



18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Sciences
History

Department
Doctoral Degree Program

1	Number of Degrees Per Year <i>Average, 2007-2009</i> <i>For each of the three most recent years, of the number of degrees awarded per academic year.</i>	FY 2007-2008	FY 2008-2009	FY 2009-2010
		4	3	5

2	Graduate Rates <i>Students Starting 1997-1999</i> <i>For each of the three most recent years, of the percent of first-year doctoral students² who graduated within ten years.</i> <i>²First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.</i>	Fall 2007	Fall 2008	Fall 2009
		36%	57%	80%

3	Average Time to Degree <i>Students Starting 1997-1999</i> <i>For each of the three most recent years, average of the graduates' time to degree³</i> <i>³For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>	FY 2007-2008	FY 2008-2009	FY 2009-2010
		7.6	6.0	8.4

4	Employment Profile - (in field within one year of graduation) <i>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</i>	Fall 2007		Fall 2008		Fall 2009	
		Number	Percent	Number	Percent	Number	Percent
4	Employed in Academia	4	100%	3	100%	4	
	Employed as Post-Doctorates						
	Employed in Industry/Professional						
	Employed in Government						
	Still seeking employment						
	Unknown						

5	Admissions Criteria Description of Admission Factors	http://www.depts.ttu.edu/historydepartment/Academics/graduate/adminappadmin.php	
		1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) 4) GRE scores 5) History Department Application 6) Three referees 7) Statement of purpose 8) Writing sample such as thesis chapter, research paper, etc. A student qualifying for admission to the Graduate School may gain admission to the department's doctoral program by meeting the following standards: 9) Possession of a master's degree which includes at least 18 hours of course work in history. 10) An overall grade-point average in all graduate work of 3.50. 11) Students must take the Graduate Record Examination. Generally speaking, students accepted into the program have scores ranging from 500 to 650 on the Verbal Section of the examination, and scores ranging from 450 to 600 on the mathematical section of the examination. In no case will GRE scores serve by themselves as a sufficient criterion for acceptance or rejection	

6	Percentage of Full-time Students <i>FTS⁴/number students enrolled (headcount) for last three fall semesters.</i> <i>⁴Definition of Full Time Student (FTS) is institutional by program.</i>	Fall 2007	Fall 2008	Fall 2009
		55%	50%	63%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.</i>	Fall 2007	Fall 2008	Fall 2009
		1022.53	1305.55	1018.78

8	Percentage Full-time Students with Institutional Financial Support <i>In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.</i>	Fall 2007	Fall 2008	Fall 2009
		N/A	N/A	N/A

9	Number of Core Faculty⁵ <i>Number of core faculty in the prior years</i> ⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	Fall 2007	Fall 2008	Fall 2009
		26	25	27

10	Student-Core Faculty Ratio <i>For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty</i>	Fall 2007	Fall 2008	Fall 2009
		1.4	1.1	1.0

11	Core Faculty Publications <i>For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discovery filed/patents issued per core faculty member.</i>			
		Calendar Year 2007	Calendar Year 2008	Calendar Year 2009
	Refereed Papers/Publications	32	20	19
	Books/Book Chapters	4	3	5
	Juried Creative/Performance Accomplishments			
	Notices of Discoveries Filed/Patents			

12	Core Faculty External Grants <i>For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year⁶</i> ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.			
		Fall 2007	Fall 2008	Fall 2009
	Number of Core Faculty receiving external funds			
	Average External Grant \$ per Faculty			
	Total External Grant \$			

13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching course taught per academic year by core faculty divided by the number of core faculty.</i>	Fall 2007	Fall 2008	Fall 2009
			503	580

14	Faculty Diversity						
	<i>Core faculty by ethnicity (White, Black, Hispanic, other) and gender</i>						
	Fall 2007		Fall 2008		Fall 2009		
	Male	Female	Male	Female	Male	Female	
	White	17	5	16	5	15	8
	Black				1		
	Hispanic	2		2		2	
Other		2		2		1	

15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.</i>	Fall 2007		Fall 2008		Fall 2009	
		Male	Female	Male	Female	Male	Female
	White	28	8	27	9	28	9
	Black	1		1			
	Hispanic	1	4	1	3		2
	Other	5	4	4	3	1	3

16	Date of Last External Review <i>Date of last formal external review. ⁷</i> ⁷ Six-year Texas Tech University Graduate Program Review	1/1/2006
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable.</i>	Not subject to accreditation.
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18	Student Publications/Presentations <i>For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentation per year by student FTE</i>	Calendar Year 2007		Calendar Year 2008		Calendar Year 2009	
	<i>Refereed Papers/Publications</i>	4		11		3	
	<i>Juried Creative/Performance Accomplishments</i>						
	<i>Book Chapters</i>						
	<i>Books</i>						
	<i>External Presentations</i>	11		29		7	