Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Agricultural Sciences and Natural Resources	Department
Agricultural Education	Doctoral Degree Program

	Number of Degrees Per Year	FY 2007-2008	FY 2008-2009	FY 2009-2010
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	4	2	8
	per academic year.			
	Graduate Rates	Fall 2007	Fall 2008	Fall 2009
	Students Starting 1997-1999			

Graduate Rates	Fall 2007	Fall 2008	Fall 2009
Students Starting 1997-1995			
For each of the three most recent years, of the percent of first-year			
doctoral students ² who graduated within ten years.	0%	0%	0%
² First-year doctoral students: Those students who have matriculated as			
doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2007-2008	FY 2008-2009	FY 2009-2010
	Students Starting 1997-1995			
3	For each of the three most recent years, average of the graduates'			
	time to degree ³	3.8	4.0	4.4
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall :	2007	Fall	2008	Fall	2009
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	5	45.50%	3	60%	2	
4	Employed as Post-Doctorates						
	Employed in Industry/Professional	3	27.25%				
	Employed in Government	3	27.25%	2	40%		
	Still seeking employment						
	Unknown						

http://www.depts.ttu.edu/aged/grad/apply.php 1) Graduate School Application 2) Official Copies of Transcripts 3) Official copy of the TOEFL scores (for international students) 4) Departmental Application **Admissions Criteria** 5) Letter of Interest **Description of Admission Factors** 6) Current Resume 7) Three letters of references 8) GRE scores 9) Additional Supporting Materials (eg. Professional portfolio, special skills or training,

	Percentage of Full-time Students	Fall 2007	Fall 2008	Fall 2009
6	FTS ⁴/number students enrolled (headcount) for last three			
0	fall semesters.	9%	20%	24%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

Average Institutional Financial Support Provided	Fall 2007	Fall 2008	Fall 2009
For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	778.85	1113.64	1263.58



	Percentage Full-time Students with Institutional Financial Support	Fall 2	007	Fall	2008	Fall	2009	
8								
	support/the number of FTS.	N/A	А	N,	/A	N,	/A	
	support the number of their							
	Number of Core Faculty⁵	Fall 2	007	Fall	2008	Fall	2009	
	Number of core faculty in the prior years							
9								
	more in the doctoral program or other individuals integral to the doctoral program	7		8	8	(5	
	who can direct dissertation research.							
	The can all cet alsocitation research	<u> </u>						
	Student-Core Faculty Ratio	Fall 2	007	Fall	2008	Fall	2009	
İ								
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	1.1	1	0	.8	2	.6	
	of core faculty							
		ı				l		
	Core Faculty Publications							
	For each of the three most recent calendar years, average of the number of							
	discipline-related refereed papers/publications, books/book chapters							
	juried creative/performance accomplishments, and notices of discoverie.							
	filed/natents issued ner core faculty member							
11	-	Calendar Y	ear 2007	Calendar	Year 2008	Calendar	Year 2009	
	Refereed Papers/Publications	4.2			87		.6	
	Books/Book Chapters							
	Juried Creative/Performance Accomplishments							
	Notices of Discoveries Filed/Patents							
	<u>, , , , , , , , , , , , , , , , , , , </u>	I	J			ı	J	
	Core Faculty External Grants							
	For each of the three most recent years, average of the number of core							
	faculty receiving external funds, average external funds per faculty, and							
	total external funds per program per academic yeai ⁶							
12	² ⁶ All external funds received by core faculty from any source including research							
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall 2007 Fall 200		2008	Fall 2009			
	Number of Core Faculty receving external funds	6			8		1 811 2003	
	Average External Grant \$ per Faculty		596	102,696 62,546				
	Total External Grant \$				546			
		718,8			,370			
		718,8						
i	Faculty Teaching Load	718,8 Fall 2	375	500		Fall	2009	
4.3	Faculty Teaching Load Total number of semester credit hours in organized teaching courses		375	500	,370	Fall	2009	
13	Total number of semester credit hours in organized teaching course:		007	500 Fall	,370		2009	
13	Total acceptant of consistent and it has up in a propried to a bin a consistent	Fall 2	007	500 Fall	,370			
13	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of	Fall 2	007	500 Fall	,370			
13	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of	Fall 2	007	500 Fall	,370 2008			
13	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty.	Fall 2	007	500 Fall :	,370 2008 35			
13	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	Fall 2	007	500 Fall :	,370 2008	3:		
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender	Fall 2	007	500 Fall :	,370 2008 35	3:	16	
13	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender	Fall 2	007 007	500 Fall : 2:	,370 2008 35 2008	3:	2009	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender	Fall 2 18: Fall 2 Male	007 2 007 Female	Fall :	,370 2008 35 2008 Female	Fall Male	2009	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White	Fall 2 18: Fall 2 Male	007 2 007 Female	Fall :	,370 2008 35 2008 Female	Fall Male	2009	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black	Fall 2 18: Fall 2 Male	007 2 007 Female	Fall :	,370 2008 35 2008 Female	Fall Male 5	2009	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other	Fall 2 18: Fall 2 Male	007 2 007 Female	Fall :	,370 2008 35 2008 Female	Fall Male 5	2009	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity	Fall 2 18: Fall 2 Male	007 2 007 Female	Fall :	,370 2008 35 2008 Female	Fall Male 5	2009	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) ana	Fall 2 Fall 2 Male 6	007 Female 1	Fall : Male 6	,370 2008 35 2008 Female 2	Fall Male 5	2009 Female	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity	Fall 2 18: Fall 2 Male	007 Female 1	Fall : Male 6	,370 2008 35 2008 Female	Fall Male 5	2009 Female	
14	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	Fall 2 Fall 2 Male 6 Fall 2 Male 6 Fall 2	007 Female 1 007 Female	Fall : Male Fall : Male	2008 2008 35 2008 Female 2 2008 Female	Fall Male Fall Male Fall Male	2009 Female 2009 Female	
	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White	Fall 2 Fall 2 Male 6 Fall 2 Male 10	007 Female 1 007 Female 7	Fall : Male 6 Fall : Male 10	2008 2008 35 2008 Female 2	Fall Male 5 1 Fall Male 14	2009 Female 2009 Female 17	
14	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White Black	Fall 2 Fall 2 Male 6 Fall 2 Male 10 2	007 Female 1 007 Female	Fall : Fall : Male 6 Fall : Male 10 2	2008 2008 35 2008 Female 2 2008 Female	Fall : Male 5 14 3	2009 Female 2009 Female 17 1	
14	Total number of semester credit hours in organized teaching course: taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White	Fall 2 Fall 2 Male 6 Fall 2 Male 10	007 Female 1 007 Female 7	Fall : Male 6 Fall : Male 10	2008 2008 2008 2008 Female 2 2008 Female 9	Fall Male 5 1 Fall Male 14	2009 Female 2009 Female 17	



	Date of Last External Review	2005				
16	Date of last formal external review. ⁷	2005				
	⁷ Six-year Texas Tech University Graduate Program Review					
	External Program Accreditation					
17	Name of body and date of last program accreditation review	Not subtach to a constitution				
1/	if applicable.	Not subject to accreditation.				
	Student Publications/Presentations					
	For the three most recent calendar years, the number of discipline-related					
	refereed papers/publications, juried creative/performance					
	accomplishments, book chapters, books, and external presentation					
	per year by student FTE					
18	, , , , , , , , , , , , , , , , , , , ,	Calendar Year 2007	Calendar Year 2008	Calendar Year 2009		
	Refereed Papers/Publications	24	16	7		
	Juried Creative/Performance Accomplishments					
	Book Chapters					
	Books					
	External Presentations	12	9	2		