

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Education	Department
Educational Leadership	Doctoral Degree Program

Number of Degrees Per Year	FY 2011-2012	FY 2012-2013	FY 2013-2014
For each of the three most recent years, of the number of degrees awarded per academic year.	13	15	7

	Graduate Rates	Fall 2011	Fall 2012	Fall 2013
2	For each of the three most recent years, of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years. <sup>2</sup> First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.	25	42.86	100

	Average Time to Degree	FY 2011-2012	FY 2012-2013	FY 2013-2014
3	For each of the three most recent years, average of the graduates' time to degree <sup>3</sup> <sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	4.5	4.7	5.7

	Employment Profile - (in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2011	Fall	2012	Fall	2013
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia	0	0%	0	0%	1	8%
4	Employed as Post-Doctorates	0	0%	0	0%	0	0%
	Employed in Industry/Professional	0	0%	7	100%	12	92%
	Employed in Government	0	0%	0	0%	0	0%
	Still seeking employment	0	0%	0	0%	0	0%
	Unknown	2	100%	0	0%	0	0%

8) 10-15 minute video (for semi-finalists) 9) Writing Sample (for semi-finalists)
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Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013	
FTS <sup>4</sup> /number students enrolled (headcount) for last three				
fall semesters.	0.0%	9.8%	8.6%	
<sup>4</sup> Definition of Full Time Student (FTS) is institutional by program.				l

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	Average Institutional Financial Support Provided	Fall	2011	Fall	2012	Fall	2013
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	\$1,2	200	\$1,2	200	\$	60
	Percentage Full-time Students with Institutional Financial Support	Fall	2011	Fall	2012	Fall	2013
8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.		1		1		0
	Number of Core Faculty <sup>5</sup>	Fall	2011	Fall	2012	Fall	2013
9	Number of core faculty in the prior years <sup>5</sup> Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.	:	5		6		7
	Student-Core Faculty Ratio	Eo11	2011	Eo11	2012	Eo11	2013
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty		0		0		5.2
	Core Faculty Publications  For each of the three most recent calendar years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries						
11	filed/patents issued per core faculty member.	Calendar	Year 2011	Calendar	Year 2012	Calendar	Year 2013
11	Refereed Papers/Publications		3		2		3
11	Refereed Papers/Publications Books/Book Chapters		3 2		2 2		3
11	Refereed Papers/Publications	:	3		2		3
	Refereed Papers/Publications Books/Book Chapters Juried Creative/Performance Accomplishments	Fall	3 2 0	Fall	2 2 0	Fall	3 3 0
	Refereed Papers/Publications Books/Book Chapters Juried Creative/Performance Accomplishments Notices of Discoveries Filed/Patents  Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year 6  All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load	Fall	2011 0 0	Fall	2 2 0 0 0 2012 0 0	Fall	3 3 0 0 0
	Refereed Papers/Publications Books/Book Chapters Juried Creative/Performance Accomplishments Notices of Discoveries Filed/Patents  Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year <sup>6</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds Average External Grant \$ per Faculty Total External Grant \$	Fall	2011 0 0 0	Fall	2 2 0 0 0 0 2012 0 0 0	Fall	2013 0 0 0
12	Refereed Papers/Publications Books/Book Chapters Juried Creative/Performance Accomplishments Notices of Discoveries Filed/Patents  Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year 6  All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds Average External Grant \$ per Faculty Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of	Fall 19	2011 0 0 2011 2011	Fall 1	2 2 0 0 0 2012 0 0 2012	Fall (	2013 0 0 2013
12	Refereed Papers/Publications Books/Book Chapters Juried Creative/Performance Accomplishments Notices of Discoveries Filed/Patents  Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year 6  All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.  Number of Core Faculty receving external funds Average External Grant \$ per Faculty Total External Grant \$  Faculty Teaching Load  Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.  Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender,  White	Fall Fall Male	3 2 0 0 0 2011 0 0 2011 97	Fall Fall Male	2 2 0 0 0 2012 0 0 0 2012 34 2012 Female	Fall Fall Male	3 3 0 0 0 0 2013 68 2013 Female

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	Student Diversity  Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and						
	gender in program.	Fall	2011	Fall	2012	Fall	2013
15		Male	Female	Male	Female	Male	Female
13	White	21	19	21	18	13	11
	Black	1	3		2		
	Hispanic	4	3	6	2	5	1
	Other	1	2		2	2	1

Date of Last External Review	
16 Date of last formal external review. <sup>7</sup>	2/15/2011
<sup>7</sup> Six-year Texas Tech University Graduate Program Review	

Ī		External Program Accreditation	
	17	Name of body and date of last program accreditation review,	The Council for the Accreditation of Educator Preparation (CAPE)
	1/	if applicable.	October 2013

## Student Publications/Presentations

For the three most recent calendar years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013
	Refereed Papers/Publications	0	0	0
	Juried Creative/Performance Accomplishments	0	0	0
	Book Chapters	0	0	0
	Books	0	0	0
	External Presentations	0	0	0

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