

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences	Department
Psychology Clinical PHD	Doctoral Degree Program

	Number of Degrees Per Year		FY 201	3-2014	FY 201	4-2015	FY 2015-2016	
1	For each of the three most recent years, of the number of degrees awarded per academic year.		5		6		6 4	
	Graduate Rates	1	Fol1 (	2012	Fall 2	0014	Fo11 /	2015
	For each of the three most recent years, of the percent of first-year	ŀ	Fall	2013	Fall 2	2014	Fall	2015
2	doctoral students <sup>2</sup> who graduated within ten years.			%	83	%	75	1%
	<sup>2</sup> First-year doctoral students: Those students who have matriculated as		07	70	03	70	73	70
<u></u>	doctoral students with a doctoral degree objective.							
	Average Time to Degree		FY 201	3-2014	FY 201	4-2015	FY 201	5-2016
	For each of the three most recent years, average of the graduates'							
3	time to degree <sup>3</sup> <sup>3</sup> For each academic year, the time to degree is defined as beginning the year		6.	2	7.	1	6.	.9
	students matriculated with a doctoral degree objective until the year they graduated.							
	Employment Profile - (in field within one year of graduation)  For each of the three most recent years, the number and percent of graduates	ľ	Fall	2012	Fall 2	2014	Fall 2	2015
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent
	Employed in Academia		0	0%	0	0%	0	0%
4	Employed as Post-Doctorates		7	70%	6	75%	3	40%
	Employed in Industry/Professional Employed in Government		2	20% 10%	1	13% 13%	1	20% 20%
	Still seeking employment		0	0%	0	0%	0	0%
	Unknown		0	0%	0	0%	0	0%
5	Admissions Criteria Description of Admission Factors	2) Official 3) Official 4) Departm	nate School Application al Transcripts al copy of the TOEFL scores (for international students) rement Online Application as of recommendation scores					
	Percentage of Full-time Students		Fall	2013	Fall 2	2014	Fall 2	2015
6	FTS <sup>4</sup> /number students enrolled (headcount) for last three fall semesters.		79	0/-	78	0/-	83	0/
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.		19	70	76	70	63	70
	Average Institutional Financial Support Provided		Fall	2013	Fall 2	2014	Fall	2015
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate s for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or be Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Grad Part-Time Instructors.	enefits).	\$15,	000	\$15,	000	\$15,	,000
Г	Percentage Full-time Students with Institutional Financial Support	1	Fall	2013	Fall 2	2014	Fall 2	2015
8	In the prior year, the number of FTS with at least \$1000 of annual		100		100		100	
	support/the number of FTS.		100	J%0 	100	770	100	J%
	Number of Core Faculty <sup>5</sup>		Fall 2	2013	Fall 2	2014	Fall 2	2015
	Number of core faculty in the prior years							
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or		Ģ	)	9	1	Ć	5
	more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.							
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	Student-Core Faculty Ratio		Fall	2013	Fall 2	2014	Fall	2015
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty		3.4	41	4.2	25	5.	18
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters,							

discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

1		Calendar Year 2013	Calendar Year 2014	Calendar Year 2015
	Refereed Papers/Publications	2.88 (26 total)	1.7 (15 total)	1.7 (15 total)
	Books/Book Chapters	1.00 (9 total)	.44 (4 total)	.22 (2 total)
	Juried Creative/Performance Accomplishments	0	0	0
	Notices of Discoveries Filed/Patents	0	0	0



Core Faculty	External	<b>Grants</b>
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For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year <sup>6</sup>

12 All external funds received by core faculty from any source including research

grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall 2013	Fall 2014	Fall 2015
Number of Core Faculty receiving external funds	2	2	2
Average External Grant \$ per Faculty	\$1,750,045	\$520,000	\$520,000
Total External Grant \$	\$3,500,090	\$1,040,000	\$1,040,000

	Faculty Teaching Load	Fall 2013	Fall 2014	Fall 2015
13	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	13.56 (122 SCH)	14.11 (127 SCH)	17.79 (124)
	core faculty.		(,,	, (= <u> </u>

	Faculty Diversity  Core faculty by ethnicit	ty (White, Black, Hispanic, other) and gender,						
			Fall 2013		Fall 2014		Fall	2015
1	1.4		Male	Female	Male	Female	Male	Female
'	White		6	3	5	3	4	2
	Black							
	Hispanic		1		1		1	
	Other							

	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall	2013	Fall	2014	Fall	2015
1		Male	Female	Male	Female	Male	Female
White	White	8	22	8	24	6	22
	Black	1	3	1	2	1	1
	Hispanic	1	5	1	5	2	4
	Other	1	2	1	3	1	5

	Date of Last External Review	
16	Date of last formal external review. <sup>7</sup>	2017
	<sup>7</sup> Six-year Texas Tech University Graduate Program Review	

ſ	External Program Accreditation	
	Name of body and date of last program accreditation review, if applicable.	American Psychological Association (Fall 2013)

## **Student Publications/Presentations**

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2013	Calendar Year 2014	Calendar Year 2015
	Refereed Papers/Publications	0.44 (19 total)	.24 (8 total)	.55 (18 total)
	Juried Creative/Performance Accomplishments	0	0	0
	Book Chapters	0.12 (5 total)	.03 (1 total)	0.0 (0 total)
	Books	0	0	0
	External Presentations	0.58 (25 total)	1.12 (37 total)	1.73 (57 total)