Paraphrasing, Quoting, and Plagiarism: the DOs and DON’Ts

Yi-Hui Lee, Ph.D.
Administrator
yi.lee@ttu.edu

Ms. Lisa James
Unit Manager
lisa.james@ttu.edu

Ms. Lora Lopez
Administrator
lora.lopez@ttu.edu

Ralph Ferguson, Ph.D.
Managing Director
ralph.ferguson@ttu.edu
Don’t think too much . . .

➢ Do . . .

➢ Don’t . . .
Coffee Break Ethics Series

- Time management
- Managing research data
- Stress management
- Ethics on coaching
  - Global concept of time
- Paraphrasing
Paraphrasing session

- Format
- ELS
- Collaboration: the University Library
- Follow-up: Turnitin & iThenticate
Attendees

- Fall 2013:
  - Faculty: 5
  - Staff: 11
  - Graduate: 12
  - Undergraduate: 32
  - N/A: 1

- Spring 2014:
  - Faculty: 9
  - Staff: 7
  - Graduate: 9
  - Undergraduate: 16

- you should make more of those presentations
- I would like this topic again. I enjoyed the practiced part of the session
- Make it on a monthly basis
About Paraphrasing

- Lack of knowledge
  - Cut-and-paste (Lankamp 2009)
  - Failure to acknowledge sources
- Lack of skill & confidence in English writing
- Lack of time (time management session)
# About Paraphrasing

- **Comprehension**
  - Understanding the original text
- **Critical thinking**
- **Articulating & communicating**
  - Techniques
Evaluations

- Demographics: classification, nationality, gender, age
- This session met my expectations based on the title and/or description
- I would recommend this session to my friends or colleagues
- This session improved clarity of paraphrasing/citation for research
Respondents - classification

**Fall 2014**
- Faculty: 5.7%
- Staff: 2.9%
- Graduate: 22.9%
- Undergraduate: 54.3%
- ELS: 14.3%

**Spring 2015**
- Faculty: 5.9%
- Staff: 11.8%
- Graduate: 17.6%
- Undergraduate: 5.9%
- ELS: 58.8%
Respondents – nationality, gender

**Fall 2014**

- U.S Citizen: 83.3%
- International: 16.7%
- Male: 54.3%
- Female: 45.7%

**Spring 2015**

- U.S Citizen: 21.2%
- International: 78.8%
- Male: 61.8%
- Female: 38.2%
Respondents - age

**Fall 2014**

- 19-24: 48.0%
- 25-34: 20.0%
- 35-44: 28.0%
- 45-54: 0.0%
- 55-64: 4.0%

**Spring 2015**

- 19-24: 41.9%
- 25-34: 45.2%
- 35-44: 6.5%
- 45-54: 0.0%
- 55-64: 6.5%
<table>
<thead>
<tr>
<th></th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall 2014</th>
<th>Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met my expectations</td>
<td>78.8 %</td>
<td>95.7 %</td>
<td>100 %</td>
<td>82.4 %</td>
</tr>
<tr>
<td>Would recommend to others</td>
<td>87.2 %</td>
<td>95.7 %</td>
<td>88.6 %</td>
<td>79.4 %</td>
</tr>
<tr>
<td>Improved clarity of paraphrasing/citation for research</td>
<td></td>
<td>94.3 %</td>
<td></td>
<td>85.3 %</td>
</tr>
</tbody>
</table>
Selected comments

- very clear examples/definitions
- more examples, please
- increase the length and number of interactive activities
- increase the time of practicing session and conduct some workshop exclusive for paraphrasing.
- I've appreciated this event. I've learned a lot of new things, even though I knew some stuff before. I would suggest to have more session, and more time
Selected comments

- the breakout groups scared me at first but it was really helpful
- perhaps more time to work with mentor
- tutor help[ed] a lot, and the lesson was well spoken
- I enjoyed the tutor working one on one with groups
Selected comments

- this should ... be a requirement for all students
- the room is a little bit too small for all audience
- this would help me with my comprehensive exams
- I hope that I could learn it before I made my research paper
- this session was awesome due to the fact that I got to know new information about plagiarism
- I really found out some new ideas and ways of thinking
References


Strive for Honor