Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Engineering	Department
Electrical Engineering	Doctoral Degree Program

* Information missing was not provided by department. However once data is collected the PDF will be updated

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	5	5	5
	per academic year.			

	Graduate Rates	Fall 2010	Fall 2011	Fall 2012
	Students Starting 1997-1999			
١,	For each of the three most recent years, of the percent of first-year		100%	
^	doctoral students ² who graduated within ten years.	89%		100%
	² First-year doctoral students: Those students who have matriculated as			
	doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
3	time to degree ³	3.2	3.4	3.8
	³ For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2010	Fall 2	20111	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia						
4	Employed as Post-Doctorates	1					
	Employed in Industry/Professional						
	Employed in Government	4					
	Still seeking employment						
l	Unknown	2					

5	Admissions Criteria Description of Admission Factors	1) Graduate School Application 2) Official Transcripts 3) Official copy of the TOEFL scores (for international students) 4) GRE scores 5) Acceptance by Graduate Faculty 6) Department Application
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	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
6	FTS ⁴/number students enrolled (headcount) for last three			
	fall semesters.	80%	85%	89%
	⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012	
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	1170.62			

1

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Black

Hispanic Other

Percentage Full-time Students with Institutional Financial Support

8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.	N	/A	N,	/A		
	Number of Core Faculty⁵	Fall	2010	Fall	2011	Fall	2012
9	Number of core faculty in the prior years ⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program	2	23	2	8	2	24
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall	2011	Fall	2012
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty	2	.1	1.	24	2.	89
	Core Faculty Publications For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.						
			Year 2010	Calendar	Year 2011	Calendar	Year 2012
	Refereed Papers/Publications		50				
	Books/Book Chapters		2				
	Juried Creative/Performance Accomplishments Notices of Discoveries Filed/Patents						
12	Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receving external funds Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	Fall	2010 2010 39	\$59 \$1,85 Fall	2011 ,856 5,530 2011	Fall	2012 2012 2012 29
	Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,						
		Fall	2010	Fall	2011	Fall	2012
14		Male	Female	Male	Female	Male	Female
	White	12	2	12	2	9	1
	Black Hispanic	1 1		1		1	
	Other	5	2	10	3	10	3
	Student Diversity Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall	2010	Fall	2011	Fall	2012
	g	Male	Female	Male	Female	Male	Female
15	White	16	1	18	1	18	2
		- 1				 	

Fall 2010

Fall 2011

Fall 2012

3/6/2014

2

31

4

42

9

3

19

2



1.0	Date of Last External Review		2/45/2044	
16	Date of last formal external review. ⁷		3/15/2011	
	⁷ Six-year Texas Tech University Graduate Program Review			
	External Program Accreditation			
17	Name of body and date of last program accreditation review,			
17	if applicable.			
	Student Publications/Presentations			
	For the three most recent calendar years, the number of discipline-related			
	refereed papers/publications, juried creative/performance			
	accomplishments, book chapters, books, and external presentations			
	per year by student FTE			
18		Calendar Year 2010	Calendar Year 2011	Calendar Year 2012
10			Caleffual feat 2011	Caleffual feat 2012
	Refereed Papers/Publications	0.15		
	Juried Creative/Performance Accomplishments			
	Book Chapters			
	Books			
	External Presentations	0.2		