

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Chemistry PHD	Doctoral Degree Program

ry PHD Doctoral Degree Program								
Number of Degrees Per Year	FY 201	13-2014	FY 201	14-2015	FY 2015-2016			
· · · · · · · · · · · · · · · · · · ·						2		
per academic year.	1	.6	9		16			
Graduate Rates	Fall	2013	Fall 2014		Fall 2015			
	44	1%	62	2%	61	%		
·								
Average Time to Degree	FY 201	13-2014	FY 201	14-2015	FY 201	5-2016		
For each of the three most recent years, average of the graduates'								
	4.8		.4	5.2				
stadens marriculated with a doctoral degree objective until the year they graduated.	ļ				ļ			
		2012		2014		2015		
						2015 Perce		
	2	40%	4	57%	1	25%		
Employed as Post-Doctorates	1	20%	1	14%	3	75%		
	2	40%	0					
					-			
	0		2	29%				
• Subje • Publi • Perso	ct-GRE (Chem cation abstracts nal statement	t-GRE (Chemistry or Biochemistry Cell & Molecular ation abstracts/reprints al statement						
-	,	2012						
	Fall	2013	г 11	2014	F 11	2015		
fall semesters.			Fall	2014	Fall	2015		
4 D. C. 1. C. F. H. C. 1. (ETG.) 1. 1. 1. 1.	10	0%	Fall 97			2015		
⁴ Definition of Full Time Student (FTS) is institutional by program.	10	0%						
Average Institutional Financial Support Provided		2013	97		10			
	Fall		97 Fall	7%	Fall	0%		
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants	Fall	2013	97 Fall	2014	Fall	2015		
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. Percentage Full-time Students with Institutional Financial Support	Fall \$21	2013	97 Fall \$21	2014	Fall \$21	2015		
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	Fall Fall	,000	Fall Fall	2014	Fall Fall	2015		
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Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS. Number of Core Faculty ⁵ Number of core faculty in the prior years	Fall Fall 10	2013 ,000 2013 0%	97 Fall \$21 Fall 100	2014 ,000 2014 0%	Fall Fall 10	2015 ,000 2015 0%		
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS. Number of Core Faculty ⁵ Number of core faculty in the prior years 5 Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	Fall Fall 10	2013 ,000 2013 0%	97 Fall \$21 Fall 100	2014 ,000 2014 0%	Fall Fall Fall Fall	2015 ,000 2015 0%		
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS. Number of Core Faculty ⁵ Number of core faculty in the prior years	Fall 10 Fall	2013 ,000 2013 0%	Fall Fall Fall	2014 ,000 2014 0%	Fall Fall Fall Fall	2015 ,000 2015 0%		
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Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS. Number of Core Faculty ⁵ Number of core faculty in the prior years 5 Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research. Student-Core Faculty Ratio For each of the three most recent years, average of full-time student	Fall 10 Fall Fall Fall	2013 ,000 2013 0% 2013 27	Fall Fall Fall Fall Fall	2014 ,000 2014 0% 2014 27	Fall Fall Fall Fall Fall Fall	2015 ,000 2015 0% 2015 29		
Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors. Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS. Number of Core Faculty ⁵ Number of core faculty in the prior years 5 Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	Fall 10 Fall Fall Fall	2013 ,000 2013 0% 2013	Fall Fall Fall Fall Fall	2014 ,000 2014 0% 2014	Fall Fall Fall Fall Fall Fall	2015 ,000 2015 2015 2015		
	Number of Degrees Per Year For each of the three most recent years, of the number of degrees awarded per academic year. Graduate Rates For each of the three most recent years, of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students with a doctoral degree objective. Average Time to Degree For each of the three most recent years, average of the graduates' time to degree so year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated. Employment Profile - (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown. Employed in Academia Employed in Academia Employed in Government Still seeking employment Unknown Admissions Criteria Description of Admission Factors 9 Thr. 2 Subjective Presion 1 O Graduates of the street	Number of Degrees Per Year For each of the three most recent years, of the number of degrees awarded per academic year. Graduate Rates For each of the three most recent years, of the percent of first-year doctoral students "who graduated within ten years. 44* Aftersyear doctoral students: Those students who have matriculated as doctoral students: Those students with a have matriculated as doctoral students: Those students with a way and the percent of graduates of the three most recent years, average of the graduates' time to degree begieve begieve until the year they graduated. Famployment Profile - (in field within one year of graduates) For each of the three most recent years, the number and percent of graduates Employed in Academia 2 Employed in Academia 2 Employed in Industry Professional 2 Employed in Government 0 0 Still seeking employment 0 0 Unknown 1 Oradical cepies of the Admissions Criteria Description of Admission Factors 0 OREs evers front 1 OBSCRIPTION 1 OF The following ten 1 OBSCRIPTION 1 OF The following ten 2 OF Three letters of rec 0 ORES evers front 1 OF The following ten 2 OF Three letters of Personal statement 1 OF Personal s	Number of Degrees Per Year For each of the three most recent years, of the number of degrees awarded per academic year. Graduate Rates For each of the three most recent years, of the percent of first-year doctoral students? who graduated within ten years. 44% 44% 44% Average Time to Degree FY 2013-2014 For each of the three most recent years, average of the graduated as doctoral students with a doctoral degree objective. Average Time to Degree FY 2013-2014 For each of the three most recent years, average of the graduates' time to degree a defend as beginning the year students mariculated with a doctoral degree objective until the year they graduated. Employment Profile - (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown. Employed in Academia Profile - (in field within one year of graduates by year employed, those still seeking employment, and unknown. Employed in Industry/Professional Employed in Industry/Professional Admissions Criteria Description of Admission Factors Admissions Criteria Description of Admission Factors Admissions Criteria Presonal statement Presonal statement	Number of Degrees Per Year For each of the three most recent years, of the number of degrees awarded per academic year. Graduate Rates For each of the three most recent years, of the percent of first-year doctoral students' who graduated within ten years. For each of the three most recent years, of the percent of first-year doctoral students' who graduated within ten years. Average Time to Degree For each of the three most recent years, average of the graduates' time to degree a doctoral students with a doctoral degree objective. Average Time to Degree For each of the three most recent years, average of the graduates' time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated. Employment Profile - (in field within one year of graduates with a doctoral degree objective until the year they graduated. Employed in Academia Employed in Academia Employed in Academia Employed as Post-Doctorates 1 2 40% 4 Employed in Industry/Professional 2 40% 0 Employed in Industry/Professional 2 40% 0 Employed in Industry/Professional Admissions Criteria Description of Admission Factors Admissions Criteria Description of Admission Factors	Number of Degrees Per Year For each of the three most recent years, of the number of degrees awarded per academic year. Fall 2013	Number of Degrees Per Year For each of the three most recent years, of the number of degrees awarded per academic year. Graduate Rates Fall 2013 Fall 2014 Fall 16 9 1 16 9 1 16 9 1 16 9 1 16 9 1 16 9 1 16 9 1 16 9 1 17 2014 Peall 18 2013 Fall 2014 Fall 18 2014 Fall 18 2014 Fall 29 2 29 5 2 29		

	- [Core Faculty Publications							
	i	For each of the three most recent calendar years, average of the number of							
	(discipline-related refereed papers/publications, books/book chapters,							
	j	juried creative/performance accomplishments, and notices of discoveries							
1	11 /	filed/patents issued per core faculty member.							
			Calendar Year 2013	Calendar Year 2014	Calendar Year 2015				
	1	Refereed Papers/Publications	3.39 (95 total)	2.15 (58 total)	3.17 (92 total)				
	İ	Books/Book Chapters			(1 total)				



accomplishments, book chapters, books, and external presentations

per year by student FTE

External Presentations

Book Chapters

Books

Refereed Papers/Publications

Juried Creative/Performance Accomplishments

Juried Creative/Performance Accomplishments						
Notices of Discoveries Filed/Patents					(1 t	otal)
Core Faculty External Grants						
For each of the three most recent years, average of the number of core						
faculty receiving external funds, average external funds per faculty, and						
total external funds per program per academic year 6						
12 All external funds received by core faculty from any source including research	F-11	2012	F-11	2014	E-11	2015
grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receiving external funds	Fall 2013		Fall 2014 24		Fall 2015 20	
Average External Grant \$ per Faculty	_	844.20	\$115,526.75		\$110,716.40	
Total External Grant \$		21,105	\$2,772,642		\$110,716.40	
Total External Grant \$	ψ3,42	1,103	\$2,17	2,042	Ψ2,21	14,320
Faculty Teaching Load	Fall	Fall 2013 Fall 2014 Fal			Fall	2015
	1 un 2013		1'an 2014		Fall 2015	
Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	9.32 (20	9.32 (261 SCH)		72 SCH)	9.43 (2)	64 SCH)
core faculty.	7.52 (2)	31 5011)	12.03 (3	,25011)). i.s (2)	01 5011)
Faculty Diversity						
Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
	Fall	2013	Fall	2014	Fall	2015
	Male	Female	Male	Female	Male	Female
White	21	2	21	2	23	2
Black						
Hispanic	2		2		2	
Other	2		2		2	
Student Diversity						
Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
gender in program.	Fall 2013				Fall 2015	
15	Male	Female	Male	Female	Male	Female
White	11	2	13	3	11	2
Black	1 2	1	1	1	1	1
Hispanic	3 33	3 22	20	25	22	2
Other] 33	22	38	25	33	25
Date of Last External Review				2015		
Date of Last External Review 16 Date of last formal external review. 7			20	15		
Date of Last External Review 16 Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review			20	015		
16 Date of last formal external review. ⁷			20	015		
16 Date of last formal external review. ⁷			20	015		
Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation	Name	e of accredi			Chemical S	ociety
Date of last formal external review. ⁷ Six-year Texas Tech University Graduate Program Review	Name		ting body:			ociety
Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review,	Name		ting body:	American C		ociety
Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review, if applicable.	Name		ting body:	American C		ociety
Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review, if applicable. Student Publications/Presentations	Name		ting body:	American C		ociety
Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review, if applicable.	Name		ting body:	American C		ociety

Calendar Year 2013 Calendar Year 2014 Calendar Year 2015

0.36 (26 total)

(39 total)

0.78 (58 total)

(27 total)

0.79 (60 total)

0.47 (36 total)