



TEXAS TECH UNIVERSITY  
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# Texas Tech University And Ranger College Student Access and Success Articulation Agreement

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## **Parties**

This Articulation Agreement (“Agreement”) is between Texas Tech University (“TTU”) and Ranger College (“RC”) (individually “Institution” or collectively “Institutions”) and outlines their commitment to the *Student Access & Success* program (“Program”). RC considered as a whole and this Agreement extends to all campuses within RC system or district. TTU and RC enter into this Agreement in the spirit of cooperation and mutually recognize each other as quality Institutions of higher learning.

## **Background**

TTU created the Program to support State of Texas’ and Texas Higher Education Coordinating Board’s *60x30TX* Strategic Plan Initiative promoting access, affordability, quality, success, and cost efficiency in Texas’ institutions of higher education. The mission of the Program is to support a more globally competent workforce by increasing the number of individuals seeking to further their education. The goal of the Program is to increase access to and the number of transfer pathways from which prospective students may choose to pursue a baccalaureate degree while seeking to reduce overall costs of education.

RC was founded in 1926, making it one of the oldest public two-year colleges in continuous operation in the state of Texas. Today, its home location occupies a 50-acre residential campus within the city limits of Ranger, an Eastland County community of approximately 2,500 people. In 2010, RC expanded its physical presence with the opening of its Brown County Center in Early, Texas, which offers academic classes as well as a cosmetology program, an associate degree nursing program, and a vocational nursing program. This was followed in 2011 by the opening of RC’s Erath County Center in Stephenville, which offers academic classes as well as cosmetology, machining, welding, child development, and EMT programs. RC has also experienced tremendous growth in its dual credit program, with dual credit students at more than 40 partner high schools now accounting for roughly half the College's totally enrollment.

After nearly a century of growth and expansion, RC currently offers three academic transfer degrees (Associate of Arts in General Studies, Associate of Science in General Studies, and Associate of Arts in Teaching) and a variety of workforce degrees, workforce certificates, and continuing education opportunities. It specializes in equipping graduates with the knowledge, skills, and training they need to succeed upon entering the workforce or transferring to a four-year institution. Its quality has been recognized by various rankings and indices. In 2011,

*Community College Week* reported that RC was the fifth fastest-growing two-year college in the nation. More recently, in 2018 the website Schools.com ranked RC number two in its list of the ten best community colleges in Texas for the 2018-2019 academic year.

The vision of RC is that it will be the trusted leader in meeting current and emerging needs for training and education that transforms lives, inspires hope, and builds communities. Its mission, articulated in terms directly linked to its vision, is to transform lives and give students the skills to be a positive influence in their communities.

## **Purpose**

The purpose of this Agreement is to foster engagement of pre-transfer students in communications with TTU and provide them a transfer pathway from RC to TTU for completion of a baccalaureate degree. The Institutions are dedicated to providing greater educational opportunities and services for students transferring between the two Institutions, including a commitment to:

- Increase awareness of educational and student support opportunities available;
- Encourage currently enrolled transfer students to complete their associate's degree;
- Provide pre-TTU academic advising to increase degree applicability of transfer credits; and,
- Provide a more seamless transfer experience to TTU.

The Agreement provides a structure through which transfer articulation on all levels can be supported by the Institutions.

## **Responsibilities**

### **1) TTU's responsibilities**

- a) Encourage completion of degree. TTU will encourage RC transfer students to complete the appropriate Associates degree either before matriculation to TTU or by reverse transfer of course credit following admission to and enrollment at TTU.
- b) Transfer Credits. TTU agrees to accept transferable core curriculum, fields of study, and other lower division courses from RC, to the extent it is within the Texas common course numbering system.
  - i) **Crosswalks.** Students transferring to TTU are eligible to receive degree credit for the courses listed in the attached Transfer Pathway Crosswalks (Attachment A) under the terms of this Agreement. Although not covered by this Agreement, transfer of additional coursework may be possible.
  - ii) **Location.** TTU will honor transferable courses taken at any RC location and by any delivery method.

- iii) **Standards**. TTU will enforce the same standards and criteria for admission to TTU for all students who desire to transfer to TTU and to the intended major degree sequence as designated in the TTU catalog.
- c) **Advising Services**. TTU will provide academic advising services to pre-transfer students through Undergraduate Admissions Transfer Advising.
- d) **International students**. TTU will coordinate with The TTU Office of International Affairs to ensure a smooth transition for RC's international transfer students to TTU.
- e) **Financial Aid**. TTU will provide transfer students with information regarding the availability of transfer scholarships for eligible students as well as any other financial aid opportunities at TTU.
- f) **Reverse Transfer**. TTU will utilize the developed reverse transfer credit process that includes the methodology to notify students after they have completed at least 30 hours at the RC. This is subject to the process set forth in Section 3(d) of this Agreement.
- g) **Publication**. TTU will:
  - i) Provide communication regarding TTU admissions policy and procedure updates, campus recruitment events, and scholarship opportunities to the person(s) RC designates under Section 3 (a).
  - ii) Post information about the Program and transfer/reverse transfer opportunities on the Academic Partnerships' website.

## 2) **Partner Institution's responsibilities**

- a) **Courses at RC**. RC will ensure that all of its courses related to this Agreement are taught by qualified faculty holding appropriate and acceptable degrees and/or credentials as outlined by the Southern Association of Colleges and Schools Commission on Colleges ("SACSCOC") Comprehensive Standards or appropriate regional accreditation standards.
- b) **Identify students**. RC will provide TTU a list of students who have expressed an interest in transferring to TTU to TTU's Office of Undergraduate Admissions on an annual basis. The list will include the information below with the goal of allowing TTU to make those students aware of scholarship, financial aid, and the potential to satisfy degree requirements by transferring coursework between Institutions. RC agrees to provide notices and or obtain permissions required under 34 CFR 99.31 (a)(2) and 99.34 (a)(2).
  - i) Directory information, including email address;
  - ii) Major area of interest;
  - iii) Denote those currently enrolled with a projected transfer date on or after Fall 2019;

- iv) Denote those students having completed 30 or more semester hours, who have an overall GPA of 2.250 or better; and
- v) Denote those students pursuing the following degree plans: Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Applied Science, Associate of Arts in Teaching or undeclared.
- c) Counselor. RC will provide contact information for a RC transfer counselor to TTU Admissions and update this information as personnel changes occur. The Counselor will be responsible for invitations to PARTNER INSTITUTION transfer events.
- d) Cooperation. RC will cooperate fully with TTU in awarding associate's degrees via a reverse transfer by utilizing the developed plan whereby transcript information for students, who transferred to TTU prior to earning an associate's degree, is sent back to RC by TTU is processed in a timely fashion and results reported back to TTU. Reporting of students will begin as soon as this Agreement is fully executed.
- e) Marketing & Outreach. RC will:
  - i) Link to (1) TTU, Academic Partnerships, and (2) Undergraduate Admissions on its relevant webpages.
  - ii) Encourage students to utilize the pre-transfer academic advising services and resources offered through Undergraduate Admissions at TTU each semester while attending RC.
  - iii) Inform students who are nearing graduation of transfer opportunities and what needs to be accomplished to meet TTU transfer requirements.
  - iv) Provide information, within legal guidelines, about prospective transfer students with the goal of making students aware of scholarship and other financial aid opportunities and the potential to satisfy Associate and Bachelor's degree requirements by transferring course work between Institutions.

3) **Mutual and coordinated responsibilities.** The Institutions agree to:

- a) Point of Contact. To designate an individual who will be responsible for the maintenance of the Agreement to be a central point of contact.
  - i) TTU designee: Clay Taylor, Ed.D, (806) 834-7277, clay.taylor@ttu.edu
  - ii) RC designee: Dr. Jennifer Kent, (254) 267-7039, jkent@rangercollege.edu
- b) Communication and marketing. To cooperate in communicating information about this Agreement.

- i) Coordinate visitation trips to TTU and assist, advertise, promote, and facilitate transfer events.
  - ii) Coordinate TTU's attendance at RC's campus events (such as transfer fairs).
  - iii) Coordinate information to advertise and inform potential transfer students. Each Institution will assume responsibility for appropriate marketing to reach their respective student populations and will annually review marketing materials to ensure currency.
  - iv) Promote communication about Program initiatives with faculty, staff, and students. The Institutions will provide transfer related information in a manner agreed upon between TTU and the representative(s) designated in Section 3(a).
- c) Course and Program Transfer Pathway Crosswalks.
- i) The Crosswalks in Attachment A outline the course-by-course transfer of courses and/or specific programs. A course-specific crosswalk is required for each transferrable program. Crosswalks approved after the initial execution of this Agreement will be added and clearly identified as updates or amendments to this document and signed by the approving personnel of each Institution.
  - ii) The Institutions will review the Transfer Pathway Crosswalk (Attachment A) annually during the summer, to amend as needed, and render effective September 1 to align with the new TTU catalog.
  - iii) Students following a previous crosswalk will be allowed to continue to do so provided they have been enrolled at RC continuously. A break in enrollment will necessitate a change in catalog year as per TTU policy.
  - iv) Changes to crosswalks must be in writing and signed by an authorized party at each Institution.
- d) Reverse transfer process. To facilitate RC's ability to offer reverse transfer associate degrees in accordance with the State of Texas 60X30TX Strategic Plan Initiative and as pursuant to House Bill 3025, the Offices of the Registrar at TTU and at RC agree to the following procedure:
- i) ***The Registrar at TTU will:***
    - (1) Identify students meeting the following criteria:
      - (a) Student has earned 15 or more college-level transfer credit hours at RC.
      - (b) Student does not have an Associate's Degree.
      - (c) Student has 60 total earned hours (transfer and TTU hours combined).

(d) Note: Eligible students will approve or deny permission via *MyTech* for TTU to send transcripts and student contact information to RC.

(2) At the end of each semester, TTU will:

(a) Provide participating student's transcripts to RC for review for an Associate's degree. Transcripts will be sent to RC designee: Robert Culverhouse, (254) 267-7057, [rculverhouse@rangercollege.edu](mailto:rculverhouse@rangercollege.edu)

i) ***The Registrar at RC will:***

(1) Evaluate TTU transcripts.

(2) Contact RC students regarding any other requirements for the awarding of the Associate's degree.

(3) Award Associates degrees based on current requirements.

(4) Each term, provide the Office of the Registrar at TTU with an electronic file reflecting awarded associate degrees and official transcripts by:

(a) Designating on the original list from TTU the month and year for each participant who has earned an Associate's degree.

(5) E-mail updated, original participant list and transcripts with the awarded degree back to TTU via Yogi Castaneda, Unit Manager, TTU Registrar at [yogi.castaneda@ttu.edu](mailto:yogi.castaneda@ttu.edu).

## **General Terms**

- 1) **Costs**. This Agreement is not a commitment of funds and does not create any fiscal obligation on the part of either Institution. Each Institution will bear its own costs, risks, and liabilities arising out of its obligations and efforts under this Agreement during the period it is in effect. No Institution shall have any right for reimbursement, payment, or compensation of any kind for work performed under this Agreement.
- 2) **Term**. This Agreement begins on the date of last signature and expires five (5) years from that date.
- 3) **Extension**. The Institutions may extend this Agreement for up to five (5) optional one (1) year terms, if they agree in writing at least sixty (60) days prior to the expiration date or the expiration of the then current extended term.
- 4) **Termination**. Either Institution may terminate this Agreement early upon one hundred and twenty (120) days prior written notice to the other Institution.

- 5) Consequences of Termination. If the Agreement is terminated early, neither Institution has any obligation toward the other upon the effective date of termination, except that the Institutions agree to permit any students already enrolled at TTU under the terms of this Agreement to graduate.
- 6) Use of Data. Throughout the term of this Agreement, and upon termination, each Institution shall be solely responsible for data in its possession, and neither Institution shall have the authority to access, use, or disclose transferred data for purposes other than those outlined in this Agreement. The Institutions agree to abide by applicable laws with respect to access, use, disclosure, and/or disposal of data.
- 7) Family Education Rights and Privacy Act ("FERPA"). Both Institutions acknowledge a legal obligation to maintain the confidentiality and privacy of its student records in accordance with applicable law and regulations, specifically FERPA. Both Institutions agree to comply with all FERPA requirements and safeguard student information.
- 8) Governing Law. This Agreement and all of the rights and obligations of the Institutions hereto will be construed, interpreted, and governed by the laws of the State of Texas. Lubbock County, Texas, will be the proper place of venue for any legal action or proceeding arising out of this Agreement or enforcement of any provision in this Agreement.
- 9) No waiver of sovereign immunity. The Institutions specifically agree that neither the execution of the Agreement by TTU nor any other conduct, action or inaction of any representative of TTU relating to the Agreement constitutes or is intended to constitute a waiver of TTU's or the state's sovereign immunity to suit
- 10) No assignment. Neither this Agreement, nor any rights or obligations are assignable or transferable unless the Institutions agree in writing.
- 11) Entire Agreement; Modifications. The Agreement supersedes all prior agreements, written or oral, between RC and TTU and will constitute the entire agreement between the Institutions with respect to the subject matter hereof.
- 12) Amendments. No modification or amendment to this Agreement will become valid unless agreed to in writing and signed by both Institutions. All amendments must be signed by the same person who signed this original Agreement or their successor(s).
- 13) Notice. Formal notice under this Agreement must also be written and delivered to the person or department named below: (1) by hand delivery, (2) by United States mail, or (3) by email. Notice will be effective upon physical delivery of the notice by messenger service; or, four (4) business days after the date of mailing by certified mail, return receipt requested; or upon acknowledgement of notice by the email recipient, either by return receipt or reply email. If no email receipt or reply has been received by the sender within one (1) business day from emailing the notice, the notice is deemed incomplete and sender must send notice by messenger or certified mail.

**If to TTU:**

Texas Tech University  
Academic Partnerships  
Box 45210  
Lubbock, TX 79409  
[clearning.apartnerships@ttu.edu](mailto:clearning.apartnerships@ttu.edu)

**With a copy to:**

Texas Tech University  
Procurement Services  
Attn: Contracting PO  
Box 41094  
Lubbock, TX 79409  
[contracting@ttu.edu](mailto:contracting@ttu.edu)

**If to RC:**

Ranger College  
1100 College Circle  
Ranger, TX 76470  
[ikent@rangercollege.edu](mailto:ikent@rangercollege.edu)

This Agreement shall take effect upon execution by both signatories.

IN WITNESS WHEREOF, the Institutions hereto have caused this Agreement to be executed by their authorized officers the last day and year written below.

**Signatures:**

**Texas Tech University**

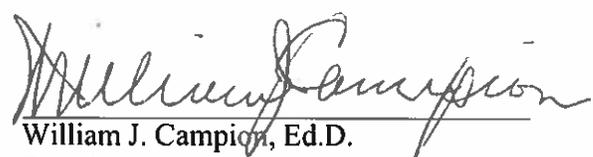
**Ranger College**

Referred to herein as "TTU" or "Institution"

Referred to herein as "RC" or "Institution"

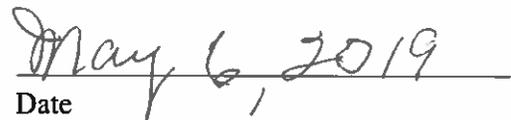
Signature:   
Jennifer Adling (May 7, 2019)

Email: jennifer.adling@ttu.edu

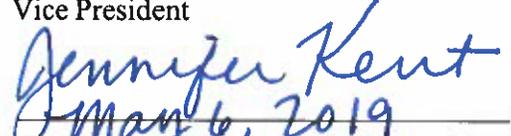
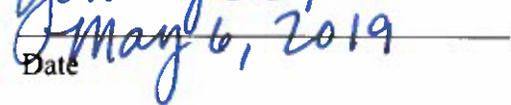
  
William J. Campion, Ed.D.  
President

May 7, 2019

Date

  
Date

Jennifer Kent, Ed.D.  
Vice President

  
Date 

# Ranger College #C14111

Final Audit Report

2019-05-07

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