

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Physics PHD	Doctoral Degree Program

		Number of Degrees Per Year		FY 201	3-2014	FY 201	4-2015	FY 20	15-2016
		For each of the three most recent years, of the number of degrees awarded per academic year.		8	3	3	3		4
	1	Graduate Rates		Fall 2	2013	Fall 2014		Fall	2015
	i	For each of the three most recent years, of the percent of first-year		Tun 2013		1 411 2014		1 uii 2013	
	2	doctoral students² who graduated within ten years.  2First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.  40%					0%	50%	
		Average Time to Degree  For each of the three most recent years, average of the graduates'		FY 2013-2014 FY 2014-2015			4-2015	FY 2015-2016	
	3	time to degree <sup>3</sup> For each academic year, the time to degree is defined as beginning the year		5.	7	5.	.8	5.6	
L	S	students matriculated with a doctoral degree objective until the year they graduated.							
		Employment Profile - (in field within one year of graduation)		T 11	2012	T 5.11	2014		2017
		For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.		Fall 2 Number	Percent	Fall 2 Number	Percent	Number	2015 Percent
	_	Employed in Academia		0	0%	4	50%	3	42%
	_	Employed as Post-Doctorates Employed in Industry/Professional		0	100%	3 0	28% 0%	0	42% 0%
	]	Employed in Government		0	0%	0	0%	0	0%
		Still seeking employment Unknown		0	0%	0	0% 13%	0	0% 14%
_						.ttu.edu/cgi-			
	Admissions Criteria  Description of Admission Factors  2) Office 3) Office 4) Depart	<ul><li>2) Official</li><li>3) Official</li></ul>	nent Applica	TOEFL so	cores (for in	ternational	students)		
Γ	]	Percentage of Full-time Students		Fall	2013	Fall	2014	Fall	2015
	J	FTS <sup>4</sup> /number students enrolled (headcount) for last three fall semesters. <sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.		100	)%	100	0%	10	0%
Г	1	Average Institutional Financial Support Provided		Fall	2013	Fall	2014	Fall	2015
	7 <i>j</i>	For those receiving financial support, the average monetary institutional support provided per full-time graduate stores the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or be Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Grace Part-Time Instructors.	enefits).	\$18,		\$19.			,712
		Percentage Full-time Students with Institutional Financial Support In the prior year, the number of FTS with at least \$1000 of annual		Fall 2	2013	Fall	2014	Fall	2015
		support/the number of FTS.		85	%	83	3%	8:	5%
		Number of Core Faculty <sup>5</sup>		Fall	2013	Fall	2014	Fall	2015
	9 5	Number of core faculty in the prior years Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or nore in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.		1	9	2	2	2	20
Γ		Student-Core Faculty Ratio		Fall	2013	Fall	2014	Fall	2015
1	6	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty		2.2	28	2.0	09	2.	49
	i	Core Faculty Publications  For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters,							

1	ľ	uried creative/performance accomplishments, and notices of discoveries iled/patents issued per core faculty member.			
	11		Calendar Year 2013	Calendar Year 2014	Calendar Year 2015
	R	Refereed Papers/Publications	8.2	7	9
	В	Books/Book Chapters	0.12	0.1	0.1
	J	Juried Creative/Performance Accomplishments	0	0	0
	Λ	Notices of Discoveries Filed/Patents	0	0	0

discipline-related refereed papers/publications, books/book chapters,



For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year <sup>6</sup>

12 All external funds received by core faculty from any source including research

grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall 2013	Fall 2014	Fall 2015
Number of Core Faculty receiving external funds	9	11	10
Average External Grant \$ per Faculty	\$61,063	\$62,351	\$64,000
Total External Grant \$	\$1,221,263	\$1,371,716	\$1,200,000

Faculty Teaching Load	Fall 2013	Fall 2014	Fall 2015
 Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	12.53 (238 SCH)	9.36 (206 SCH)	10 (260 SCH)
core faculty.	, ,	, ,	` '

	Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
		Fall 2	2013	Fall	2014	Fall 2	2015
-		Male	Female	Male	Female	Male	Female
	White	11	1	11	1	11	1
	Black						
	Hispanic						
	Other	7		9	1	7	1

	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall	2013	Fall	2014	Fall	2015
1	5	Male	Female	Male	Female	Male	Female
1	White	6	2	6	2	7	2
	Black			1		1	
	Hispanic	2		2		2	
	Other	21	8	14	13	18	16

	Date of Last External Review  Date of last formal external review. 7  Six-year Texas Tech University Graduate Program Review	2014
12	External Program Accreditation  Name of body and date of last program accreditation review, if applicable.	N/A

## **Student Publications/Presentations**

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2013	Calendar Year 2014	Calendar Year 2015
	Refereed Papers/Publications	5.82 (227 total)	6.03(235)	6.1 (240 total)
	Juried Creative/Performance Accomplishments	0	0	0
	Book Chapters	0	1	
	Books	0	0	
	External Presentations	0	10	