



18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Human Sciences	Department
Family and Consumer Sciences Education PHD	Doctoral Degree Program

1	Number of Degrees Per Year <i>For each of the three most recent years, of the number of degrees awarded per academic year.</i>	FY 2014-2015	FY 2015-2016	FY 2016-2017
		2	1	1

2	Graduate Rates <i>For each of the three most recent years, of the percent of first-year doctoral students² who graduated within ten years.</i> ² First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.	Fall 2014	Fall 2015	Fall 2016
		N/A	100%	100%

3	Average Time to Degree <i>For each of the three most recent years, average of the graduates' time to degree³</i> ³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	FY 2014-2015	FY 2015-2016	FY 2016-2017
		5.8	3.3	6.7

4	Employment Profile - (in field within one year of graduation) <i>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</i>	Fall 2014		Fall 2015		Fall 2016		
		Number	Percent	Number	Percent	Number	Percent	
		Employed in Academia	2	100%	1	100%	1	100%
		Employed as Post-Doctorates						
		Employed in Industry/Professional						
		Employed in Government						
		Still seeking employment						
Unknown								

5	Admissions Criteria Description of Admission Factors	Program admission is determined through a review of admission application, transcripts, professional vita, writing sample, letters of recommendation, and personal statement of professional goals. Candidates also complete a face-to-face or web-based interview with graduate faculty.

6	Percentage of Full-time Students <i>FTS⁴ number students enrolled (headcount) for last three fall semesters.</i> ⁴ Definition of Full Time Student (FTS) is institutional by program.	Fall 2014	Fall 2015	Fall 2016
		18%	23%	28%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.</i>	Fall 2014	Fall 2015	Fall 2016
		\$26,949	\$25,336	\$25,000

8	Percentage Full-time Students with Institutional Financial Support <i>In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.</i>	Fall 2014	Fall 2015	Fall 2016
		100%	100%	100%

9	Number of Core Faculty⁵ <i>Number of core faculty in the prior years</i> ⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	Fall 2014	Fall 2015	Fall 2016
		3	3	3

10	Student-Core Faculty Ratio For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty	Fall 2014	Fall 2015	Fall 2016
		N/A	3.64	2.33

11	Core Faculty Publications For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.	Calendar Year 2014	Calendar Year 2015	Calendar Year 2016
	Refereed Papers/Publications	0	1.67 (5 total)	1.67 (5 total)
	Books/Book Chapters	0	0	0
	Juried Creative/Performance Accomplishments	0	0	0
	Notices of Discoveries Filed/Patents	0	0	0

12	Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall 2014	Fall 2015	Fall 2016
	Number of Core Faculty receiving external funds	2	1	2
	Average External Grant \$ per Faculty	\$138,125	\$294,082	\$293,709
	Total External Grant \$	\$272,250	\$294,082	\$587,418

13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	Fall 2014	Fall 2015	Fall 2016
		8.25	4	7

14	Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	Fall 2014		Fall 2015		Fall 2016	
		Male	Female	Male	Female	Male	Female
	White		4		3		3
	Black						
	Hispanic						
	Other						

15	Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	Fall 2014		Fall 2015		Fall 2016	
		Male	Female	Male	Female	Male	Female
	White	5	15	4	17	3	18
	Black		1				
	Hispanic		1		1		3
	Other						1

16	Date of Last External Review Date of last formal external review. ⁷ ⁷ Six-year Texas Tech University Graduate Program Review	2015
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17	External Program Accreditation Name of body and date of last program accreditation review, if applicable.	N/A
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18	Student Publications/Presentations For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE	Calendar Year 2014	Calendar Year 2015	Calendar Year 2016
	Refereed Papers/Publications	.09 (2 Total)	.14 (3 Total)	.36 (3 Total)
	Juried Creative/Performance Accomplishments			
	Book Chapters			
	Books			
	External Presentations	.68 (15 Total)	.59 (13 Total)	.56 (14 Total)