

TOO OFTEN THE REASON STUDENTS MADE QUESTIONABLE CHOICES WAS SOME "COMBINATION OF INERTIA, LACK OF INFORMATION, LACK OF FORWARD PLANNING FOR COLLEGE, AND LACK OF ENCOURAGEMENT."

- WILLIAM G. BOWEN

SHOULD WE LAUGH OR CRY?

- Parents: "We can't possibly afford to pay \$26,000 for our child to attend Texas Tech University!"
- College: "TTU provides financial aid based on your family's financial need."
- Parents: "Someone told us that Texas Tech University was need-blind, so we just figured that you didn't care if we could pay that much."
- College: "After your child is admitted to TTU, we will calculate your expected family contribution."
- Parents: "We contribute to our church but have never made a contribution to Texas Tech University. Is that expected for our child to get in to the university?"

HIGHER EDUCATION HAS ITS OWN LANGUAGE

- Cost Language
- Price Language
- Financial Aid Speak
- Payment Language

COST LANGUAGE

Cost of One Year of College

Language Personal Costs (Indirect Costs)

Institutional Costs (Direct Costs)

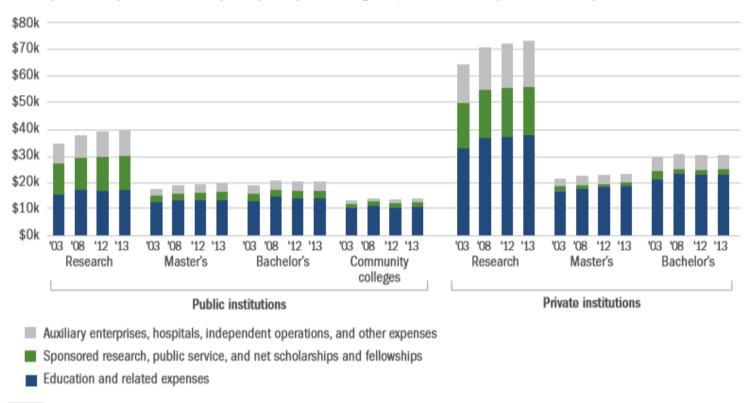
COST LANGUAGE

How much does it cost to provide one year of education for one person?

INSTITUTIONAL COST TRENDS

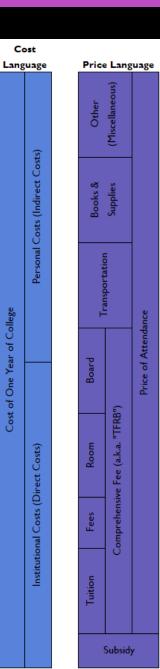
Figure 3.

Total Expenditures per FTE Student by Grouped Expense Categories, FY 2003-2013 (in 2013 Dollars)



Source: Delta Cost Project IPEDS Database 1987-2013 (11-year matched set).

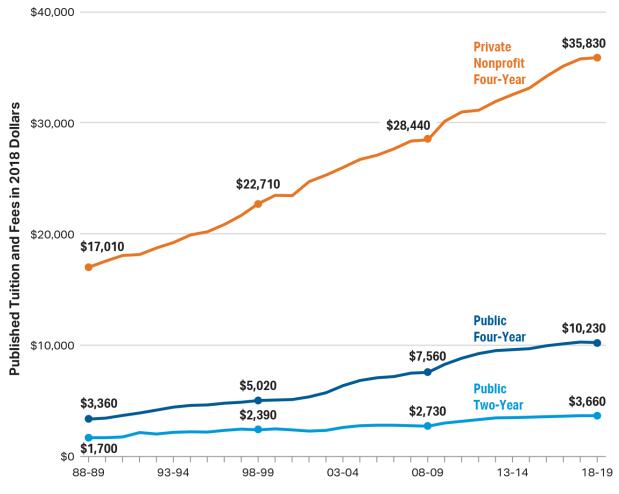
PRICE LANGUAGE



PRICE LANGUAGE

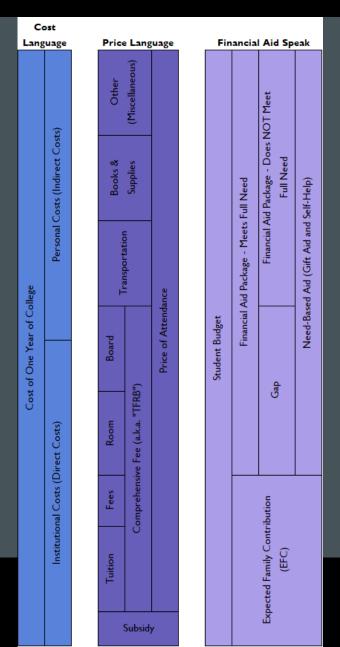
What is the price a student pays in a "Comprehensive Fee" of Tuition, Fees, Room, and Board each year?

PRICE TRENDS



Source: The College Board, Trends in College Pricing 2018, Figure 3.

FINANCIAL AID SPEAK



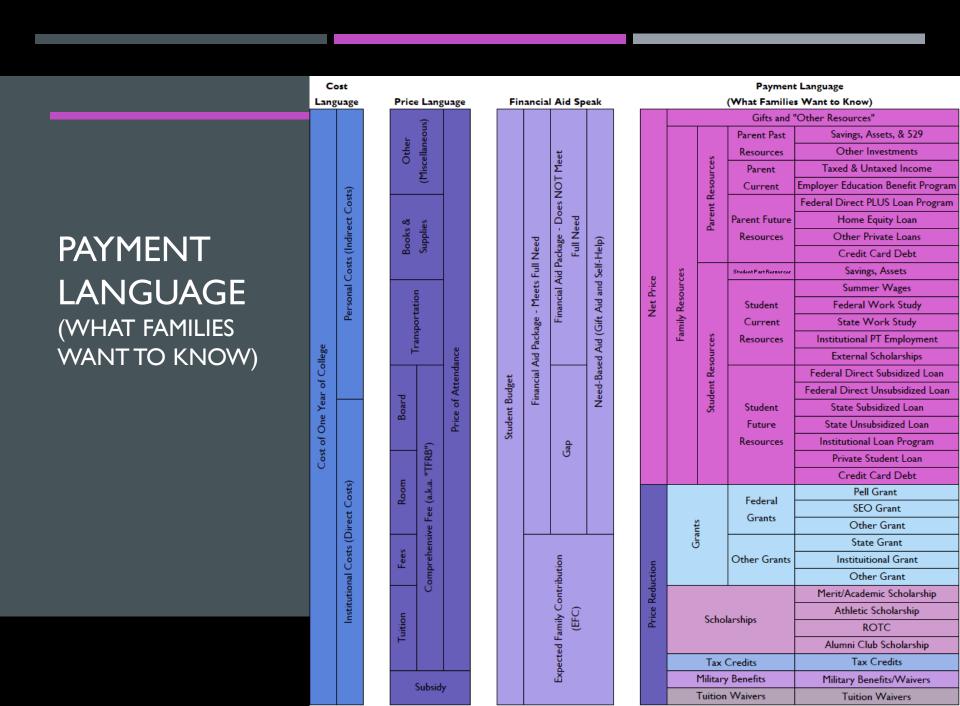
FINANCIAL AID SPEAK

How much does this financial aid package do to help a student pay for college this year?

FINANCIAL AID SPEAK

- Expected Family Contribution (EFC)
- Student Budget
- Financial Aid Package
- Financial Aid Award
- Gap
- Financial Need
- Unmet Need
- Affordability
- Equity

- Merit-Base Aid
- Academic-Based Aid
- Need-Based Aid
- Gift Aid
- Self-Help
- Need-Blind Admissions



PAYMENT LANGUAGE

What is the payment a family will make for each year of college?

PAYMENT LANGUAGE

- Price of Attendance
- Net Price
- Scholarships
- Grants
- Texas Tomorrow Fund

- Family Resources
- Student Resources
- Parent Resources
- Past Resources
- Current Resources
- Future Resources

WHAT ROLE SHOULD PARENTS AND STUDENTS PLAY?

- Research which schools might be the "best fit"
 - Academic
 - Cultural
 - Social
 - Financial
- Familiarize themselves with financial aid policies at schools they are considering
- Adhere to deadlines/priority dates
- Have candid family discussions about priorities in choosing a college and obligations in paying for college

WHAT ROLE CAN HIGH SCHOOL STAFF PLAY?

- Create partnerships with area colleges and universities
- Communicate with financial aid partners the "what" and the "how"
- Take advantage of financial aid training opportunities learn the basics of how financial aid works
- Assist/Teach families how to navigate and manage the financial aid process
 - Use those partners to assist you and the families!

WHAT ROLE CAN THE FINANCIAL AID OFFICE PLAY?

- Tailor information to different audiences
 - Readability (should average 10th grade reading level)
 - Consistent messaging (images, stories)
 - Student level (middle school, early high school, late high school, admitted students, parents)
- Disseminate information in a variety of ways marketing research suggests that it takes seven touchpoints to motivate an action
 - Presentations, webinars, one-on-one meetings
 - Website
 - Social media
 - Email, direct mail, flyers
 - Quick instructional videos
 - Games/activities
- Provide translations
 - Net Price Calculator
 - Personal Planner (rather than Shopping Sheet/College Financing Plan) and Family Responsibility (rather than EFC)
 - Estimated Cost Sheet
- Standardize award letters (as much as possible)
 - Consistent messaging
 - Establishing expectations
- Campus partnerships

RETHINKING THE LANGUAGE

- "Financial Aid Notification" versus "Financial Aid Award Letter" or "Financial Aid Package"
- "Housing and Meals" versus "Room and Board"
- "Average cost to live, and attend Texas Tech for one year" versus "Cost of Attendance" or "Student Budget"
- Keys and Treasure Boxes
- "Earned Assistance" versus "Work Study"
- "Borrowed Assistance" versus "Loans"

COMPARING FINANCIAL AID NOTIFICATIONS (FANS)

- NASFAA's Comparison Worksheet
- Nearly all FANs are electronic with some exceptions for first-year students
- Like Institutions are likely to have similar FANs
 - Private all about branding, ROI, and value
 - 4-year Public simplistic, limited resources, first-come-first-serve, mostly federal/state aid
 - Community College see above

COMPARING FINANCIAL AID NOTIFICATIONS (FANS)...GOTCHAS

- Cost of Attendance/Budget semester breakout; FAN or in consumer info; direct or indirect costs?
- Work-Study may display eligibility, may not; earned, not paid upfront
- Scholarships need-based; renewable; requirements to maintain eligibility?
- Loans origination fees; interest?
- Federal Direct PLUS Loan for Parents may be displayed up to full cost
- Waivers/Exemptions not on FAN
- Outside Scholarships already included; not included, how will it impact? may be on FAN, may not
- "Hidden" Requirements loan counseling, MPN, verification documents, terms & conditions
- Fine Print

BEST PRACTICE FOR FINANCIAL AID NOTIFICATIONS

- Award notifications should be student-centric and transparent, using consistent terminology and clearly communicating all direct and indirect costs.
- Students should be able to understand the sources and types of financial aid they are being offered, and the terms used to describe those awards should be applied consistently across institutions to avoid confusion.
- Students should be presented with a clear summary of the institution's costs in the award notification, breaking down both the costs they will see on their bill (direct costs, like tuition) and the estimated costs they should anticipate incurring (indirect costs, like transportation).
- Students should be made aware of the eligibility requirements to renew their awards in future years.

RESOURCES

- "Let's Talk to Families about Paying for College in Language They Understand," Inside Higher Education, August 1, 2013. http://www.insidehighered.com/views/2013/08/01/lets-talk-families-about-paying-college-language-they-understand-essay
- Language of Financial Aid, College Board Presentation 2011 & 2015, C. Anthony Broh
- Delta Cost Project, Trends in College Spending: 2003-2013,
 https://www.air.org/system/files/downloads/report/Delta-Cost-Trends-in-College%20Spending-January-2016.pdf
- Trends in College Pricing and Trends in Student Aid, https://trends.collegeboard.org/
- https://www.nasfaa.org/Improving_Award_Notifications
- https://www.nasfaa.org/uploads/documents/Award_Notification_Comparison_Worksheet.pdf

CONTACT ME

Christy Miller

Director, Student Financial Aid & Scholarships
Texas Tech University
christy.miller@ttu.edu
(806) 834-8211