

Agricultural Sciences and Natural Resources

Department

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

	Wildlife Science Aquatics	Doctoral Degree Program						
Г	Number of Degrees Per Year		FY 2009-2010		FY 2010-2011		FY 2011-2012	
1	Average, 2007-2009 For each of the three most recent years, of the number of degrees awarded per academic year.						:	2
	Graduate Rates		Fall	2009	Fall	2010	Fall	2011
2	Students Starting 1997-1999 For each of the three most recent years, of the percent of first-year		Tail	2003	Tail	2010	Tall	2011
	Average Time to Degree		FY 2009-2010		FY 2010-2011		FY 2011-2012	
3	Students Starting 1997-1999 For each of the three most recent years, average of the graduates' time to degree ³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.		112009-2010		112010-2011		4.9	
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	Employment Profile - (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates		Fall 2009		Fall 2010		Fall 2011	
	by year employed, those still seeking employment, and unknown.		Number	Percent	Number	Percent	Number	Percent
١,	Employed in Academia						 	
4	Employed as Post-Doctorates Employed in Industry/Professional						<u> </u>	
	Employed in Mustry/Professional Employed in Government							
	Still seeking employment						 	
	Unknown							
<u> </u>			ı	1	ı		1	
5	Admissions Criteria Description of Admission Factors							
	Percentage of Full-time Students		Eall 2000		Fall 2010		F-II 2044	
6	Percentage of Full-time Students FTS 4/number students enrolled (headcount) for last three		Fall 2009		Fall 2010		Fall 2011	
	fall semesters. 4 Definition of Full Time Student (FTS) is institutional by program.						10	00%
			·		<u> </u>			
	Average Institutional Financial Support Provided		Fall 2009		Fall 2010		Fall 2011	
7	For those receiving financial support, the average monetary institutional s provided per full-time graduate student for the prior year from assistantsh scholarships, stipends, grants, and fellowships (does not include tuition or Note: This number represents the weighted average monthly salary of all F Teaching Assistants and Graduate Part-Time Instructors.	ips, benefits).						
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	Percentage Full-time Students with Institutional Financial Support	Fall 2	2009	Fall 2	2010	Fall 2	2011
8	In the prior year, the number of FTS with at least \$1000 of annual						
	support/the number of FTS.						
—	Number of Core Faculty⁵	Fall 2	2000	Fall 2	2010	Fall 2	2011
	Number of core faculty in the prior years	1 011 2	2009	Fall 2	2010	Γαιι 2	2011
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or						
•	more in the doctoral program or other individuals integral to the doctoral program					1	1
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall 2	2009	Fall 2	2010	Fall 2	2011
10	For each of the three most recent years, average of full-time student						1.0
	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)					0.3	18
	of core faculty						
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.						
11		Calendar '	Year 2009	Calendar \	Year 2010	Calendar \	Year 2011
	Refereed Papers/Publications						
	Books/Book Chapters						
	Juried Creative/Performance Accomplishments						
	Notices of Discoveries Filed/Patents						
12	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research						
	grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall 2009		Fall 2	2010	- 11 -	
	Number of Core Faculty receving external funds				2010	Fall 2	2011
					2010	Fall 2	2011
	Average External Grant \$ per Faculty				2010	Fall 2	2011
					2010	Fall 2	2011
	Average External Grant \$ per Faculty	Fall 2	2010	Fall 2		Fall 2	
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses	Fall 2	2010	Fall 2			
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	Fall 2	2010	Fall 2			2011
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses	Fall 2	2010	Fall 2		Fall 2	2011
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	Fall 2	2010	Fall 2		Fall 2	2011
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	Fall 2	2010	Fall 2		Fall 2	2011
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity	Fall 2		Fall 2	2010	Fall 2	2011
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,				2010	Fall 2	2011
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White	Fall 2	2009	Fall 2	2010	Fall 2	2011
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black	Fall 2	2009	Fall 2	2010	Fall 2 Fall 2 Male 8	2011 59 2011 Female
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic	Fall 2	2009	Fall 2	2010	Fall 2 Fall 2 Male 8	2011 59 2011 Female
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black	Fall 2	2009	Fall 2	2010	Fall 2 Fall 2 Male 8	2011 59 2011 Female
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other	Fall 2	2009	Fall 2	2010	Fall 2 Fall 2 Male 8	2011 59 2011 Female
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity	Fall 2	2009	Fall 2	2010	Fall 2 Fall 2 Male 8	2011 59 2011 Female
	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	Fall 2	2009 Female	Fall 2	2010 2010 Female	Fall 2 Fall 2 Male 8	2011 59 2011 Female 1
14	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity	Fall 2 Male	2009 Female	Fall 2 Male	2010 2010 Female	Fall 2 Fall 2 Male 8 1 1	2011 59 2011 Female 1
14	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and	Fall 2	2009 Female	Fall 2	2010 2010 Female	Fall 2 Fall 2 Male 8 1 1	2011 59 2011 Female 1
13	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.	Fall 2	2009 Female	Fall 2	2010 2010 Female	Fall 2 A6 Fall 2 Male 8 1 1 Fall 2 Male	2011 Female 1 2011 Female
14	Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White Black Hispanic Other Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program. White	Fall 2	2009 Female	Fall 2	2010 2010 Female	Fall 2 A6 Fall 2 Male 8 1 1 Fall 2 Male	2011 Female 1 2011 Female

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	Date of Last External Review								
16	Date of last formal external review. ⁷								
	⁷ Six-year Texas Tech University Graduate Program Review								
17	External Program Accreditation								
	Name of body and date of last program accreditation review,								
	if applicable.								
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	Student Publications/Presentations								
	For the three most recent calendar years, the number of discipline-related								
	refereed papers/publications, juried creative/performance								
	accomplishments, book chapters, books, and external presentations								
	per year by student FTE								
18		Calendar Year 2009	Calendar Year 2010	Calendar Year 2011					
	Refereed Papers/Publications								
	Juried Creative/Performance Accomplishments								
	Book Chapters								
	Books								
	External Presentations								

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