



Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Agricultural Sciences and Natural Resources	Department
Agricultural Communications and Education PHD	Doctoral Degree Program

Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
<i>Average, 2007-2009</i>			
<i>For each of the three most recent years, of the number of degrees awarded per academic year.</i>	4	2	3

Graduate Rates	Fall 2011	Fall 2012	Fall 2013
<i>Students Starting 1997-1999</i>			
<i>For each of the three most recent years, of the percent of first-year doctoral students² who graduated within ten years.</i>	0	0	0
<i>²First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.</i>			

Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
<i>Students Starting 1997-1999</i>			
<i>For each of the three most recent years, average of the graduates' time to degree³</i>	2.8	3.1	2.6
<i>³For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.</i>			

Employment Profile - (in field within one year of graduation)	Fall 2011		Fall 2012		Fall 2013	
	Number	Percent	Number	Percent	Number	Percent
<i>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</i>						
Employed in Academia	2	50%	2	67%	1	50%
Employed as Post-Doctorates	0	--	0	--	1	50%
Employed in Industry/Professional	2	50%	0	--	0	--
Employed in Government	0	--	1	33%	0	--
Still seeking employment	0	--	0	--	0	--
Unknown	0	--	0	--	0	--

Admissions Criteria	
Description of Admission Factors	The degree is a post-masters degree program thus requiring evidence of a completed masters degree. In addition to the application form, applicants submit a letter of interest, a current resume/vitae, three letters of reference, GRE general exam scores (taken in the previous five years), and additional supporting materials (e.g., professional portfolio, special skills or training, publications, grant proposals submitted). All materials are evaluated by the department's graduate faculty in a holistic manner to determine the applicants suitability for the degree program and likelihood of success as a doctoral student.

Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
<i>FTS⁴ number students enrolled (headcount) for last three fall semesters.</i>			
<i>⁴Definition of Full Time Student (FTS) is institutional by program.</i>	0%	70%	75%

Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
<i>For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).</i>			
<i>Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.</i>	\$22,234	\$22,519	\$23,326

Percentage Full-time Students with Institutional Financial Support	Fall 2011	Fall 2012	Fall 2013
<i>In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.</i>	100	100	100

Number of Core Faculty ⁵	Fall 2011	Fall 2012	Fall 2013
<i>Number of core faculty in the prior years</i> ⁵ <i>Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	10	11	11

Student-Core Faculty Ratio	Fall 2011	Fall 2012	Fall 2013
<i>For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty</i>	0.46	0.47	0.52

Core Faculty Publications			
<i>For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.</i>			
	Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
<i>Refereed Papers/Publications</i>	61	81	70
<i>Books/Book Chapters</i>	0	1	0
<i>Juried Creative/Performance Accomplishments</i>	8	5	4
<i>Notices of Discoveries Filed/Patents</i>	0	0	0

Core Faculty External Grants			
<i>For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶</i> ⁶ <i>All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>			
	Fall 2011	Fall 2012	Fall 2013
Number of Core Faculty receiving external funds	7	11	10
Average External Grant \$ per Faculty	\$28,510	\$37,667	\$38,707
Total External Grant \$	\$199,571	\$414,332	\$387,066

Faculty Teaching Load	Fall 2011	Fall 2012	Fall 2013
<i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.</i>	116	82.3	75.5

Faculty Diversity						
<i>Core faculty by ethnicity (White, Black, Hispanic, other) and gender,</i>						
	Fall 2011		Fall 2012		Fall 2013	
	Male	Female	Male	Female	Male	Female
White	6	3	7	3	7	3
Black						
Hispanic	1		1		1	
Other						

Student Diversity						
<i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program.</i>						
	Fall 2011		Fall 2012		Fall 2013	
	Male	Female	Male	Female	Male	Female
White	4	7	1	9	1	8



Black	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
Other (international)	0	1	2	2	2	1

Date of Last External Review*Date of last formal external review. ⁷*

2/19/2009

⁷Six-year Texas Tech University Graduate Program Review**External Program Accreditation***Name of body and date of last program accreditation review, if applicable.*

Not applicable

Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

	Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
<i>Refereed Papers/Publications</i>	12	22	8
<i>Juried Creative/Performance Accomplishments</i>	0	0	0
<i>Book Chapters</i>	0	0	0
<i>Books</i>	0	0	0
<i>External Presentations</i>	30	30	14