

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Human Sciences	Department
Marriage and Family Therapy PHD	Doctoral Degree Program

	Number of Degrees Per Year		FY 201	3-2014	FY 201	4-2015	FY 20	15-2016	
1	For each of the three most recent years, of the number of degrees awarded per academic year.		5		8		6		
	Graduate Rates		Fall	2013	Fall 2	2014	Fall	2015	
2	For each of the three most recent years, of the percent of first-year doctoral students ² who graduated within ten years.		75%		100%		66%		
	² First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.		/3	0%	100	J%	6	6%	
	Average Time to Degree		FY 201	3-2014	FY 201	4-2015	FY 20	15-2016	
3	time to degree 3	$^{\circ}$			4.	0	3.8		
	³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.								
	Employment Profile - (in field within one year of graduation)						1		
	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	-	Fall: Number	2013 Percent	Fall 2 Number	2014 Percent	Fall Number	2015 Percent	
	Employed in Academia		3	60%	2	25%	2	34%	
4	Employed as Post-Doctorates		0	0%	0	0%	0	0%	
	Employed in Industry/Professional		2	40%	5	63%	2	34%	
	Employed in Government Still seeking employment		0	0	0	12% 0%	0	0% 16%	
	Unknown		0	0%	0	0%	1	16%	
			http://v	www.depts.t	tu.edu/hs/n	nft/admissi	ons.php		
		1) Graduat		-			<u> </u>		
		2) Official							
		3) Official copy of the TOEFL scores (for international students)							
5	Admissions Criteria Description of Admission Factors	4) GRE sco	ores (opti	onal)					
	[3)		etters of Recommendation - 3						
		6) Contribu		ement					
		7) Goals St 8) On-cam		view (for th	ose invited	17			
<u></u>		on cam	pus interv	iew (for th	ose mvice	• /			
	Percentage of Full-time Students	_	Fall	2013	Fall 2	2014	Fall	2015	
6	FTS $\sqrt[4]{number}$ students enrolled (headcount) for last three fall semesters.		70)%	72	%	6	5%	
	⁴ Definition of Full Time Student (FTS) is institutional by program.								
	Average Institutional Financial Support Provided For those receiving financial support, the average monetary institutional support provided per full-time graduate st	tudent	Fall	2013	Fall	2014	Fall	2015	
7	for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or be Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graa Part-Time Instructors.	enefits).	\$15	,000	\$15,	000	\$15	5,000	
	Donountogo Full timo Cturdonta: the Institutional Fire Comment	Т	T 11	2012	E 11 /	2014	T **	2015	
8	nge Full-time Students with Institutional Financial Support or year, the number of FTS with at least \$1000 of annual		Fall		Fall 2014 100%		Fall 2015 100%		
	support/the number of FTS.		10	U%	100	J% 	10	JU% 	
	Number of Core Faculty ⁵ Number of core faculty in the prior years	Fall 2		2013 Fall		2014	Fall	Fall 2015	
9				9		,	7		
	more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.			7	7			7	
	Student-Core Faculty Ratio		Fall	2013	Fall	2014	Fall	2015	
10	For each of the three most recent years, average of full-time student								
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty		0	.8	0.0	54	0	.57	
	Core Faculty Publications								
	For each of the three most recent calendar years, average of the number of								
	discipline-related refereed papers/publications, books/book chapters,								
	juried creative/performance accomplishments, and notices of discoveries								

juried creative/performance accomplishments, and notices of discoveries
filed/patents issued per core faculty member.

Calendar Year 2013 Calendar Year 2014 Calendar Year 2015
Refereed Papers/Publications
Refereed Papers/Publications
12 14 24
Books/Book Chapters
4 11 2
Juried Creative/Performance Accomplishments
Notices of Discoveries Filed/Patents

0 0 0



	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year ⁶						
12	⁶ All external funds received by core faculty from any source including research						
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2013	Fall 2014		Fall 2015	
	Number of Core Faculty receiving external funds	3	3	1		1	
	Average External Grant \$ per Faculty	\$23	,445	\$160,975		\$167,915	
	Total External Grant \$	\$140,671		\$160,975		\$167,915	
_				T			
	Faculty Teaching Load	Fall	2013	Fall 2014		Fall 2015	
13	Total number of semester credit hours in organized teaching courses					28.41 (341 SCH)	
	taught per academic year by core faculty divided by the number of	20.4 (20	20.4 (204 SCH)		274 SCH)		
<u></u>	core faculty.						
	Faculty Diversity						
	Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
	core facility by chantery (white, black, 1115paine, other) and genuer,	Fall	2013	Fall	2014	Fall	2015
1.7		Male	Female	Male	Female	Male	Female
14	White	3	4	5	3	6	5
	Black						
	Hispanic						
	Other		1		1		1
	Student Diversity						
	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.		Fall 2013		2014	Fall 2015	
	gender in program	1 411	-010	1 411	201.	1 411	2015
١. ـ		Male	Female	Male	Female	Male	Female
15	White	Male 10	Female 10	Male 11	Female 10	Male 12	Female 10
15	White Black						
15	White						
15	White Black	10	10 1		10 1		10 1
15	White Black Hispanic	10	10 1 2		10 1 3		10 1 3
	White Black Hispanic Other Date of Last External Review	10	10 1 2	11	10 1 3 7		10 1 3
	White Black Hispanic Other	10	10 1 2	11	10 1 3		10 1 3
	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review	10	10 1 2	11	10 1 3 7		10 1 3
	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation	2	10 1 2 6	20	10 1 3 7	12	10 1 3 5
	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review,	2	10 1 2 6	11 20 g body: Cor	10 1 3 7	12 1 and Accredi	10 1 3 5
166	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of heady and data of last program accorditation review.	2	10 1 2 6	11 20 g body: Core and Family	10 1 3 7	12 1 and Accrediteducation	10 1 3 5
160	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review,	2	10 1 2 6	11 20 g body: Core and Family	10 1 3 7	12 1 and Accrediteducation	10 1 3 5
166	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review,	2	10 1 2 6	11 20 g body: Core and Family	10 1 3 7	12 1 and Accrediteducation	10 1 3 5
166	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review, if applicable. Student Publications/Presentations	2	10 1 2 6	11 20 g body: Core and Family	10 1 3 7	12 1 and Accrediteducation	10 1 3 5
166	White Black Hispanic Other Date of Last External Review Date of last formal external review. 7 7Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review, if applicable.	2	10 1 2 6	11 20 g body: Core and Family	10 1 3 7	12 1 and Accrediteducation	10 1 3 5
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16	White Black Hispanic Other Date of Last External Review 5 Date of last formal external review. 7 7 Six-year Texas Tech University Graduate Program Review External Program Accreditation Name of body and date of last program accreditation review, if applicable. Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE Refereed Papers/Publications Juried Creative/Performance Accomplishments	Name of O.19 (c	10 1 2 6	20 g body: Core and Family of last program Calendar	10 1 3 7	12 1 and Accrediteducation 2016	10 1 3 5