

**South and Central Texas Transfer Compact**  
Guided Pathways to Success  
Greater South and Central Texas Region College Students

**PREAMBLE**

It is imperative for the collective future competitiveness, prosperity and inclusive economic development of the greater South and Central Texas Region, for higher education institutions to collaborate as an effective regional talent supply-chain.

For this shared purpose and shared destiny, we commit to collectively act on Learning, Discovery and Engagement to shape our regional economy and workforce of the future.

By this compact we will strive to maximize synergies through guided pathways across partner institutions, while minimizing time to completion and costs to students and taxpayers.

Higher education institutions in the South and Central Texas Transfer Compact agree to create a Guided Pathways model—an integrated, institution-wide approach—to student success from ninth grade through the baccalaureate degree. Responding to the latest research in higher education, elements related to program structure, support services, and instructional approaches will be redesigned and realigned to help students clarify their career and degree goals, choose and enter pathways that will achieve those goals, stay on those pathways, and master knowledge and skills that will enable them to advance in the labor market and successfully pursue lifelong education. Together, the area community colleges and universities in the South and Central Texas Transfer Compact will provide guided pathways for students that lead to completion and encourage transfer and degree applicability.

**AGREEMENT**

To establish collaboration and consultation in support of creating “Guided Pathways to Success” for students in the greater South and Central Texas Region this agreement is entered into by and between the Alamo Colleges District, Austin Community College District, Concordia University Texas, Huston-Tillotson University, St. Edward’s University, The University of Texas at San Antonio, Texas A&M University-San Antonio, Texas State University, St. Mary’s University, Our Lady of the Lake University, the University of the Incarnate Word, Texas Lutheran University, UT Health-San Antonio, Wayland Baptist University, Schreiner University, Texas Tech University, Sam Houston State University, Texas A&M University-Central Texas, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, Angelo State University and the University of Texas Rio Grande Valley.

All signatories to this Agreement commit to significant improvement in college completion rates and substantial narrowing of attainment gaps and will apply maximum effort toward implementation of all of the collaborative strategies listed below without jeopardizing the partner institutions’ intended missions and stated goals.

Further, the parties to this Agreement agree that a steering group composed of the chancellors and presidents of the participating institutions will make the final decisions related to the development of the strategies that will guide the South and Central Texas Transfer Compact.

Chancellors and presidents will designate working groups that will operationalize and implement the strategies. The Austin Community College District will lead collaborative efforts with Concordia University Texas, Huston-Tillotson University, and St. Edward's University; and Alamo Colleges District will be the lead with The University of Texas at San Antonio, Texas A&M University-San Antonio, Texas State University, St. Mary's University, Our Lady of the Lake University, University of the Incarnate Word, Texas Lutheran University, UT Health-San Antonio, Wayland Baptist University, Schreiner University, Texas Tech University, Sam Houston State University, Texas A&M University-Central Texas, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, Angelo State University and the University of Texas Rio Grande Valley. All participants will work to align degree requirements to the extent possible and establish articulation agreements between the two-year and four-year participating institutions.

The South and Central Texas Transfer Compact participants agree on the following:

**PRE-MAJORS, DEGREE PLANS, OR TRANSFER ADVISING GUIDES (TAGS)**

- All plans will be structured into pre-majors, degree plans or transfer advising guides containing properly sequenced courses that lead most students to on-time completion. Pre-majors, degree plans or transfer advising guides may include AA and AAT to BA or BBA, AS to BS, and AAS to BAAS degrees and Fields of Study as appropriate to each university. Faculty and in conjunction with the Transfer Advising Guide Team will create the pre-majors, degree plans or transfer advising guides between the two-year and four-year institutions based on the requirements established by the partner institutions with the emphasis on program learning outcome alignment and marketable skills as stipulated in 60x30TX. The lead two-year institution will assist in bringing together the two-year and four-year faculty in each program area to discuss the requirements and establish a timeframe for annual discussions. Approval of all pre-majors, degree plans or transfer advising guides will be according to individual institutional policies and procedures and SACSCOC and other accrediting guidelines.
- The two-year and four-year institutions will make every effort to identify courses in the pre-majors, degree plans or transfer advising guides that will allow students to complete the Texas core curriculum and an associate's degree.
- The institutions will collaborate on pre-majors, degree plans, or transfer advising guides that provide a two-year course-by-course sequence between the courses available at the two-year institution and degree requirements at the four-year institution.
- Pre-majors, degree plans or transfer advising guides will be aligned with career goals and workforce outcomes identified by national, state, and local workforce agencies and boards. As appropriate, institutions responsible for articulating degree programs will engage employers as pre-majors, degree plans or transfer advising guides are designed to facilitate workforce relevance, strengthen employer engagement and encourage experiential learning activities including internships, apprenticeships and other cooperative education opportunities. As marketable skills are identified for programs, faculty at the public universities will share those incorporated in the freshman and sophomore courses. Pre-major, degree plans, or transfer advising guides at all the participating institutions will be aligned with applicable accreditation and certification requirements.
- All pre-majors, degree plans, or transfer advising guides will be designed to significantly increase timely applicable credit accumulation, incentivize full-time enrollment, and wherever possible, ensure on-time completion. To do so, pre-majors, degree plans or transfer advising guides will be offered in two options:

- 1) in a two-year full-time format, that will allow the student a timely completion option and
  - 2) include two summer semesters that will allow the student to take advantage of the Summer Momentum Program (Alamo Colleges District) when and where the program is available, allowing free tuition for summer courses, up to 6 hours each calendar year, and as sequenced, guaranteed courses aligned with critical credit accumulation milestones (15, 30, 45, 60, and so on). Recognizing that data clearly reveal that the vast majority of part-time students never graduate from college, pre-majors, degree plans or transfer advising guides must be designed to encourage and enable more students to attend full-time while not penalizing those students who have no other option but part-time enrollment. Even with these efforts, full-time attendance will still not be possible for some students; therefore, pre-majors, degree plans or transfer advising guides which clearly indicate the courses students must complete by critical credit accumulation markers will provide part-time students clear pathways to graduation.
- Pre-majors, degree plans, or transfer advising guides will be mapped to maximum transferrable, degree-applicable hours, and certificates will be within the allowable range of hours as set out by the Texas Higher Education Coordinating Board (THECB) - unless licensure or accreditations requirements dictate otherwise,
  - Universities in the South and Central Texas Transfer Compact will accept as many transferrable, degree-applicable hours as the institution's policy will allow.
  - Pre-majors, Degree Plans or Transfer Advising Guides will be structured around properly sequenced "career-path" courses: the most essential courses for completion of specific programs. Institutions will offer career-path courses during the semesters indicated in the pre-majors, degree plans or transfer advising guides or make modifications to assure timely completion of degree requirements.
  - In programs with elective courses, students will choose among those guaranteed to count toward on-time completion of degrees. The four-year university will define any requirements for the undergraduate elective courses.
  - Students will, in consultation with their advisors, be registered into career-path courses each semester.

### **ARTICULATION**

- Upon agreement between the two-year and four-year institutions of the pre-majors, degree plans, or transfer advising guides, a process will be developed whereby any anticipated changes in degree requirements will be shared annually, pre-majors, degree plans or transfer advising guides will be updated, and any changes will be shared across the institutions.
- The catalog year in which a student enters one of the participating institutions will be recognized by all for degree fulfillment purposes as long as the requirements of any articulation agreement between institutions are met.
- Students will be encouraged to follow applicable degree program maps, complete the associate degree or the maximum hours that will transfer and count toward the desired baccalaureate degree before transfer to the four-year institution. This strategy has proven to increase degree completion.
- A process for reverse transfer will be established between the two-year and the four-year institutions.

### **PROACTIVE ADVISING ENABLED BY TECHNOLOGY**



- To the extent possible, institutions will collaborate on the technology used to manage reverse transfer, degree plan structure, student enrollment and progress through pre-majors, degree plans, or transfer advising guides and employment success, and early warning systems that signal a student is struggling to enable timely advising interventions.
- Institutions will monitor students' effort and success in real-time as they progress on their pre-majors, degree plans or transfer advising guides. To the extent authorized, this information will be readily available to students, faculty, advisors, and administrators across the institutions in compliance with the Family Education Rights and Privacy Act (FERPA). Institutions agree to maintain the confidentiality of educational records in accordance with the provisions of FERPA.
- In addition to regularly scheduled and intrusive academic advising practices, students deemed to be in danger of not meeting their degree requirements in a timely manner by the institution in which they are currently enrolled *may be required to see an advisor and may be blocked from further enrollment until action is taken by the student and/or institution.*

### **EXCHANGE OF DATA**

The South and Central Texas Transfer Compact agree to exchange data and documents that will contribute to the maintenance and improvement of these transfer arrangements, and promote effective cooperation between the two institutions.

Any exchange by the parties of student record information protected by the Family Education Rights and Privacy Act (20 USC § 1232g) and implementing regulations (34 CFR Part 99) ("FERPA:") shall occur only in full compliance with FERPA, including, without limitation, committing the receiving party to limit the use of such information to the purposes for which the disclosure was made, and to impose such limits on any re-disclosure, and the parties agree to comply with all applicable statutory and regulatory provisions, including, without limitation 34 CFR 99.31, 99.32, 99.33, 99.34 and 99.35.

The South and Central Texas Transfer Compact partners will provide an annual update at the beginning of each fall semester to the Colleges of the Alamo Colleges District and Austin Community College District on the success of students transferring to each university which will include:

- Number of transfer students in the past academic year
- Total number of student transfers from each of the Colleges of the Alamo Colleges District and Austin Community College District
- Credits completed at the university
- Number of stop-outs
- Average University GPA
- Average time from admission to completion

### **MONITORING STUDENT PROGRESSION: DATA FOR PROJECT EVALUATION**

- Participating institutions will monitor the progress and outcomes of cohorts of entering students using key milestones of progress such as rates at which students: complete 15 college credits in one term, complete 30 credits in one year, are retained from term one to term two and from year one to year two, complete a credential, and obtain employment.



- The two-year institutions will track the chosen major and rates at which students transfer to the participating four-year institution (by receiving institution).
- The four-year institutions will monitor the percentages of transfers who complete a bachelor's degree by degree and major and obtain employment. This will help to inform efforts to strengthen transfer pathways for key program areas and provide a baseline against which to measure performance improvements over time.
- A set of outcomes will be jointly developed and agreed to by the partner institutions in order to effectively monitor, report, and improve the effectiveness of the strategies and increase student transfer and degree completion.

### **GENERAL PROVISIONS**

- This Agreement shall be effective beginning with the date of the last signature provided for an initial term ending August 31, 2028, and may be thereafter renewed by mutual agreement.
- This Agreement may be amended in writing when signed by each of the signatories.
- Additional Participating Institutions may be added by signing a simple adoption agreement with the Alamo Community College District as Collaborative Manager whereby they agree to adhere to the terms of the Agreement then in effect, which shall be an attachment to said adoption agreement, following which they shall become Participating Institutions from that day forward as if signatories to the Agreement, and whereupon the Collaborative Manager shall promptly provide copies of such adoption agreement to all other Participating Institutions.
- Any party may terminate their involvement in this Agreement upon 180 days written notice to the other parties or to Collaborative Manager, in which latter case Collaborative Manager will promptly notify all other Participating Institutions of such withdrawal.
- No financial implications concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this Agreement. The parties are each separate and independent institutions of higher education and intend to remain so.
- If any one or more of the provisions contained in this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability will not affect any other provision thereof, and this Agreement will be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
- Notwithstanding any provision of this Agreement to the contrary, the institutions are not partners, employees, joint venture or agents of each other and will make no representation that they are. It will be the independent responsibility of each Institution subject of the provisions of Chapter 552, Texas Government code (the "Public Information Act") to comply as applicable. Institutions are not authorized to receive public information requests or take any action under the Public Information Act on behalf of any other Institution.

APPROVED  
RECEIVED  
By: [Signature]  
DATE: 3/22/24

APPROVED  
By: Rosa Laughton at 1:45pm Dec-04, 2023

Mike Flores  
Chancellor, Alamo Colleges District

3/22/24  
Date

Alexa Williams Foster  
President, St. Philip's College

3/22/2024  
Date

Francis E. Selin  
Interim President, San Antonio College

3/22/2024  
Date

Patricia [Signature]  
President, Palo Alto College

3/22/24  
Date

Conny Bexley  
President, Northwest Vista College

3/22/2024  
Date

Cherrise [Signature]  
President, Northeast Lakeview College

3/22/2024  
Date

Heather [Signature]  
Chancellor or Designee, Austin Community College District

3/22/2024  
Date


Kristi Kirk, Provost  
Kristi Kirk, Provost (May 28, 2024 08:10 CDT)

President or Designee, Concordia University

05/28/2024  
Date

M. K. [Signature]  
President, Huston-Tillotson University

3/22/2024  
Date



President, Our Lady of the Lake University

3/22/24

Date



President or Designee, St. Edward's University

3/22/24

Date



President or Designee, St. Mary's University

3.22.24

Date



President, Texas A&M University-San Antonio

3.22.24

Date



President or Designee, Texas State University

3-22-24

Date



President, University of Texas at San Antonio

Date



President or Designee, University of the Incarnate Word

3/22/24

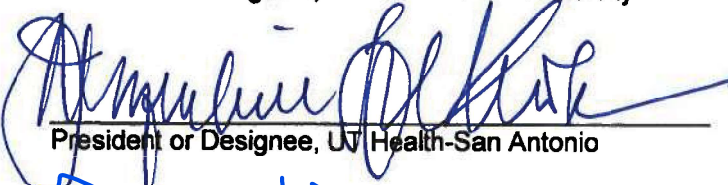
Date



President or Designee, Texas Lutheran University

3/22/24

Date



President or Designee, UT Health-San Antonio

15 May 2024

Date



President or Designee, Wayland Baptist University

1-24-25

Date

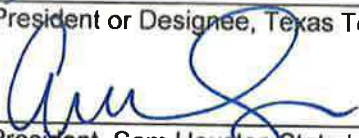


  
\_\_\_\_\_  
President or Designee, Schreiner University

03/22/24  
Date

Lawrence Schovanec  
Lawrence Schovanec (May 20, 2025 12:07 EDT)  
\_\_\_\_\_  
President or Designee, Texas Tech University

05/20/2025  
Date

  
\_\_\_\_\_  
President, Sam Houston State University

22 March 2024  
Date

  
\_\_\_\_\_  
President or Designee, Texas A&M University-Central Texas

22 Mar 2024  
Date

  
\_\_\_\_\_  
President, Texas A&M University-Corpus Christi

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
President or Designee, Texas A&M University-Kingsville


March 22, 2024  
Date

  
\_\_\_\_\_  
President or Designee, Angelo State University

March 22, 2024  
Date

Signed by:  
  
\_\_\_\_\_  
7023434993847C  
President or Designee, University of Texas Rio Grande Valley

2/5/2025  
Date

Reviewed by Dr. Christine Shupala  UTRGV Contract ID: ACADAFF-AAMOU-2566-2025











# Alamo College #C24034

Final Audit Report

2025-05-20

Created:	2025-05-20
By:	Emily Davis (Emily.N.Davis@ttu.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAtvYkWzhdZKEBAMfo-xBPdy2OwfMZnP6

## "Alamo College #C24034" History

-  Document digitally presigned by Clay Taylor (clay.taylor@ttu.edu)  
2025-05-15 - 9:24:30 PM GMT- IP address: 129.118.254.58
-  Document created by Emily Davis (Emily.N.Davis@ttu.edu)  
2025-05-20 - 2:47:11 PM GMT- IP address: 129.118.254.58
-  Document emailed to Jennifer Adling (jennifer.adling@ttu.edu) for signature  
2025-05-20 - 2:51:05 PM GMT
-  Email viewed by Jennifer Adling (jennifer.adling@ttu.edu)  
2025-05-20 - 3:06:11 PM GMT- IP address: 129.118.254.33
-  Document e-signed by Jennifer Adling (jennifer.adling@ttu.edu)  
Signature Date: 2025-05-20 - 3:06:40 PM GMT - Time Source: server- IP address: 129.118.254.33
-  Document emailed to Noel A Sloan (noel.a.sloan@ttu.edu) for signature  
2025-05-20 - 3:06:45 PM GMT
-  Email viewed by Noel A Sloan (noel.a.sloan@ttu.edu)  
2025-05-20 - 3:17:34 PM GMT- IP address: 104.47.73.126
-  Document e-signed by Noel A Sloan (noel.a.sloan@ttu.edu)  
Signature Date: 2025-05-20 - 3:18:18 PM GMT - Time Source: server- IP address: 129.118.254.1
-  Document emailed to lawrence.schovanec@ttu.edu for signature  
2025-05-20 - 3:18:24 PM GMT
-  Restricted visibility Email viewed by lawrence.schovanec@ttu.edu  
2025-05-20 - 4:06:33 PM GMT- IP address: 140.248.44.0
-  Signer lawrence.schovanec@ttu.edu entered name at signing as Lawrence Schovanec  
2025-05-20 - 4:07:52 PM GMT- IP address: 108.147.177.38