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Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Engineering	Department
Chemical Engineering	Doctoral Degree Program

Number of Degrees	s Per Year	FY 2012-2013	FY 2012-2013	FY 2013-2014
For each of the three many per academic year.	ost recent years, of the number of degrees awarded	4	10	10

	Graduate Rates	Fall 2011	Fall 2012	Fall 2013
2	For each of the three most recent years, of the percent of first-year doctoral students ² who graduated within ten years. ² First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.	83%	86%	83%

	Average Time to Degree	FY 2012-2013	FY 2012-2013	FY 2013-2014
3	For each of the three most recent years, average of the graduates' time to degree ³ ³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	3.9	4.8	5.1

	Employment Profile -(in field within one year of graduation)						
	For each of the three most recent years, the number and percent of graduates	Fall	2011	Fall	2012	Fall	2013
	by year employed, those still seeking employment, and unknown.	Number	Percent	Number	Percent	Number	Percent
	Employed in Academia			0	0.00%	1	10.00%
4	Employed as Post-Doctorates	0	0%	2	33.33%	3	30.00%
	Employed in Industry/Professional	4	57%	3	50.00%	5	50.00%
	Employed in Government	3	43%	0	0.00%	0	0.00%
	Still seeking employment	0	0%	1	15.67%	1	10.00%
	Unknown	0	0%	0	0.00%	0	0.00%

Admissions Criteria Description of Admission Factors	 Graduate School Application Official Transcripts Official copy of the TOEFL scores (for international students) GRE scores Acceptance by Graduate Faculty Department Application
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Percentage of Full-time Students	Fall 2011	Fall 2012	Fall 2013
FTS ⁴ /number students enrolled (headcount) for last three			
fall semesters.	96%	97%	100%
⁴ Definition of Full Time Student (FTS) is institutional by program.			

	Average Institutional Financial Support Provided	Fall 2011	Fall 2012	Fall 2013
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). Note: This number represents the weighted average monthly salary of all Research & Teaching Assistants and Graduate Part-Time Instructors.	27,000	27,500	27,500

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http://www.depts.ttu.edu/ceweb/Graduate/Phd.php



gender in program.

White

Black

Hispanic

	Percentage Full-time Students with Institutional Financial Support	Fall	2011	Fall	2012	Fall	1 2013
8	In the prior year, the number of FTS with at least \$1000 of annual	10	00	10	00	1	100
	support/the number of FTS.			1,		-	
	N. 1. e.C. E. 4.5		2011	P.11	2012		1 2012
	Number of Core Faculty ⁵ Number of core faculty in the prior years	Fall	2011	Fall	2012	Fall	1 2013
9	⁵ Core faculty: Full-time tenured and tenure-track faculty who teach 50 percent or						
	more in the doctoral program or other individuals integral to the doctoral program	1	4	1	4		14
	who can direct dissertation research.						
		T				1	
	Student-Core Faculty Ratio	Fall	2011	Fall	2012	Fall	1 2013
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE)	4	.2	4	.6		4.4
	of core faculty	4	.2	4	.0		4.4
_	or core ractary					ļ	
	Core Faculty Publications						
	For each of the three most recent calendar years, average of the number of						
	discipline-related refereed papers/publications, books/book chapters,						
	juried creative/performance accomplishments, and notices of discoveries						
1	filed/patents issued per core faculty member.	C-11	V2011	C-11	Year 2012	C-11	. W 201
_			Year 2011				Year 201
	Refereed Papers/Publications	3.	43	3.		_	8.86
	Books/Book Chapters			0.		-	0.07
	Juried Creative/Performance Accomplishments				00	-	0.00
	Notices of Discoveries Filed/Patents			0.	29	U	0.00
	Core Faculty External Grants For each of the three most recent years, average of the number of core						
12	Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.	Fall	2011	Fall	2012	Fall	1 2013
12	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receving external funds		2011 2		2012		1 <u>2013</u>
12	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receving external funds Average External Grant \$ per Faculty	1 270	2,833	1 212	2 ,490	245	12 5,512
12	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receving external funds	1 270	2	1 212	2	245	12
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13	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures. Number of Core Faculty receving external funds Average External Grant \$ per Faculty Total External Grant \$ Faculty Teaching Load Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty. Faculty Diversity Core faculty by ethnicity (White, Black, Hispanic, other) and gender, White	Fall Fall	2 ,833 4,563 2011 43	1 212 2,549 Fall 8.	2 ,490 9,875 2012 14	24: 2,94 Fall	12 5,512 46,148 12013 1.43
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10/5/2015

Fall 2012

Female

Male

5

2

Fall 2013

Female

2

Male

4

Fall 2011

Female

Male

3

2



Student Publications/Presentations

Books

External Presentations

For the three most recent calendar years, the number of discipline-related

Other 25 23 28 22 34 21

	Date of Last External Review	
16	Date of last formal external review. ⁷	2013/14
	⁷ Six-year Texas Tech University Graduate Program Review	
_		
17	External Program Accreditation Name of body and date of last program accreditation review, if applicable.	Date of last program accreditation review: 2011/12 Date of last program accreditation review: 2011/12

	refereed papers/publications, juried creative/performance						
	accomplishments, book chapters, books, and external presentations						
	per year by student FTE						
18		Calendar Year 2011	Calendar Year 2012	Calendar Year 2013			
	Refereed Papers/Publications	0.827586207	0.912280702	0.830769231			
	Juried Creative/Performance Accomplishments	0	0	0			
	Book Chapters	0	0.035087719	0.015384615			

3

0

0

0.50877193

0

0.461538462

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