



TEXAS TECH UNIVERSITY  
Ethics Center™

# Annual Report VI

2015-2016

TEXAS TECH UNIVERSITY

Prepared by the TTU Ethics Center

# ANNUAL REPORT VI

2015-2016

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## Benchmark Achievements (2015-2016)

1. Development of Ethical Principles Assessment for Blackboard use
2. Launch with Political Science: Race and Community Relations Series
3. Paul Rusesabagina interview: *A Rwandan Hero*
4. Department of Philosophy partnership Regional Interfaith Symposium program
5. Human vs. Zombies Undergraduate/Graduate Project with the Ethics Center
6. More than 1,000 Vietnamese respondents to Fulbright Specialist
7. Arbor Day *Man on the Street* initiative
8. Carnegie Council for Ethics in International Affairs Partnership – Global Ethics Day
9. Expansion of Social Media to access greater cross-section of the learning community
10. Faculty Ethics Symposium focus group affirm Fall 2016 for inaugural function
11. *Raiders Who Rock* nomination winner India Student Association
12. Conference presentation at International Center for Academic Integrity (James & Deleon)
13. Conference poster presentation at Association of Practical and Professional Ethics (Lopez)
14. Mentor Tech Ethical Best Practices in Writing initiative (Coles)
15. Faculty interviews about Ethics for Social Media
16. Fulbright Reviewer (Ferguson)



Figure 1: India Student Association receive “Raiders Who Rock” recognition.



Figure 2: TTU Students participant in Humans vs. Zombies activities.

## Our History

During the 2005-2010 Quality Enhancement Plan (QEP), Texas Tech faculty volunteers proposed a university ethics center to provide the campus with ethics education resources. Since its establishment in 2009, the Texas Tech University Ethics Center has developed ethics programs to support student and campus learning in ethics, academic integrity, and the responsible conduct of research.

The Ethics Center under the direction of Dr. Ralph Ferguson shares information with domestic and international partners. This provides the TTU learning community with an ethical deliverable that may enrich domestic and global awareness. The staff of the Ethics Center takes seriously the university's 2010 commitment to student success, to the University's Core Values, and to "preparing learners to be ethical leaders for a diverse and global competitive workforce" (University Mission Statement, 2010). Each summer semester we prepare an annual report of our ethics education accomplishments, activities, and outcomes. This reporting is required by the bylaws of the Texas Tech University Ethics Center Advisory Committee.

## Texas Tech University Mission Statement

As a public research university, Texas Tech advances knowledge through innovative and creative teaching, research and scholarship. The university is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. The university is committed to enhancing the cultural and economic development of the state, nation and world. *Approved by the Texas Tech University Board of Regents on May 14, 2010.*

## Texas Tech University Ethics Center Mission Statement

The Texas Tech University Ethics Center enhances the overall ethical culture of the University by promoting ethics education; facilitating ethics research; providing outreach; and fostering discourse on ethical issues among students, faculty, staff, alumni, and others with interest in ethics. *Approved by the Advisory Committee of the Texas Tech University Ethics Center, January 2011.*

## TTU Ethics Ornamental Symbol



Figure 3: TTU Ethics Ornamental Symbol.

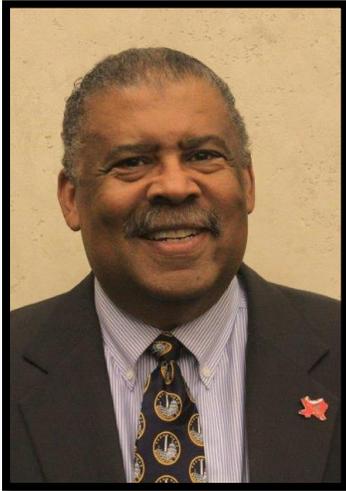
## Acknowledgements

### Advisory Committee Members (2015-2016)

The following faculty and staff served on the TTU Ethics Center Advisory Committee for academic year 2015-2016.

Justin Louder, EdD	Office of the Provost (Chair)
Ralph Ferguson, PhD	TTU Ethics Center (ex-officio)
Steve Frazee, PhD	College of Agricultural Sciences and Natural Resources
Joseph Aranha, PhD	College of Architecture
Dennis Patterson, PhD	College of Arts and Sciences
Mario Beruvides, PhD	Edward E. Whitacre Jr. College of Engineering
Hansel Burley, PhD	College of Education
Earnstein Dukes, PhD	TTU Libraries
Weiwu Zhang, PhD	College of Media and Communications
Bill Gelber, PhD	College of Visual and Performing Arts
Claudia Cogliser, PhD	Graduate School
Jarod Gonzalez, JD	School of Law
David Birney, PhD	Department of Chemistry
Tim Dallas, PhD	Faculty Senate
Anna Young	Staff Senate
Hayden Hatch	Student Government Associate (Undergraduate)
Surya Yadav, PhD	Rawls College of Business Administration
Darrell Bateman	Information Technology and CIO
Kathleen Harris, PhD	Research Services
Justin Noble	Texas Tech University System, Office of Audit Services
Felicia Martin	Texas Tech Athletics
Paul Frazier, PhD	Division of Institutional Diversity
Sandra Huston, PhD	Department of Personal Finance Planning
Pamela Johnson	Graduate School of Bio-med Sciences
Beverly Bowen	Department of Public Health
Catherine Duran, PhD	Undergraduate Education and Student Affairs (ex-officio)
Catherine Parsonneault, PhD	Office of the Provost (ex-officio)

## A Note from the Managing Director



*Ralph Ferguson, Managing Director and Fulbright Global Specialist*

The leadership in the Ethics Center reaches across disciplines to partner with departments and programs that champion ethical best practices to serve TTU and community engagement. With more than 120 of TTU academic programs having a code of ethics and or guiding principles, the Ethics Center initiative encourages programs to promote the importance of disciplinary values among students. As a learning community partner, resources better serve student interest when shared to maximize out-reach. Each semester TTU has more than 4000 available classroom seats across disciplines to have an affirmative influence on their ethical quotient. Workshops organized by the Ethics Center serve students, staff, and faculty with comprehensive guidance that helps manage learning challenges with technology. This multi-

dimensional approach strengthens students' confidence in their judgement to make the right decisions.

The TTU Ethics Center launches programs to encourage ethical conduct, academic integrity, and responsible conduct of research. The world in transition requires thinking more wisely about what students will need to address future challenges. The Ethics Center serves as an agency to galvanize ethical principles in the learning community that students may use the guiding standards as a foundation through the development of their careers. The TTU Ethics Center communicates the importance of personal accountability across academic disciplines.

Our affiliation with an extensive number of domestic and international institutions and agencies benefits the TTU learning community, because the TTU Ethics Center brings the challenges of the world to the campus. Students in fraternities, sororities, and social organizations signal that they appreciate the TTU Ethics Center's delivery of programs promoting ethical conduct, academic integrity, and the responsible conduct of research through engagement in social media, seminars, classrooms, and compassionate service activities. The variety of programs provides students the convenience of using their e-mobile devices to view the TTU Ethics Center social media presentations at their leisure.

The TTU Ethics Center continues to research, identify affiliations here and around the world that may benefit the TTU learning community, and develop stellar curriculum to enrich the ethical well-being of TTU students. The next consideration for the TTU Ethics Center is greater participation as a hemispheric organization to connect TTU students to the ethical challenges of security, food, water, and gender in this region of the world. The resources developed by the TTU Ethics Center to support strengthening TTU students' ethical quotient may make graduates well-rounded and enhance opportunities for them as TTU graduates. The TTU Ethics Center achieves its benchmarks due to the effective partnerships with faculty, staff, student organizations, and administrators across disciplines on campus that value the importance of our mission.

## Ethics Center Staff

During the 2015-2016 academic year, the Ethics Center operated with seven full- and part-time staff members:

**Ralph Ferguson** serves as Managing Director of the Texas Tech University Ethics Center. The heart and soul of the Ethics Center is to create initiatives and programs that demonstrate TTU commitment to students and public well-being. Dr. Ferguson engages directly with academic departments and institutes to support their role in reinforcing ethics in disciplinary instruction. Through the use of social media, organizations across the globe view interviews and prompts from the TTU Ethics Center that present information about academic integrity, research misconduct, and genocide, race, and community relations. TTU students gain awareness to enrich classroom study utilizing their e-devices to access Ethics Center social media or to check the calendar to attend an on-site program.

As a businessman and former Executive Associate Dean with extensive knowledge about the global community, he brings vital insights and a heightened sensitivity to benefit the TTU ethics initiative in research, ecology, and human rights. Dr. Ferguson speaks to groups about ethical analytics related to the impact of the rising cost of education, management, business development, values, personal financial planning, debt, emerging markets, inclusiveness, and disenfranchisement. A management generalist and futurist with more than twenty years of experience in the public and private sector, he consults with businesses and public officials about global human capital issues. Under his leadership, Dancing Fibers, LLC partnered with Los Alamos de la Andes to create opportunities for Aymara and Quechua Indian women in Bolivia. Dr. Ferguson was a principal owner in DancingFibers.com, a limited liability corporation, which distributed imported knitting yarns from China, Bolivia, Peru, and Japan to more than three hundred retail stores in the United States, Canada, and Mexico.

At TTU Dr. Ferguson served as an adjunct professor in the Department of Management teaching Negotiations, Organizational Behavior, and Management. As a consulting member of REF Management LLC, Dr. Ferguson addresses complex problems related to business, science, engineering, ecology, and organizational structure with professional peers. He is a leading analyst on the economics and ecological benefits of tire derived fuel. A leader in education and business, his words and deeds focus on human rights, economics, ecology, education disparity, employment, and agriculture.

Dr. Ferguson brings a wealth of knowledge to his work and research from careers as a successful entrepreneur, corporate executive, Court Administrator, Magistrate, and Municipal Court Judge. Dr. Ferguson holds a Master's in Public Administration from the University of Southern California and a doctorate from Texas Tech University in Personal Financial Planning (CEED).

**Lisa James** serves as Unit Manager for the Texas Tech University Ethics Center. In her role as Unit Manager, Lisa coordinates the Annual Responsible Conduct of Research & Academic Integrity Conference, Arbor Day's Ethical prompts and "Man on the Street" video-recorded student interviews, Global Ethics Day - an annual event in partnership with Carnegie Council for Ethics in International Affairs, TLPDC/Ethics Series Luncheons, and TTU Library/Ethics Workshops, in addition to the Center's newest events collaborating with internal and external constituents of TTU and the TTU Ethics Center. Lisa also oversees the Southwest Regional Consortium for Academic Integrity (SWRCAI), a regional

consortium affiliated with the International Center for Academic Integrity (ICAI), Clemson University's Robert J. Rutland Institute for Ethics. Lisa provides in-class presentations focusing on academic integrity and other ethical issues for TTU's undergraduate students and student organizations.

Additionally, Lisa presents and co-presents with her TTU Ethics Center colleagues at local, regional, national, and international conferences sharing valuable information and insight gained through TTU Ethics Center led and supported campus activities and initiatives. Most recently, Lisa with her colleague presented a session titled, "*Paraphrasing, Quoting, and Plagiarism Workshops Impact English and Non-English Speakers*", at the International Center for Academic Integrity's Annual Conference held in Santa Ana Pueblo, New Mexico.

Lisa began her undergraduate degree in Southern California at Barstow Community College, and holds a Bachelor of Arts in University Studies with concentrations in English, Psychology, and Studio Arts from Texas Tech University. Lisa is currently pursuing a Master's Degree in Higher Education at TTU. Lisa moved from Southern California to work for Texas Tech University's Division of Outreach and Distance Education in 2003 and transferred to the Office of the Provost, Office of Planning and Assessment/Quality Enhancement Plan in 2008. During the course of her employment at TTU, Lisa has served on a variety of committees and functioned as a vital proponent of TTU's reaccreditation in 2008 and 2015, and assisted in the successful planning and development of two Quality Enhancement Plans (QEP) with the university's accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

In addition to her duties in the TTU Ethics Center, Lisa continues to support TTU and the Office of the Senior Vice President for Institutional Diversity, Equity, & Community Engagement Vice Provost for Undergraduate Education & Student Affairs with the annual data collection and submission of the Department of Education's Title III & V Grant Waiver application, and TTU's pursuit of Hispanic Serving Institution (HSI) designation.

Lisa holds the distinction of being named "*Trusted Seal Reviewer*" by Software Secure in Proactive Integrity – Standardized Best Practices for Integrity in Online Courses. Lisa is also a recipient of the Texas Tech University President's Quality Service Award for her extensive work with the Texas State Science & Engineering Fair, showcasing the State's emerging young scientists and engineers, hosted by Texas Tech University.

**Lora L. Lopez** serves as administrator for the TTU Ethics Center and has been influential to the ethical quotient of graduate students through outreach to social and academic groups. Through the use of Blackboard, she updated the ethical assessment instrument that the professoriate may use it as a classroom teaching tool. Understanding undergraduate and graduate students' advanced opinions through social media, Lora has been instrumental in utilizing it to connect with students. Lora is responsible for the technical areas which include video editing, website updates, and oversight of all social media outlets for the Ethics Center. As a result of her program leadership initiatives, domestic and international organizations post links from the TTU Ethics Center social media and YouTube networks. She continues to be an asset using technology to promote the TTU Ethical signature.

Previously, Lora served as the Senior Advisor for the Texas Tech University Graduate School for 14 years. She created benchmark programs: Graduate Student Research Poster Competition, Travel Grant

Program, Family Night Out, and the Graduate Student Awards Ceremony that honors future professors and poster competition winners. As a member of the Banner Implementation Core Team, Lora participated in the pivotal functions of pre- and post-tests essential to the system safe conversion. Lora used her operation knowledge to confirm that Banner and DegreeWorks software sufficiently met the rigorous record management standard to manage an avalanche of student data. Many features in the technical application of Banner, DegreeWorks, and SharePoint were modified to enhance user efficiencies for the Enrollment Management Team in her charge. Due to her technical expertise, the Texas State Library and Archives Commission requested she serve on their University Records Retention Schedule Subcommittee.

As a professional, Lora has demonstrated high interest in compassionate service. She has served in organizations on campus and in the community such as Mentor Tech, Multicultural Faculty and Staff Association, Hispanic Association of Women, Fiestas Del Llano, Inc., Ronald McDonald House Charities of the Southwest, and the South Plains Food Bank. Lora offers in-class presentations on Academic Integrity to graduate students and athletes. With her colleagues, Lora plans events on campus such as Global Ethics Day, TLPDC Ethics Series Luncheons, and TTU Library Ethics Workshops. As a member of the Ethics Center research team, Lora presented research at two international conferences. She has also collaborated with the Office of Academic Enrichment to create a new peer-to-peer mentoring program.

**Anastasia Coles**, who holds a Masters in Technical Communication from TTU, started as an administrator in the Ethics Center in September 2016. In this short period of time she has been able to start development on an animated “Ethical Principles” illustrated feature for the web site, including training and implementation of original animation to accompany the center’s promotion of the seven ethical principles. She has also been the primary liaison with TTU’s Mentor Tech for the Ethics Center’s Compassionate Service mission, working as a writing tutor for Mentor Tech’s monthly tutoring sessions. In connection with this service, she has also served as a staff judge for the Graduate School’s annual Graduate Student Research poster competition, best of conference Arts and Humanities paper competition and this year’s inaugural 3-Minute Thesis competition.

In a research capacity, Ms. Coles is contracted to provide a book review for the journal, Technical Communication Quarterly on a publication related to ethical issues in the field, and she is involved in the development of an academic integrity module for a graduate course on academic writing for second language learners. She has served as the point person for part of the Political Science-Ethics Center featured speakers’ series and has represented the Ethics Center at the Regional Interfaith Conference in conjunction with the TTU Philosophy department. She also coordinated the center’s nominees for the annual “Raiders Who Rock” awards for student organizations. Ethics Center nominee, India Student Association went on to win in the award in the Cooperation and Communication category.

Ms. Coles is currently developing an interview series with TTU faculty about teaching ethics in their disciplines. This series will be featured on the Ethics Center web site as a blog entitled “Continuing the Conversation on Ethics”. Faculty across all TTU colleges are participating in the interviews and the blogs will be open for online discussion. To date, seven faculty interviews have been completed. An initial slate of ten is scheduled to debut Fall 2016.

**Terrell DeLeon** serves as Coordinator for the TTU Ethics Center. Terrell completed his BBA in Energy Commerce from TTU’s Rawls College of Business Administration in August, 2015. He was recently accepted into the Master of Science in Personal Financial Planning program in the TTU College of Human

Sciences. In his role as Coordinator his main duties include: managing data collection for Ethics Center research projects, peer-to-peer academic integrity program presentations, provide support at TTU Ethics Center functions that engage students, staff, faculty, and administrators.

Terrell is a former Eagle Scout in the Boy Scouts of America; who served the nation as a Sergeant in the United States Marine Corps. Terrell has helped teach Jiu Jitsu through the TTU Club he established to serve individuals interested in the self-defense art. Local law enforcement officers seek self-defense training from Terrell to enrich their arsenal of skills to protect and serve the public.

**Hai Nguyen** serves as Research Assistant for the TTU Ethics Center. Hai is completing his PhD in History from the TTU College of Arts and Sciences. In his role as Research Assistant, Hai's duties include video recording the Center's events and activities, peer-to-peer academic integrity program presentations, and provides support at Ethics Center functions that engage students, staff, faculty, and administrators.

Nguyen, a fiction writer, filmmaker, journalist, and scholar is from Central Vietnam. Over the last decade he has worked in conflict zones, including Tibet, Xinjiang, Pakistan, and Afghanistan. He has reported and made televised documentary films about the history of Vietnam and other Southeast Asian, European and Central Asian countries.

As a member of the Vietnamese Association of Writers and of the Vietnamese Association of Journalists, Hai has received three national Gold Prize medals for his work on documentary films. Nguyen is the author of *Man Who Tends the Waves* (1995), *Winging to the Mild Zone* (2003, reprint 2016), *Gesar Blossoms Dropping in the Tibet Sunshine* (2004, reprint 2016), and *The Wild Shakyamuni Land* (2016).

**Linh Nguyen** serves as Student Assistant for the TTU Ethics Center. Linh is a Public Relations major with a minor in Business Administration at Texas Tech University. She began working for the Ethics Center as a student assistant in September 2015. Her responsibilities include serving as a digital editor for Ethics Center programs and activities, participating in the Ethics Center international program development, assessment and collection of data, organizing and reporting on measurable data graphically, contributing to the collection of program and initiative data, and assisting Ethics Center staff with research assignments, conferences, programs, and other events.

As a Public Relations major, Linh's interests are media/communication research, strategic planning and communication/marketing strategy. The knowledge and experience gained from working for the Ethics Center has assisted Linh in understanding the ethical principles and academic integrity, and incorporating them into her projects, assignments and tasks in class. Linh believes that the TTU Ethics Center is a highly helpful and informative resource for both faculty, staff, and students at TTU.

2016 Academic Integrity Survey by Classification

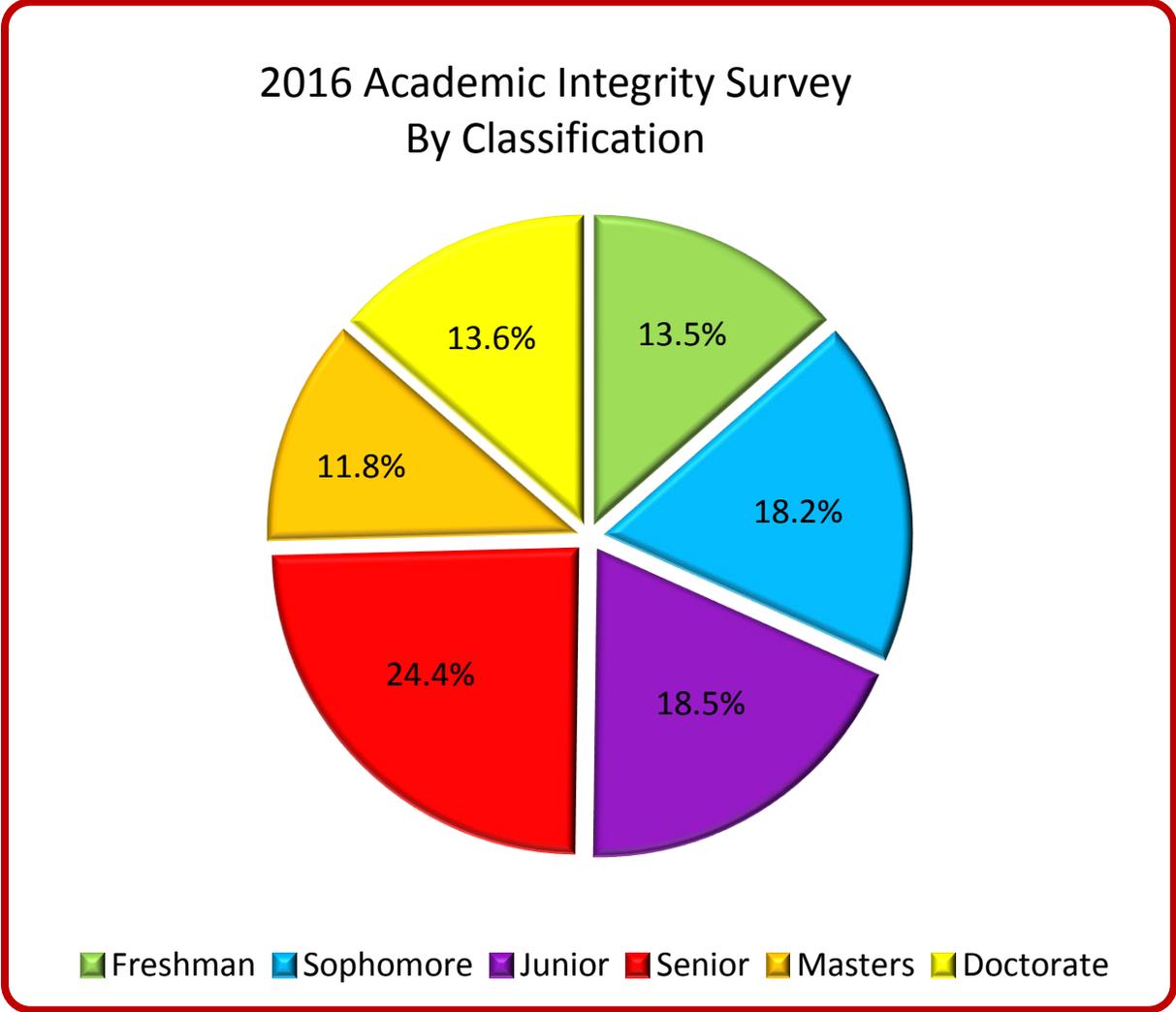


Figure 4: 2016 Academic Integrity Survey results by student classification. Data collected by TTU Ethics Center Staff.

## Fulbright Specialist - Vietnamese Students Survey Data

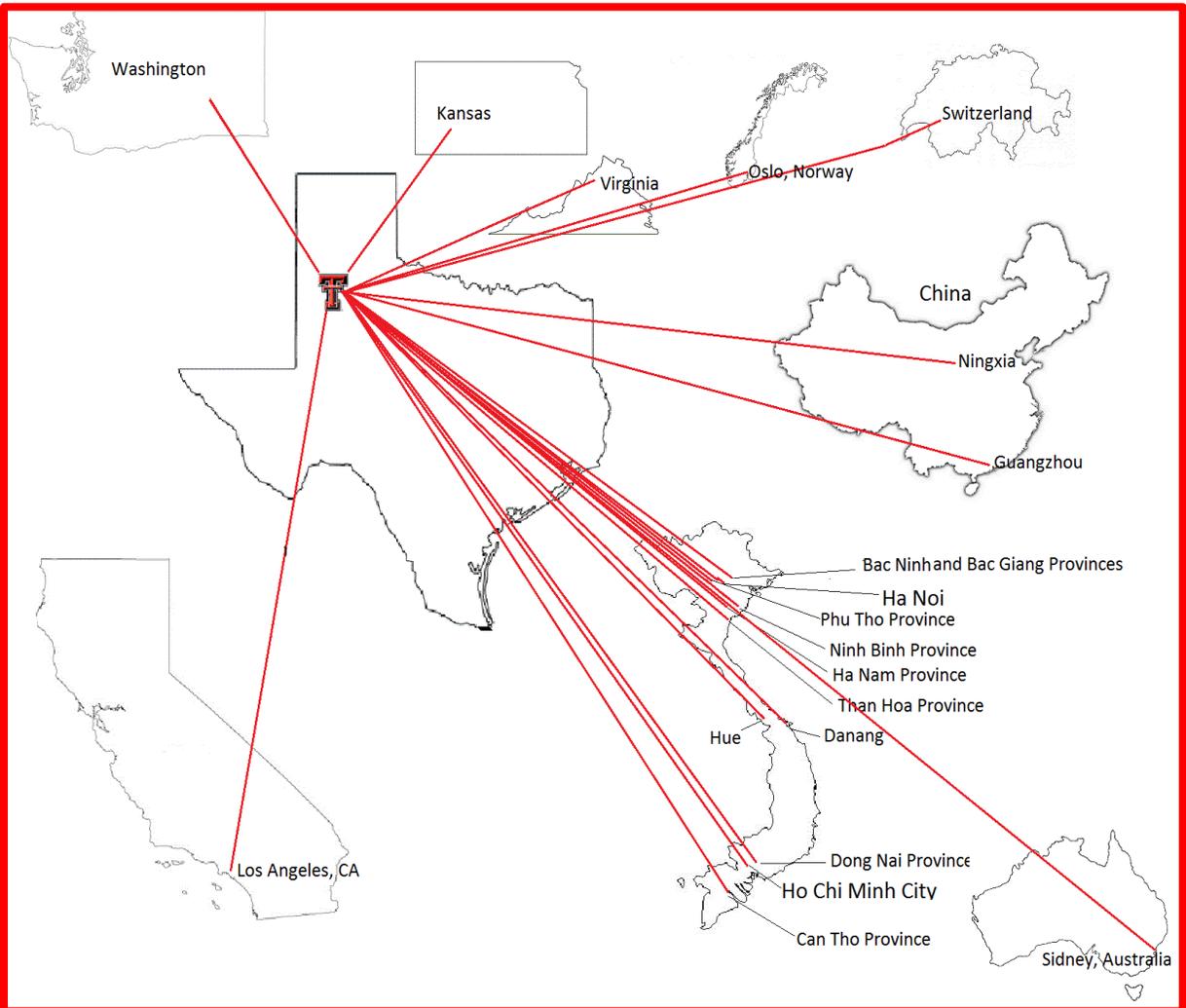
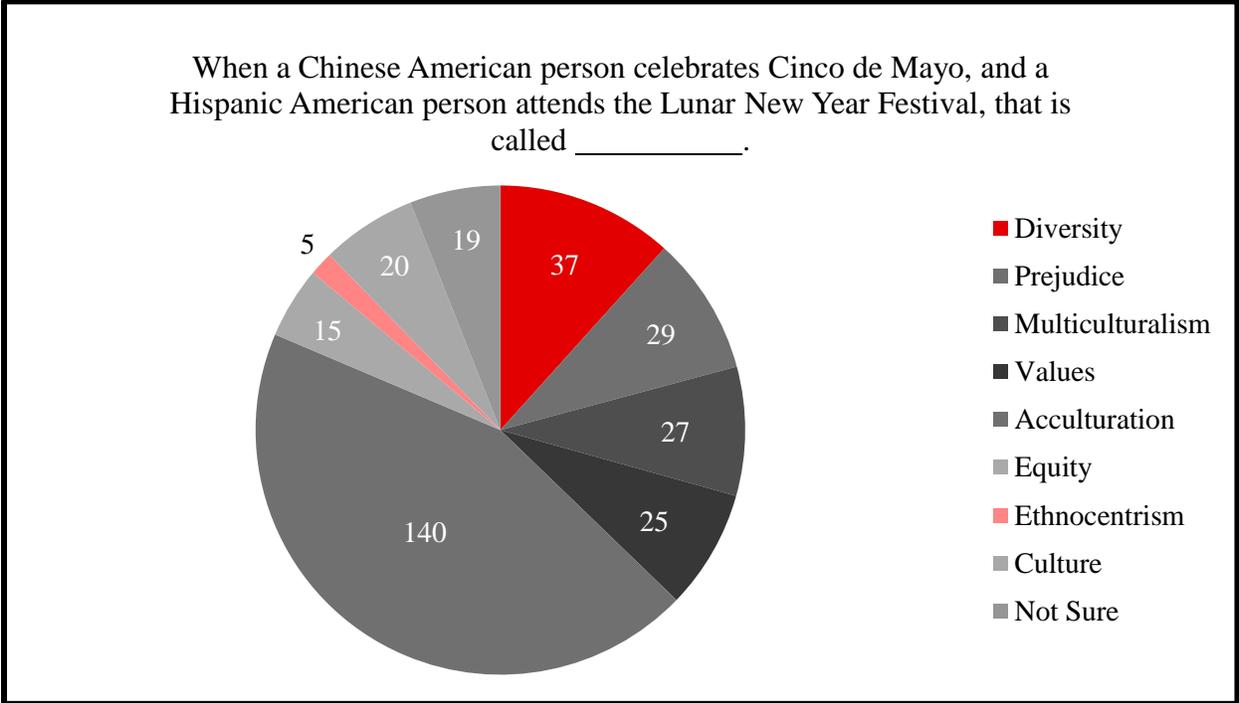
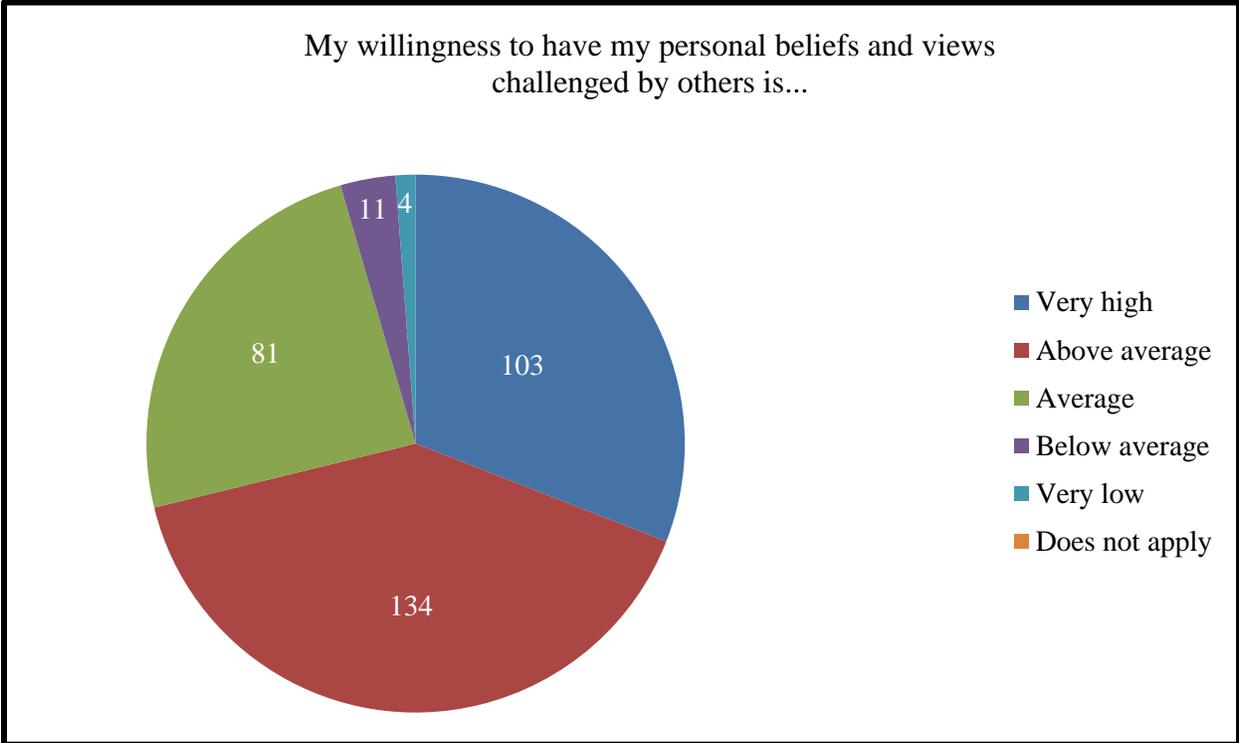


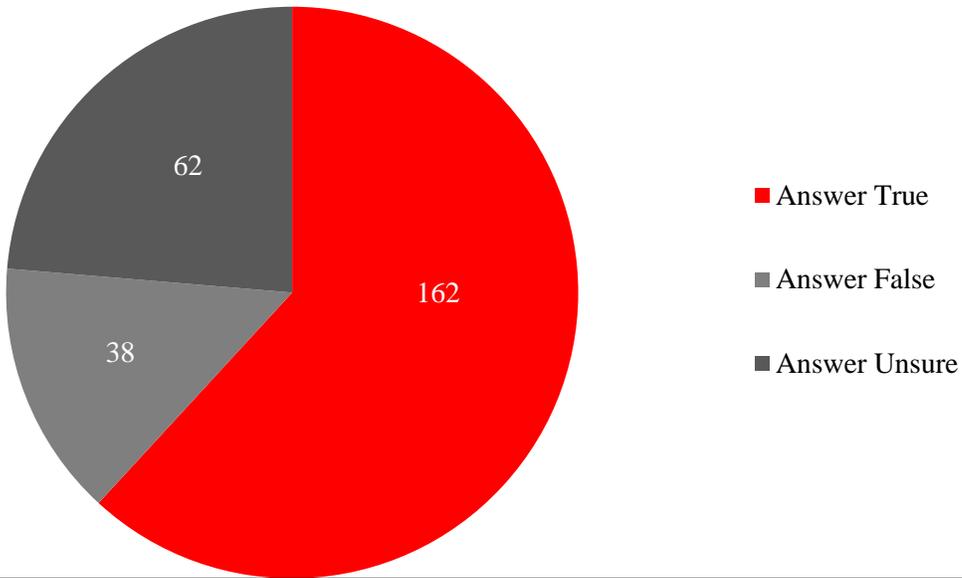
Figure 5: Vietnamese students participating in Statement of Ethical Principles by location. Data collected by TTU Ethics Center Staff.

More than 1,000 Vietnamese students across the globe responded to Dr. Ralph Ferguson, Managing Director of the Ethics Center and Fulbright Specialist, request to complete the TTU Ethical Principles Assessment. The outcome of the survey confirms that students are more similar than dissimilar. This experience provides Vietnamese students with a connection to the rigorous standards US students address day to day in the classroom and research projects. The outcome of the survey affirms that the Vietnamese respondents have the appropriate values for transitioning into TTU's learning culture.

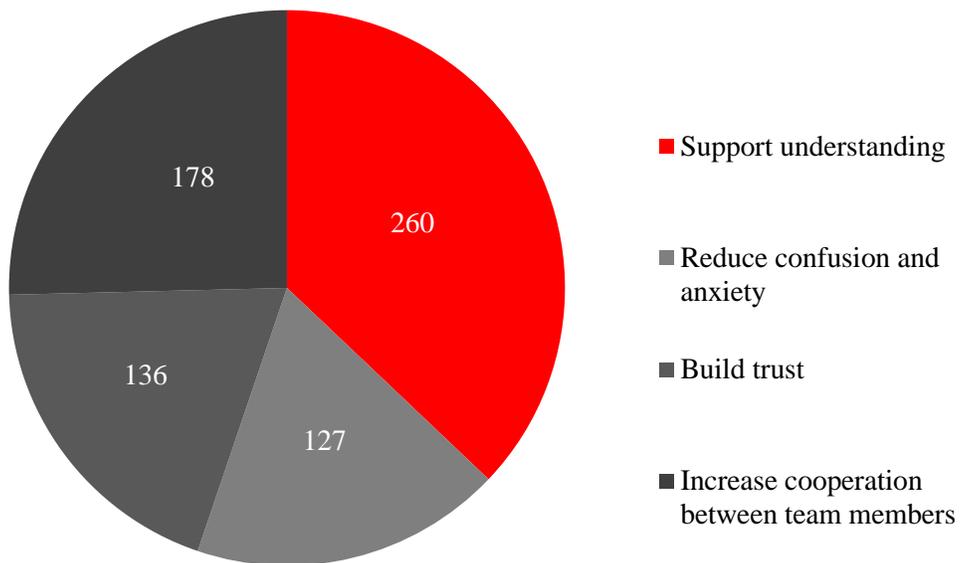


Figures 6-7: Vietnamese students' selected responses to the TTU Statement of Ethical Principles. Data collected by TTU Ethics Center Staff.

To manage *conflicts of interest/commitment* in teaching, research, and services, '*prompt disclosure*' is key and the person involved in the conflict situation cannot be the decision maker about the case.



Using a clear message can \_\_\_\_\_.



Figures 8-9: Vietnamese students' selected responses to the TTU Statement of Ethical Principles. Data collected by TTU Ethics Center Staff.

**“Consensus building,”** an important concept of *cooperation*, means that everyone in the group must have the same opinion or stance towards an issue.

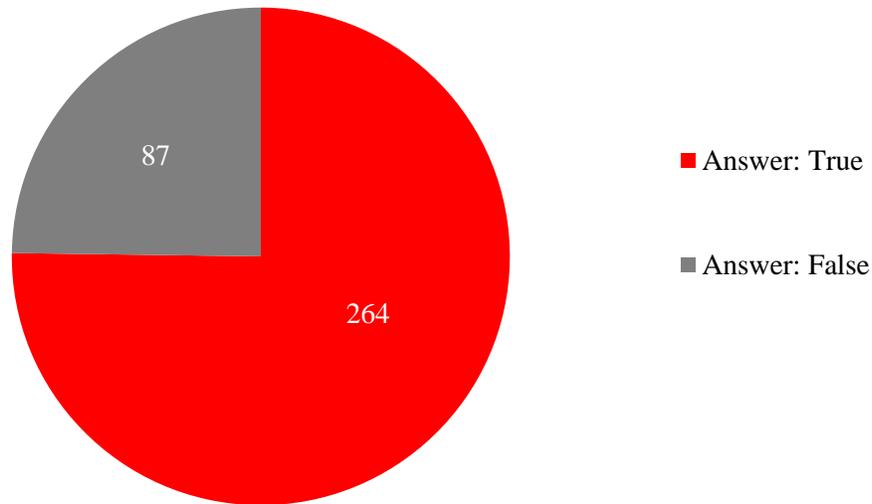


Figure 10: Vietnamese students’ selected responses to the TTU Statement of Ethical Principles. Data collected by TTU Ethics Center Staff.

Among the Vietnamese student population that completed the TTU Ethical Principles assessment the charts signal that there are universal values. Fulbright Specialist Dr. Ralph Ferguson discussed the importance of having ethical awareness in one’s private and professional life. His insightful and energetic presentation stimulated high interest in Texas Tech University’s effort to expand the dialog on ethics around the world. The response by students is consistent with peers indicating affirmative ethics is a shared understanding of the human condition.

## Campus Collaborations

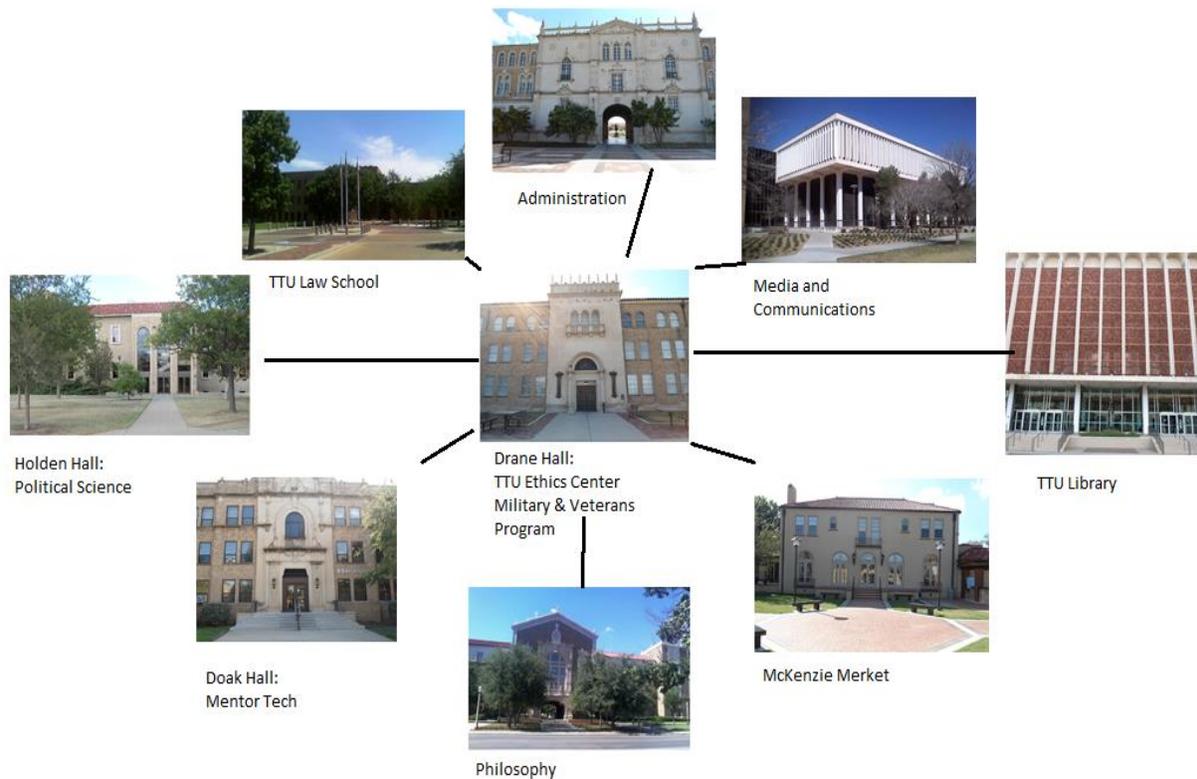


Figure 11: TTU Departments, Colleges, and Student Organizations collaborate with the TTU Ethics Center to provide programs and workshops to students, faculty, staff, and the surrounding community.

The Ethics Center works across campus with departments and numerous student organizations. Partnerships help expand the outreach of the Ethics Center. With more than 120 academic programs with codes of ethics or guiding principles, the Ethics Center promotes instructional best practices with learning activities, training, and special projects. The Ethics Center builds programs with partners that reinforce disciplinary and institutional values. When students exit TTU, the Ethics Center strives to influence their ethics so that they become good decision-makers.

## Core Programs

The Ethics Center's accomplishments each year are dependent on its collaborations with other teaching and research centers and the consistent support of university faculty, staff, students, and administrators.

### I. Global Ethics Day

The TTU Ethics Center's partnership with the Carnegie Council for Ethics in International Affairs connects with students on campus to bring a global dimension to our inquiries on ethics. The program looks at critical, on-going issues related to environment, water, legal ethics, and online as well as European and Western Hemisphere migration due to crime and war. The panelists present to the local and online audience the stressors that may generate instability across the world into the distant future.

#### *Panelists*

1. Mr. Sahith Annavarapu – India Student Association
2. Mr. Daniel Zhang – Chinese Student Organization
3. Dr. Dwight McDonald – Legal Ethics
4. Dr. Steve Presley – Environment
5. Dr. Ken Rainwater – Water
6. Dr. Christina Bradatan – Issues Related to Migration into Europe
7. Dr. Nadia Flores – Migration South of the US Border



Figure 12: Panelists participate in discussion of Global Topics for 2016 Global Ethics Day.



Figure 13: TTU students participate in 2016 Global Ethics Day.

## II. Southwest Regional Consortium for Academic Integrity & Responsible Conduct of Research 6<sup>th</sup> Annual Conference

The cross-section of topics presented during the conference opens an opportunity for students, faculty, staff, and administrators to view best practices through a variety of lenses. Having the chance to learn from others about their achievements in serving their campuses allows attendees to reflect on how to strengthen, or dismantle ineffective practices. Moreover, the conference may assist in the development of universal guidelines for preventive strategies to reduce misconduct.

The topics presented and discussed:

- Best Practices in Academic Integrity
- Ethical Consideration for Using Student Academic Information as Research Data
- Panel Discussion: Best Practices to Support Student Conduct
- *What's wrong with this Picture?* – Ethical Digital Manipulation
- Panel Discussion: Collaboration and Research
- An Individual Approach to Responsible Conduct of Research (RCR) Training
- Developing a University-Specific Academic Integrity System
- Student Engagement, Collaboration, and Competency: Keeping the Integrity and Ethics of Learning in an Online Course
- The Nuts and Bolts of Multicultural-Social Justice Ethics in Research: A Counseling Perspective
- Refining the Ethical Perspective through Surveys to Enhance Guidance
- Conflicts of Interest (COIs): Vulnerabilities Associated with Complex Academic Endeavors
- Panel Discussion: Lab Safety and Legal Ramifications
- Paraphrasing, Quoting, and Plagiarism Workshops Impact English and Non-English Speakers



Figures 14-15: SWRCAI 6<sup>th</sup> Annual RCR & AI Conference speakers present on diverse topics.



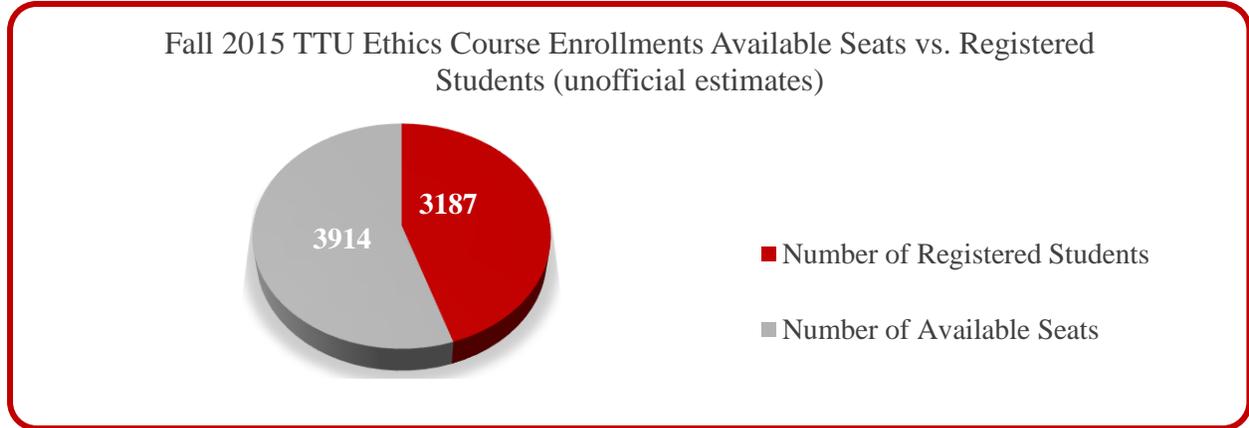
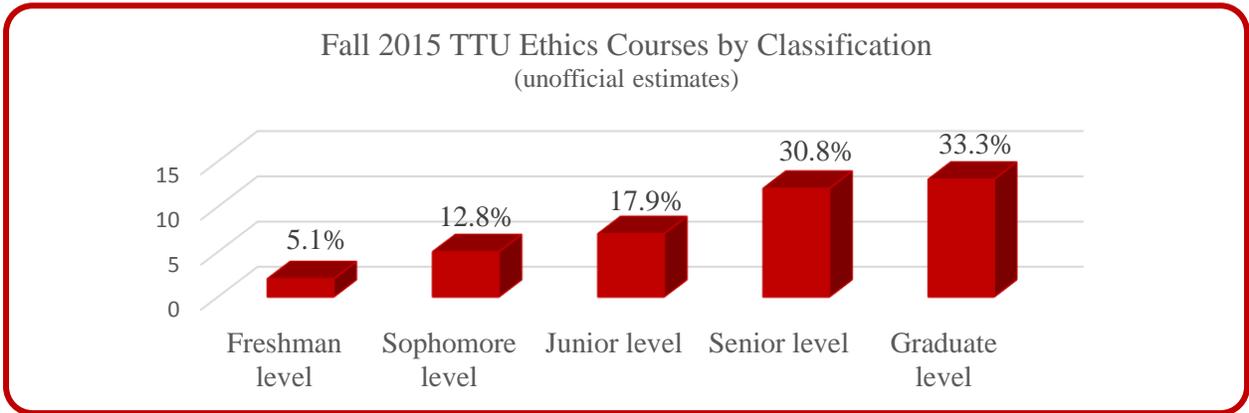
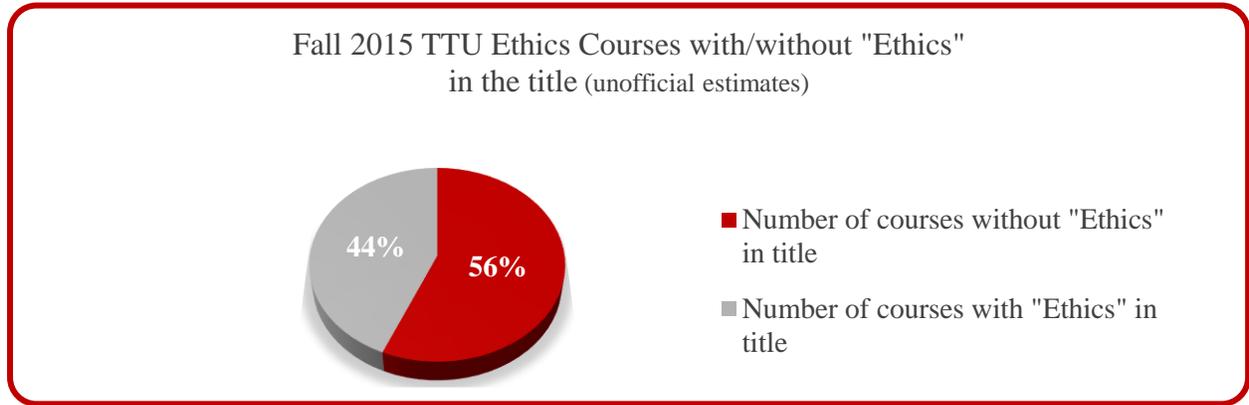
### *Southwest Regional Consortium for Academic Integrity*

This group broadens the administrative focus of the 2016 6<sup>th</sup> Annual Responsible Conduct of Research and Academic Integrity Conference in order to establish meaningful dialog among administrators to better address student challenges. Through discussing best practices in community colleges, and regional research institutions, the consortium promotes shared knowledge in order to make administration more effective in managing campus misconduct in and out of the classroom. This process creates an opportunity to learn more about 1) on-line class delivery practices; 2) teachable moments for judgment errors; and 3) increasing the understanding of stress among students.



The Southwest Regional Consortium for Academic Integrity provides a forum for professionals to gather and learn from peers about programs with successful outreach. This well-rounded group including Community Colleges, and small and large universities in the region serves to benefit awareness of the challenges associated with promoting academic integrity.

By participating with faculty who teach courses with ethics as a part of their focus (as determined by course title or description). The Ethics Center reaches more than 3,000 students with this initiative. An Ethics Symposium encourages ethics instruction across disciplines that supports classroom instruction that strengthens ethical best practices among students.



Figures 16-18: Fall 2015 TTU Courses with/without "Ethics" in the title, enrollment by classification. Unofficial data collected by TTU Ethics Center Staff.

### III. Community Engagement Partnerships

The Ethics Center is an intersection of people and events that seeks to elevate ethics across the university. This commingling of diverse perspectives on ethics increases the likelihood students may develop best practices in order to avoid misconduct. There is an active audience that engages with the Ethics Center through social media. The outreach functions of the TTU Ethics Center reinforces an institutional commitment to excellence in ethics as a signature activity to benefit the learning community.



Figure 19: International Cultural Center and TTU Ethics Center collaboration - Ambassador Forum panel discussion.



Figure 20: Department of Philosophy – Regional Interfaith Conference.

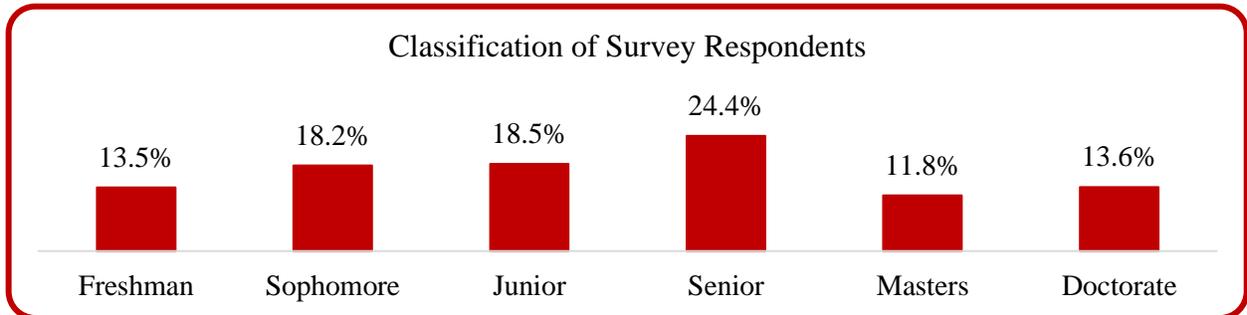


Figure 21: Department of Political Science/TTU Ethics Center collaboration – Race and Community Relations panel discussion.



## V. 2016 Arbor Day Academic Integrity Survey

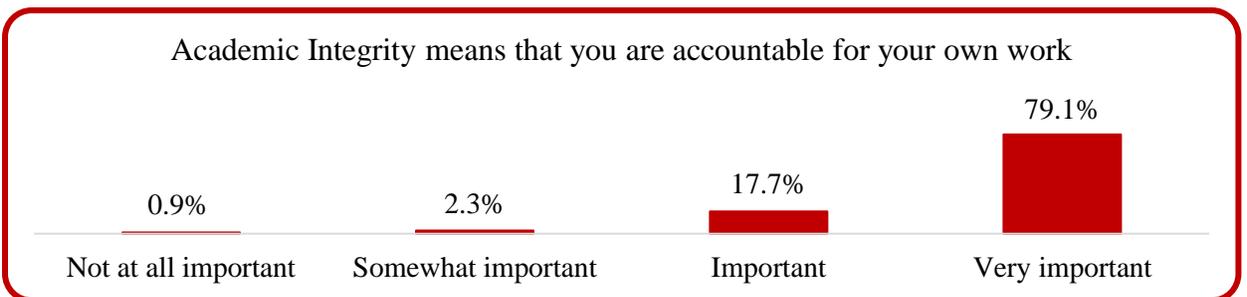
An estimated 1,000+ students complete the Ethics Center survey. The participants are a cross-section of students who are members of social, fraternal, and sorority organizations. From this snap-shot survey, the Ethics Center gains insight about the affirmative characteristics of those seeking an academic credential from the university. The analysis of the survey information assists the Ethics Center in program development to benefit students, staff, and faculty. Beyond the survey, students come to the Ethics Center to discuss how their organization may engage in workshops and activities to advance their ethical initiatives. This survey is a tool utilized to serve the interest of students with focus groups and office visits.



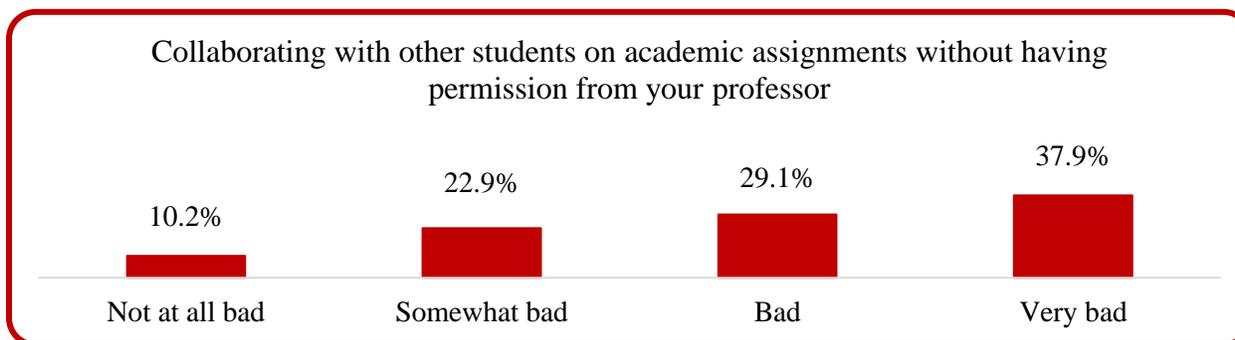
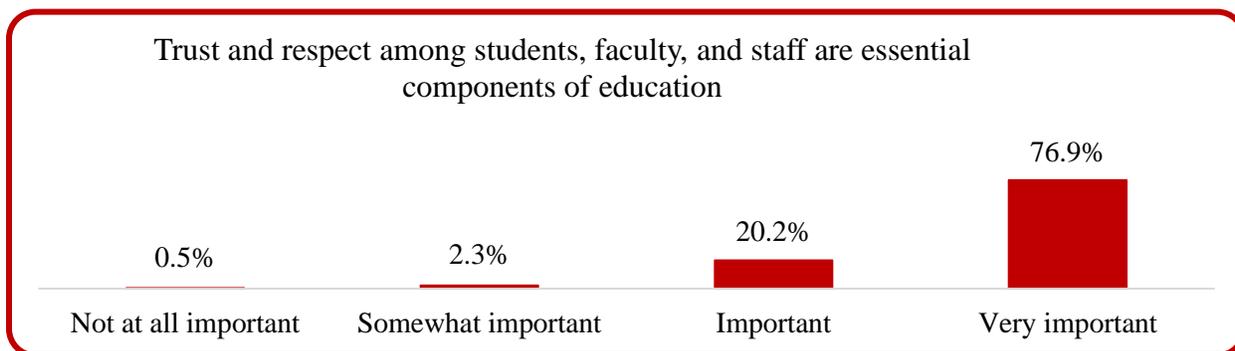
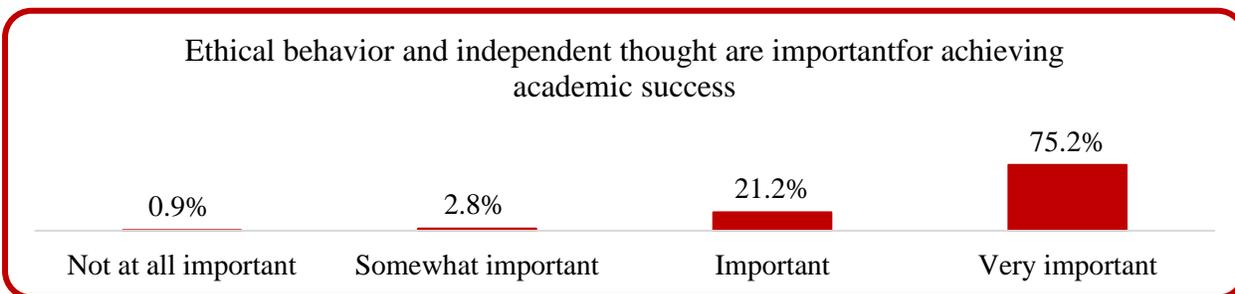
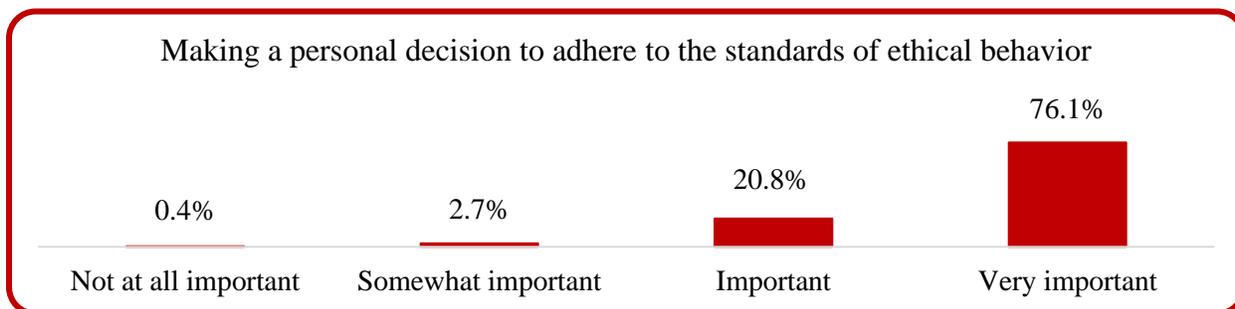
The sample in the survey indicates that students selecting and attending TTU have an affirmative ethical quotient. Students' core characteristics are consistent with values required in the learning community. The responses in the survey signal that the self-identified sample is consistent with the principles. The TTU Ethics Center promotes:

1. Accountability measures related to academic integrity.
2. Ethical behavior connects to personal decision-making.
3. Achieving academic success includes building blocks for independent thought.
4. Individual prowess mandates trust and respect for others.

The population older than 25 indicates an ethical quotient consistent with the objectives of ethical conduct, academic integrity, and responsible conduct of research. The findings from the survey help identify pathways to strengthen outreach among students, faculty, staff, and administrators to refine programs. The learning curve of the Ethics Center must be in constant motion to keep pace and out front to understand trends that may disrupt ethical awareness. The following charts are self-explanatory from the survey:



Figures 26-27: Arbor Day Academic Integrity survey selected results. Data collected by TTU Ethics Center Staff.



Figures 28-31: Arbor Day Academic Integrity survey selected results. Data collected by TTU Ethics Center Staff.

The appraisal amplifies core ethical characteristics of respondents in the survey. Faculty and administration may trust among students in the TTU learning community data indicate a well-rounded population exists. The TTU Ethics Center supports ethical conduct, academic integrity, and responsible conduct of research in workshops and joint programs with departments. The data indicates that the respondents have an understanding about ethics.

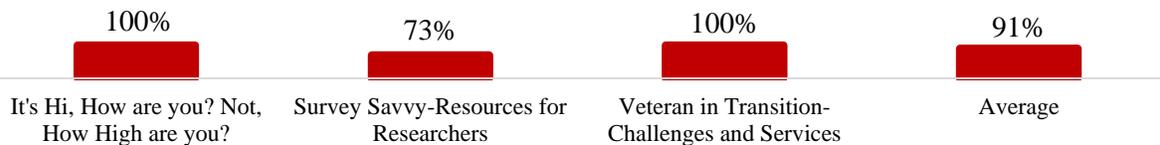
## VI. TLPDC/TTU Ethics Center: Ethics Lunch Series

Students, faculty, staff, and administrators participate in this program series that introduces concerns active in the learning community. There is a conscious effort by the Ethics Center to bring forward topics that underscore the importance of being well informed. The Ethics Center includes in the series informational programs about addiction, veterans' issues, and student research challenges. Program topics come from discussions with students, staff, faculty, and current events. Participants in the following TTU Ethics Center workshops 2015-2016 found them beneficial:

1. Addiction: *It's Hi, How Are You?! Not, How High Are You?!*
2. Survey Savvy – Resources for Researchers
3. Veterans in Transition - Challenges and Services



This workshop met my expectations based on the workshop title and description.



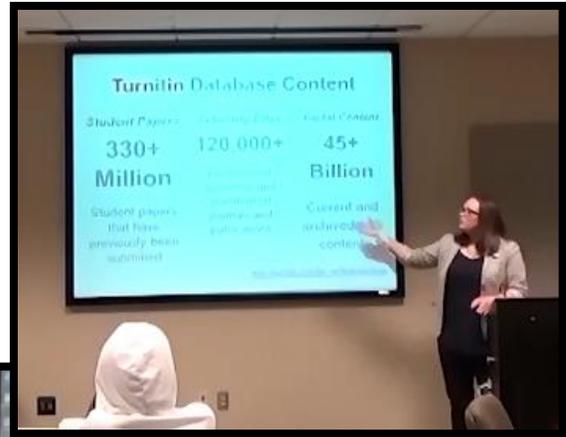
Figures 32-34: TLPDC/Ethics Lunch Series and selected survey results. Data collected by TTU Ethics Center Staff.

The Ethics Center remains ready to adapt a cross-section of programs that feedback indicates there is an interest in. Disciplinary partners suggest programs for the Ethics Center. Students present ideas for programs they believe the Ethics Center should consider. Survey data confirms that respondents are satisfied with the quality of effort by the Ethics Center to provide stellar programs.

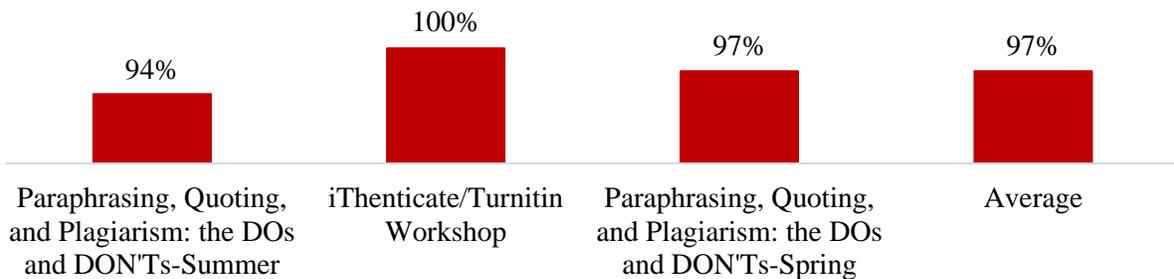
## VII. TTU Library/Ethics Center Workshop Series

This series provide students, faculty, staff, and administrators with ideas and concepts to use in their classrooms. The programs promote self-improvement. In hosting this series, the TTU Ethics Center encourages best practices that serve participants with issues beyond the context of their academic discipline.

1. Paraphrasing, Quoting, and Plagiarism: the DOs and DON'Ts
2. The Nuts and Bolts of iThenticate / Turnitin Workshop
3. Paraphrasing, Quoting, and Plagiarism: the DOs and DON'Ts



This workshop met my expectations based on the workshop title and description.



Figures 35-37: TTU Library/Ethics Center Workshops and selected survey results. Data collected by TTU Ethics Center Staff.

## Turnitin

- [Turnitin User Agreement](#). It says in point #3 that Turnitin services should be considered as one piece of evidence:

**“Third Party Products, even if they have been advised of the possibility of such damages or losses.**

The Services, including those of Turnitin’s vendors, licensors, and service providers, should be considered as one piece of evidence about a student’s writing ability. When a report is being used for an important decision about a student’s performance, instructors should review and evaluate the information to ensure that the appropriate decision about placement or performance has been made.”

The Warranty Disclaimer in point #13 says that Turnitin does not warrant that results or comparisons generated by the site will be complete or accurate.

- [Originality Report - Interpreting Results - Instructor](#): Turnitin **does not** determine whether a paper has or has not been plagiarized. Originality Reports are simply tools to help instructors locate potential sources of plagiarism, or text which may have been incorrectly cited. Therefore, only instructors can deem what is a "good" or "bad" score, as interpretation of the data can only be made by the instructor.

Figure 38: Turnitin User Agreement and Warranty Disclaimer. Retrieved by TTU Ethics Center Staff from [www.turnitin.com](http://www.turnitin.com)

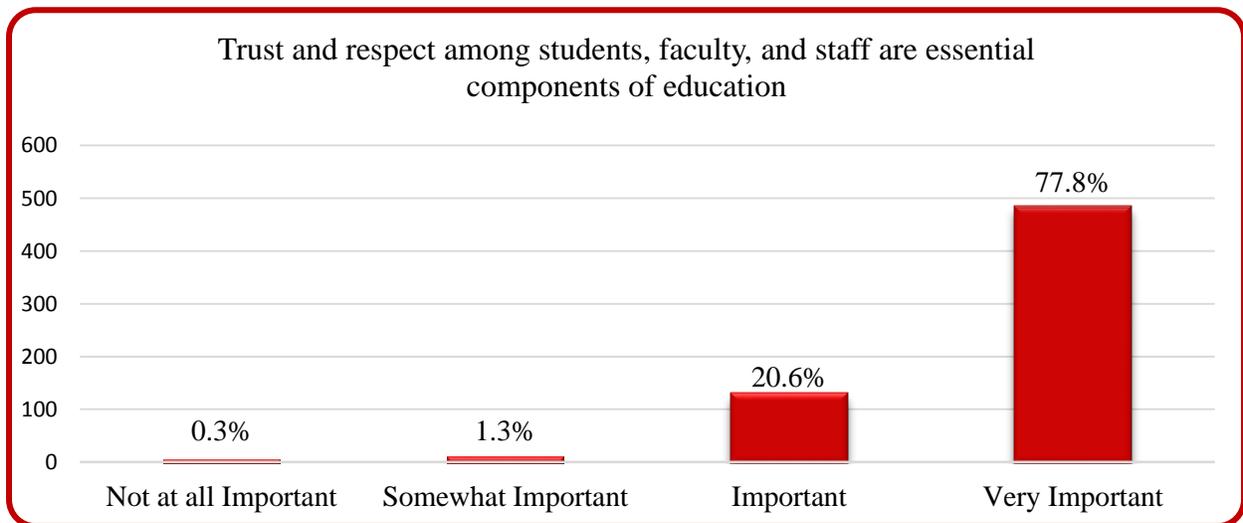
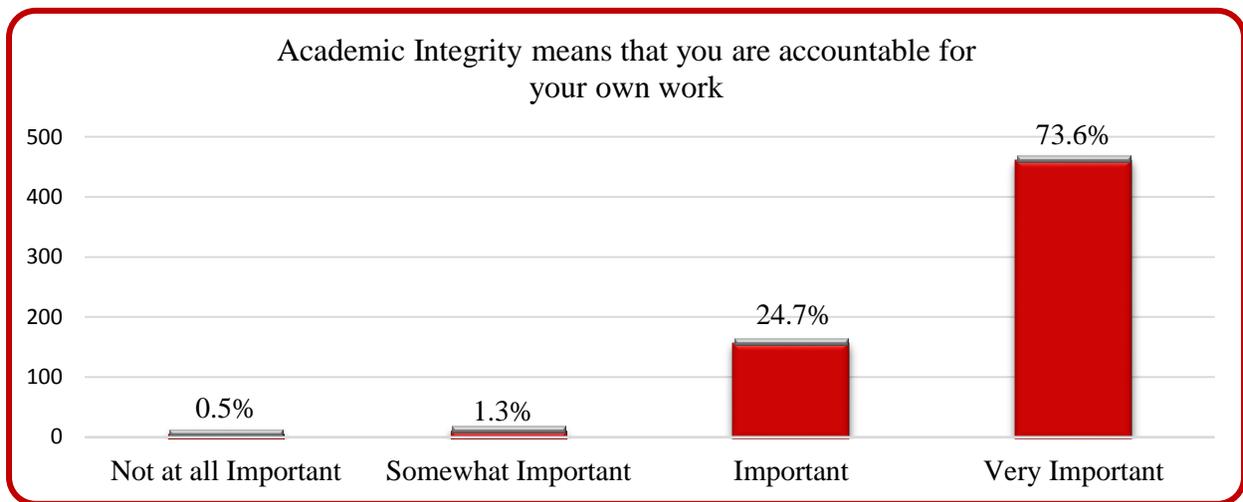
As more e-tools become available to students, staff, and faculty, the Ethics Center establishes a variety of programs to guide their use. Utilizing e-tools with research to analyze academic integrity is prudent to avoid detrimental challenges from the accidental or willful misuse of e-tools. The Ethics Center focuses on the well-being of the learning community through the development of technical programs to assure best practices.

### VIII. Red Raider Orientation (RRO) Academic Integrity Survey

The TTU Ethics Center participates in the Red Raider Orientation (RRO) programs. Orientation reaffirms to students that TTU is the right academic institution for them. A combination of freshmen and transfer students attend RRO functions where the TTU Ethics Center data management team request completion of the survey including the following subjects:

1. Academic Integrity
2. Trust and Respect
3. Demographic Information

This self-selected sample has values consistent with currently enrolled students. The survey signals challenges that faculty, staff, and administrators need to continuously work with students to elevate ethics, academic integrity, and the responsible conduct of research.



Figures 39-40: Academic Integrity Survey selected students' responses. Data collected at Red Raider Orientation by TTU Ethics Center Staff.

Red Raider Orientations (RRO) serve in-coming freshmen, transfer, and graduate students. Through the program, the TTU Ethics Center has the opportunity to acquaint students with the Texas Tech University *Statement of Ethical Principles*. The survey sample shows that RRO students are receptive to orienting their values to be consistent with the best practices of TTU's guiding principles.



Figures 41-43: TTU students participate in Red Raider Orientation activities and complete the Academic Integrity survey.

## IX. Forums and Interviews about Ethics

1. Dr. Loretta Bradley
2. Dr. aretha marbley
3. Dr. Callem Hetherington
4. Paul Rusesabagina – A Rwandan Hero:  
Interview with Paul Rusesabagina
5. Former Senator Robert Kruger
6. Softball Coach – Adrian Gregory
7. Tubby Smith – Coach of the Year
8. Ambassador Robert Ford
9. Ambassador John Limbert
10. Ambassador Ronald Neumann



Figure 44: Dr. aretha marbley



Figure 45: Dr. Loretta Bradley



Figure 46: Dr. Callem Hetherington

## X. 2015-16 Presentations and Guest Speakers

Throughout the year, Ethics Center staff members present topics including ethics research and academic concepts around the TTU campus, regionally, nationally, and internationally.

James, L., 1<sup>st</sup> International Student Conference, *“Academic Integrity @ Texas Tech University”*, Lubbock, Texas (September 2015)

James, L., Mentor Tech Membership Meeting, *“Academic Integrity @ Texas Tech University”*, Lubbock, Texas (September, 2015)

James, L., DeLeon, T., 24<sup>th</sup> Annual International Conference on Academic Integrity: It Starts with Us (ICAI), *“Paraphrasing, Quoting, and Plagiarism Workshops Impact English and Non-English Speakers”* Santa Ana Pueblo, New Mexico (February 2016)

James, L., DeLeon, T., Southwest Regional Consortium for Academic Integrity 6<sup>th</sup> Annual Responsible Conduct of Research & Academic Integrity Conference, *“Paraphrasing, Quoting, and Plagiarism Workshops Impact English and Non-English Speakers”* Lubbock, Texas (June 2016)

Lopez, L., Ferguson, R., Association for Professional and Practical Ethics Twenty-fifth Annual International Conference (APPE), *“Refining the Ethical Perspective through Survey to Enhance Guidance”* Reston, Virginia (February 2016)

Lopez, L., Ferguson, R., Southwest Regional Consortium for Academic Integrity 6<sup>th</sup> Annual Responsible Conduct of Research & Academic Integrity Conference, *“Refining the Ethical Perspective through Survey to Enhance Guidance”* Lubbock, Texas, (June 2016)

The TTU Ethics Center nominated three undergraduate student organizations for the *“Raiders Who Rock”* competition; India Student Association, African Student Organization, and Omega Psi Phi. The India Student Association was recognized as *“Raiders Who Rock”* for their compassionate volunteerism under the *TTU Statement of Ethical Principles’ Cooperation and Communication* category.

Invited Speaker: Mr. George Patrick Murphy, University of Southern California graduate and retired corporate executive, visited to talk about globalization and importance of ethics.

The TTU Ethics Center supports Texas Tech University’s Department of Philosophy’s invited speakers; Dr. Trent Dougherty, Dr. Ann Eaton, Dr. Sharon Lloyd, and Dr. Hieronymi.

The TTU Ethics Center supports Texas Tech University’s Department of Political Sciences’ invited speakers; Dr. Vince Hutchings, and Mr. Paul Rusesabagina.

The TTU Ethics Center supports Texas Tech University’s Division of Institutional Diversity, Equity & Community Engagement’s Celebrate Diversity Awards invited speaker, U.S. Poet Laureate, Juan Felipe Herrera, and the annual Mentor Tech Celebration Banquet.

The TTU Ethics Center supports the Texas Tech University College of Education’s sponsored conference titled, *“Leading a Revolution in American Mental Health: Combatting STIs, HIV/AIDS, Teenage Pregnancy, and Addressing the Cultural Dimensions of Sexual Health”*.

Texas Tech University’s School of Art’s 2016 *“5 by 7 Medici Circle”* fundraising Campaign.

The TTU Ethics Center supports the Texas Tech University Health Sciences Center’s Black Faculty and Staff Association’s 15<sup>th</sup> Annual Black History Month Celebration: *“The New Jim Crow Narrative – Another Look at the Resources and Resiliency in Our Black Communities and Black Nations”*.

The TTU Ethics Center supports the Texas Tech University Department of Classical and Modern Languages’ *International Francophone Symposium*.



Figure 47: Mr. Paul Rusesabagina and Dr. Ralph Ferguson discuss the Rwandan genocide.

Dr. Ferguson listens to Paul Rusesabagina, an honored guest, talk about the Rwandan genocide and global challenges. Through a Political Science and Ethics Center partnership, Mr. Rusesabagina visits TTU to talk with students about the horrors that occurred in Rwanda. He is credited with saving more than a thousand lives. A film starring Don Cheadle recounted the chilling events of his story in Rwanda when the rule of law failed.

## XI. Ethics Center Faculty and Staff Research Support Program

We saw unprecedented interest in the Ethics Center Faculty and Staff Research Support Program this year. In addition to supporting numerous faculty and staff researchers the Research Support Program helped fund graduate students traveling to present and/or attend international or national conferences discussing theoretical or applied ethics.

Jeremy S. Henry Graduate Part-Time Instructor Department of Philosophy	2015 Tubingen International Summer School Tubingen, Germany	September 2015	Act as a representative of TTU to the international academic community who are interested in the ethical implications of findings in the neuroscience of taste.
Dr. Loretta Bradley Horn Professor College of Education	Association for Counseling Educators and Supervisors Conference Philadelphia, Pennsylvania	October 2015	This presentation will highlight the ethical responsibility for the professional counselor to have a professional will in case he/she should be incapacitated, terminally ill, or expire.
Dr. Callum J. Hetherington Associate Professor College of Arts & Sciences	Annual Meeting of the Geological Society of America Baltimore, Maryland	October 2015	Monazite, zircon, and feldspar textures in Cretaceous pegmatitic and equigranular granitic gneisses from the Ruby Mountains – East Humboldt Range metamorphic core complex were texturally characterized using optical- and SEM-Cl, BSE imaging, and element mapping.
Annie Willis Graduate LPC Intern College of Education	Texas Counseling Association Professional Growth Conference Corpus Christi, Texas	November 2015	Presentation will include couples counseling strategies and techniques that can be used with clients of all races and genders.
Jeffrey Crane Doctoral Candidate Marriage and Family Therapy	Texas Association for Marriage and Family Therapy Conference San Antonio, Texas	March 2016	Recent research show the importance of the continued study of intimate partner violence (IPV). Estimate show that nearly one quarter of women will report being the victim of IPV during some point in their life.
Dr. Loretta Bradley Horn Professor College of Education	American Counseling Association Conference Montreal, Canada	March 2016	This presentation highlights the findings of a qualitative study that explored the perceptions and experiences of Christian African American counselors in training as they gain the knowledge, skills, and practice of working ethically with LGB (Lesbian, Gay, and Bi-sexual) clients.

## Adaptive Strategic Analysis 2017

1. Continue current programs
2. Ethics Symposium
3. Increase research practices with partners
4. Consider Jayson Blair story for students, journalist 2003 force to resign for plagiarism and fabrication
5. Ethics Center & Political Sciences: Hispanic Heritage Program
6. Humans vs. Zombies Ethics Field activity
7. Continue, increase, and expand social media activities



Figure 48: Ms. Anastasia Coles receives Mentor Tech award for her work with the Ethical Best Practices Writing program.

Figure 49: Dr. Ralph Ferguson, Mr. Paul Rusesabagina, Dr. Dennis Patterson, and Former Senator Robert Kruger.



Figure 50: Dr. Ralph Ferguson meets with Ms. Elaine Bruno and Ms. Jordan Myers, TTU Human vs. Zombies activities coordinators.

## Appendix

### Statement of Ethical Principles

The Texas Tech University Ethics Center is committed to the University's *Statement of Ethical Principles*, submitted by the Steering Committee of the Texas Tech University Ethics Initiative and adopted by the Board of Regents March 6, 2008:

- **Mutual Respect** Texas Tech University is committed to an open and diverse society. Each member of the Texas Tech community has the right to be treated with **respect** and dignity. This right imposes a duty not to infringe upon the rights or personal values of others. Professional relationships among all members of the Texas Tech community deserve attention so that they are not exploited for base motives or personal gain.
- **Cooperation and Communication**

Texas Tech University is committed to the promotion of professional relationships and open channels of **communication** among all individuals. The university will publish and disseminate in a timely manner its values, policies, procedures, and regulations, as well as any other information that is necessary to protect and educate all members of our community. We encourage and provide opportunities for the free and open exchange of ideas both inside and outside the classroom. While the free expression of views in orderly ways is encouraged, personal vilification of individuals has no place in the university environment.
- **Creativity and Innovation**

Texas Tech University is committed to ethical institutional programs that meet the teaching, research, and service objectives of each discipline and department; to policies that are consistent with those objectives; and to a working and learning environment that encourages active participation. Such exemplary environments often challenge existing worldviews, requiring trust in the process of discovery and the acceptance of uncertainty and ambiguity within ethical parameters. The university supports all its members in life-long learning—a process that is both challenging and rewarding—and encourages **creative** and **innovative** means to achieve this goal through both opportunities and incentives.
- **Community Service and Leadership**

Texas Tech University is committed to ethical **leadership** practices at all levels and to our tradition of **community service**, both within the university community and in our relationships with the greater community. We strive for exemplary professional and **community service** through research, creative works, and service programs that extend beyond the university environment. We strive to provide excellent service in a caring and friendly environment, and encourage such involvement in the community by all faculty, students, staff, and administration.

- **Pursuit of Excellence**

Texas Tech University is committed to achieving **excellence** in all aspects of our community. We expect this in the expertise and performance of our faculty, staff, and administration, as well as the continuing education of our students. A high standard of professionalism, including opportunities for professional contact and continuous growth, is expected of our faculty, students, staff, and administrators. The university is committed to academic integrity and to the effective and just implementation of a system designed to preserve and protect it. The university intends to be a model of **excellence**, following best practices in its professional work, displaying the highest standards in its scholarly work, and offering venues to showcase national and international examples of achievement.

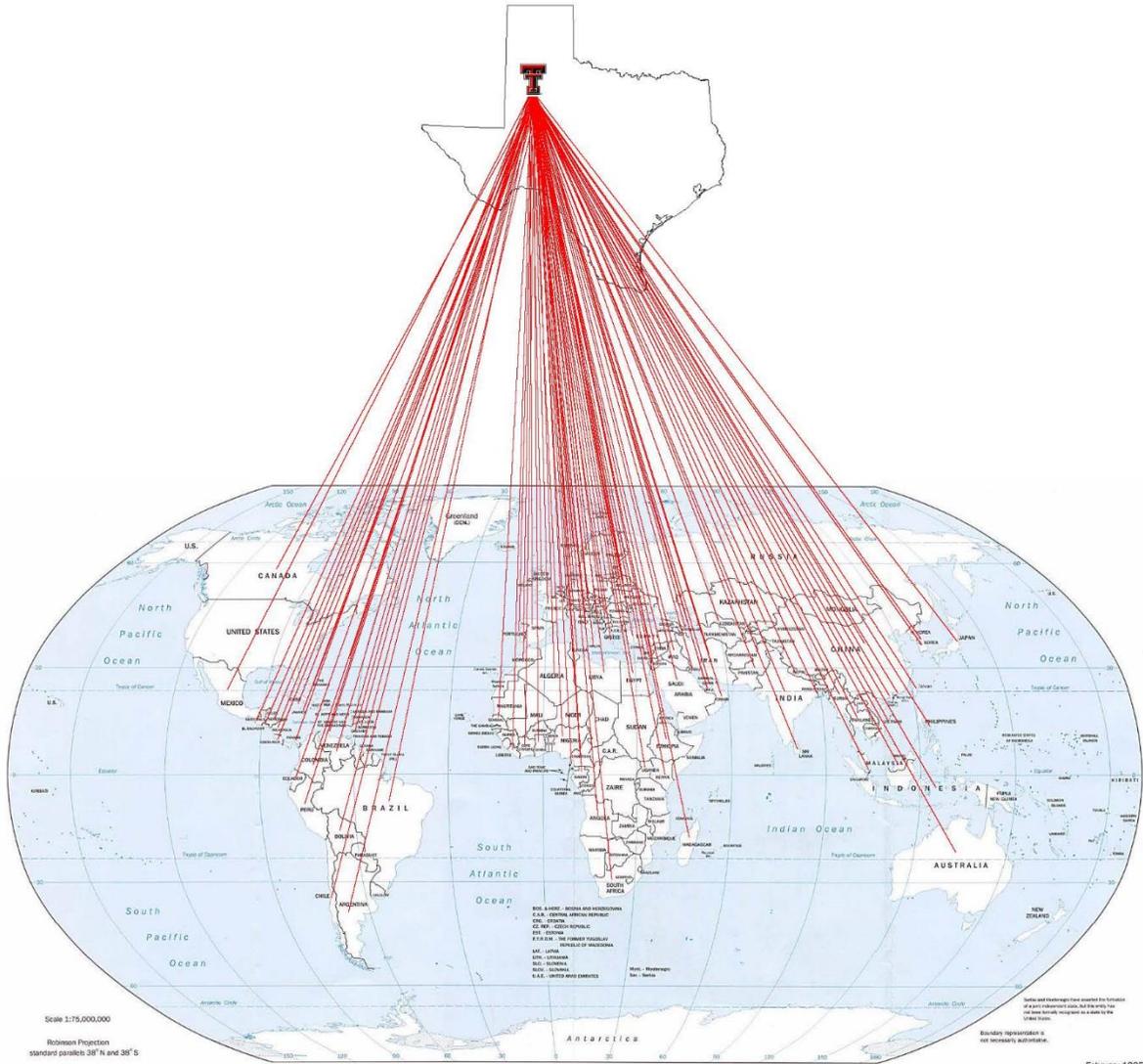
- **Public Accountability**

Texas Tech University is committed to transparency in governance, personal responsibility, and both individual and organizational integrity. Being responsible requires us to be thoughtful stewards of our resources - **accountable** and respectful to ourselves, to each other, and to the publics we serve. A sense of institutional and public responsibility requires careful reflection on one's ethical obligations and the duty to respect commitments and expectations by acknowledging the context and considering the consequences, both intended and unintended, of any course of action. We promptly and openly identify and disclose conflicts of interest on the part of faculty, staff, students, administration, and the institution as a whole, and we take appropriate steps to either eliminate such conflicts or ensure that they do not compromise our procedures and values. When we make promises, we must keep those promises. We strive to do what is honest and ethical even if no one is watching us or compelling us to "do the right thing".

- **Diversity**

Texas Tech University is committed to the inherent dignity of all individuals and the celebration of **diversity**. We foster an environment of mutual respect, appreciation, and tolerance for differing values, beliefs, and backgrounds. We encourage the application of ethical practices and policies that ensure that all are welcome on the campus and are extended all of the privileges of academic life. We value the cultural and intellectual **diversity** of our university because it enriches our lives and the community as a whole, promoting access, equity, and excellence.

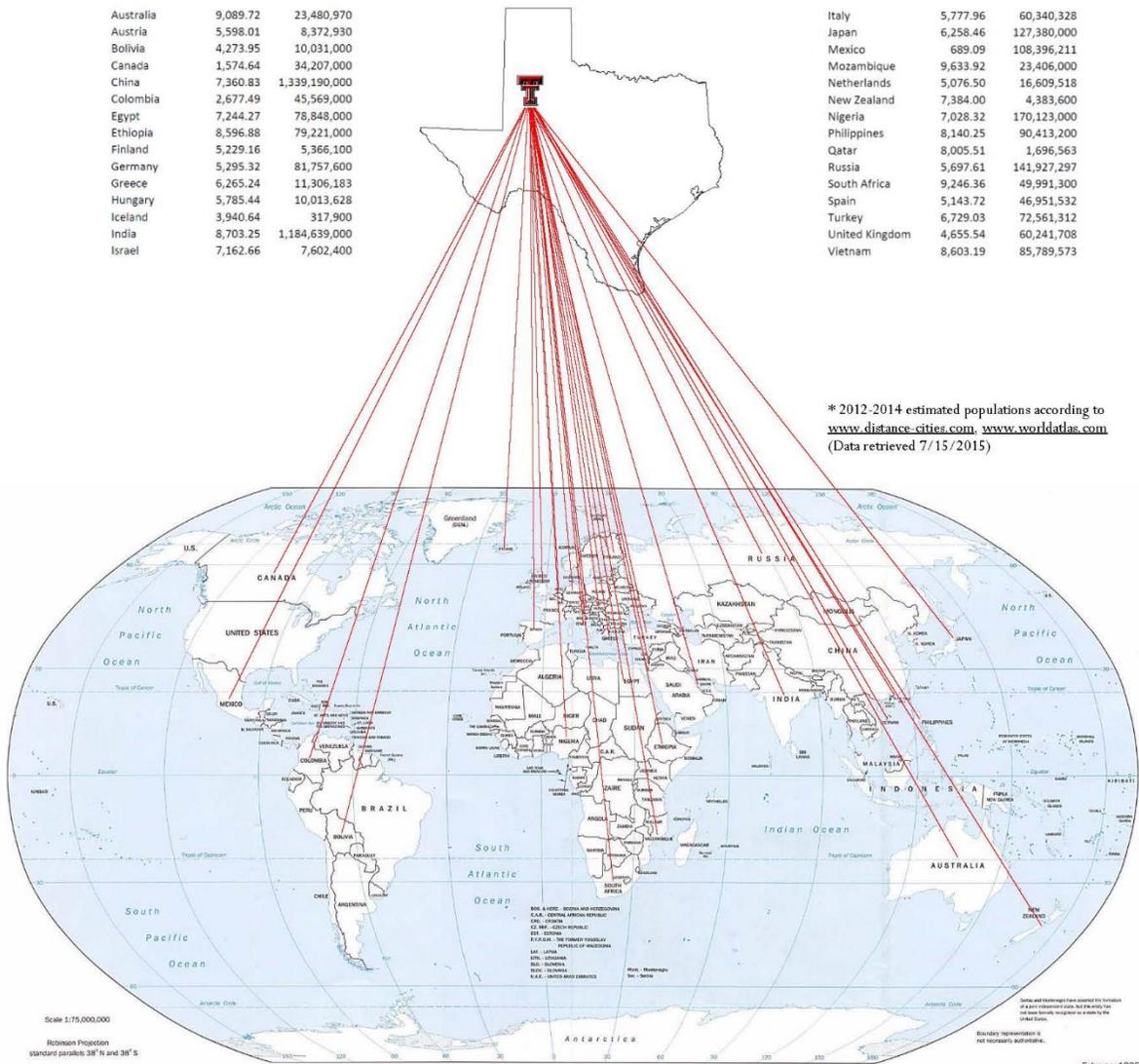
## Student Outreach



Students from across the globe attend Texas Tech University. Through the students that have been active in various TTU Ethics Center functions, ethics participants show how small the world has become. Using social media, seminars and outreach functions, the TTU Ethics Center introduces domestic and international students to the importance of the Texas Tech University Ethical Principles. The catharsis of the guiding ethical principles serve to influence affirmative professional stewardship upon completion of their academic program. The design of the Ethics Center is to address the challenges today with values that may sustain graduates in the future. With each entering and graduating class, TTU as an ethical institution stresses the importance of ethical conduct through the center's activities.

# Global Institutional Partners

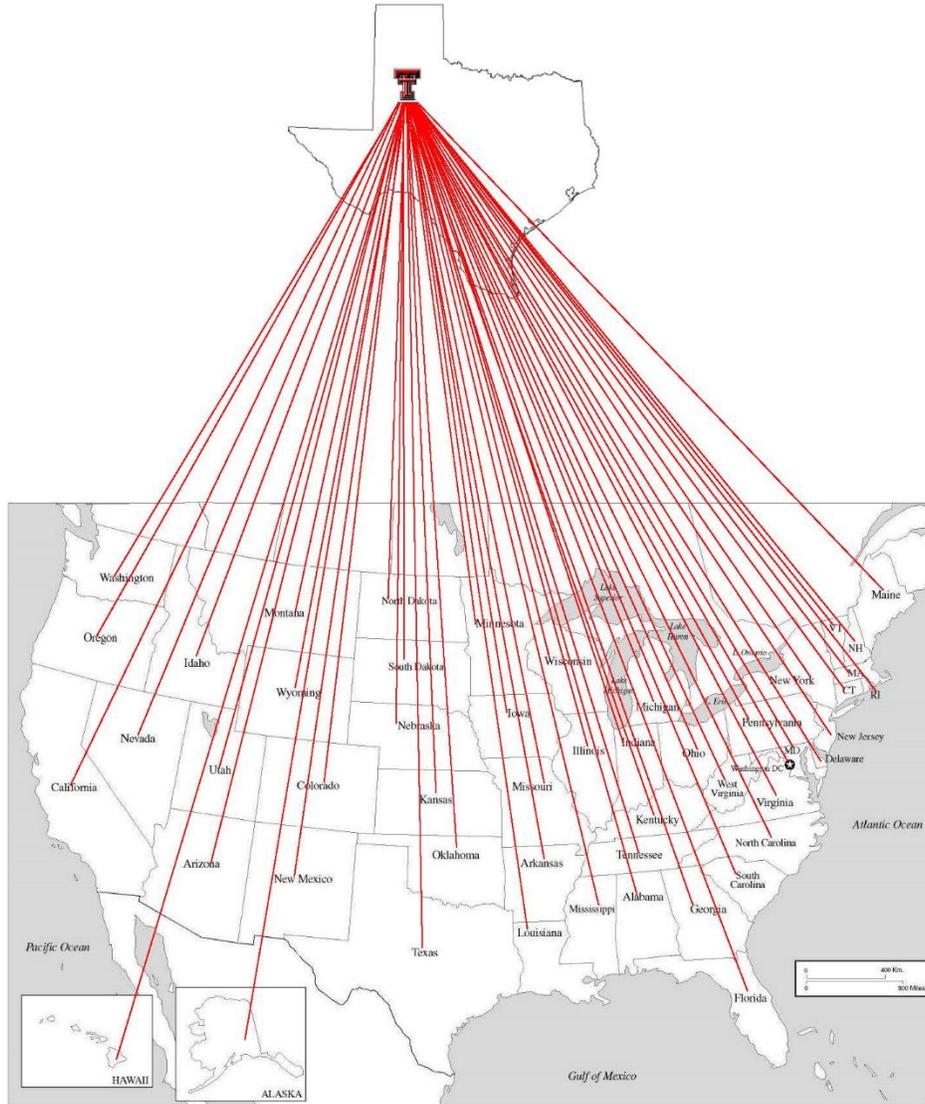
International Ethics Contacts	Mileage From TTU	Populations*	International Ethics Contacts	Mileage From TTU	Populations*
Australia	9,089.72	23,480,970	Italy	5,777.96	60,340,328
Austria	5,598.01	8,372,930	Japan	6,258.46	127,380,000
Bolivia	4,273.95	10,031,000	Mexico	689.09	108,396,211
Canada	1,574.64	34,207,000	Mozambique	9,633.92	23,406,000
China	7,360.83	1,339,190,000	Netherlands	5,076.50	16,609,518
Colombia	2,677.49	45,569,000	New Zealand	7,384.00	4,383,600
Egypt	7,244.27	78,848,000	Nigeria	7,028.32	170,123,000
Ethiopia	8,596.88	79,221,000	Philippines	8,140.25	90,413,200
Finland	5,229.16	5,366,100	Qatar	8,005.51	1,696,563
Germany	5,295.32	81,757,600	Russia	5,697.61	141,927,297
Greece	6,265.24	11,306,183	South Africa	9,246.36	49,991,300
Hungary	5,785.44	10,013,628	Spain	5,143.72	46,951,532
Iceland	3,940.64	317,900	Turkey	6,729.03	72,561,312
India	8,703.25	1,184,639,000	United Kingdom	4,655.54	60,241,708
Israel	7,162.66	7,602,400	Vietnam	8,603.19	85,789,573



\* 2012-2014 estimated populations according to [www.distance-cities.com](http://www.distance-cities.com), [www.worldatlas.com](http://www.worldatlas.com) (Data retrieved 7/15/2015)

The Carnegie Council for Ethics in International Affairs is a primary partner of the Texas Tech University Ethics Center. This partnership lifts the TTU Ethics Center message to higher heights among institutions, universities, and centers committed to the well-being of people around the world. The TTU Ethics Center is part of an international collaborative of students, staff, faculty, and administrators that are expanding the ethical dialog to influence present and future leaders. TTU students through this partnership may view the Ethics Center social network to connect that their student organizations may get involve with compassionate outreach to support earthquake, starvation, and civil strife victims. Global Ethics Day provides the TTU Ethics Center an opportunity to engage students in a real-time discussion about food, ecology, health, and gender. The TTU Ethics Center is an active autonomous agency that launches programs to fortify the ethical compass students have.

## Academic and Institutional Partners



To build quality of programs, there must be an open exchange of ideas to assess complex initiatives. The TTU Ethics Center morphs its approach to ethics, academic integrity, and responsible conduct of research. At annual meetings where the TTU Ethics Center staff presents papers on successful programs preferred by students, other institutional leaders from centers across the country share their analysis and opinions about what encourages ethical behavior, academic integrity, and responsible conduct of research. The TTU Ethics Center do not operate in a vacuum. To better serve students, staff, faculty, and administration, the TTU Ethics Center listens to many voices prior to the formation of a program to benefit the TTU learning community. The extensive preparation gives greater assurance that the TTU Ethics Center sustainable effort to strengthen ethical core characteristics has benefits. National and campus partners help the TTU Ethics Center remain true to the pivotal mission to serve students, staff, faculty, and administration through promoting ethical conduct, academic integrity, and responsible conduct of research.

# Texas Tech hosts Global Ethics Day

By **DANI COPELAND**  
STAFF WRITER

The Texas Tech Ethics Center is hosting its first Global Ethics Day 9 a.m. to 4 p.m. Thursday.

The event will take place in the Escondido Theatre and will be live streamed for institutions around the world to join in on the ethics conversation, according to a Tech news release.

Speakers and those involved in panel discussions will talk about different ethical topics during sessions.

Ralph Ferguson, managing director of the Ethics Center, said Tech is partnering with the Carnegie Council for Ethics in International Affairs, which is celebrating its 100th anniversary of global ethics.

"One of the things Carnegie Council suggested is seeing universities and other non-government organizations around the world participate in a global ethics day," Ferguson said.

The Carnegie Council is an organization that strives to make the world a better place, Ferguson said. Carnegie Council was created to help those looking for guidance on moral issues

such as war, peace and social justice.

Ferguson accepted the job as managing director in the summer and is excited to be in the position, he said. It is energizing to start off his position with Global Ethics Day.

"It's the one day in the entire world where every culture is talking about it," Ferguson said.

There are approximately 50 universities around the world involved in the first Global Ethics Day, he said.

For Tech, Ferguson said, there will be faculty members speaking throughout the day about their disciplines and how it relates to global ethics needs.

"For instance, one of our professors is a construction engineer," he said. "So she will talk about global housing and sheltering and energy saving and its importance to being part of the ethical dialogue in the future."

Ferguson said a known example of global ethics is the Ebola virus. Although



FERGUSON

Ebola is a dark example, he said, it shows how nations all around the world are coming together to figure out a cure to stop the virus from spreading.

Discussing global ethics on a college campus would help college students begin to consider what is going on in the world, Ferguson said. His definition of global ethics would be "to do no harm and remember to serve," he said.

"Ideally, we all have that John Lennon 'Imagine' concept: no more war, no more hunger, no more disease — all of us have those notions in our mind," Ferguson said. "The key to this global ethics discussion is trying to give the least of us an opportunity to become the best of us."

Javon Johnson, a junior marketing major from Abilene, said he thinks it is impressive Tech wants to participate in making a difference in the world.

"Although it is just a group of people talking tomorrow, I think it'll be a good start," Johnson said. "You have to take small steps in order to try and make a big difference, especially if it is focused on fixing the entire world."

>> dcopeiland@dailytoreador.com

*Dr. Ferguson,  
I wanted you to have your own binder like  
the one I sent to the other committee members.  
Inside, you'll find a copy of my abstract  
and presentation. I look forward to seeing  
you next week and want to thank you,  
again, for your help and support.*

*Respectfully,*

*Tae*

**From:** Fulbright Scholar Peer Review [[PeerReview@iie.org](mailto:PeerReview@iie.org)]  
**Sent:** Monday, July 11, 2016 3:17 PM  
**To:** Ferguson, Ralph  
**Subject:** Fulbright Scholar Program Peer Review Confirmation Form

Dear Fulbright Scholar Peer Reviewer,

On behalf of the Council for International Exchange of Scholars (CIES), we thank you for serving as a **Discipline Peer Review Committee Member** for the 2017-18 Peer Review Cycle.

*Important dates to consider:*

**August 1:** Application deadline

**August 1 - 18:** CIES staff complete technical review of applications for eligibility and completeness

**August 22:** Applications released to Discipline Committee Members

**September 12:** Completed Discipline reviews due

**Please complete this [confirmation form](#) to confirm your committee membership for the 2017-18 Peer Review cycle. Submission of this survey form will also ensure we have the correct contact information for you.**

If your availability has changed and you are no longer able or willing to serve as a peer reviewer, **please contact me immediately** at [peerreview@iie.org](mailto:peerreview@iie.org).

The Peer Review Team has been hard at work recruiting new committee members for open committee spots, but we still have vacant positions in several committees. Should you have any recommendations of potential reviewers, please have them contact [peerreview@iie.org](mailto:peerreview@iie.org) for more information.

We look forward to working with you. As a committee member, you are invaluable to the program and we are grateful for your commitment to the Fulbright U.S. Scholar Program. Please do not hesitate to contact us at [peerreview@iie.org](mailto:peerreview@iie.org) with any questions or concerns.

Best regards,

**Amanda Thorstad**  
Program Officer, Peer Review  
Fulbright Scholar Exchanges  
Council for International Exchange of Scholars (CIES)  
1400 K Street, NW, Suite 700  
Washington, DC 20005  
[PeerReview@iie.org](mailto:PeerReview@iie.org)

The Fulbright Scholar Program, sponsored by the U.S. Department of State, is administered by CIES, a division of IIE.



TEXAS TECH UNIVERSITY

# College of Agricultural Sciences & Natural Resources™

Department of Agricultural Education and Communications

April 20, 2016

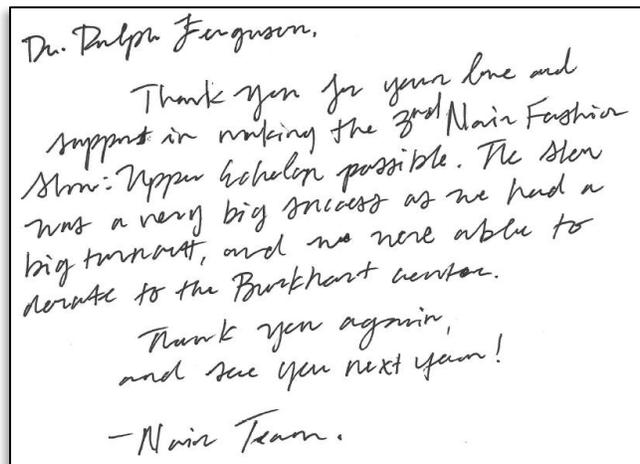
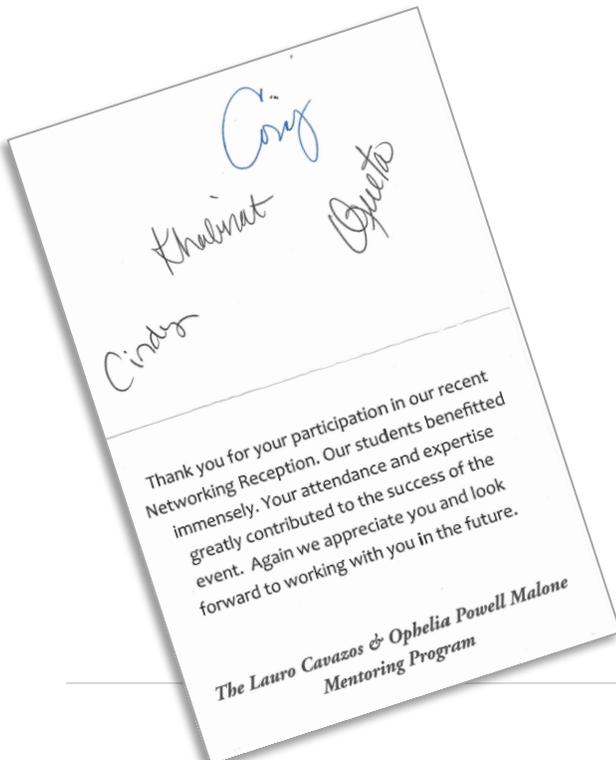
Dr. Ralph Ferguson  
Managing Director & Fullbright Global Specialist  
TTU Ethics Center  
Texas Tech University  
MS 5070  
Lubbock, TX 79409

Dear Dr. Ralph Ferguson,

I would like to take this time to thank you for taking time out of your busy schedule to meet and speak with my Nigerian guests. Your discussion was very beneficial and educational for everyone in attendance. Both my graduate students and Nigerian guests thoroughly enjoyed learning from your experiences. Thank you for allowing us to meet and visit with you.

Sincerely,

Dr. Matt Baker



April 5, 2016

Dear Lisa James,

The Center for Active Learning and Undergraduate Engagement would like to thank you for volunteering during the 2016 TTU Undergraduate Research Conference (URC). Each year the conference exceeds our expectations in terms of both capacity and success, and this year's conference was no exception. Our volunteers are vital to the success of this event, which champions the creative and academic scholarship of undergraduate scholars. The 2016 TTU URC hosted recorded numbers of undergraduate scholars representing nine universities and an abundance of academic disciplines.

Preparations have already begun for the 9th annual TTU URC, to be held March 28-30, 2017, as well as the inaugural Regional Undergraduate Research Conference (URC), to be held in the fall of 2017. The regional conference is a partnership among six universities: Texas Tech University, Lubbock Christian University, Texas Christian University, University of North Texas, University of Texas, and West Texas A&M University. TTU will host the inaugural Regional URC alongside our colleagues at Lubbock Christian University. In addition to the benefits to participating students and the reputation of TTU, the event provides an excellent opportunity for colleges and departments from TTU and the Texas Tech University Health Sciences Center (TTUHSC) to recruit the best and brightest undergraduate researchers from institutions across the state of Texas.

We hope you will continue your involvement with the URC in the future. Once again, thank you for supporting undergraduate research at Texas Tech University.

Regards,



Erin Justyna  
Associate Director



Jerylme Robins  
Unit Coordinator

Thank you for your help with and support of Arbor Day!

This year's event was a great success and I appreciate all that you did to make it happen.

Clare Maginness  
TTU Student Union Activities

10/19/15

Lisa,  
thank you for all that you do for us in the Ethics Ctr, and Title III/IV efforts.  
Best  
Jim

LORA,

PLEASE FIND ENCLOSED A BINDER FOR DR. FERGUSON  
TO BRING TO MY ORAL DEFENSE NEXT WEEK WITH  
A THANK YOU NOTE ENCLOSED FOR HIM.

THE WHITE BOOKS ARE PART OF MY PRESENTATION  
AND TAKE UP TOO MUCH ROOM IN MY SUITCASE. IF  
YOU DON'T MIND PUTTING THEM ASIDE FOR ME, I'LL  
PICK THEM UP ON WEDNESDAY.

THANK YOU FOR ALL YOUR HELP IN GETTING THIS UP  
FOR ME. I COULDN'T DO THIS WITHOUT YOU!

MANLY THANKS,

JOEY

**From:** Smith, Carleigh

**Sent:** Wednesday, July 06, 2016 10:14 AM

**To:** Coles, Anastasia <[anastasia.coles@ttu.edu](mailto:anastasia.coles@ttu.edu)>

**Subject:** 15th Annual Graduate Research Poster Competition

Dear Anastasia Coles,

We were both pleased and honored to have your services as a judge at the 15<sup>th</sup> Annual Graduate Research Poster Competition on Friday, March 25<sup>th</sup> 2016. There is no doubt that the students that you judged during this year's competition profited greatly from your questions, insight, and recommendations.

It is the generosity of you and the other judges through giving your time and expertise that makes this competition a showpiece for our graduate students. I expect the energy at the Sculpture Court was as inspiring for you as it was for the team from the Graduate School coordinating the event. On behalf of the Graduate School, let us again express our gratitude for your service to our graduate students, the Graduate School, and Texas Tech University.

We look forward to seeing you next year!

Cordially,

Claudia Cogliser  
Graduate School Associate Dean

Carleigh Smith  
Poster Competition Coordinator

## Ethics Center works to help students

By Jessica Guedea, Staff Writer

Feb. 7, 2016



Mckenzi Morris

Linh Nguyen, a junior public relations major from Vietnam, works in the Ethics Center as a student assistant. The Ethics Center hosts events throughout the year and is featuring Black History Month and a Chinese New Year Festival this month.

The Texas Tech Ethics Center has many events and resources for students throughout the year, and on Saturday, the center will host a Chinese New Year celebration.

The Ethics Center is one of many on-campus resources available for students and faculty. It was first established in 2009 with the goal of providing the campus with ethics education resources.

The Tech Ethics Center enhances the overall ethical culture of the university by promoting ethics education, facilitating research, providing outreach and fostering discourse on ethical issues among students, faculty, staff, alumni and others with interest in ethics, according to its mission statement on Tech's website.

The Ethics Center puts on various activities and programs throughout the school year, Linh Nguyen, a junior public relations international student from Vietnam, said.

Some of the activities include presentations featuring guest speakers, ethics forums and interviews, ethics workshops, surveys during Red Raider Orientation, activities during Tech's Arbor Day Celebration, Global Ethics Day, Ethics Lunch Series and more, she said.

Nguyen currently works as a student assistant for the Ethics Center and has worked there for the past five months.

The upcoming events that will be put on by the Ethics Center include the Chinese New Year Festival, various Black History Month events throughout February and ethics lunches.

"Although ethics is taught in classes, students need to be more aware of what ethics is. The Ethics Center can really help students with the activities that they put on," Nguyen said. "It can really help to know more about ethics in all professions. Students should try to participate in the activities and utilize the Ethics Center as a resource."

If a student or anyone on campus wants to use the Ethics Center outside of the programs they put on, an appointment is not necessary, she said. They can go to the Ethics Center, located in Drane Hall, at anytime and a worker would be more than happy to meet with them.

The Ethics Center aims to help everyone but can especially be helpful for international students, she said.

"It is of great value for international students like me," Nguyen said. "There are a lot of things I did not understand before I located here. I learned that there are a bunch of commonalities about ethics, I have learned to respect others' work, how to be accountable and how to work with domestic students because of the programs put on by the Ethics Center."

## Texas Tech University Ethics Center Contact Information (2015-2016)

**Office Location:** Texas Tech University Drane Hall, Room 301

**Mailing Address:** Box 41004 | Lubbock, Texas 79409-1004

**Texas Tech Mail Stop:** 1004

**Office Phone:** 806.742.1506

**Office Fax:** 806.742.0718

**Email:** [ethics.center@ttu.edu](mailto:ethics.center@ttu.edu)

**Web:** [www.ethics.ttu.edu](http://www.ethics.ttu.edu)

**Twitter:** [@ttuethics](https://twitter.com/ttuethics)

**Facebook:** [www.facebook.com/TTUEthics](http://www.facebook.com/TTUEthics)