

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Arts and Science	Department
Environmental Toxicology	Doctoral Degree Program

	Number of Degrees Per Year	FY 2010-2011	FY 2011-2012	FY 2012-2013
1	Average, 2007-2009			
	For each of the three most recent years, of the number of degrees awarded	6	2	6
	per academic year.			

Graduate Rates	Fall 2010	Fall 2011	Fall 2012
Students Starting 1997-1999			
For each of the three most recent years, of the percent of first-year			
doctoral students <sup>2</sup> who graduated within ten years.	100%	50	57.14
<sup>2</sup> First-year doctoral students: Those students who have matriculated as			
doctoral students with a doctoral degree objective.			

	Average Time to Degree	FY 2010-2011	FY 2011-2012	FY 2012-2013
	Students Starting 1997-1999			
2	For each of the three most recent years, average of the graduates'			
3	time to degree <sup>3</sup>	5.1	4.3	3.8
	<sup>3</sup> For each academic year, the time to degree is defined as beginning the year			
	students matriculated with a doctoral degree objective until the year they graduated.			

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall 2	2010	Fall 2	2011	Fall 2	2012
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	0	0	0	0	1	14
4	Employed as Post-Doctorates	3	50	0	0	0	0
	Employed in Industry/Professional	2	33	5	38	2	29
	Employed in Government	0	0	7	54	3	43
	Still seeking employment	1	17	2	15	1	14
	Unknown	0	0	0	0	0	0

	Percentage of Full-time Students	Fall 2010	Fall 2011	Fall 2012
6	FTS ⁴/number students enrolled (headcount) for last three			
1 0	fall semesters.	96.8%	97%	97%
	<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2010	Fall 2011	Fall 2012
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.			

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	Percentage Full-time Students with Institutional Financial Support	Fall	2010	Fall 2	2011	Fall	2012
8	In the prior year, the number of FTS with at least \$1000 of annual	N	/A	N	/A		
	support/the number of FTS.		<i>,</i>	14,			
	Number of Core Faculty⁵	Fall	2010	Fall 2	2011	Fall	2012
_	Number of core faculty in the prior years						
9	<sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or	1	.6	1	.6	1	L4
	more in the doctoral program or other individuals integral to the doctoral program						
	who can direct dissertation research.						
	Student-Core Faculty Ratio	Fall	2010	Fall 2	2011	Fall	2012
	For each of the three most recent years, average of full-time student	Tan	2010	Tuit	2011	1 411	2012
10	equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	2.	07	1.	12	2.	48
	of core faculty						
	,	<b>-</b>					
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.					<b>.</b>	
			Year 2010	Calendar	Year 2011	Calendar	Year 2012
	Refereed Papers/Publications		4				
	Books/Book Chapters		5				
	Juried Creative/Performance Accomplishments  Notices of Discoveries Filed/Patents						
	Notices of Discoveries Filed/Futerits						
	Core Faculty External Grants						
	For each of the three most recent years, average of the number of core						
	faculty receiving external funds, average external funds per faculty, and						
	total external funds per program per academic year <sup>6</sup>						
12	total external funds per program per academic year <sup>6</sup> <sup>6</sup> All external funds received by core faculty from any source including research						
12		Fall	2010	Fall :	2011	Fall	2012
12	<sup>6</sup> All external funds received by core faculty from any source including research		2010 of 14		2011 of 13		2012 of 14
12	<sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.	11 (		12 c		12 (	
12	<sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds	11 (	of 14	12 c	of 13	12 c 146	of 14
12	6All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$	11 o 224 3,14	of 14 ,000 6,000	12 c 124 1,611	of 13 ,000 1,000	12 c 146 2,05	of 14 ,000 6,000
12	6All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load	11 o 224 3,14	of 14 ,000	12 c 124 1,611	of 13 ,000	12 c 146 2,05	of 14 5,000
13	6All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds  Average External Grant \$ per Faculty  Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses	11 c 224 3,14 Fall	of 14 ,000 6,000 2010	12 c 124 1,612 Fall 2	of 13 ,000 1,000	12 c 146 2,05 Fall	of 14 ,,000 6,000 2012
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13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity  Faculty Diversity  Core faculty by ethnicity (White, Black, Hispanic, other) and gender,	11 d 224 3,14 Fall	of 14 ,000 6,000 2010 23	12 c 124 1,612 Fall 2 Fall 2 Male	of 13 ,000 1,000 2011 9	12 c 146 2,05 Fall 1 Fall Male	of 14 6,000 6,000 2012 2012
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13	Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White Black	11 d 224 3,14 Fall	of 14 ,000 6,000 2010 23	12 c 124 1,612 Fall 2 Fall 2 Male	of 13 ,000 1,000 2011 9	12 c 146 2,05 Fall 1 Fall Male	of 14 ,,000 6,000 2012 2012 Female
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16	Date of Last External Review  Date of last formal external review. 7  7Six-year Texas Tech University Graduate Program Review	
	External Program Accreditation  Name of body and date of last program accreditation review,  if applicable.	

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2010	Calendar Year 2011	Calendar Year 2012
	Refereed Papers/Publications	0.16	0.33	0.56
	Juried Creative/Performance Accomplishments	0	0	0
	Book Chapters	0	0	0
	Books	0	0	0
	External Presentations	0.53	0.64	0.91

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