ESB II 406LECTURE

Is conflict between individuals random or predictable? Upon completion of this program, participants will identify their MBTI personality preferences and describe processes for increasing tolerance and acceptance of different personalities.

12:00 - 12:50pm ESB I 120 Lunch with RSVP Zoom option Register

10:00 - 10:50am

**ESB II 406** 

Register

Register

#### Addressing Human Risk Factors | LECTURE

When we work in a laboratory, what others do around you has an impact on your overall health and safety. Upon completion of this program, participants will be able to differentiate list several human risk factors, discuss controls for human risk factors, and implement strategies which minimize residual risk factors.

| 1:00 - 1:50pm   | Inherent versus Residual Laboratory Risk            |
|-----------------|---|
| ESB I 120       | LECTURE   |
| Zoom option     | In a laboratory, there are risks which we can       |
| Register        | prepare for and risks which can change at a         |
|                 | moment's notice. Upon completion of this            |
|                 | program, participants will be able to discuss       |
|                 | strategies for assessing and managing inherent      |
|                 | and residual risk factors in the laboratory.        |
| 2:00 - 2:50pm   | Continuous Risk Assessment and Situational          |
| ESB I 120       | Awareness   LECTURE                                 |
| Zoom option     | Upon completion of this program, participants will  |
| <u>Register</u> | be able discuss the importance of continuous risk   |
|                 | assessment, define laboratory situational           |
|                 | awareness, and list the stages of OODA loop.        |
| 3:00 - 3:50pm   | The Value of Good Standard Operating                |
| ESB   120       | Procedures   LECTURE                                |
| Zoom option     | Standard operating procedures must be               |
| <u>Register</u> | evaluated, validated, and verified to be effective. |
|                 | Upon completion of this program, participants will  |
|                 | be able to discuss the importance of an SOP,        |
|                 | evaluate, validate, and verify existing SOPs.       |
| 4:00 - 4:50pm   | Conflict Resolution in the Laboratory               |
| ESB   120       | LECTURE   |
| Zoom option     | Inter and intrapersonal issues have direct impacts  |
| <u>Register</u> | on overall laboratory safety. Upon completion of    |
|                 | this program, participants will be able to define   |
|                 | conflict, identify it early, and prepare a conflict |
|                 |   |

management plan for when it occurs in the lab.

## Friday, October 14th

| 9:00 - 9:50am   | Leading Indicators for Safety Success              |
|-----------------|--|
| ESB   120       | LECTURE  |
| Zoom option     | How do you know your safety program is             |
| Register        | working? Upon completion of this program,          |
|                 | participants will be able to discuss leading       |
|                 | indicators which can be used to evaluate and       |
|                 | ensure existing safety controls are working        |
|                 | effectively to minimize risk to laboratory staff.  |
| 10:00 - 10:50am | Leaders CARE Strategy and Approach                 |
| ESB I 120       | LECTURE  |
| Zoom option     | There is a pandemic of absentee leadership -       |
| <u>Register</u> | defined as people in leadership roles who are      |
|                 | psychologically absent from them. Upon             |
|                 | completion of this program, participants will be   |
|                 | able to develop a professional leadership          |
|                 | statement, differentiate compliance and            |
|                 | accountability, and describe the importance of     |
|                 | establishing expectations when providing           |
|                 | resources.   |
| 11:00 - 11:50am | Applied Laboratory Emergency Response              |
| ESB I 120       | Training (ALERT)   LECTURE                         |
| Zoom option     | Emergency response in biological laboratories will |
| <u>Register</u> | require partnerships with organizations who may    |
|                 | not understand containment environments. Upon      |
|                 | completion of this program, participants will have |
|                 | access to the ALERT program which can be used      |

to train laboratory staff, fire, EMS, police, politicians, or the general public on emergency situations in biological laboratories.

**View Conference Website** 

Submit questions to <u>heather.coats@ttu.edu</u>.

