

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Jerry S. Rawls College of Business Administration	Department
Business Administration GR-PHD-BA	Doctoral Degree Program
Research	Category

1	Number of Doctoral Degrees Awarded Per Year (3 most recent years) <i>Report the number of doctoral degrees awarded for each of the 3 most recent years.</i>	FY 2015-2016	FY 2016-2017	FY 2017-2018
		13	6	10

2	Graduation Rates (3 most recent years) <i>Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CMB001 data to identify students beginning a program at a specified time and uses CMB009 data to track students from that cohort who graduated within the following 10-year period.</i>	Fall 2015	Fall 2016	Fall 2017
		92%	89%	50%

3	Average Time to Degree (3 most recent years) <i>Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>	FY 2015-2016	FY 2016-2017	FY 2017-2018
		4.7	4.4	4.3

4	Employment Profile (3 most recent years) <i>Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.</i>	Fall 2015		Fall 2016		Fall 2017	
		Number	Percent	Number	Percent	Number	Percent
	Employed (In their Field)	12	92%	14	93%	10	100%
	Employed (Not in their Field)	1	8%	1	7%	0	0
	Still seeking employment					0	0
	Unknown					0	0

5	Admissions Criteria (most recent year) Provide a description of key admission factors	Masters Degree GPA; Relevant Work Experience; GMAT; Writing and Speaking Skills; Fit with Area
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6	Core Faculty (3 most recent years) <i>Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.</i>	Fall 2015	Fall 2016	Fall 2017
		61	74	47

7	Core Faculty Activities (3 most recent years) <i>Report the average number of discipline-related referred papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.</i>	Fall 2015	Fall 2016	Fall 2017
		2.7	1.18	1.085

8	Core Faculty External Grants (3 most recent years) <i>Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported expenditures for any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.</i>	Fall 2015	Fall 2016	AY 2017-2018
		3	4	2

9	Faculty Diversity (3 most recent years) <i>Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.</i>	Fall 2015		Fall 2016		Fall 2017	
		Male	Female	Male	Female	Male	Female
	White	40	8	51	10	31	7
	Black or African American						
	Hispanic	3	1	2	1	1	1
	Asian	4	2	4	2	3	2
	American Indian or Alaskan Native						
	International	1		1		1	
	Native Hawaiian or Other Pacific Islander						
	Unknown/Not Reported	2		3		1	

	Student Diversity (3 most recent years) <i>Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.</i>
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10	Fall 2015						Fall 2016						Fall 2017									
	Texas Resident		Out-of-State Non-Resident		International Non-Resident		Texas Resident		Out-of-State Non-Resident		International Non-Resident		Unknown		Texas Resident		Out-of-State Non-Resident		International Non-Resident		Unknown	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White	3	3	10	4			5	4	6	4				1	7	5	3	4				1
Black or African American				1						1								1				
Hispanic	1		1	1			1		1	1					1							
Asian			1						1	1								1				
American Indian or Alaskan Native																						
International		1	3	1	17	11		1	2	1	25	10			1	2			23	12		
Native Hawaiian or Other Pacific Islander			1																			
Unknown/Not Reported							1							1								

11	External Program Accreditation <i>Name of accrediting body and date of last program accreditation review, if applicable.</i>	Name of accrediting body: Association for the Advancement of Collegiate Schools of Business (AACSB)
		Date of last Program Review: Fall 2017 - Spring 2018

12	Student-Core Faculty Ratio (3 most recent years) <i>Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.</i>	Fall 2015	Fall 2016	Fall 2017
		1.06	1.17	1.32

13	Date of Last External Review <i>Date of last formal external review.</i>	Date: 2014
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14	Percentage of Full-time Students (3 most recent years) <i>Report the fall semester's number of full-time students equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time: is 18 semester credit hours (SCH) per year.</i>	Fall 2015	Fall 2016	Fall 2017
		81%	86%	92%

15	Average Institutional Financial Support Provided (3 most recent years) <i>For those receiving financial support, report the average monetary institutional support provided per full-time graduate student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.</i>	Fall 2015	Fall 2016	Fall 2017
		\$28,033	\$29,000	\$30,975

16	Percentage Full-time Students with Institutional Financial Support (3 most recent years) <i>Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.</i>	Fall 2015	Fall 2016	Fall 2017
		100%	100%	100%

17	Faculty Teaching Load (3 most recent years) <i>Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.</i>	Fall 2015	Fall 2016	AY 2017-2018
		6	487.00	482.50

18	Student Publications/Presentations (3 most recent years) <i>Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</i>	Fall 2015	Fall 2016	Fall 2017
		.26 (16 Total)	.62 (39 Total)	.95 (59 total)